



Queen Elizabeth's Girls' School



Prospectus 2014 Sixth Form



'An outstanding school'





Sarah Head Girl

After joining QE Girls' in the Sixth Form, my love and appreciation of the school has only continued to grow and prosper. Mrs Webster and the rest of the staff are solely fixed on supporting all of us girls during our time at QE Girls'.

Taking on the role of Head Girl enabled me to be more involved with the younger girls by attending student voice meetings which are held weekly, and are established in order to give students a place to express their ideas and opinions on different aspects of QE Girls' life.

The school has a unique way of directing us and also giving every girl the tools to develop into a young lady with thoughts and aspirations of their own. Additionally, academic support is just one of the many benefits of being a pupil at QE Girls'.

Teachers have always been willing to spend extra time with me at the school and stop at nothing to help us with our future aspirations and goals; I can assure you that because of this I have grown in many ways, academically and creatively. However, QE is not only about academics but also has a very strong community, with our phenomenal support system of both staff and pupils.

As my time at QE Girls' is soon coming to an end, I can honestly say I wouldn't change a moment. When I look back, I will have countless fond memories of my time at secondary school, and I am sure, if you decided to pick QE Girls' as your school you will be embarking on a new journey which is truly worth it.

Student comments



Jade – Graduated from Queen Mary University with First Class Honours in Biology with Psychology and has completed MSc in Neuroscience at UCL

Shireena – Graduated from Queen Mary University with First Class Honours and MSc in Economics

Laura – Graduated from Oxford University with a 2:1 in Classical Archaeology & Ancient History

“Q.E. Girls' is a brilliant school which has equipped me with plenty of life skills and many happy memories. Any girl who attends this school will share the great experiences I have had and lay valuable foundations for their future. It is at this school where I have excelled and I know that this is where every pupil has the opportunity to aim high and achieve their very best.”

**Jodie – Studied Philosophy, History, Maths
Currently at University of East Anglia studying Philosophy**

“I thoroughly enjoyed my last two years of study at QE Girls' Sixth Form. I think the main reason why I enjoyed my time there so much was the unique learning environment QE offer. The combination of interesting and exciting lessons, coupled with a friendly atmosphere aided my learning. I really feel that my time at QE prepared me well for university and the academic challenges all students will inevitably face.”

**Janay–Studied Government & Politics, Economics,
English Literature Currently at Leeds University
studying Social Science**

“I owe my grades to the hard working, passionate and determined teachers here at QE Girls', the endless hours spent helping perfect coursework, the emotional guidance, the extra reading given and the focus on exam technique.”

**Rebecca – Studied Maths, Chemistry and Applied ICT
Currently at Reading University studying
Mathematics & Economics**

“I really enjoyed the 2 years of Sixth Form even though it was quite hard to get used to the work load. The gap between GCSEs and A levels was definitely unexpected, however putting aside the actual work part of Sixth Form, I became more independent and as cliché as it sounds, I grew as a person. Being an Assistant Head Girl was definitely an opportunity that I was glad I took part in, as well as all the other events! Sixth Form is something I will not forget anytime soon!”



Letter from the Head: Mrs Kate Webster

Dear Students and Parents

Welcome to our Sixth Form at Queen Elizabeth's Girls' School. I hope that you will enjoy reading our prospectus. It will give you a flavour of what we offer, but we hope that you will come and meet our students and staff so that you can get a real sense of what the QE Sixth Form offers.

The school and the Sixth Form were inspected by Ofsted in November 2007 and I was delighted that both were judged to be 'outstanding'. Our results and value added measures have stayed high since, so I am confident that we are just as good!

Our priorities are:

- High achievement for all.
- Enabling every student to fulfil her potential.
- Development of self-confidence and the personal and teamwork skills which will enable each individual to succeed in all aspects of 21st century life.

Our success in this is reflected in the school's excellent examination results. Most of our students go on to university and the destinations list is impressive. Ofsted confirmed that "students make outstanding progress" and that success rates are "high". Students across the ability range achieve considerable success in our Sixth Form and our value added outcomes have been 'outstanding' for well over 10 years which few schools in the country can equal. This is helped by outstanding teaching, pastoral support and guidance on higher education and careers. There is an ethos of hard work and achievement, but students enjoy their time in the Sixth Form and contribute much to enrich school life for the whole community.

