



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

French - Year 10 - Autumn and Spring Terms

Autumn term 1st half		
Unit of work	Knowledge	Skills
Me, my family and friends	<ul style="list-style-type: none"> ● Revision from KS3 (introduction sheets) ● Vocabulary on family ● Present tense in -ER/-IR/-RE (regular verbs) ● Reflexive verbs ● Adjectives(regular and irregular) ● Comparative ● The immediate future (aller + infinitive) ● The future 	<ul style="list-style-type: none"> ● Develop listening skills. ● Develop strategies to learn longer lists of vocabulary. ● Draw arguments and justify them orally. ● Methodology on writing a 90 words essay. ● Talk about getting on with each other. ● Strategies on the speaking tasks. ● Describing family and friends. ● Talk about future relationships and choices.
Key Terms: vocabulary on family + verbs describing relationships including reflexive verbs.		
Course materials: AQA textbook/Kerboodle and Encore Tricolore 4 (Kerboodle), Grammar Workbook (Foundation and Higher), Grammar in Action (Encore Tricolore) / Edexcel grammar sheets/ and This is Language.		
Homework will include: vocabulary lists/ grammar and translation exercises/ reading and comprehension questions/ essay writing.		
Assessment details: Vocabulary and grammar tests. Listening. Reading, Writing, Speaking Tests. Details of tasks will be given nearer the time.		
When will the assessment take place? TBC		



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Autumn term 2nd half		
Unit of work	Knowledge	Skills
Technology in everyday life	<ul style="list-style-type: none"> ● Retrieval knowledge from Autumn 1 ● Vocabulary on technology in everyday life. ● The present tense (irregular verbs) ● Using the structure <i>Grace à</i> ● Using emphatic pronouns ● Using structure such as <i>il est possible que + subjunctive</i>. 	<ul style="list-style-type: none"> ● Developing listening skills. ● Draw arguments and justify them orally. ● Ongoing methodology in writing 90 words essays. ● Strategies on the Speaking tasks. ● Talking about the use of social media. ● Discussing pros and cons of social media. ● Discussing the uses of mobile technology (the benefit and dangers).
Key Terms: vocabulary on technology + range of opinion verbs.		
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Homework will include: vocabulary lists/ grammar and translation exercises/ reading and comprehension questions/ essay writing.		
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Spring term 1st half		
Unit of work	Knowledge	Skills
Free-time activities	<ul style="list-style-type: none"> ● Knowledge from Autumn 1 and 2 ● Vocabulary on <i>free-time activities</i>. ● The perfect tense of regular verbs. ● The perfect tense with <i>être</i> ● Revision of the future tense + time phrases. ● The pronoun <i>en</i> ● Demonstrative pronouns. ● Using <i>quand, lorsque, si</i> ● Emphatic pronouns 	<ul style="list-style-type: none"> ● Listening for details. ● Translation strategies. ● Draw arguments and justify them orally. ● Methodology on writing 90 words essays and adding reasons to produce more complex sentences. ● Strategies on the speaking tasks. ● Talking about leisure activities. ● Describing free-time in the past. ● Talking about different cuisines and eating out. ● Discussing world food and eating habits. ● Talking about a sport you love.
Key Terms: vocabulary on free time + range of grammatical structures using “ si, lorsque and quand”.		
Course materials: AQA textbook/Kerboodle and Encore Tricolore 4 (Kerboodle), Grammar Workbook (Foundation and Higher), Grammar in Action (Encore Tricolore) / Edexcel grammar sheets/ and This is Language.		
Homework will include: vocabulary lists/ grammar and translation exercises/ reading and comprehension questions/ essay writing.		
Assessment details: Listening. Reading, Writing, Speaking Tests. Details of tasks will be given nearer the time. When will the assessment take place? TBC		



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Spring term 2nd half		
Unit of work	Knowledge	Skills
Customs and festivals	<ul style="list-style-type: none"> ● Retrieval knowledge from Autumn 1, 2 and Spring 1. ● Vocabulary on <i>customs and festivals</i>. ● Reflexive verbs in the past. ● The perfect infinitive. ● Imperfect tense. ● Using the imperfect and perfect tenses together. ● Preposition with countries. 	<ul style="list-style-type: none"> ● Listening for details. ● Translation strategies. ● Strategies on the speaking tasks. ● Methodology on writing 90 word essay and adding reasons to produce more complex sentences. ● Talking how we celebrate. ● Discussing what traditions mean for you. ● Describing international festivals. ● Describing an event. ● Developing knowledge of French speaking countries.
Home, town, neighbourhood and region.	<ul style="list-style-type: none"> ● Retrieval knowledge of Autumn 1,2 and Spring 1 ● Vocabulary on <i>Home, town, neighbourhood and region</i>. ● Negative sentences followed by <i>de</i>. ● The conditional (regular and irregular verbs) ● Demonstrative adjectives. ● Possessive pronouns. ● Partitive articles ● Prepositions. ● Comparative and superlative. 	<ul style="list-style-type: none"> ● Recognising key topics words in reading and listening tasks. ● Building longer sentences. ● Simplification and paraphrasing. ● Using intensifiers. ● Describing your home ● Describing your ideal home. ● Describing what a town is like and what there is to see/do. ● Describing a region.
Key Terms: vocabulary on customs and festivals and on home, town, neighbourhood + range of grammatical structures + idioms.		
Course materials: AQA textbook/Kerboodle and Encore Tricolore 4 (Kerboodle), Grammar Workbook (Foundation and Higher), Grammar in Action (Encore Tricolore) / Edexcel grammar sheets/ and This is Language.		
Homework will include: vocabulary lists/ grammar and translation exercises/ reading and comprehension questions/ essay writing.		
Assessment details: Listening. Reading, Writing, Speaking Tests. Details of tasks will be given nearer the time. When will the assessment take place? TBC		