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# Queen Elizabeth's Girls' School

Educating Women of the Future

## Spanish - Year 10 - Autumn, Spring and Summer Terms

Autumn term		
Unit of work	Knowledge	Skills
Unit 1- My, my family and friends  Unit 2 - Technology in everyday life	<ul style="list-style-type: none"> <li>● Learning about agreement and position of adjectives</li> <li>● Using reflexive verbs</li> <li>● Using ser and estar</li> <li>● Using <i>que</i> to extend sentences</li> <li>● Using the immediate future tense</li> <li>● Using direct and indirect object pronouns together</li> <li>● Using irregular adjectives and adjectives of nationality</li> <li>● Using the perfect tense of regular verbs</li> <li>● Using <i>había</i> and <i>era</i></li> <li>● Using verbs with prepositions</li> <li>● Using the perfect tense of irregular verbs</li> <li>● Using <i>estar</i> and the present continuous tense</li> <li>● Formulating questions</li> <li>● Using <i>cuyo</i> (whose)</li> <li>● Differentiating between the uses of <i>por</i> and <i>para</i></li> </ul>	<ul style="list-style-type: none"> <li>● Adapt a model.</li> <li>● Use adverbs of frequency to say how often you do things</li> <li>● Give opinions in different ways</li> <li>● Recognise false friends</li> <li>● Offer extra information when speaking</li> <li>● Listen for details: <i>más</i> and <i>principal</i></li> <li>● Work out the meaning of unfamiliar words from context</li> <li>● Translate into English</li> </ul>
<p><b>Key Terms:</b> questioning sentences: <i>¿Te llevas bien con tu padre?</i>, <i>Describe a un miembro de tu familia</i>, <i>¿Qué hiciste con tus amigos el fin de semana pasado?</i>, <i>¿Te gustaría casarte en el futuro?</i>, <i>¿Qué es más importante para ti: la familia o los amigos?</i>, <i>¿Cuál es tu red social favorita?</i>, <i>¿Qué tecnología utilizaste ayer?</i>, <i>¿Qué es lo bueno de Snapchat?</i>, <i>¿Cómo prefieres mantenerte en contacto con tus amigos?</i>, <i>¿Cómo vas a utilizar la tecnología la semana que viene?</i>, vocabulary to learn include relationships with family and friends, marriage and partnership, social media and mobile technology.</p>		
<p><b>Course Materials:</b> Kerboodle, This is Language and Quizlet.</p>		
<p><b>Homework will include:</b> vocabulary learning and writing about family and friends and technology.</p>		
<p><b>Assessment details:</b> vocabulary tests, grammar test on reflexive verbs, <i>ser</i> and <i>estar</i>, direct and indirect object pronouns, the immediate future tense and the perfect tense, Listening, Reading, Writing and Speaking assessments (Role Play/General Conversation).</p> <p><b>When will the assessment take place?</b> DD1.</p>		



