



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

History - Year 10 - Autumn, Spring and Summer Terms

Autumn term 1st half		
Unit of work	Knowledge	Skills
<i>Paper 1 Medicine Through Time c. 1250-present (Edexcel)</i>	<ul style="list-style-type: none"> Medieval Medicine – Cause of Disease, Treatments, Preventions, Hospitals & Healers, Case Study – the Black Death Renaissance Medicine - Cause of Disease, Treatments, Preventions, Hospitals & Healers, Case Study – the work of individuals – Vesalius, Harvey and Pare Industrial Medicine – Cause of Disease 	<ul style="list-style-type: none"> Cause and Consequence Change Over Time Facts and Explanations History and Literacy Use of Historical Evidence Knowledge recall and deployment Essay writing
<p>Key Terms: four humours, theory of opposites, progress, regress, continuity, factors, conservatism and enquiry, cause of disease, treatments, prevention physicians, dissection, Hippocratic oath, Reformation, Dissolution Monasteries, miasma, superstition</p>		
<p>Course materials: department designed worksheets, Medicine Through Time c1250-present textbook (Hodder) Medicine Through Time textbook (Pearson)</p>		
<p>Homework will include: Preparation for timed essays e.g. 12 mark factors essays, 16 mark hypothesis essays, revising for linear tests, additional extended writing pieces</p>		
<p>Assessment details: Linear testing (reviewing learning and work on Medicine so far) e.g. on Medieval Medicine then once Renaissance medicine has been taught on both Medieval and Renaissance medicine. Additionally timed in class essays at the end of topics either on studied topic or incorporating topics previously taught</p> <p>When will the assessment take place? Ongoing at regular intervals throughout the half-term typically every 3 or so weeks or at the end of units of work e.g. after Medieval medicine taught</p>		

Autumn term 2nd half		
Unit of work	Knowledge	Skills
<i>Paper 1 Medicine Through Time c. 1250-present (Edexcel)</i>	<ul style="list-style-type: none"> Industrial Medicine - Treatments, Preventions, Hospitals (Nightingale & Seacole) & Healers Case Study – the work of individuals – Jenner, Pasteur, Koch & Snow Modern Medicine – Cause of Disease, Treatments, Prevention, Hospitals & Professionalisation Nursing and Doctors (Liberal Reforms and NHS), Case Study – fighting lung cancer in the 21st Century 	<ul style="list-style-type: none"> Cause and Consequence Change Over Time Facts and Explanations History and Literacy Use of Historical Evidence Knowledge recall and deployment Essay writing
<p>Key Terms: public health, laissez-faire, germ theory, microbes, penicillin, magic bullets, cholera, workhouses, poor law, Crimean War, antiseptics, aseptic, ligature, anaesthetic, blood groups</p>		
<p>Course materials: : department designed worksheets, Medicine Through Time c1250-present textbook (Hodder) Medicine Through Time textbook (Pearson)</p>		
<p>Homework will include: Preparation for timed essays e.g. 12 mark factors essays, 16 mark hypothesis essays, revising for linear tests, 4 mark similarity and difference time period comparison, additional extended writing pieces</p>		
<p>Assessment details: Linear testing (reviewing learning and work on Medicine so far) e.g. on Medieval Medicine then once Industrial medicine has been taught on Medieval Renaissance and Industrial medicine. Additionally timed in class essays at the end of topics either on studied topic or incorporating topics previously taught</p>		



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When will the assessment take place? Ongoing at regular intervals throughout the half-term typically every 3 or so weeks or at the end of units of work e.g. after Industrial medicine taught

Spring term 1st half

Unit of work	Knowledge	Skills
<p><i>Paper 1</i> <i>Historic Environment</i> <i>British Sector</i> <i>Western Front</i> <i>1914-18</i> <i>Injuries Treatments and the trenches</i></p>	<ul style="list-style-type: none"> • Historical context surgery late 19th and early 20th century • Historical context British sector WW1 • Source skills – key features, source utility and source follow up • Issues with terrain and transport of the wounded • Chain of evacuation 	<ul style="list-style-type: none"> • Cause and Consequence • Change Over Time • Facts and Explanations • History and Literacy • Use of Historical Evidence • Knowledge recall and deployment • Essay writing
<p>Key Terms: RAMC, trench fever, trench foot, Western Front, FANY, trench system, triage, terrain, casualty clearing station, gas gangrene</p>		
<p>Course materials: department designed worksheets, Medicine Through Time c1250-present textbook (Hodder) Medicine Through Time textbook (Pearson)</p>		
<p>Homework will include: : Preparation for timed essays e.g. 4 mark key features, 8 mark source utility and 4 mark source follow up as well as previous styles of essays, additional extended writing pieces</p>		
<p>Assessment details: linear test on both the Historic Environment (Western Front of WW1) and Medicine through time as well as sources test on three key questions on the Historic Environment, ongoing extended writing pieces</p>		
<p>When will the assessment take place? At the end of the unit of work on the Historic Environment</p>		

