



Name:

Designed by Maria in Year 7

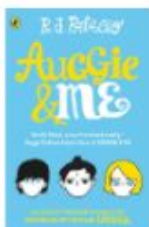


10 things to Read, Watch, Make, Do - Summer Special

Remember there are a number of places where Kids eat free or for less this Summer at: Burger & Lobster, Gordon Ramsay restaurants, Fazenda, Bill's restaurants, Comptoir Libanais, Cote Brasserie, Franco Manca, Banana Tree, Preto, The Real Greek, Yo! Sushi, Yard & Coop, Morrisons, Pizzeria, Tesco, Hungry Horse, The Banc, Bella Italia, Asda and Ikea, more details can be found at:

https://www.squaremeal.co.uk/restaurants/best-for/where-do-kids-eat-for-free-in-london-and-the-uk_10525

10 Books to read



1. [Auggie & Me](#)



2. [The Harry Potter Series](#)



3. [Percy Jackson and the Lightning Thieves series](#)

10 Things to watch

1. A free film at the [Everyman Cinema](#) at



[King's Cross Canal](#)
29th June-16th August

2. [A film at an Odeon Cinema](#) for as little as £1 (for adults and children)
3. [A Shakespeare play at The Globe](#) from as little as £5 (check the Friday before with the "Rush" tickets



4. [A morning film at a VUE cinema](#) from £2.49



10 things to make

1. The ultimate sandcastle with The English Heritage
<https://www.youtu.be/ch?v=7Pb0Z38GWhI&feature=youtu.be>
2. A portrait of Elizabeth I who our school is named after
<https://www.english-heritage.org.uk/members-area/kids/kids-rule-things-to-make-and-do/learn-how-to-draw-elizabeth-i/>
3. A mini rain garden
https://www.sciencebuddies.org/science-fair-projects/project-ideas/EnvSci_p066/environmental-science/rain-garden?from=Blog
4. Make and fly a kite
<https://www.sciencebuddies.org/stem-activities/kite-tails?from=Blog>
5. A Victorian toy theatre
<https://www.english-heritage.org.uk/members-area/kids/guide-to-victorians/make-your-own-victorian-toy-theatre>

10 Activities to do in London (free or low cost)

1. Visit one of London's [splashlands](#) or [lidos](#) on a warm summer's day
2. Visit Battersea Power Station and try one of their
<https://batterseapowerstation.co.uk/summer/>



3. Visit Camden Market for its [free Summer activities](#)
<https://camdenmarket.com/journal/summer-in-camden-2026>
4. Visit the Granary Square in Kings Cross and splash in the fountains on a hot day





4. [Bad Dad or other books by David Walliams](#)



5. [The Book Thief](#)
6. [The Roald Dahl Collection](#)
7. [Tsunami Girl](#)
8. [The Help](#)
9. [Holes](#)
10. [Diary of a Basketball Hero](#)

Why not try reading in a new space outdoors this summer?

5. The sunrise or sunset over the panoramic views from Primrose Hill



6. The street performances at [Covent Garden](#)



7. The night sky in August for shooting stars
<https://www.nationaltrust.org.uk/visit/50-things/no.-27-go-stargazing>
8. A film at [Canary Wharf's free cinema](#) or challenge friends and family to a game of Mario Kart
9. *Charlie and the Chocolate Factory* (2005) - Now, Amazon Prime, Apple TV
10. *The Chronicles of Narnia: The Lion, the Witch and the Wardrobe* (2005) - Disney+, Apple TV, Google Play, Amazon Prime Video

6. [A den](#) with your siblings or friends
<https://www.nationaltrust.org.uk/visit/50-things/no.-4-build-a-den>
7. [Healthy ice lollies](#) like these <https://www.jessicagavin.com/make-your-own-homemade-fruit-popsicles/>
8. Ice cream using this experiment <https://www.food.com/recipe/5-min-ice-cream-192039#activity-feed>
9. A picnic to enjoy outdoors with your family and friends. Try some new ideas:
https://www.bbc.co.uk/food/collections/kids_picnic
10. Build a bird feeder <https://www.sciencebuddies.org/stem-activities/build-bird-feeder?from=Blog>



5. Take a nature walk in St James' Park and see the views of Buckingham Palace and the London Eye
6. See London from the top of the [Sky Garden](https://www.visitlondon.com/things-to-do/place/45317801-sky-garden-london)
<https://www.visitlondon.com/things-to-do/place/45317801-sky-garden-london>
7. Visit one of London's fantastic [free museums](#)



8. Take a scenic walk along the Southbank and try out an activity at [The Southbank Centre](#)
9. Visit The National Gallery and try one of the free family activities
<https://www.nationalgallery.org.uk/events?a=Family>
10. Go [bird spotting](#) in some of London's iconic parks
<https://www.english-heritage.org.uk/siteassets/home/members-area/kids/kids-rule-things-to-make-and-do/spotters-guides/8548-spotters-guide-to-birds.pdf>





Advice from the current Year 7s

Founded in 1888

Be confident and don't be nervous just talk to people.

