



Prospectus 2015 Sixth Form



Founded 1888 – 125 Years of Excellence in Girls' Education



Queen Elizabeth's Girls' School

Sixth Form Life



Scarlet Head Girl

QE Girls' Sixth Form is a continuation of all the wonderful attributes that the school holds. Whether you have been a QE Girl since Year 7 or starting as a member of our Sixth Form; you will be welcomed wholeheartedly, your needs will be met and you will be supported to succeed.

Sixth Form is a memorable but noticeably important time in your life, at the age where we wish to be treated as mature students yet cling for guidance throughout our studies. QE Sixth Form strives to allow students to make the leap into independence but will remain ready to provide guidance.

I have been a student here since Year 7 and believe that the environment that QE provides allows young girls to develop into confident women. Not only are we given the chance to achieve greatness within academia but there is also a range of activities for you to participate in whether it is a particular hobby of yours or something new to try out.

As Head Girl, the responsibilities range from creatively fun and exciting projects to feeling a sense of pride as you represent a school. The choice to come to QE at the age of 11 was easy but to continue here at the age of 16 for A levels was even easier as my love for the school has become so strong. If you make the decision to become immersed into the QE Sixth Form you will be embarking on a new and exciting journey which you shall never forget.



Queen Elizabeth's Girls' School is a friendly, lively environment with a strong ethos of hard work. Students are very successful and regularly achieve A level grades which are far higher than would be expected from their GCSE results. A levels are being reformed in two initial phases (phase one is for teaching from September 2015) to make all A levels linear; please refer to the Subject Information Booklet for details.

We offer students a high quality education together with the support to enable girls to discover their unique talents and strengths, and to develop as independent, confident and responsible adults. We have a proven track record of success in post-16 education providing a range of courses to meet students' needs. We provide individual support and guidance to ensure each and every one of our students takes full advantage of the rich educational and social opportunities on offer.

At Queen Elizabeth's Girls' School we help every girl discover her unique talents and strengths. Our staff are committed to developing in each girl the love of learning, creative independence and academic self-discipline which will enable her to achieve excellent examination results. Our aim is to inspire in our girls the attributes, skills and values which will enable them to make informed choices, become responsible and principled citizens, enjoy successful careers and achieve personal fulfillment.

All students studying in our Sixth Form have an individual Pastoral Mentor offering support and extensive careers and education guidance which ensure their smooth transition both into and beyond the Sixth Form enabling academic targets to be met. The Sixth Form Pastoral Mentors are experienced and are fully trained on the UCAS system. They provide invaluable support for students applying to university and guide students through the UCAS application process.

Students are also given the opportunity to make a contribution to our school community in and out of the school. Typically students will support younger pupils in their lessons in school or will use this time to experience working on a field that interests them. Those students who want to study medicine, teaching, dentistry, veterinary sciences and performing arts find this invaluable.

Sixth Form years offer greater freedom and opportunity but along with this freedom comes more responsibility. It is a time for you to take control of your own destiny; a time when you will make big decisions as you prepare for your future career. You may find that A level is the most difficult work you have ever studied; the amount you are expected to cover, in lessons and free time, is greater than you thought possible for a student. At the same time you will be looking forward to greater freedom and privileges.

G. Pearson
Head of Sixth Form

Letter from the Head: Mrs Kate Webster

Dear Students and Parents

Welcome to our Sixth Form at Queen Elizabeth's Girls' School. I hope that you will enjoy reading our prospectus. It will give you a flavour of what we offer, but we hope that you will come and meet our students and staff so that you can get a real sense of what the QE Sixth Form offers.

The school and the Sixth Form were inspected by Ofsted in March 2014 and I was pleased that the 6th form was judged to be 'good' and a strength of the school. We are proud to be a comprehensive 6th form and proud of the progress that our pupils make, irrespective of their prior attainment at GCSE. This means that pupils who have done well at GCSE are likely to achieve very high grades, whilst pupils who have done less well can also flourish, provided they are prepared to work hard. We do not have such high proportions of top grades as selective schools and 6th form colleges because we admit a wide range of students. Able students achieve very well, but girls who did less well at GCSE still achieve success at A Level. This is reflected in the very high 'value added' measures achieved consistently year after year.

Our priorities are:

- High achievement for all.
- Enabling every student to fulfil her potential.
- Development of self-confidence and the personal and teamwork skills which will enable each individual to succeed in all aspects of 21st century life.

