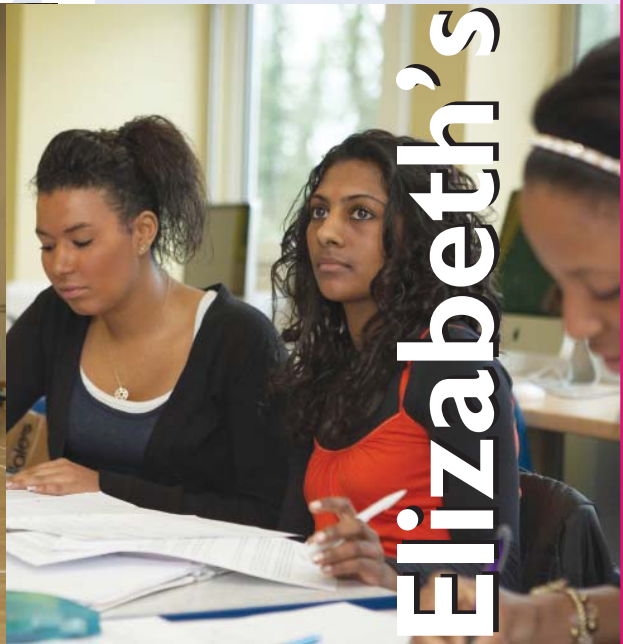




A Media Arts Specialist College

**Girls' School**



**Elizabeth's**

# Prospectus 2010 Sixth Form

**'An outstanding school'**  
*Ofsted 2007*



**Queen**





## Laura Head Girl

Staying for 6th Form here was an easy choice – surrounded by friendly students, great facilities and amazing teachers, the QE environment is the perfect place to study your A-levels.

All the teachers are dedicated to helping you reach your maximum potential and this support is vital during such an important part of your school career. The comfortable community atmosphere is also great to help you both study and play hard and you will definitely make fantastic friendships. The Sixth Form also gets involved in many different activities and events across the school from Team Building Day for the Year 7s to the Christmas Revue, charity events and discussing changes through the School Council.

QE Girls' is a brilliant school which has equipped me with plenty of life skills and many happy memories. Any girl who attends this school will share the great experiences I have had and lay valuable foundations for their future. It is at this school where I have excelled and I know that this is where every pupil has the opportunity to aim high and achieve their very best.

## Student comments

**Tabatha –  
Studied Maths,  
Chemistry, Physics  
and Geography.  
Currently at Bristol  
University studying  
Geology.**

*“Having been at QE since year 7 and experienced the school community and the strength of teaching, the decision to stay on in Sixth Form was an easy one; I applied nowhere else”*



**Georgina—studied Maths, English Literature and Geography.  
Currently at Reading University studying Real Estate Management.**

*“QE offers a wide range of subjects that suit the needs of everyone and has a very multicultural society. Sixth Form at QE has helped me to focus on my future and discover the career I wish to work in”.*

**Frankie—studied PE, Biology and Psychology  
Currently at Sussex University studying Sports Science**

*“QE Sixth Form was the best choice for me as they offer the perfect environment and support for students to achieve their full potential academically and in extra curricular activities. I will look back on my time here with nothing less than great memories”.*

**Tess—studied History, PE and Sociology  
Currently at Queen Mary University studying History**

*“New girls are made welcome and soon feel like they have been here forever”.*

**Georgia—studied English Language/Literature, Philosophy,  
Sociology—Currently at Cambridge University studying Theology**

*“Every one of the teachers I have encountered here at QE has been absolutely phenomenal—both in terms of their teaching, level of enthusiasm and genuine care and concern that they show towards students”.*

**Harriet—studied ICT, PE and English Literature  
Currently at Coventry University studying Sports Marketing**

*“Teachers were very supportive during a very academically challenging time in Year 13. Their help and encouragement helped me to succeed and secure a place at university”.*



## Letter from the Head: Mrs Kate Webster

### Dear Students and Parents

Welcome to our Sixth Form at Queen Elizabeth's Girls' School. I hope that you will enjoy reading our prospectus. It will give you a flavour of what we offer, but we hope that you will come and meet our students and staff so that you can get a real sense of what the QE Sixth Form offers.

The school and the Sixth Form were inspected by Ofsted in November 2007 and I was delighted that both were judged to be 'outstanding'.

#### Our priorities are:

- High achievement for all
- Enabling every student to fulfil her potential
- Development of self-confidence and personal and teamwork skills which will enable each individual to succeed in all aspects of 21st century life.

