

## Pupil Premium Report at QEGS

### Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals (FSM) in reception to Year 11 or those who are looked after by the Local Authority (CLA). This has also been extended to include pupils who have been in receipt of FSM at any point in the past six years also known as "Ever 6" (please note that for ease of reference when we talk about FSM pupils below it also includes those pupils who are "Ever 6"). A premium has also been introduced for children whose parents are currently serving in the armed forces. The Pupil Premium will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

From looking at National Trends, we know that FSM pupils and CLA pupils achieve less well compared to other pupils. For example, FSM/CLA pupils:

- Enter secondary school with a lower average point score than Non-FSM/CLA pupils
- Make less progress throughout secondary education
- Are more likely to be excluded from school
- Are less likely to study a language at school
- Are more likely to have turbulence in life outside of school
- Are less likely to achieve the EBacc or 5A\*-C including English and Maths
- Are less likely to study a musical instrument or attend school trips

### Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### School Plan

The Head teacher and Governors have agreed a three year plan for Pupil Premium to guide the use of funds and to ensure that it represents value for money. If you are interested in further details please contact Mrs Gibson (Deputy Head).

### Statistics

- In school we currently have 218 pupils for whom we will receive the additional funding (which is 24% of the intake).
- In the current year the school receives a total of £200,100 additional funds.

### Strategies 2013-14

The school has identified the needs of those pupils receiving pupil premium funding and we set out below our key intervention strategies:

- *Providing additional funding in Mathematics and English so that pupils can have additional support in these subjects through 1:1 and small group intervention sessions in addition to their normal lessons*
- *Ensuring that a Deputy Head and an Assistant Head are responsible for ensuring that CLA and FSM pupils make good progress in line with other pupils, are fully engaged with the school and are well behaved*
- *Putting on a homework club in the library so that CLA and FSM pupils have a quiet place to study after school and access to internet and printing facilities*
- *Engaging parents through a specific support evening for Year 11 pupils and provision of a guide for parents to help support their daughters at GCSE*
- *Giving FSM pupils access to a counselling service within school to offer emotional support*

- Sending staff on training on how to maximise the success of FSM pupils and on general Teaching and Learning training to help improve pupils' learning within the school
- Providing Learning Mentors in KS3 and KS4 to provide support for FSM and CLA pupils in terms of attitude to learning and aspirations
- Making the Pastoral Support Officer available to help with the pastoral needs of the FSM pupils, with a particular focus on attendance and attitudes
- Monitoring their progress regularly through our management information system and putting in personalised intervention in line with their aspirations and barriers to learning e.g. mentors, drop in sessions on literacy/numeracy, extra meetings with their form tutors
- Providing TA support where applicable

All our work through the pupil premium will be aimed at accelerating progress, moving pupils entitled to PP funding to at least age related expectations. At KS3 our focus is on ensuring they at least catch up to their peers in Literacy and Numeracy and at KS4/5 our attention is focused on the external examinations.

### Evidence of impact

Our FSM pupils generally perform well against national averages for FSM pupils, but there is still a gap between the performance of FSM and non-FSM within the school and narrowing this gap is a key target for the school. Results we have collected within the school indicate that this gap is narrowing, but we need to wait for the GCSE results in 2014 to confirm this. We will report on this at the start of the next academic year.

#### GCSE Results 2013

	FSM at QEGS	FSM National
Gap in performance 5A*-C E/M*	33%	27%
5A*-C including Eng/Maths	47%	38%
5A*-C	78%	69 %
5A*-G	94%	89%
Capped total point score	329.9	304.9
Ebacc	28%	10%
A*-C in English	56%	50%
A*-C in Maths	66%	53%
A*-C in Science	62%	58%
Value Added Score	990.6	983.3
Value Added English	996.9	998.5
Value Added Maths	999.7	998.2
Value Added Science	1002.2	998.7

\*National Gap in performance for 5A\*-C including English and Maths between those eligible for FSM and for those that aren't is 27%. The gap at QEGS in performance for 5A\*-C including English and Maths is slightly larger at 33%. N.B. for the purposes of Ofsted we are judged on the gap within school (not the national picture).

#### A Level Results 2013

FSM pupils achieved better Value Added on average than the Non-FSM pupils at both AS and A2.

### Summary

As highlighted by the recent Ofsted report, there is still a gap in attainment and progress between FSM/CLA pupils and non FSM/CLA pupils within the school. Consequently, we have created a detailed plan for the next three years to improve this. Data from the current Year 11 and from other year groups indicate that the gap is narrowing. **We aim to reduce the gap in performance this year for 5A\*-C including English and Maths to 23% and to halve the gap in progress in English and Maths.** We are also undertaking an external review of how we utilise our Pupil Premium Grant to ensure we maximise our FSM pupils' chances of success for the future.