Our success in this is reflected in the school's strong examination results. Most of our students go on to university and the destinations list is impressive. Ofsted confirmed that attainment is good. Students are also supported to pursue other routes which are increasingly available in today's workplace such as modern apprenticeships. Students across the ability range achieve considerable success in our Sixth Form and our value added outcomes have been 'outstanding' for well over 10 years which few schools in the country can equal. This is helped by outstanding teaching, pastoral support and guidance on higher education and careers. There is an ethos of hard work and achievement, but students enjoy their time in the Sixth Form and contribute much to enrich school life for the whole community.

QEGS Sixth Form exists to cater for the diverse needs of students entering post -16 education.

We aim:

- To provide a wide range of courses to meet your needs.
- To provide individual support and guidance to ensure each and every one of you takes full advantage of the rich educational and social opportunities on offer.
- To enable you to develop as independent, confident and responsible adults, qualified and equipped for your chosen career.
- To provide guidance and support to enable you to progress to the university of your choice.

Always remember that sixth form courses are intended to give you more career and educational options when you finish than you had at the start of the course.

BUT you will not improve your level of achievement without **hard work!**

KWebster

QEGS Sixth Form Offers:

- A proven track record of success in post -16 education.
- A wide selection of courses.
- Individual Pastoral Mentor offering guidance and support.
- Extensive careers and education guidance.
- Enrichment programme involving Community Placement, Global Student Forum, the Duke of Edinburgh's Award, Age UK Barnet's MiCommunity Project and Work Experience.
- A Sixth Form Study Centre attached to the excellent Learning Resource Centre.
- Educational visits, field trips, conferences, art gallery and theatre visits.
- Health and well-women issues.
- Sports Centre, swimming pool and extensive grounds.





India and Georgia Deputy Head Girls

We have both been at QEGS since Year 7 and we have been elected to represent the Sixth Form and school as Deputy Head Girls. In this role we have been involved in organising the Year 7 Team Building Day and will be helping produce the Christmas Revue.

We both feel that QEGS has been an excellent place to study and we have made lifelong friends.

The teachers are committed to supporting all QE girls and encourage us to achieve our goals.

QEGS Sixth Form has a brilliant environment offering a wide range of opportunities to all students.

QE has prepared us for the next stage of our lives and we will take the memories we have made here with us and we are both glad we made the decision to study A levels at QEGS Sixth Form.

Student comments



Jade – Graduated from Queen Mary University with First Class Honours in Biology with Psychology and has completed MSc in Neuroscience at UCL

Shireena – Graduated from Queen Mary University with First Class Honours and MSc in Economics

Laura – Graduated from Oxford University with a 2:1 in Classical Archaeology & Ancient History

Returns to QEGS on a regular basis and recently presented the awards at the school's Commemoration Day. "I enjoy returning to QE Girls', it is a brilliant school which has equipped me with plenty of life skills and many happy memories. Any girl who attends this school will share the great experiences I have had and lay valuable foundations for their future."

**Fatima – Studied Art and Design, Philosophy and English Lit
Currently at Leeds University studying Fine Art**

"QE Girls' is very different from my previous school; I had to learn differently, work differently, be around a variety of people but all of these factors have grounded me into who I am today. One great thing I have learnt is the beauty of independence. Overall I am greatly appreciative of having been part of a diverse Sixth Form, I didn't get involved much in many of the social aspects but I did find great teachers, and through them perhaps found something of myself."

**Neda – Studied Biology, Chemistry and Maths
Currently at Birmingham University studying Dentistry**

"These past 2 years have been unforgettable and I appreciate all of the help and support from the Sixth Form Team."

**Tamara – Studied English Lit, Product Design and Philosophy
Currently at Leeds University studying Product Design**

"QE gives you opportunities to collaborate with other people in the school community and explore leadership roles. Participating in a variety of different events and clubs allows you to contribute to the school, creating a harmonious and successful community."

**Arthiga – Studied Biology, Chemistry and Maths
Currently at UCL studying Maths with Modern Languages**

"Who would have thought I would have come to like Sixth Form this much despite all the difficulties that come with it!"



Facilities

All Sixth Form students have access to a Sixth Form Study Centre which is attached to the excellent Learning Resource Centre we have at our school. We also have a large common room area for socialising with an additional kitchen and pool table.

Six in the City

The Sixth Form Newsletter, run by and for the Sixth Form, published every month. Anyone can contribute to the articles.