Our success in this is reflected in the school's excellent examination results. Most of our students go on to university and the destinations list is impressive. Ofsted confirmed that "students make outstanding progress" and that success rates are "high". Students across the ability range achieve considerable success in our Sixth Form and our value added outcomes have been 'outstanding' for at least 6 years which few schools in the country can equal. This is helped by outstanding teaching, pastoral support and guidance on higher education and careers. There is an ethos of hard work and achievement, but students enjoy their time in the Sixth Form and contribute much to enrich school life for the whole community.

QEGS Sixth Form exists to cater for the diverse needs of students entering post-16 education.

#### We aim:

- To provide a wide range of courses to meet your needs.
- To provide individual support and guidance to ensure each and everyone of you takes full advantage of the rich educational and social opportunities on offer.
- To enable you to develop as independent, confident and responsible adults, qualified and equipped for your chosen career.
- To provide guidance and support to allow students to progress to the University of their choice.

Always remember that sixth form courses are intended to give you more career and educational options when you finish than you had at the start of the course. BUT you will not improve your level of achievement without **hard work!!!**

## QEGS Sixth Form Offers:

- A proven track record of success in post -16 education.
- A wide selection of courses.
- Individual Tutor offering guidance and support.
- Extensive careers and education guidance. Access to a Connexions PA.
- Enrichment programme involving Community Placement, the Education Engineering Scheme and Global Student Forum. All voluntary work is recognised and accredited through the initiative, World Wide Volunteering Organisation.
- A Sixth Form study centre attached to the excellent Learning Resource Centre.
- Educational visits, field trips, conferences, art gallery and theatre visits.
- Health and well-women issues.
- Sports Centre, Swimming Pool and extensive grounds (QEGS has "**Sports Mark**" status).





**Georgie**  
**Deputy Head Girl**

After looking at many other Sixth Forms, it was clear that I should go with my initial instincts. QE is, without a doubt, a very strong sixth form. A strong group of young women all striving for success.

The opportunities here are vast with masses of support from teachers. We are all encouraged to take part in enrichment and activities to strengthen our university applications as soon as sixth form begins.

QE Girls' School provides the perfect balance between giving encouragement and allowing us to have independence.

The atmosphere that is created here is one that I could not leave after Year 11 and will struggle to abandon after Year 13.



## Choosing your course and using this prospectus

Queen Elizabeth's Girls' School is a friendly, lively environment with a strong ethos of hard work. Students are very successful and regularly achieve A level grades which are far higher than would be expected from their GCSE results.

Girls all have a tutor who will support them through the Sixth Form.

You need to choose courses you would like to follow – it is a good idea to keep in mind the following:

- what interests you;
- what you can succeed in;
- which leads somewhere;
- Specific subjects which are required for specific degrees or careers.

There is no need to rush into a decision or to feel guilty if you do not know exactly what you want to do yet. Final decisions are never made until after the examination results are issued - and we hold an additional consultation and registration week at the beginning of the autumn term. Nevertheless, it is important that you start thinking now and seek as much help and guidance as necessary.



### Ask for advice and guidance.

#### Talk to

- |                            |                             |
|----------------------------|-----------------------------|
| Your Head of Year          | Your tutor                  |
| Your subject teachers      | Your family                 |
| The Careers Coordinators   | Connexions Personal Advisor |
| The Head of the Sixth Form | Senior staff                |

### Ask them - and yourself - the right questions.

#### Think about

- What am I good at?
- What do I enjoy?
- What kinds of careers or courses of study are suitable for me?
- What qualifications will I need?

*“Pass rates at AS and A level are high and most progress to university”*

Ofsted 2007

## Megan – Former Head Girl – studied Chemistry, Physics, Geography

Currently at Manchester University studying Medicine

“Sixth Form was easily the best two years of my life so far. It was great to look forward to going into Sixth Form each day. This is because there were so many activities I enjoyed taking part in. For example, I attended the Global Student Conference and helped set up a Fair Trade shop and lead lessons and assemblies on the Make Poverty History Campaign. I also got to take part in an engineering scheme that let us spend time designing and making models of our ideas and to go on a three day residential workshop at a local University. At Christmas we put on the annual Sixth Form Revue, an hour of fun and frolics, dance, drama and comedy, a chance to showcase everyone’s talent (or lack of talent as the comedy may have demonstrated). Towards the end of Year 13, reflecting on the time we’d spent at QE, we decided to film and produce a leaving DVD of comedy sketches and dance routines which was a lot of fun. The general atmosphere and friendliness of staff and pupils around the common room and school really helped make Sixth Form such an enjoyable experience. Thanks to all the help and support I got in the Sixth Form I’m now at University reading Medicine and at the start of an exciting future.”