Spring term 2nd half

Unit of work	Knowledge	Skills
<p><i>Paper 1</i> <i>Historic Environment</i></p> <p><i>Paper 2</i> <i>The American West</i> <i>c1835-1895</i></p>	<ul style="list-style-type: none"> • Work of the RAMC and FANY • Main medical problems on the Western Front • Developments in Surgery and Medicine • The Plains Indians - beliefs and way of life • US Government Policy Towards the Plains Indians c1830-51 	<ul style="list-style-type: none"> • Cause and Consequence • Change Over Time • Facts and Explanations • History and Literacy • Use of Historical Evidence • Knowledge recall and deployment • Essay writing
<p>Key Terms: RAMC, trench fever, trench foot, Western Front, FANY, trench system, triage, terrain, casualty clearing station, gas gangrene migration, nomadic, tipi, travois, buffalo</p>		
<p>Course materials: department designed worksheets, Medicine Through Time c1250-present textbook (Hodder) Medicine Through Time textbook (Pearson), American West c1835-c1895 textbook (Hodder) American West c1835-c1895 textbook (Pearson)</p>		
<p>Homework will include: Preparation for timed essays e.g. 4 mark key features, 8 mark source utility and 4 mark source follow up as well as previous styles of essays, additional extended writing pieces</p>		
<p>Assessment details: linear test on both the Historic Environment (Western Front of WW1) and Medicine through time as well as sources test on three key questions on the Historic Environment,</p>		
<p>When will the assessment take place? At the end of the unit of work on the Historic Environment, also ongoing extended writing pieces including explain the importance on Plains Indian way of life</p>		



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Summer term 1st half		
Unit of work	Knowledge	Skills
<i>Paper 2 The American West c1835-1895</i>	<ul style="list-style-type: none"> • Early Settlers - Pioneers and Mountain Men • The Mormon Migration • The Mormon War • The Impact of the Gold Rush • Lawlessness • The Homesteaders • Cattle Ranching • Johnson-County War 	<ul style="list-style-type: none"> • Historical Interpretations • Facts and explanations • Cause and consequence • Use of historical evidence
Key Terms: negotiator, exterminator, manifest destiny, migration, homesteaders, Mormons, Great Plains, cattle barons, cow towns,		
Course materials: department designed worksheets, American West c1835-c1895 textbook (Hodder) American West c1835-c1895 textbook (Pearson), revision resources on Google classroom		
Homework will include: preparation for assessments, exam practice tasks		
Assessment details: linear testing on both P1 previously studied and on P2 American West, additionally exam practice analytical narrative, consequences questions and explain the importance questions all found on Paper 2 - The American West		
When will the assessment take place? Ongoing at the end of units of work e.g. on Plains Indians and Early Settlement etc		

Summer term 2nd half		
Unit of work	Knowledge	Skills
<i>Paper 2 The American West c1835-1895</i>	<ul style="list-style-type: none"> • Government Policy towards the Plains Indians 1851 onwards • Railroads • Indian Wars • Exoduster Movement • Oklahoma Land Rush • Dealing with Lawlessness • Battle of Little Bighorn & Custer • Destruction of the Indian Way of Life 	<ul style="list-style-type: none"> • Facts and explanations • Change over time • Cause and consequence • Source Analysis • History and literacy •
Key Terms: Treaty, Fort Laramie 1, Fort Laramie 2, Reservations, Peace Policy, Dawes Act		
Course materials: department designed worksheets, American West c1835-c1895 textbook (Hodder) American West c1835-c1895 textbook (Pearson), revision resources on Google classroom		
Homework will include: Preparing for year 10 mock exam		



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Assessment details: Year 10 Mock Exams - Two Papers - P1 Medicine & Historic Environment P2 American West
When will the assessment take place? During year 10 mock exam week in mid to late June