The Global Student Forum

The Global Student Forum provides an invaluable opportunity to tackle spiritual, moral and cultural issues underlying global citizenship. Students involved make a real impact across the school in raising awareness and action. Previous themes for the Global Student Forum have included trade justice, child soldiers and access to water to name a few.

Lessons from Auschwitz Project

Through the Lessons from Auschwitz Project, Sixth Form students take part in two afternoon seminars and a one-day visit to the former Nazi extermination camp of Auschwitz-Birkenau in order to then pass on the lessons learnt to the whole school and wider community.

Work Experience

Every year, Year 12 students have the opportunity to organise their own Work Experience placement to give them a deeper insight into the world of work and an idea of the direction they might wish to take in terms of their own careers. This involves shadowing a person in a chosen career field for a week. In the past students have shadowed doctors, vets, barristers, television personalities and journalists.

We also work with the Social Mobility Foundation, a registered charity with the objective of making a real improvement in social mobility for bright young people from lower-income backgrounds. Students are offered the support of e-mentoring, summer internships and university application sessions.

Offers of work experience opportunities are always gratefully received.

Women of the Future Ambassadors Programme

Every year a group of Year 13 students are invited to attend the Women of the Future reception. This gives students the opportunity to meet 100 award winning inspiring women from diverse industries as well as the Ambassadors from the programme. Miss Pearson, Head of Sixth Form at Queen Elizabeth's Girls' School was recently awarded the Inspirational Educator Award for her outstanding work in education, raising the aspiration levels of school girls.



Lucy and Lydia Charity Officers

As Charity Representatives of Queen Elizabeth's Girls' School, our aims are to raise money for charities which have meaning to members of the school community. We want to create connections with our local community through charity fund raising and increase awareness of issues, in our school. Our goal is to encourage everybody to get involved through a variety of fun fund raising activities. We would also like to continue sponsoring a room at Centrepont which is a charity supporting homeless young people, as we think this is a very important cause.





Ailis Community Officer

As Community Officer my role is to promote sustainability within the school and help to raise awareness to improve the recycling facilities.

I have helped to develop the 'Big Tidy Up' scheme with the lower year students to maintain the beauty of the school grounds. I am also part of the Eco-Council where we meet to discuss how to ensure the school remains an environmentally friendly zone.



Annual UCAS Day

The vast majority of students who study A levels at QE Girls' then apply to university.

There is a full programme of support in place at QE to give the girls accurate and up to date information regarding making university applications including an annual UCAS Day

UCAS stands for the University and Colleges Admissions Service and all university applications in this country are processed via this system.

At QE we run an annual 'UCAS Day' where experienced staff give information to the entire Year 12 cohort on how to make successful university applications. This includes:

- How to access and use the website
- Writing winning personal statements
- Making informed choices

We also provide an evening session for parents so that they too are fully informed of the process and can support their daughters accordingly. Also as part of this day students can attend small group lectures on applying for specific subject areas such as Medicine, Law and for making Oxbridge applications.

The school has an established link with the University of York who also send a representative to advise on undergraduate life and student finance.

Students are fully mentored during the university application cycle by experienced, specifically trained staff.

The level of success our students achieve in acquiring places on their chosen courses and in their preferred institutions (78% of girls in the 2014 cohort were placed in their chosen course and institution) makes us confident in considering this a real strength in the Sixth Form.



FAQs

- Q: How many students do we take into the Sixth Form?
A: *Normally around 150 pupils in Year 12, with about 30 coming from other schools.*
- Q: Is there a dress code?
A: *Yes— Sixth Formers do not need to wear uniform but do need to dress appropriately for school.*
- Q: Are subjects taught by a single member of staff?
A: *Some are but most groups are shared between two staff to allow for more detailed specialist work.*
- Q: How many students in a group/subject?
A: *Our A level groups are normally between 15-20 and we try to stick to a maximum of 20 in a class. Some subjects (Media, ICT) have a limit of 18 in a group*
- Q: Do we have free periods?
A: *Yes you do. Each AS subject has 9 hours per fortnight. We run a 2 week timetable with 50 periods over the fortnight.*
- Q: How much work are we expected to do?
A: *It is difficult to say how much work you are expected to do for each subject as there are subtle variations. As a 'rule of thumb' guide you should expect to work for 40 hours a week if you are studying at Advanced Level. This includes the time you are working in school.*
- Q: Can you change courses?
A: *Every year there are a small number of students who start courses and quickly recognise that actually they don't like the subjects, perhaps it's not quite what they imagined. Yes of course you may change but, remember, the longer you leave it the more difficult it becomes. We allow students to change courses until the end of September.*
- Q: Do all schools and colleges offer subjects in blocks?
A: *As far as we are aware, yes they do.*



Kelly Grace Tabby Common Room Officers

As Common Room Officers we ensure the Common Room has a calm environment for both relaxation and study.