If you ever get lost, just ask one of the older students who will either take you to or give directions to your next classroom.

Make sure you check your bag & books at least two times before bed. This can become a normal thing and helps you to keep track of your school days!

Secondary school might seem hard but it is a lot easier than you think.

If you are worried about making friends than just know everyone is feeling the same way. If you are not sure about something then go to your form tutor, they can help you.

The most important thing is to write your homework in your planner as soon as you get it and regularly check google classroom. Make sure you get your homework done as soon as you can.

People feel very settled at QE very quickly because of all the mental health support they provide and all the welcoming people.

Everyone at QEGS is nice. If you need to talk to anyone you should go to your form tutor or the safeguarding team (SLT).

TOP TIPS FOR SUCCESS IN YEAR 7

ATTEND SCHOOL ON TIME



GET ORGANISED EARLY

Check your timetable in the evening and then pack your bag.

Keep folders and exercise books tidy so work is easy to find.

GET ENOUGH SLEEP



By getting enough sleep you won't feel sluggish and have a lot of energy in the morning

EXERCISE MORE



When we exercise, our body gives out a hormone called endorphins, giving us the feeling of joy

BUILD POSITIVE RELATIONSHIPS

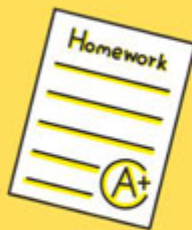
Try to make friends with a variety of people.

Join extra-curricular clubs, even if you are a little nervous!

Be polite and respectful to teachers, support staff and peers.

ASK FOR HELP EARLY

If you don't understand something, don't wait weeks before mentioning it. Speak to your class teacher, form tutor, Head of Year or Head of Key Stage 3.



DEVELOP GOOD HOMEWORK HABITS

Set aside a regular time for homework.

Break larger tasks into smaller steps.

Start assignments early rather than the night before.

Equipment

The following items of equipment are required:

- ☐ Blue or black handwriting/biro pen
- ☐ Highlighter pen
- ☐ Green biro pen
- ☐ HB pencils
- ☐ Coloured pencils
- ☐ Ruler (measuring centimetres)
- ☐ Eraser
- ☐ Protractor
- ☐ Compass
- ☐ Scientific calculator (these can be purchased from the school via WisePay early in September)
- ☐ Glue stick
- ☐ Round ended scissors
- ☐ Rough note book
- ☐ English and Spanish dictionaries
- ☐ Reading book
- ☐ Pencil case
 - ☐ A black dry wipe whiteboard pen



Shoe Boxes

DUE DATE: Wednesday 2nd September



When you buy your school shoes, keep the shoe box and use the box to create something all about you!

You might want to include:

- ☐ Photos of family
- ☐ Details of your hobbies
- ☐ Books you have read
- ☐ Holidays you have been on
- ☐ Your favourite band/artist/football team

In September you will present your shoebox to your tutor group

Art

Look at the image and ask yourself the following questions.

How has the artist made the two semi circles of the letter 'S'?

Why are the trainer and belt important in making the letter shape?

Would the letter be as successful if it was a pale colour? Why?

Task 1

Using objects from around your home, create the initial letter of your first name in a similar way to the photo.

Think carefully about different ways that you could place the objects together.



Task 2

On A4 paper, make a careful drawing of your initial.

Make sure that you clearly show all of the objects that you have used as accurately as you can.

If you have a printer, you could also take a photo of your arrangement, print it out and bring it along to your first lesson.



Computing: Code Breaker Challenge



Part 1: Crack the Code:

A message has been encrypted using this rule:

- Each letter is replaced by the next letter in the alphabet.
- The message is then written backwards.

SECRET TOP SECRET

 Decode this message: **OJBHB NF UTFU**

Part 2: How did it work?

Explain the steps used to decode the message.



Part 3: Create Your Own Code

Design your own secret code!

Your rules could include:

- Shifting letters (e.g. +3)
- Reversing words
- Using symbols or emojis
- Swapping letters

Write your encoded message below:

Encoded message:  _____

Now write the rules so someone else can solve it:

Your code rules:  _____

 _____

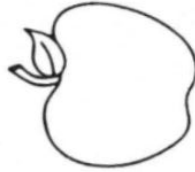


DESIGN TECHNOLOGY

Summer activities

Using only 8 sheets of newspaper and tape, engineer a bridge to span between two chairs.

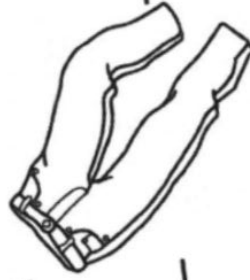
The bridge must support the weight of an apple.