### FAQ's

**Q: How many students do we take into the Sixth Form?**

**A:** *Normally around 135 pupils in Year 12, with about 15 coming from other schools.*

**Q: Is there are dress code?**

**A:** *Yes– Sixth Formers do not need to wear uniform but do need to dress appropriately for school.*

**Q: Are subjects taught by a single member of staff?**

**A:** *Some are but most groups are shared between two staff to allow for more detailed specialist work.*

**Q: How many students in a group/subject?**

**A:** *Our A level groups are normally between 12 - 18 and we try to stick to a maximum of 20 in a class. Some subjects (Media, ICT) have a limit of 18 in a group.*



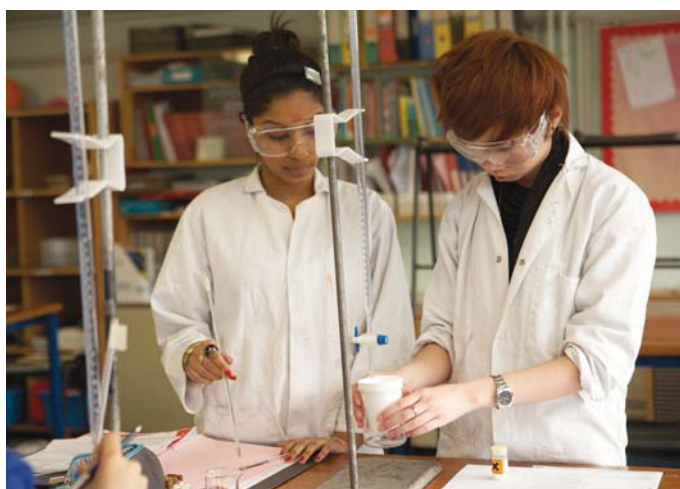
### Megan Deputy Head Girl

For me the deciding factor to stay at QE was that it is more than just a school.

Being at QE is becoming part of a community that is unique to any other school around. Not only does the school have fantastic academic success it is the community of the school that really makes it something special.

During my time at QE I have been involved in an endless array of activities ranging from running the “Baby Think It Over” project to the highly anticipated Sixth Form Revue. Over the years I have been taught by some truly inspirational and dedicated teachers and have been allowed to realise and fulfil my potential, both academically and socially.

QE has given me the foundations to an exciting future and I will look back on my time here with nothing less than great memories.



## Nadine and Louise Community Officers:



Staying at QE was a great decision to make as it's a school that cares for each individual. As community officers, we've been able to give something back to the school and the environment by making QE a greener place.

Our role has allowed us to work across each year group and improve many aspects of school life; from recycling bins to reducing our carbon footprints. We aim to encourage as many people as possible to get involved in our exciting plans for the future such as planting the school's orchard and working towards a carbon neutral school.

We hope you choose QE as it's a supportive sixth form.



## Sixth Form Life

Community Placement is an opportunity for students to make a contribution to the community in or out of school. Typically students will support younger pupils in their lessons in school or will use this time to experience working in a field that interests them. Those students who want to study medicine, teaching, dentistry, vet sciences and performing arts find this invaluable. This can be accredited by the World Volunteering Organisation.



## Facilities

As well as the private study room, we have a large common room with a small kitchen and pool table.

## Six in the City

The Sixth Form Newsletter, run by and for the Sixth Form is published every month. Anyone can contribute to the articles.



## FAQ's

**Q: Do we have free periods?**

**A:** Yes you do!!! However, expect to have 22 or 23 periods per week on your time-table (QEGS Sixth Form timetable has 25 periods per week in total)

**Q: How much work are we expected to do?**

**A:** It is difficult to say how much work you are expected to do for each subject as there are subtle variations. As a 'rule of thumb' guide you should expect to work for 40 hours a week if you are studying at Advanced Level; 35h hours a week for GNVQ Intermediate and NVQ. This includes the time you are working in school.

## The Global Student Forum

The Global Student Forum provides an invaluable opportunity to tackle spiritual, moral and cultural issues underlying global citizenship. Students involved make a real impact across the school in raising awareness and action.

