

Provision and Access Map – Queen Elizabeth’s Girls’ School (meeting ordinarily available document)

<p>Transition</p>	<p>Year 5/ 6 to Year 7:</p> <p>Open Evening (mop up day tours) • Telephone consultations with prospective parents • Visits to primary schools re: guidance & welfare (background info) • SENDCo where appropriate visit primary schools with HOY or SLT year 7 • Child centred Transition Booklet given to all students • SENDCo attend review meetings • Individual parental visits with SLT for potential student • New Intake/ Yr6 Evening • CATS day (mop up day to follow) • Students Induction Day in the Y6 Summer Term • SENDCo, HOY and SLT of Y7 meet to discuss issues and placements • New intake / parents evening • Student DATA/ transition info Exchange • More visits allowed for more vulnerable students in specific circumstances.</p> <p>KS 3 to KS 4</p> <p>Meetings with parents and students before and at options evening • Mentoring for KS 4 curriculum choices • HOY Year 9, Form Tutor, Learning Mentor, SLT and SENDCO, meet to discuss individual needs of students • Discussion at target meetings/Annual Reviews about strengths, interests and aspirations • Impartial careers guidance • Careers guidance delivered through PSHCE, form tutor programme</p> <p>KS4 to KS 5</p> <p>Meetings with parents and students at Year 11 parents’ evening and Annual Reviews/target meetings or at parental request • Mentoring for KS 5 curriculum choices • HOY 11, Learning Mentor, SENDCO, SLT meet to discuss individual needs of students • Careers Interviews – 6th form Open Evening and Induction day • Vulnerable students accompanied on transition visits • Impartial careers guidance • Careers guidance delivered through enrichment • Students helped with college applications & interview process</p> <p>KS5 to work/further study</p> <p>Students helped with UCAS applications • vulnerable students helped with college applications • Interview practice Year 12 • meetings with Head of 6th form. • Careers Interviews • Impartial careers guidance</p>
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<p>Assessments for SEND targeted support</p>	<p><u>KS 3</u></p> <p>Year 7 Testing of all students on entry for reading using standardised tests (NGRTA – GL assessment).</p> <p>Year 8 End of Year 8 Testing of reading using standardised tests.</p> <p>Year 9 End of Year 9 Testing of all students for reading using standardised tests</p> <p><u>KS4 & 5</u></p> <p>Further testing using Lucid Exact. Tests for Access Arrangements. Testing if in-year admission to school. Retesting for AA KS 5.</p>
<p>Other Assessments which may be used</p>	<p>Lucid Exact • DASH • Access Reading Test • Graded Word Spelling Test Vernon • Single Word Reading Test</p>

	Cognition & Learning	Communication & Interaction	Social, emotional and mental health difficulties	Sensory and/or Physical Needs
KS3	<p>As appropriate:</p> <p>Individual or group target setting In-class support (Teaching Assistant or other) Specialist teaching Additional Literacy / Numeracy intervention assessment / progress tracking Annual review and reporting cycle Student Information to staff Clubs – Homework– Library Lindani Lunchtimes ICT provision / specialist software Exam concessions / special arrangements Community liaison police officer Reduced curriculum – one MFL (lesson given for intervention in English and Maths)</p>	<p>As appropriate:</p> <p>Access to Speech & Language advice and/or programme in Year 7 Barnet Private SALT commissioned In-class support (Teaching Assistant or other) Specialist teaching Social stories /Comic strip and Point of Choice conversations Reluctant Talkers programme Lindani lunchtimes Social skills Increased visual aids Use of symbols / visuals Structured school & class routines Input and Advice from Advisory Services in Barnet Community liaison police officer</p>	<p>As appropriate:</p> <p>In-class support Individual plan Transition Group Time-out card Tutor support School Counsellor / Therapist Mentoring 1:1 Lindani lunchtimes CAMHS referral and liaison with outside agencies as appropriate Literacy/Numeracy intervention Structured school & class routines Exam concessions / special arrangements Community liaison police officer</p>	<p>As appropriate</p> <p>Staff are aware of impairment implications and offer flexible teaching arrangements. Specific physiotherapy or occupational therapy programmes may be followed. Some in-class support may address health and safety or access issues. Motor Skills Private OT commissioned Lindani lunchtimes Mobility training ICT provision / specialist software Exam concessions / special arrangements Community liaison police officer</p>