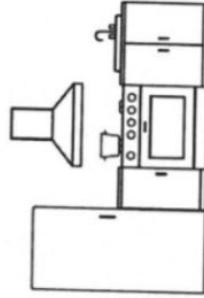
Draw a picture of the favourite thing in your house. Describe what it is that you like about it.



Take an old piece of clothing that you no longer wear (ask permission first) and customise it so that you would wear it again



Help someone in your household prepare a meal for the family. Try to familiarise yourself with the kitchen equipment that you need.



Think about the life of a family member.

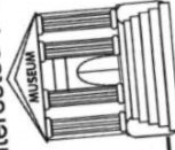
Is there anything that you could design in order to make their life easier? Describe the problem and then draw your solution.



Visit a museum:

- The V&A
- RAF museum Hendon
- The Design museum
- The Science museum

How have some products or clothing developed over time? What exhibits interested you the most?





Drama



Fun Drama activities you can do over the summer holidays;

- Go to the theatre
- Write and perform a monologue (one person speech) as an 11 year old character that is about to start secondary school.

What might they be looking forward to?

What might they be nervous about?

- Create a poster that illustrates all of the things that you think will be taught in Drama lessons at QE
- Write a review of a piece of theatre or a film you have seen.
What did you like about the performance and why?
- Create/decorate/draw a drama mask that expresses one of the emotions you feel when you think about starting secondary school.

English

Books are shaped like doors for a reason.

When we read a book we open the cover and step into another place , leaving our worries behind us for a few precious hours. We can be swept away to another planet, an undersea kingdom, or the other side of the world to name but a few...

What is your favourite type of story?

Your task over the summer is to read at least one book of your choice and complete between 2-4 of the tasks below. There is a 5th challenge task for those who want to go further too! You will be able to upload your responses onto your English Google classroom in September.

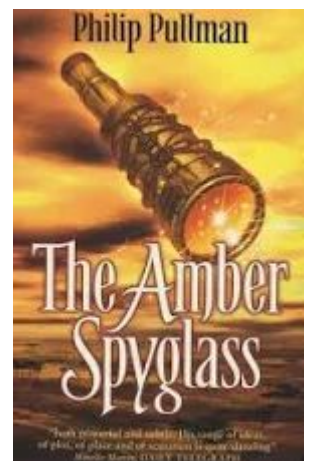
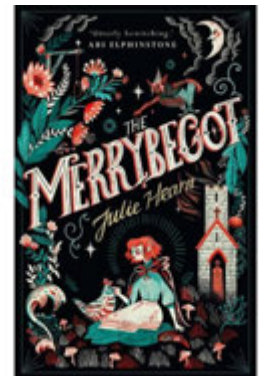
Activities:

1. Describe the main character
2. Explain what you enjoyed about the story
3. Design an alternative font cover
4. Write your own blurb for your book.

Remember , no spoilers though!

Challenge Activity 5.

Write a short summary of the story or create a plot flow chart with words and pictures.



Summer activities

QEGS HISTORY DEPARTMENT



Summer activities

QEGS HISTORY DEPARTMENT

Auditory:

- Try to create a song which represents a historical event. (For example, you could change the lyrics to ABBA's 'Waterloo', to explain the real events of the battle of Waterloo!)
- Try to memorise the Horrible Histories song for all the English monarchs.
- Pretend that you are a famous historical figure, and write a speech that you would give to the public, explaining who you are, and why you are important.

Visual:

- Reading! Try some of the books from this list:
<https://fivebooks.com/category/best-kids-books/history-best-kids-books/>
- Create a historical formal portrait of a modern historical figure. Here are some examples of how historical portraits look:
<https://www.npg.org.uk/collections/explore/by-period/tudor>
- Watch a historical documentary and write a short report on what you learnt.

Physical:

- Visit one of the history museums in London! There are loads available, but our favourites are: the National History museum, the British Museum and the V and A (general entry is free).
- Take a historical walk around London:
<https://theculturetrip.com/europe/united-kingdom/england/london/articles/london-s-top-10-historical-walks/>
<https://www.cityoflondon.gov.uk/things-to-do/walks-and-itineraries/self-guided-walks-and-trails>

Geography Top Trumps Instructions

Choose a country that is important to you. This could be a country you were born in, have lived in, have family living there or one you have visited.

Conduct some research on your chosen country to complete the boxes on the top trump card.

Bring your completed top trump card to your first Geography lesson in September, ready for a game with the rest of the class.

Challenge: Research some famous landmarks and interesting facts about your chosen country. You can also share these with the rest of the class in the first Geography lesson in September.