Recently we have worked as a team to improve the Common Room facilities by painting and updating existing features. Our job also involves keeping all students informed about important notices including UCAS.

“Achievement in the 6th form is good”





How to apply

either

- The Sixth Form timetable is based on blocks and each student needs to pick one subject from each block. See the Year 12 Blocks 2015-2016 insert.
- Final closing date for applications for 2015 entry is Friday 30th January 2015.

You need to consider the following:

- A levels are being reformed in two initial phases (phase one is for teaching from September 2015) to make all A levels linear; please refer to the Subject Information Booklet for details.
- Four courses would be the number most Sixth Formers should choose to follow.
- You should aim to continue three of your choices in the Upper Sixth to A2 level.

or

We offer a package of GCSEs which will allow students the opportunity to gain further level 2 qualifications and prepare themselves for advanced courses in the future.

Priority for this course is given to students currently studying at Queen Elizabeth's Girls' School.

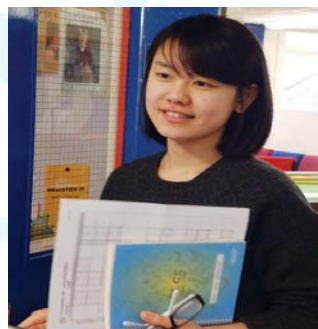
New Entrants

- Select those courses you wish to follow.
- Complete an application form.
- Complete the relevant sections on the reference form and hand it to someone who knows you well to complete. This will usually be your Head of Year, Tutor or Headteacher.
- Send your application to the address on the form. Do not wait for your reference to be completed.

Interviews will take place following receipt of a reference with relevant predicted grades.

Existing QE Students

- Select those courses you wish to follow.
- Complete your application form.
- Hand to School Office or Sixth Form Office.
- Closing date for applications is **Friday 30th January 2015.**



Part of the Application Process for QEGS Sixth Form

After you have received a conditional offer of a place for September 2015, there is an Induction Day which is held just after the final GCSE exams in June. The planned date for 2015 is Thursday 25th June.



Course requirements

Entry requirements

AS/A2 - The school entry requirement is a 5.5 point GCSE score (to include English Language) calculated as follows:

A*=8, A=7, B=6, C=5, D=4, E=3, F=2, G=1

Add the points from your GCSEs and divide by number taken.

Also – very specific requirements may apply to A level subjects and students will need to meet these requirements in addition to the ‘minimum’ qualifications. See the Subject Information Booklet for specific entry requirements.

Subjects offered

- Art
- Biology
- Business Studies
- Chemistry
- Dance
- Drama & Theatre Studies
- Economics
- English Literature
- English Language & Literature
- Film Studies
- French
- Geography
- Government & Politics
- History
- Applied ICT
- Maths
- Further Maths
- Media Studies
- Music
- Music Technology
- Philosophy
- Physical Education
- Physics
- Product Design including Graphics and Textiles
- Psychology
- Sociology
- Spanish

However subjects will only run if there are sufficient numbers.

See the Subject Information Booklet for detailed information on course content and entry requirements.

“Students leave the school as confident articulate young adults”

“The school’s provision for spiritual, moral, social and cultural development is a strength of the school”

“The students experience a rich and varied extra-curricular provision, from attending the theatre to visits to other countries, to support their learning”



Amber Arts Media Officer

My role as Arts Media Officer involves helping with the Media related activities at QEGS. I have taken photographs for school events such as Year 7 Team Building Day and was involved in the set design for Rock Challenge. I will be assisting with the production of and performing in the forthcoming Sixth Form Christmas Revue.

I am now in my final year at QEGS and I could not imagine being at school anywhere else. QEGS Sixth Form is an amazing place to study and you will always have the support of teachers and peers to get you through your journey.



2014 Examination Results

The 2014 A level results were excellent, particularly given that QEGS Sixth Form is a truly comprehensive school admitting students who have a realistic chance of succeeding at A level.