QEGS Sixth Form exists to cater for the diverse needs of students entering post -16 education.

We aim:

- To provide a wide range of courses to meet your needs.
- To provide individual support and guidance to ensure each and every one of you takes full advantage of the rich educational and social opportunities on offer.
- To enable you to develop as independent, confident and responsible adults, qualified and equipped for your chosen career.
- To provide guidance and support to enable you to progress to the university of your choice.

Always remember that sixth form courses are intended to give you more career and educational options when you finish than you had at the start of the course. BUT you will not improve your level of achievement without **hard work!**

KM Webster

QEGS Sixth Form Offers:

- A proven track record of success in post - 16 education.
- A wide selection of courses.
- Individual Tutor offering guidance and support.
- Extensive careers and education guidance.
- Enrichment programme involving Community Placement, the Education Engineering Scheme, Global Student Forum, the Duke of Edinburgh's Award, Age UK Barnet's MiCommunity Project and Work Shadowing.
- A Sixth Form Study Centre attached to the excellent Learning Resource Centre.
- Educational visits, field trips, conferences, art gallery and theatre visits.
- Health and well-women issues.
- Sports Centre, swimming pool and extensive grounds.





Viviana Deputy Head Girl

My name is Viviana and I've been a student at QE for 7 years. QE has helped me develop into my own person with the aid of committed teachers and loyal friends. Having had the pleasure of being taught by such encouraging teachers, who not only care about our academic achievements, but also help us achieve our own personal aims, has enabled me to become a well-rounded individual.

In my role as Deputy Head Girl, I have been appointed tasks such as organising Team Building Day, producing the Christmas Revue and getting involved in Year 13 Prom. This experience has given me invaluable skills where not only have I learnt to liaise with a numerous and diverse group of people but also thrive and excel in my academic school life.

QE has prepared me for the next stage in my life and I will be forever grateful that I chose to stay on and continue my studies to A level at QE.



Sixth Form Life

Queen Elizabeth's Girls' School is a friendly, lively environment with a strong ethos of hard work. Students are very successful and regularly achieve A level grades which are far higher than would be expected from their GCSE results.

We offer students a high quality education together with the support to enable girls to develop as independent, confident and responsible adults. We have a proven track record of success in post-16 education providing a wide range of courses to meet students' needs. We provide individual support and guidance to ensure each and every one of our students takes full advantage of the rich educational and social opportunities on offer.

All students studying in our Sixth Form have an individual Tutor offering support and extensive and careers and education guidance, this ensures their smooth transition both into and beyond the Sixth Form and enables academic targets to be met. The Sixth Form Tutors are experienced and are fully trained on the UCAS system. They provide invaluable support for students applying to university and guide students through the UCAS application process.

Students are also given the opportunity to make a contribution to the school community in and out of the school. Typically students will support younger pupils in their lessons in school or will use this time to experience working in a field that interests them. Those students who want to study medicine, teaching, dentistry, veterinary sciences and performing arts find this invaluable.

Facilities

All Sixth Form students have access to a Sixth Form Study Centre which is attached to the excellent Learning Resource Centre we have at our school. We also have a large common room area for socialising with an additional kitchen and pool table.

Six in the City

The Sixth Form Newsletter, run by and run for the Sixth Form, published every month. Anyone can contribute to the articles.

The Global Student Forum

The Global Student Forum provides an invaluable opportunity to tackle spiritual, moral and cultural issues underlying global citizenship. Students involved make a real impact across the school in raising awareness and action. Previous themes for the Global Student Forum have included trade justice, child soldiers, access to water to name a few.

Education Engineering Scheme

In this scheme students work together as a team to try and solve a real problem which has been set by an engineering company, previously QEGS has been linked with Lovell Partnerships Ltd. The team work with one or two engineers to suggest and develop solutions, with a lot of the work being carried out at a residential workshop held at a university (Cambridge University's Engineering Department for the past few years). The scheme is recognised as a challenging and a very rewarding project and is run nationwide by the Royal Academy of Engineering.

Lessons from Auschwitz Project

Through the Lessons from Auschwitz Project, Sixth Form students take part in two afternoon seminars and a one-day visit to the former Nazi extermination camp of Auschwitz-Birkenau in order to then pass on the lessons learnt to the whole school and wider community.