Geography Top Trumps

Name of country:

Map:

Flag:

Capital city:

Population:

*Bordering
countries:*

Area in sq km

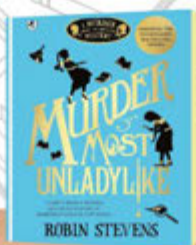
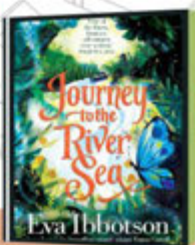
*No. medals won
at last Olympic
Games:*

Highest point:

*Flight time from
London*

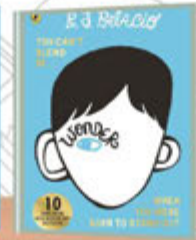
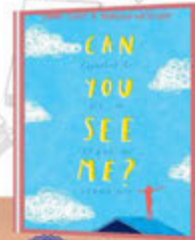
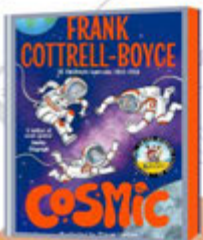
WELCOME TO THE LIBRARY

Hello, my name is **Miss Podavitte**. I'm the Librarian at Queen Elizabeth's Girls' School and I'm very excited to welcome you to the library this September! The library is open during **break, lunchtime**, and **after school** for you to read and get ahead on your homework. There are plenty of **computers** for studying and an amazing **range of books** for readers of all levels. We even have **manga** and **graphic novels**! Some students use the library space for their **hobbies** – origami, crocheting, coding and some become **Student Librarians**, helping me run the library and make fun displays. Throughout the year, the library hosts **fun events** and **competitions**, so there is something for everyone to enjoy every time you come by.



RECOMMENDED ADVENTURE READS

RECOMMENDED MYSTERY READS



RECOMMENDED FUNNY READS

RECOMMENDED HEARTFELT READS



RECOMMENDED CHILLS AND THRILLS READS

RECOMMENDED FANTASY READS

Queen Elizabeth's Girls' School

SUMMER READING BINGO

NEW TRY A NEW GENRE/AUTHOR	WRITE A REVIEW OF YOUR FAVOURITE BOOK 	READ OUTSIDE 
  TAKE A SHELFIE* WITH A BOOK	 READ FOR 20 MINS IN ONE GO	TRY ONE OF THE 'CHALLENGE YOURSELF' BOOKS BELOW  
★★★★★ SHARE A BOOK RECOMMENDATION WITH SOMEONE	FREE CHOICE <i>choose</i>	READ TO A FRIEND/A FAMILY MEMBER/ YOUR PET! 

How to play:

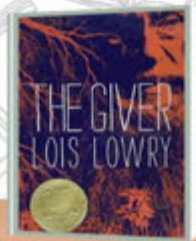
Try to complete a line (across, down, or diagonal) — or go for a full house!

Books, comics, audiobooks all count 👍

*shelfie = selfie with a book that you are reading

THERE WILL BE REWARDS TO CELEBRATE EFFORT (AND COMPLETION!)
COME TO THE LIBRARY IN SEPTEMBER WITH YOUR SUMMER READING
BINGO SHEET TO CLAIM YOUR REWARD!