Key benchmarks are:

A*/A	A*-B	A*-E
20.4%	47.43%	97.29%

The average SCAAT (School and College Achievement and attainment tables) points per student was 746.63 and the average points per A2 entry was 213.92. The ALPs value added measures are very strong for the year group as a whole and for individual subjects. Value added is good once again – a record which has been sustained for more than 10 years.



USEFUL ADDRESSES

QEGS SIXTH FORM

Queen Elizabeth's Girls' School
High Street
Barnet
Herts EN5 5RR
Tel: 020 8449 2984
Fax: 020 8441 2322
sixthformapplications@qegschool.org.uk
www.qegschool.org.uk

331 Young People's Centre

34-36 Woodhouse Road
Finchley N12 0RG
Tel: 020 8359 3100
Email: 331@barnet.gov.uk

USEFUL WEB SITES

- www.aqa.org.uk
(Examinations Board)
- www.edexcel.org.uk
(Examinations Board)
- www.ocr.org.uk
(Examinations Board)
- www.qca.org.uk
(Qualifications Authority)
- www.dfe.gov.uk
(Department for Education)
- www.ucas.com
(University Admissions Service)
- www.nationalcareersservice.direct.gov.uk
(National Careers Service)

University Destinations 2014

Studying	University	Studying	University
Acting	Guildford	International Law	Bedford
Acting for Stage & Media	Kingston	International Relations & Economics	Birmingham
Advertising	UAL	Journalism	Sheffield
American & Canadian Studies	Birmingham	Law	Coventry, Winchester, Hertfordshire, Manchester
American History	East Anglia	Law & Practice	Coventry
Applied Theatre	Central School of Speech & Drama	Magazine Journalism	Bedfordshire
Arabic & International Relations	Leeds	Mathematics	Manchester Metropolitan, Portsmouth
Astronomy, Space Science & Astrophysics	Kent	Mathematics & Philosophy	Hertfordshire
Biological Sciences	Westminster	Mathematics & Statistics	Queen Mary, Plymouth
Biomedical Sciences	Westminster, Warwick	Mathematics and Computing	Hertfordshire
Business & Event Management	Hertfordshire	Mathematics with Modern Languages	UCL
Business & Event Management	Hertfordshire	Medicine	Liverpool
Business Studies	Hertfordshire	Midwifery	Bournemouth, Middlesex
Chemical Engineering	Sheffield	Modern History	Essex
Chemistry	UCL	Natural Sciences	Liverpool
Civil Engineering	Kingston	Neuroscience	Keele
Criminology	Nottingham Trent	Pharmaceuticals	Hertfordshire
Dentistry	Birmingham	Pharmacy	Medway School of Pharmacy
Drama & Theatre Studies	Royal Holloway	Philosophy	Nottingham
Early Childhood with Psychology	East London	Philosophy, Law and Economics	Leeds
Educational Studies (Early Years)	Hertfordshire	Philosophy, Politics & Ethics	Brighton
English	Bristol / Birmingham	Philosophy, Religion & Ethics	Essex, Leeds Trinity
English & Creative Writing	Coventry/ Hertfordshire	Politics	Sheffield
English & Drama	Royal Holloway	Politics & History	Brunel
English Literature	St John's, Leeds	Primary Teaching & Education	Oxford Brookes
Environmental Science	Nottingham Trent	Product Design	Sussex, Leeds
Fashion & Textiles	Hertfordshire	Psychology	Brunel, Essex, Hertfordshire, Kingston(2), Northampton, Nottingham, Nottingham Trent(2), UCL, Warwick
Film & Television	UAL	Real Estate	Reading
Finance & Economics	Hertfordshire	Sociology	Manchester, York, Leeds Metropolitan, Liverpool Metropolitan, Brighton
Fine Art	Leeds	Sociology & Criminology	Portsmouth
Forensic Science	Nottingham Trent, University West London	Sport, Health, Exercise & Nutrition	Leeds Trinity
Geography	Sussex	Sports Coaching	Southampton
Geology	Derby	Structural Engineering	Sheffield
Graphic Design	Norwich	Veterinary Nursing	Royal Veterinary College
History	Essex, Bristol, Birmingham	Zoology	Reading
History of Art	Brighton		
Human Geography	Liverpool Metropolitan		
Illustration	West Midlands		
International Business	West Midlands		



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