Work Shadowing

Every year, Year 12 students have the opportunity to organise their own Work Shadowing placement to give them a deeper insight into the world of work and an idea of the direction they might wish to take in terms of their own careers. This involves shadowing a person in a chosen career field for a week. In the past students have shadowed doctors, vets, barristers, television personalities and journalists.

We also work with the Social Mobility Foundation, a registered charity with the objective of making a real improvement in social mobility for bright young people from lower-income backgrounds. Students are offered the support of e-mentoring, summer internships and university application sessions.

Offers of work experience opportunities are always gratefully received.

Women of the Future Ambassadors Programme

Every year a group of Year 13 students are invited to attend the Women of the Future reception. This gives students the opportunity to meet 100 award winning inspiring women from diverse industries as well as the Ambassadors from the programme. Miss Pearson, Head of Sixth Form at Queen Elizabeth's Girls' School was recently awarded the Inspirational Educator Award for her outstanding work in education, raising the aspiration levels of school girls.



Tamara
Deputy Head Girl

This is my seventh year at Queen Elizabeth's Girls' School and I am one of two Deputy Head Girls. I help organise Year 7 Team Building Day as well as other responsibilities, which have included setting up a Longboard Society.

QE gives you opportunities to collaborate with other people in the school community and explore leadership roles.

Participating in a variety of different events and clubs allows you to contribute to the school, creating a harmonious and successful community.





Tavneet Katie
Charity Officers

Being Charity Representatives, our role is to raise money for a variety of charities. By doing this we are able to gain a deeper understanding of what these charities do and how the money we raise can help those in need.

During this year we aim to fundraise for a wide variety of charities, including local charities, to help better the community. By the end of the year we hope to have encouraged other students to be enthusiastic about charity and to continue to fundraise, resulting in a long-lasting legacy of charity here at QE.

Last year the Sixth Form raised enough money to sponsor a room at Centrepont.



Annual UCAS Day

The vast majority of students who study A levels at QE Girls' then apply to university.

There is a full programme of support in place at QE to give the girls accurate and up to date information regarding making university applications including an annual UCAS Day.

UCAS stands for the University and Colleges Admissions Service and all university applications in this country are processed via this system.

At QE we run an annual 'UCAS Day' where experienced staff give information to the entire Year 12 cohort on how to make successful university applications. This includes:

- How to access and use the website
- Writing winning personal statements
- Making informed choices

We also provide an evening session for parents so that they too are fully informed of the process and can support their daughters accordingly. Also as part of this day students can attend small group lectures on applying for specific subject areas such as Medicine, Law and for making Oxbridge applications.

The school has an established link with the University of York who also send a representative to advise on undergraduate life and student finance.

Students are fully mentored during the university application cycle by individual Tutors and experienced, specifically trained staff.

The level of success our students achieve in acquiring places on their chosen courses and in their preferred institutions (84% of girls in the 2013 cohort were placed in their chosen course and institution) makes us confident in considering this a real strength in the Sixth Form.



FAQs

- Q: How many students do we take into the Sixth Form?
A: *Normally around 160 pupils in Year 12, with about 30 coming from other schools.*
- Q: Is there a dress code?
A: *Yes— Sixth Formers do not need to wear uniform but do need to dress appropriately for school.*
- Q: Are subjects taught by a single member of staff?
A: *Some are but most groups are shared between two staff to allow for more detailed specialist work.*
- Q: How many students in a group/subject?
A: *Our A level groups are normally between 15-20 and we try to stick to a maximum of 20 in a class. Some subjects (Media, ICT) have a limit of 18 in a group.*
- Q: Do we have free periods?
A: *Yes you do. Each AS subject has 9 hours per fortnight. We run a 2 week timetable with 50 periods over the fortnight.*
- Q: How much work are we expected to do?
A: *It is difficult to say how much work you are expected to do for each subject as there are subtle variations. As a 'rule of thumb' guide you should expect to work for 40 hours a week if you are studying at Advanced Level. This includes the time you are working in school.*
- Q: Can you change courses?
A: *Every year there are a small number of students who start courses and quickly recognise that actually they don't like the subjects, perhaps it's not quite what they imagined. Yes of course you may change but, remember, the longer you leave it the more difficult it becomes. We allow students to change courses until the end of September.*
- Q: Do all schools and colleges offer subjects in blocks?
A: *As far as we are aware yes they do.*



Tabitha Lizzie Common Room Officers

As Common Room Officers we ensure the common room has a calm environment for both relaxation and study. We work with Miss Malone, Deputy Head of Sixth Form, to keep sixth form students notified of the latest events and ensure that up-to-date information regarding the UCAS application process is available. We are currently raising money to improve the common room's facilities.