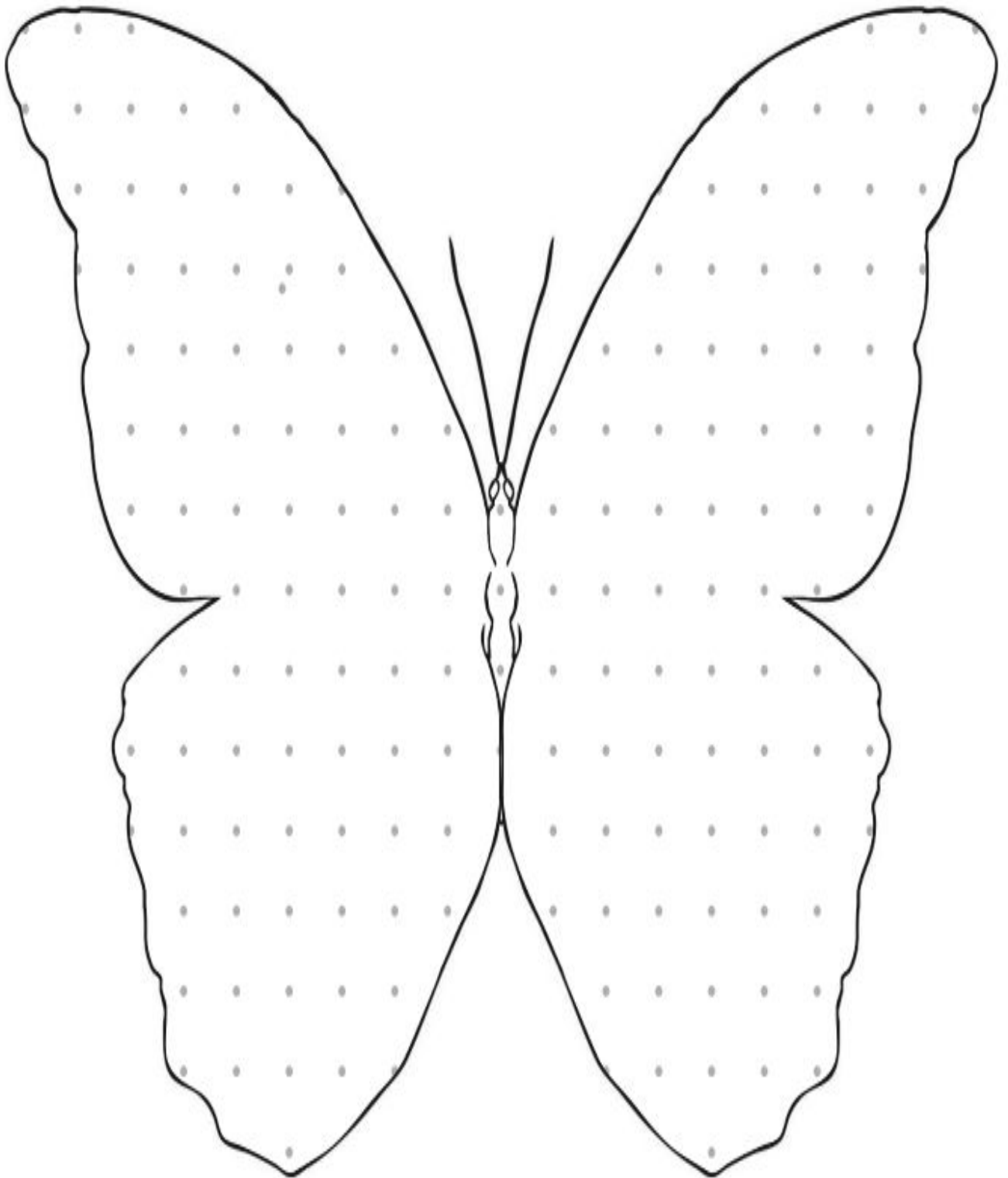
HAPPY SUMMER READING!