Activities include attending a national conference with leading academics and Government Ministers. Following the conference they receive guidance on how to run assemblies, PHSCE lessons and charity events. Last year, Jon Snow, Channel 4 newsreader launched a new Media Partnership Challenge which involves working with local media and culminates in winners watching a live recording of Channel 4 News and having lunch in the Department for International Development.

## Education Engineering Scheme

In this scheme students work together as a team to try and solve a real problem which has been set by an engineering company, currently QEGS is linked with Lovell Partnerships Ltd. The team work with one or two engineers to suggest and develop solutions, with a lot of the work being carried out at a residential workshop held at a university. The scheme is recognized as a challenging and a very rewarding project and is run nationwide by the Royal Academy of Engineering.



## Sarah and Niamarie Common Room Officers:



I'm Sarah and I'm Niamarie, we're both Common Room Officers. Being School Officers gives us a duty to look after the well being of the school, but in particular, the Common Room.

The Common Room is a place where sixth formers have their down time. We are able to unwind and just hang out with friends during our free periods, breaks and lunchtime.

Our main responsibility is to ensure that the Common Room is a safe and relaxed environment and to ensure rules are adhered to. We chose to become Common Room Officers as it has given us a sense of responsibility.

### FAQ's

**Q: Can you change courses?**

**A:** *Every year there are a small number of students who start courses and quickly recognise that actually they don't like the subjects, perhaps it's not quite what they imagined. Yes of course you may change but, remember, the longer you leave it the more difficult it becomes.*

**Q: Do all schools and colleges offer subjects in blocks?**

**A:** *As far as we are aware yes they do.*



# How to apply

## EITHER

- The Sixth Form timetable is based on blocks and each student can study one subject from each block.
- When creating the blocks we try to accommodate as many first choice combinations as possible. In order to achieve this we will use the subject combinations indicated on the application forms which are returned to us by 3rd December.
- However, it is not always possible to cater for every single subject combination requested by students.
- We will publish the blocks in January 2010 – they will be available on the website.
- Final closing date for applications for 2010 entry is Friday 5th February 2010.
- All applications received after 3rd December 2009 will be considered, although requested subject combinations may not always be possible at this stage,

### You need to consider the following:

- Four courses would be the number most Sixth Formers would choose to follow.
- You should aim to continue three of your choices in the Upper Sixth to A2 level.

## OR

We offer a package of GCSEs which will allow students the opportunity to gain further level 2 qualifications and prepare themselves for advanced courses in the future.

Priority for this course is given to students currently studying at Queen Elizabeth’s Girls’ School.

### New Entrants

- Select those courses you wish to follow.
- Complete an application form
- Complete the relevant sections on the ‘reference form’ and hand it to someone who knows you well to complete. This will usually be your Head of Year, Tutor or Headteacher.
- Send your application to the address on the form. Do not wait for your reference to be completed.

**Interviews will take place following receipt of a reference with relevant predicted grades**

### Existing QE students

- Select those courses you wish to follow.
- Complete an application form
- Hand to School Office or Sixth Form Office.
- Closing date for applications is **Friday 5th February 2010.**

*“Teaching and learning are outstanding and students value the more mature approaches to learning that are used in their lessons.”*

Ofsted 2007





# Course requirements

## ENTRY REQUIREMENTS

AS/A2 – The school requirement to achieve a 5 point GCSE score calculated as follows:

**A\*=8, A=7, B=6, C=5, D=4, E=3, F=2, G=1**

Add the points from your GCSE's and divide by number taken

**Also some individual subjects have specific entry requirements, please see Subject Sheets for more information.**

**HOWEVER** – very specific requirements may apply to 'A' Level and VCE subjects and students will need to meet these requirements in addition to the 'minimum' qualifications. See subject information sheets for specific entry requirements.

## Subjects offered

- Art
- Biology
- Business Studies
- Chemistry
- Dance
- English Literature
- English Language & Literature
- Film Studies
- French
- Geography
- Government & Politics
- Graphical Communication
- History
- ICT
- Maths
- Media
- Music
- PE
- Physics
- Philosophy
- Product Design
- Psychology
- Sociology
- Spanish
- Textiles
- Theatre Studies

**However subjects will only run if there are sufficient numbers.**

**Please put your choice of subjects in preference order and include a 5th choice of a subject**

*“The guidance and support they receive is outstanding”*

Ofsted 2007

*“Target grades are used effectively to monitor their progress and they are given excellent support to progress to university and employment”*

Ofsted 2007

## Elnaz Arts Media Officer



As Arts Media Officer my duty for the sixth form is to update sixth form students on the latest news by writing the monthly newsletter 'Six in the city'.