"Leadership and management of the sixth form are outstanding"
Ofsted 2007





How to apply

either

- The Sixth Form timetable is based on blocks and each student needs to pick one subject from each block. See the Year 12 Blocks 2014-2015 insert.
- Final closing date for applications for 2014 entry is Friday 31st January 2014.

You need to consider the following:

- Four courses would be the number most Sixth Formers would choose to follow.
- You should aim to continue three of your choices in the Upper Sixth to A2 level.

or

We offer a package of GCSEs which will allow students the opportunity to gain further level 2 qualifications and prepare themselves for advanced courses in the future.

Priority for this course is given to students currently studying at Queen Elizabeth's Girls' School.

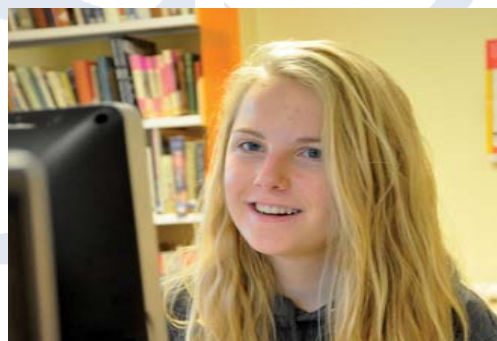
New Entrants

- Select those courses you wish to follow.
- Complete an application form.
- Complete the relevant sections on the reference form and hand it to someone who knows you well to complete. This will usually be your Head of Year, Tutor or Headteacher.
- Send your application to the address on the form. Do not wait for your reference to be completed.

Interviews will take place following receipt of a reference with relevant predicted grades.

Existing QE Students

- Select those courses you wish to follow.
- Complete an application form.
- Hand to School Office or Sixth Form Office.
- Closing date for applications is **Friday 31st January 2014.**



Part of the Application Process for QEGS Sixth Form

After you have received a conditional offer of a place for September 2014, there is an Induction Day which is held just after the final GCSE exams in June. The planned date for 2014 is Wednesday 25th June.

If you apply for certain subjects there will also be bridging lessons which we would like you to attend. Subjects are Maths, French, Spanish, PE, Sociology, Psychology, Government & Politics and Technology.

Details of the timetable for these sessions will be included with your offer letter for a conditional place.



Course requirements

Entry requirements

AS/A2 - The school entry requirement is a 5.5 point GCSE score (to include English Language) calculated as follows:

A*=8, A=7, B=6, C=5, D=4, E=3, F=2, G=1

Add the points from your GCSEs and divide by number taken.

Also – very specific requirements may apply to A level subjects and students will need to meet these requirements in addition to the ‘minimum’ qualifications. See subject information booklet for specific entry requirements.

Subjects offered

- Art
- Biology
- Business Studies
- Chemistry
- Dance
- Drama & Theatre Studies
- Economics
- English Literature
- English Language & Literature
- Film Studies
- French
- Geography
- Government & Politics
- History
- Applied ICT
- Maths
- Further Maths
- Media Studies
- Music
- Music Technology
- Philosophy
- Physical Education
- Physics
- Product Design including Graphics and Textiles
- Psychology
- Sociology
- Spanish

However subjects will only run if there are sufficient numbers.

See the subject information booklet for detailed information on course content and entry requirements.

“The guidance and support they receive is outstanding”

“Pass rates at AS and A level are high and most progress to university”

Ofsted 2007

“Target grades are used effectively to monitor their progress and they are given excellent support to progress to university and employment”



Amy

Arts Media Officer

As Arts Media Officer my role is to promote media-related activities and help organise events within the school such as Film Club. At Christmas, the Sixth Form perform a Revue to the lower years and it is my duty to help in the making of the performance, as well as other school productions and A level Drama exams. My job also involves photographing and filming school events such as Year 7 Team Building and Sports Day.

I am now in my 7th year at QE and I could not have asked for a better learning environment. With friendly peers, supportive teachers and an organised management, QE really stands out in its academic performance.



2013 Examination Results

Once again the school has achieved outstanding results at A level.