CHALLENGE YOURSELF

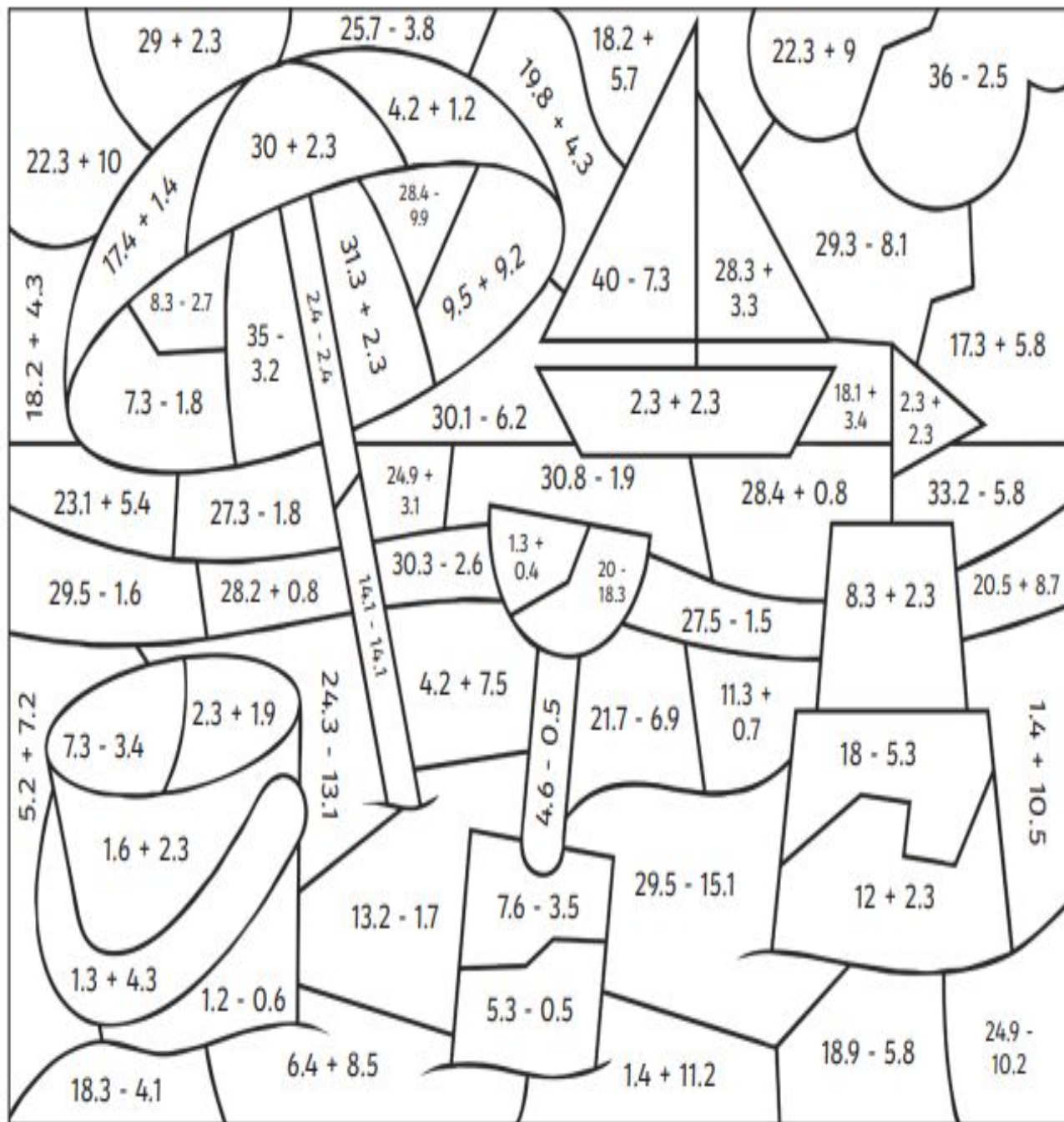
Maths - Butterfly Pattern Symmetry

Draw a symmetrical pattern on this butterfly using different regular and irregular polygons.



Maths - Colour by calculation

Use the key to colour the summer-themed picture.



Grey:	Red:	Orange:	Yellow:	Green:	Light Blue:	Dark Blue:	White:
0	1 - 5	5.1 - 10	10.1 - 15	15.1 - 20	20.1 - 25	25.1 - 30	30.1 - 35

Maths - Place Value Code Breaker

									
3	1	6	5	4	0	8	7	2	9

What is the number						rounded to the nearest 10?
--------------------	---	---	---	---	---	----------------------------

Answer: _____

What is the number						rounded to the nearest 100?
--------------------	---	---	---	---	---	-----------------------------

Answer: _____

What is the number						rounded to the nearest 1000?
--------------------	--	--	--	--	--	------------------------------

Answer: _____

What is the number					written in Roman numerals?
--------------------	---	---	---	---	----------------------------

Answer: _____

What is the number					written in Roman numerals?
--------------------	---	---	---	---	----------------------------

Answer: _____



Literacy in Maths



This word search contains more than forty five words related to Maths. How many can you find?

O	N	E	Q	U	A	T	I	O	N	N	C	O	N	E
B	A	S	E	S	Y	M	B	O	L	E	O	N	D	Q
D	T	Y	T	M	E	D	I	A	N	V	A	I	G	U
I	C	L	A	I	A	T	A	B	L	E	S	C	R	I
M	E	L	T	I	C	P	D	O	M	E	Q	U	A	L
A	L	A	O	A	M	O	D	E	T	X	U	B	P	A
R	F	T	R	A	N	S	L	A	T	E	A	E	H	T
Y	E	F	S	E	V	E	N	U	C	I	R	C	L	E
P	R	O	B	A	B	I	L	I	T	Y	E	M	X	R
R	E	A	T	A	D	I	V	I	D	E	Y	R	I	A
I	I	T	E	R	E	C	T	A	N	G	L	E	S	L
S	P	R	O	P	O	R	T	I	O	N	E	T	E	I
M	A	O	D	D	D	E	C	I	M	A	L	T	E	N
B	C	H	A	R	T	S	U	B	T	R	A	C	T	E

probability, proportion, rotate, translate, tables, coordinates, fractions, square, circle, equilateral, equal, rectangle, angles, loci, mode, mean, median, range, reflect, symbol, subtract, add, decimal, area, one, seven, six, prism, pyramid, divide, odd, even, equation, graph, map, chart, bar, tally, term, line, data, side, cone, dot, pie, cube, base, net, ten

Music



The Playlist Challenge: Create a digital playlist (Spotify, YouTube, etc.) titled "Level 7".

- **5 Songs from Primary School:** Songs that remind you of your old friends and teachers.
- **5 Songs for the Future:** Songs that make you feel brave, excited, or ready for a new start.

The Review: Write a line for each song explaining why it made the cut in your playlist.

Design the Album Cover for your playlist.
You can use Canva for this.





Founded in 1888

Physical Education at QEGS

At QEGS you will have lots of opportunities to participate in a range of sports. The purpose of this questionnaire is for us to get an idea of how much sport you have participated in during primary school.

1. Which sports have you taken part in while at primary school?
2. Which **3 sports** did you participate **most** in while at primary school?
3. Do you play any sports **outside** of school, if so, what **club and/or level** do you compete at?

Your Sporting Hero

Choose somebody from the world of sport that you would consider to be your role model. Create a poster making it as colourful and fun as you can.