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Spring term		
Unit of work	Knowledge	Skills
Unit 3 - Free-time activities  Unit 4 - Customs and festivals	<ul style="list-style-type: none"> <li>Revising the regular present tense</li> <li>Some common irregular verbs in the present tense</li> <li>Using two verbs together</li> <li>Using radical changing verbs</li> <li>Forming regular adverbs</li> <li>Using pronouns after <i>para</i> and <i>con</i></li> <li>Revising the immediate future</li> <li>Extending range of two verbs together</li> <li>Using the future tense</li> <li>Using <i>hacer</i>, <i>salir</i>, <i>tener</i> and <i>haber</i> in the future</li> <li>Recognising irregular verbs in the future</li> <li><i>Y</i> becoming <i>e</i>, <i>o</i> becoming <i>u</i></li> <li>Using <i>ser</i> and <i>ir</i> in the preterite</li> <li>Expressing actions and opinions</li> <li>Learning the preterite of <i>tener</i> and <i>hacer</i></li> <li>Spelling changes in the preterite</li> <li>Recognising irregular verbs in the imperfect</li> <li>Revising numbers</li> <li>Using the preterite and the imperfect together</li> <li>Spelling changes in the preterite</li> </ul>	<ul style="list-style-type: none"> <li>Listen for positive and negative opinions</li> <li>Give all the information required</li> <li>Use listening techniques</li> <li>Use verbal context in reading</li> <li>Use future time phrases</li> <li>Listen for clues</li> <li>Tips for reading questions</li> <li>Talk about photos</li> <li>Skim-read for information</li> <li>Use cognates to aid understanding</li> </ul>
<p><b>Key Terms:</b> questioning sentences: <i>¿Qué os gusta hacer a ti y a tus amigos en vuestro tiempo libre?, ¿Prefieres ver películas en el cine o en la televisión?, Háblame de la última vez que fuiste a un restaurante, ¿Qué deporte harás en el futuro?, El deporte ¿es esencial en tu opinión?, ¿A qué fiesta española o latinoamericana te gustaría ir?, ¿Has ido a una fiesta española? ¿Cómo fue?, ¿Qué piensas de la comida española?, ¿Te gustaría cenar muy tarde/dormir la siesta como los españoles?, ¿Hay alguna costumbre española que no te guste? ¿Por qué?,</i> vocabulary to learn include free-time activities and customs and festivals.</p>		
<p><b>Course Materials:</b> Kerboodle, This is Language and Quizlet.</p>		
<p><b>Homework will include:</b> vocabulary learning and writing about free-time activities and customs and festivals.</p>		
<p><b>Assessment details:</b> vocabulary tests, grammar test on the present tense, regular adverbs, the future tense, two verbs together, the preterite and the imperfect. Listening, Reading, Writing and Speaking assessments (Role Play/General Conversation). <b>When will the assessment take place?</b> DD2.</p>		



Summer term		
Unit of work	Knowledge	Skills
Unit 5 - Home, town, neighbourhood and region  Unit 6 - Social issues	<ul style="list-style-type: none"> <li>Using prepositions to say where things are</li> <li>Further prepositions of place</li> <li>Formulating more complex questions</li> <li>Using <i>en qué, con quién, a quién</i> in questions</li> <li>Using demonstrative adjectives and pronouns</li> <li>Revising <i>ir</i> and <i>hacer</i> in present and preterite tenses</li> <li>Using possessive pronouns</li> <li>Using <i>el que, la que, los que, las que+a</i> verb.</li> <li>Using <i>me gustaría</i></li> <li>Recognising different tenses</li> <li>Using the conditional tense</li> <li>The formation and use of the gerund</li> <li>Using negative words</li> <li>Using <i>deber, tener que</i> and <i>hay que</i></li> <li>Learning about the present subjunctive</li> <li>Revising the imperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Use important quantifiers</li> <li>Use different vocabulary to express the same idea</li> <li>Deal with past, present and future questions</li> <li>Use a wider range of connectives</li> <li>Approach language in reading texts</li> <li>Conversation fillers</li> <li>Listen for different tenses</li> <li>Express agreement and disagreement</li> </ul>
<p><b>Key Terms:</b> questioning sentences: <i>Describe la casa de tus sueños, ¿Qué hiciste en tu pueblo la semana pasada?, ¿Cuáles son las ventajas y las desventajas de vivir en una ciudad grande?, ¿Te gustaría vivir en España en el futuro?, ¿Qué recomiendas a los jóvenes de tu región?, ¿Qué harás para ayudar a los necesitados la semana que viene?, ¿Te gustaría trabajar como voluntaria en el futuro? ¿Por qué?, ¿Crees que las organizaciones benéficas son necesarias? ¿Por qué?, ¿Qué has hecho recientemente para mantenerte en forma?, ¿Es importante que los jóvenes se mantengan en forma? ¿Por qué?</i>, vocabulary to learn include home, town, neighbourhood and region, charity and voluntary work and healthy and unhealthy living.</p>		
<p><b>Course Materials:</b> Kerboodle, This is Language and Quizlet.</p>		
<p><b>Homework will include:</b> vocabulary learning and writing about home, town, neighbourhood and region, charity and voluntary work and healthy and unhealthy living.</p>		
<p><b>Assessment details:</b> vocabulary tests, grammar test on prepositions, complex questions, demonstrative adjectives and pronouns, the present and preterite tenses, possessive pronouns and <i>el que, la que, los que, las que+a</i> verb. Listening, Reading, Writing and Speaking assessments (Role Play/General Conversation).</p> <p><b>When will the assessment take place?</b> DD3.</p>		



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