This year group achieved very well and made considerable progress between AS and A2 results.

Key benchmarks are:

A*/A	A*-B	A*-E
26.64%	52.96%	99.16%

These results are comparable with our best ever in 2011. Despite the national decline in the proportion of A*/A grades, QEGS has achieved its highest ever proportion of such grades.

The average SCAAT(School and College Achievement and Attainment Tables) points per student was 735.1 and the average points per A2 entry was 228.3 (the highest average point score achieved at QEGS). The ALPs value added measures are very strong for the year group as a whole and for individual subjects. Value added is ‘excellent’ once again – a record which has been sustained for more than 10 years.



USEFUL ADDRESSES

QEGS SIXTH FORM

Queen Elizabeth’s Girls’ School
High Street
Barnet
Herts EN5 5RR
Tel: 020 8449 2984
Fax: 020 8441 2322
sixthformapplications@qegschool.org.uk
www.qegschool.org.uk

331 Young People’s Centre

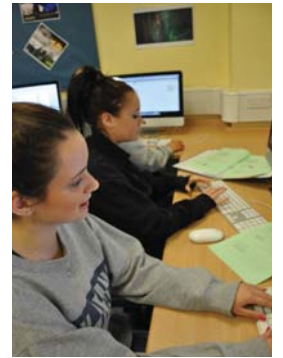
34-36 Woodhouse Road
Finchley N12 0RG
Tel: 020 8359 3100
Email: 331@barnet.gov.uk

USEFUL WEB SITES

- www.aqa.org.uk (Examinations Board)
- www.edexcel.org.uk (Examinations Board)
- www.ocr.org.uk (Examinations Board)
- www.qca.org.uk (Qualifications Authority)
- www.bbc.co.uk/education/fe/skills/index.shtml (BBC website)
- www.dfe.gov.uk (Department for Education)
- www.ucas.com (University Admissions Service)

University Destinations 2013

Studying	University	Studying	University
Architecture	Nottingham	Health Promotion & Public Health	UWL
Art	Reading	History	Warwick
Accounting and Finance	Northampton	History of Art	York
Anthropology	Brunel	Human Biosciences	Exeter
Banking & International Finance	City of London	Industrial Design & Technology	Brunel, Loughborough
Biochemistry	Lancaster, UCL	Journalism	Liverpool John Moores
Biology	Brighton, Cardiff	Law	East Anglia, Kent, School of Law
Biomedical Science	Brunel, Hertfordshire, St George's	Mathematics	Bath, Nottingham, Sussex
Business Finance	Durham	Medical Physics	UCL
Business Management	Brunel, West Midlands, Winchester	Modern Languages	Birmingham
International Business	Westminster	Nursing	Nottingham
Business Law	Nottingham Trent	Paramedic Emergency Care	Oxford
Chemistry	Birmingham, Lancaster	Brookes	
Classical Civilization & French	Nottingham	Pharmacy	UCL
Communication, Society, Film & TV	Nottingham Trent	Philosophy	East Anglia, Essex, Manchester Met, Nottingham
Comparative Literature	Kent	Politics/International Relations	York, Nottingham Trent, Oxford Brookes
Computer Visualisation & Animation	Bournemouth	Primary Education	Middlesex
Computing & Mathematics	Brunel (2)	Psychology	Cardiff, Arundel, Portsmouth, Westminster
Creative Media Technology	Leeds (2)	Russian and International Media	Nottingham
Criminology & Sociology	Brighton, Cardiff	Social Science	Leeds
Dance	Chichester	Sociology	Loughborough, Nottingham, Westminster (2)
Drama	Loughborough	Sociology & Economics	Kent
Drama & Scriptwriting	Northumberland		
Drama & English Literature	Arundel, Queen Mary		
Economics & Mathematics	Bristol		
English	Queen Mary, Sussex, York (2)		
Early Childhood Studies	Roehampton		
Education Studies & English	Canterbury (2)		
English Lit & Spanish	Roehampton		
English & American Studies	Leicester		
Engineering	Brunel, City of London		
Event & Venue Management	Wolverhampton		
Fashion Design	Falmouth		
Film & Television Studies	East Anglia		
Forensic Science	Lincoln, Wolverhampton		
French w International Relations	Royal Holloway		
Geography	Durham, Sussex		
Geography & Sociology	Leeds		
Graphic Design	Lincoln		



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