Who are they? (Write a basic profile, age, height, place of birth, what sport do they play?)

What are their biggest achievements?

What makes them a sporting champion? (think about their physical skills, mental strength and natural talent).

We look forward to seeing you in September!



PSHE Project: The Big Leap

Your Goal: To get organised and realise you're more prepared than you think.

Task 1: The "Rumour vs. Reality" Fact Check

Sometimes our brains make up "scary stories" about big changes. Let's look at the facts.

- **The Task:** Take a piece of paper and fold it in half.
- **Left Side (The Worry):** Write down three things you're worried about (e.g., *"I'll get lost"* or *"The homework will be impossible"*).
- **Right Side (The Reality):** Write a logical "Fix" for each one.
 - *Example:* If the worry is getting lost, the reality is: *"Every new student is lost on day one, and I'll have a map in my planner."*
- **The Result:** Keep this in your drawer. If you feel a "What If" coming on, read the Right Side to calm your brain down.

Task 2: The "Day One" Blueprint

Being prepared is the best way to stop feeling nervous. It's time to design your master plan.

- **The Task:** Create a visual "Blueprint" of your first morning.
- **Include these 3 sections:**
 1. **The Uniform Check:** Lay out your new uniform and draw it. Check the tricky bits Does the blazer fit?
 2. **The Bag Pack:** Draw a "flat-lay" of what goes in your bag. Think: Water bottle, pencil case, a snack, and your bus pass or house key.
 3. **The Journey:** Open a map app or look at a bus timetable. Write down exactly what time you need to leave your front door to arrive 10 minutes early.
- **Creative Tip:** Use highlighters or stickers to make it look like a professional mission plan!

Task 3: The "Future Me" Time Capsule

This is a letter . It's a way to remember who you are right now before you start your new adventure.

- **The Task:** Write a letter to yourself titled: **"To be opened at the end of Year 7."**
- **Answer these prompts:**
 - "The three words that describe me best right now are..."
 - "One thing I'm really good at in Primary school is..."
 - "My biggest goal for my first term of Secondary is..." (e.g., joining the choir, making three new friends, or getting a gold merit).
- **The Finish:** Seal it in an envelope, write **DO NOT OPEN UNTIL JULY 2027** on the front, and hide it in the back of a book or a memory box.

: If you're feeling nervous, remember that every single Year 7 student in the country is feeling the exact same way. You aren't alone!

Religious Studies Transition Task

People all over the world have different ideas about God.

Some people believe God is: • the creator of the universe • someone who answers prayers • present everywhere or inside people's hearts • loving and close • powerful and above everything	Others believe: • God is hidden • God cannot be known • God may not exist at all
--	---

Different religions and cultures imagine God in different ways.

You might try to understand God through:

- ☐ prayer
- ☐ worship
- ☐ helping others
- ☐ reading sacred texts
- ☐ using science or technology
- ☐ asking big questions about life
- ☐ If you wanted to find out about God, where would YOU look?



Creative Task: My Picture of God

Create a piece of creative work to show how YOU think people imagine or understand God.

You could:

- draw or paint
- create a collage
- design a symbolic image
- write a poem or short story
- create a digital poster

Write a short paragraph explaining:

- ☐ • What your artwork shows
- ☐ • What ideas about God you included
- ☐ • Why you think people have different beliefs about God

Science in the Summer



Hello Scientists! There are 4 tasks here, you can pick which one to complete (you can do more than one if you want to). We look forward to hearing all about what you have chosen to complete when you join us in September!!

Task 1: Science Photography. Take a picture of anything related to Science and write a few sentences explaining how it links to science. There are some examples on this website for inspiration: <https://royalsociety.org/journals/publishing-activities/photo-competition/2025-winners-runners-up/>



Task 2: Science in the News. Create a newspaper article about a Science topic that has recently been in the news. It should have a headline and at least one picture or diagram as part of the article. Get some ideas using the following link: <https://www.bbc.co.uk/newsround>



Task 3: Science and the Environment. Science is also about your environment – why not go for a walk/look at the sky in the evening with your parents or carer and make a note of what you can find. This could include:

- Collecting leaves/pine cones – Why do they fall off trees?
- Look at the sky – Why is the sky blue? How do clouds form? What is beyond the sky?
- Can you spot any birds/plants? Can you name any of them or draw pictures of any of them? How are they adapted to their environment?
- Can you spot any stars? What is a star? Can you find the names of any of them? Can you see any of the constellations?
- Can you see the Moon? Why can you only see some of the Moon on some nights? Why can you see the Moon in the daytime sometimes? PLEASE NEVER LOOK DIRECTLY AT THE SUN THOUGH.
- What else is there? How does it relate to science?



