



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

Global Perspectives Key Stage 3 Curriculum

	Big Question	Focus
Year 7	How do our digital lives shape the way we see ourselves and others?	Students are introduced to digital and media literacy through immersive stories that explore migration, belonging and identity. They begin developing a toolkit of questions to critically examine what they see and share online, while engaging with themes of empathy and human connection. Specific countries of focus this half-term: Finland, Iran, Pakistan, Sweden and Eritrea
	Who controls what we see, and how can we think critically about it?	This half term deepens understanding of how digital platforms work. Students explore algorithms, bias, AI, and misinformation, learning to question how digital content is shaped and filtered. They investigate ethical use of technology and consider the responsibilities of digital citizens. Specific countries of focus this half-term: USA and Kenya
	How can we build a kinder and fairer online world?	Students learn about deep-fakes, representation, and online kindness. Through global case studies, they explore how media can shape perception and stereotype, and how young people can foster respectful, inclusive digital environments. The unit ends with reflection and pledges for digital responsibility. Specific countries of focus this half-term: Brazil, Finland and UK
	Why is access to healthcare so unequal across the world?	Students begin a new unit focused on global healthcare, exploring how geography, economics and politics affect access to health services. Stories from North and South America help students reflect on equity, dignity and the human right to healthcare. Specific countries of focus this half-term: Mexico, USA, Colombia, Canada
	How do communities support wellbeing in different parts of the world?	Students explore how culture, innovation and community values shape approaches to wellbeing and care. The unit reinforces ideas of interdependence, respect and global responsibility. Specific countries of focus this half-term: Ethiopia, the Netherlands and Indonesia
	What can we learn from young people around the world through sport?	This final unit explores resilience, teamwork and aspiration through the Kids' Cup series. Students meet young players from diverse backgrounds and consider how sport can unite communities, bridge cultures and empower individuals. They reflect on fairness, opportunity and shared global values. Specific countries of focus this half-term: Norway, China and Brazil