KS4	As above plus: Guided options choices Reduced curriculum Alternative qualifications (eg entry-level GCSE, ASDAN) Revision classes Access Arrangements	As above plus: Guided options choices Reduced curriculum Mentoring Access Arrangements Revision classes	As above plus: Guided options choices Reduced curriculum Mentoring Access Arrangements Revision classes	As above plus: Revision classes Alternative qualifications (eg entry-level GCSE/ASDAN) Mentoring Access Arrangements
KS5	As appropriate: In class support Mentoring Special exam arrangements	As appropriate: In class support Mentoring Special exam arrangements	As appropriate: In class support Mentoring Special exam arrangements	As appropriate: In class support Mentoring Special exam arrangements
Access Strategies	Writing frames / key word banks Student information to staff Home / school link Ability sets / small groups Differentiated teaching & planning in all curriculum subjects School marking policy School homework policy diaries/planners Homework club Modified curriculum / advice	Positive language environment Student information Differentiation in all subjects Home / school link Ability sets / small groups Differentiated teaching & planning in all curriculum subjects School marking policy School homework policy / diaries/planners Homework club Modified curriculum / advice from specialists	Community & transition Guidance & welfare systems Whole school behaviour plan Whole school class rules School reward policy School sanction policy Managed transfer Community liaison police officer KS4 option choices / KS4 curriculum pathways Work Shadowing	Accessible toilets Medical support Transport (home-school) Mobility (on-site) / library / Homework club Work shadowing Special exam arrangements Advice from specialist e.g OT Technology – access to computer PEEP

	<p>from specialists KS4 option choices / KS4 curriculum pathways Work shadowing Special exam arrangements School counsellor Technology – access to computer</p>	<p>KS4 option choices / KS4 curriculum pathways Work shadowing Special exam arrangements Technology – access to computer</p>	<p>Special exam arrangements Technology – access to computer</p>	
Liaison with Parents	<p>Telephone calls and email • letters before and after interventions • Summary of Support Sheets/tracking sheets • SENDCo by request or at scheduled review meetings, parents evenings and options evenings • Heads of Year by request or at parent evenings • Subject teachers – by request or at scheduled Parents’ Evenings and Options Evenings • Form Tutor, Careers Service, Counsellor / Therapist – via referral • Educational Psychologist – via referral • Other external agencies – via referral • Parent Partnership support in meetings and with reports • Text-Home system • positive postcards/letters • Community liaison police officer • Annual Reviews/ESP reviews.</p>			
Student Voice	<p>Questionnaires- Interviews- Annual Reviews- Parents evenings- Target setting – informal feedback to staff during Lindani Clubs. students can request a meeting to discuss issues -- open door policy – students involved with interviewing prospective staff •</p>			
Partner Agencies	<p>Educational Psychology • TYS • • Internal Careers Advisor • Speech and Language Service • Occupational therapy • Physiotherapy • ‘Great Ormond Street • Youth Offending Team • CAMHS/ TAVISTOCK including Secondary Project • Parent Partnership • Partnership working with other secondary schools • Educational Support Team for LAC • School Wellbeing • Advisory Team Barnet. • Social Services • Safeguarding, Partnership and Prevention Division • Community liaison police officer • • BYCAS – Barnet Young Carers and Siblings • SENCO Forum Schools • NASEN</p>			

Continuing Professional Development	Whole school INSET from internal / external source • Targeted departmental / individual training • Knowledge disseminated • Inclusive practice evaluated • Rolling programme of training • Bespoke INSET and CPD in-house and for partner secondary schools • TAs visit other schools - Partnership working with schools - SENCO Forum • OTAP course
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