Task 4: Science Careers. Most people think of the obvious jobs related to science, Doctors, Nurse, Astronaut, etc. Can you find some different careers related to science? Would you like any of these jobs in the future? Does it surprise you how many careers there are in science? Here are some ideas for you to explore:

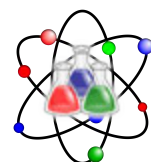
<https://www.bbc.co.uk/bitesize/tags/zib8f4i/jobs-that-use-science/1>



Want to explore more??? Science experiments at home.

Why not try some for yourself – Use the following link to find some fun home experiments.

<https://www.science-sparks.com/20-simple-science-experiments/>



Spanish



Activity 1 – Match the Spanish with the English

Match the Spanish words with their English meanings.

Hola

Buenos días

Hasta luego

Me llamo

Adiós

Good morning

See you later

Goodbye

Hello

My name is...

Activity 2 – Complete the Dialogue

Fill in the missing words.

A: _____ días.

B: Hola. ¿Cómo te _____?

A: Me _____ Ana. ¿Y tú?

B: Me llamo _____.

A: ¡Mucho _____!

B: Hasta _____.

Words you may need:

llamas – llamo – luego – días – gusto

Activity 3 – Spanish Numbers

Write the answers **in Spanish**.

1. $2 + 3 =$ _____

2. $6 + 4 =$ _____

3. $9 - 5 =$ _____

4. $7 + 6 =$ _____

5. $12 - 3 =$ _____

Activity 4 – Write Your Own Sentence

Use the model to write your own sentence.

Example:

En mi mochila tengo un cuaderno y un bolígrafo.

Now write your own sentence:

En mi mochila tengo _____.

Word bank:

cuaderno – lápiz – bolígrafo – libro – regla – diccionario

Spanish



Activity 5 – Read and Draw

Read the text and draw the items mentioned.

En mi mochila tengo un cuaderno	
dos lápices	
una regla	
y un libro	

Activity 6 – Spanish Culture

Find and write:

1 Spanish food: _____

1 Spanish singer: _____

1 Spanish football team: _____

1 city in Spain: _____

1. Match the Spanish words with the English words.

Hola	My name is...
Buenos días	See you later
Hasta luego	Bye
Me llamo	Good morning
Adiós	Hello

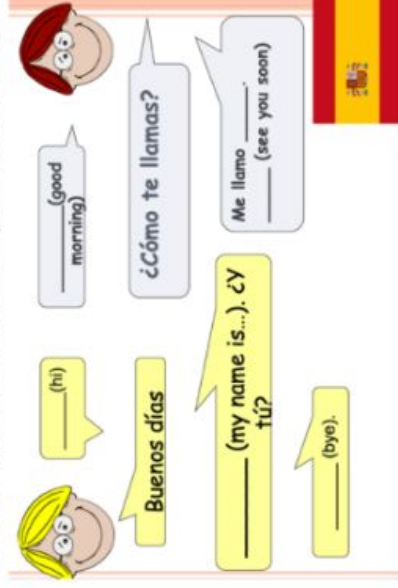
Spanish

3. Calculate the following:

- a. Uno + dos = tres (3)
 b. Cinco + tres = _____
 c. Ocho + cuatro = _____
 d. Diez + nueve = _____
 e. Once + siete = _____
 f. Catorce - tres = _____
 g. Diez - ocho = _____
 h. Diecisiete - diez = _____
 i. Veinte - quince = _____
 j. Dieciocho - siete = _____
- k. Dos x tres = _____
 l. Cinco x cuatro = _____
 m. Tres x seis = _____
 n. Tres x tres = _____
 o. Cuatro / uno = _____
 p. Nueve / tres = _____
 q. Doce / cuatro = _____
 r. Veinte / diez = _____
 s. Dieciséis / cuatro = _____

1. Uno	10. Diez
2. Dos	11. Once
3. Tres	12. Doce
4. Cuatro	13. Trece
5. Cinco	14. Catorce
6. Seis	15. Quince
7. Siete	16. Dieciséis
8. Ocho	17. Diecisiete
9. Nueve	18. Dieciocho
	19. Diecinueve
	20. Veinte

2. Complete the dialogue with your name and the words from the previous activity.



4. Read the text. Draw and paint the objects from your backpack that are mentioned in the text.

En mi mochila tengo un estuche amarillo, dos cuadernos rosas, dos bolígrafos verdes, tres reglas azules y un diccionario de español.

Extension: Write a similar text with what you have in your backpack. Use the glossary for help.

Glossary:

Mochila: Backpack	Diccionario: Dictionary
Estuche: Pencil case	Tengo: I have
Cuaderno: Exercise book	Pero: But
Bolígrafo: Pen	No tengo: I do not have
Regla: Ruler	

5. Use the internet to research on Spanish culture (both from Spain and other Spanish-speaking countries):

Songs	1.	2.	3.
Actors			
Football players			
Foods			
Places			



Designed by Hilal in Year 7