The newsletter plays a vital role in passing on information within the school. My roles also include attending most events held by the school to help create exciting notice boards filled with pictures of the work the girls do outside the classroom.

As a new student joining the sixth form I feel that I have made the right decision, based on the warm welcome I received from both staff and students.

These two years help to shape your future, you need to be somewhere where you know you can achieve your best in order to have the best opportunities in life, so make sure you pick wisely.

## Educational Maintenance Allowance

EMA is a weekly payment of up to £30 per week, paid directly to young people who stay on in further education. There may also be bonuses of up to £100 paid if you remain on your course and make good progress with your learning. The weekly payments are made for 100% attendance.

Entitlement to EMA depends on household income – any young person who lives in a household with an annual income of £30,080 or less should apply for EMA. More details are available from your school or from the website [www.ema.gov.uk](http://www.ema.gov.uk).

## Careers, Education and Guidance

Students at QEGS are entitled to a high quality programme of Careers Education and Guidance. The school works closely with the Connexions Service to give all students the support and advice they need to make informed decisions about their futures. Students have access to a wide range of up to date resources in the Connexions Centre. Our most recent development is for all students to be able to access an Online Personal Adviser through our video conferencing facility in the Connexions Centre.

*"Leadership and management of the sixth form are outstanding"*  
Ofsted 2007



## USEFUL ADDRESSES

### QEGS SIXTH FORM

Queen Elizabeth's Girls' School  
High Street  
Barnet  
HERTS EN5 5RR  
Tel: 020 8449 2984  
Fax: 020 8441 2322  
Email: [sixthform@qegs.org.uk](mailto:sixthform@qegs.org.uk)  
[www.qegschool.org.uk](http://www.qegschool.org.uk)

### 331 Young People's Centre

34-36 Woodhouse Road  
Finchley N12 0RG  
Tel: 020 8359 3100  
Email: [331@barnet.gov.uk](mailto:331@barnet.gov.uk)

### USEFUL WEB SITES

- [www.aqa.org.uk](http://www.aqa.org.uk)  
(Examinations Board)
- [www.edexcel.org.uk](http://www.edexcel.org.uk)  
(Examinations Board)
- [www.ocr.org.uk](http://www.ocr.org.uk)  
(Examinations Board)
- [www.qca.org.uk](http://www.qca.org.uk)  
(Qualifications Authority)
- [www.bbc.co.uk/education/fe/skills/index.shtml](http://www.bbc.co.uk/education/fe/skills/index.shtml)
- (BBC web site) [www.dfes.gov.uk](http://www.dfes.gov.uk)  
(Department for Education and Skills)

# University Destinations 2009

University	Studying	University	Studying
Arundel	Drama	Kent	Actuarial Science
Bath	Coaching & Education	Kent	English
Birmingham	Drama & English	Kings	Bio Medical Sciences
Birmingham	History	Leeds	Theatre Studies
Brighton	Criminology	Leicester	English
Brighton	Fashion	Lincoln	Drama
Bristol	French	Liverpool	French
Bristol	Geology	Liverpool	Bio Veterinary Sciences
Brunel	Film & Television	Loughborough	Human Biology
Brunel	Business Studies	Manchester	Chemical Engineering
BPC	Model Making	Middlesex	Product Design
BUWE	Business	Nottingham	Geography
BUWE	Town & Country Planning	North	Dance
Coventry	English	Oxford Brookes	English
Durham	Philosophy	Portsmouth	American Studies
Essex	Bio Medical Sciences	Portsmouth	Biology
Essex	Business Management	Queen Mary	Biology
Falmouth	Film	Queen Mary	Dental Materials
Goldsmiths	History	Queen Mary	Maths
Goldsmiths	Media	Reading	Real Estate Management
Herts	Accounting	Roehampton	Anthropology
Herts	Business Studies	Roehampton	Early Childhood Studies
Herts	Pharmacy	Rose	European Studies
Keele	Bio Medical Sciences	Sheffield	Urban Studies
Keele	Law & Politics	Southampton	Film
Keele	Psychology	Southampton	Medicine
Kent	Bio Medical Sciences	St. Mary's	Cultural Studies
Kent	Forensic Science	Warwick	History
Kent	Drama & Theatre Studies	Westminster	LLB (Solicitor)



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