



Founded in 1888

# Queen Elizabeth's Girls' School

Educating Women of the Future

## History - Year 11 - Autumn, Spring and Summer Terms

Autumn term 1st half		
Unit of work	Knowledge	Skills
<i>Paper 2 Early Elizabethan England 1558-1588 (Edexcel)</i>	<ul style="list-style-type: none"> <li>• What was Elizabethan society like?</li> <li>• The Situation on Elizabeth's accession - problems facing Elizabeth - legitimacy, gender, marriage, character and strengths, French threat, financial weakness</li> <li>• The settlement of religion - Act of Supremacy, Act of Uniformity, Royal Injunctions</li> <li>• Challenges to the religious settlement - Puritan challenge, Catholic challenge, French and Spanish threat</li> <li>• The problem of Mary, Queen of Scots - Treaty of Edinburgh, Mary in England, Relations between Mary and Elizabeth</li> <li>• Plots and Revolts - the Northern Earls Revolt, The Ridolfi, Throckmorton and Babington Plots, the role of Walsingham and Spies</li> <li>• Why was Mary Queen of Scots executed?</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• Facts and Explanations</li> <li>• History and Literacy</li> <li>• Use of Historical Evidence</li> <li>• Knowledge recall and deployment</li> <li>• Essay writing</li> </ul>
<p><b>Key Terms:</b> hierarchy, yeomen, vagrant, patronage, justices of the peace, privy council, parliament, legitimacy, anointed monarch, divine right of monarchs, auld alliance, Reformation, Counter-Reformation, Catholic, Protestant, Puritan, Papacy, Excommunicate, Spanish Inquisition, Genoese Loan, plot, papal bull, agent provocateur, cipher,</p>		
<p><b>Course materials:</b> department designed worksheets, Early Elizabethan England 1558-1588 textbook (Hodder) Early Elizabethan England 1558-1588 textbook (Pearson)</p>		
<p><b>Homework will include:</b> Preparation for timed essays e.g. 12 mark factors essays, 16 mark hypothesis essays, revising for linear tests, 4 mark similarity and difference time period comparison, additional extended writing pieces</p>		
<p><b>Assessment details:</b> Linear testing (reviewing learning and work on course so far (both Elizabeth and year 10 units - Medicine and American West). Additionally timed in class essays at the end of topics either on studied topic or incorporating topics previously taught  <b>When will the assessment take place?</b> Ongoing at regular intervals throughout the half-term typically every 3 or so weeks or at the end of units of work e.g. after KT1 on Early Elizabethan England</p>		

Autumn term 2nd half		
Unit of work	Knowledge	Skills
<i>Paper 2 Early Elizabethan England 1558-1588 (Edexcel)</i>	<ul style="list-style-type: none"> <li>• Relations with Spain &amp; the Outbreak of War with Spain - political and religious rivalry, commercial and exploratory rivalry, treaty of Joinville, role in the Netherlands, raid of Cadiz</li> <li>• The Armada - causes and reasons for failure</li> <li>• Elizabethan Education and leisure - changes in society home, education, sports, leisure, theatre, hobbies</li> <li>• The problem of the poor - reasons for increased vagabondage, how were the poor treated, changing attitudes to the poor</li> <li>• Exploration and voyages of discovery- Drake, Circumnavigation of the globe, new technology, motivations for exploration</li> <li>• Revision for mock exams</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• Facts and Explanations</li> <li>• History and Literacy</li> <li>• Use of Historical Evidence</li> <li>• Knowledge recall and deployment</li> <li>• Essay writing</li> </ul>
<p><b>Key Terms:</b> foreign policy, new world, privateer, autonomy, pacification of ghent, sack a town, expeditionary force, treaty of Joinville, treaty of Nonsuch, Spanish galleon, fireships, propaganda, social mobility, mystery plays, vagabond, fallow fields, common land, 'impotent poor', 'idle poor', quadrant, astrolabe, longitude, latitude, Mercator map, circumnavigation of the globe.</p>		
<p><b>Course materials:</b> department designed worksheets, Early Elizabethan England 1558-1588 textbook (Hodder) Early Elizabethan England 1558-1588 textbook (Pearson), Revision resources on Google classroom</p>		
<p><b>Homework will include:</b> Preparation for timed essays, revising for linear tests, Preparation for November Mock exams</p>		
<p><b>Assessment details:</b> Linear testing (reviewing learning and work on course so far (both Elizabeth and year 10 units - Medicine and American West). Additionally Mock exams - two Papers - Paper 1 Medicine &amp; historic Environment and Paper 2 American West/Elizabeth</p>		



Founded in 1888

# Queen Elizabeth's Girls' School

*Educating Women of the Future*

**When will the assessment take place?** Mock exams will be in mid-November

## Spring term 1st half

Unit of work	Knowledge	Skills
<p><i>Paper 2 Early Elizabethan England 1558-1588 (Edexcel)</i></p> <p><i>Paper 3 Weimar and Nazi Germany 1918-1939 (Edexcel)</i></p>	<ul style="list-style-type: none"> <li>• How successful were attempts to colonise Virginia? Issues with colonists, the voyage, native American resistance, Roanoke, the role of Walter Raleigh</li> <li>• The Origins of the Weimar Republic - legacy WW1, setting up of the Republic, strengths and weaknesses of the Constitution</li> <li>• Early Challenges to the Republic 1919-1923 - 'Stab in the back' theory, Versailles, threats from the left, threats from the right, Ruhr Crisis and Hyper-Inflation</li> <li>• Recovery of the Republic 1924-1928 - Stresemann, Economic stability, Political stability and Social stability, underlying problems</li> <li>• Changes in society 1924-29 - standard of living, unemployment, women, architecture, art and the cinema</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• Facts and Explanations</li> <li>• History and Literacy</li> <li>• Use of Historical Evidence</li> <li>• Knowledge recall and deployment</li> <li>• Essay writing</li> </ul>
<p><b>Key Terms:</b> Cartographer, native American, Wingina, Croatoan, Manteo, Wanchese Abdication Kaiser, Republic, Constitution, Article 48, Proportional representation, Nationalist, Communist, Chancellor, President, Spartacists, Freikorps, Putsch, Hyper-Inflation, Ruhr, Rentenmark, Dawes and Young Plans, Locarno Pact, League of Nations</p>		
<p><b>Course materials:</b> department designed worksheets, Early Elizabethan England 1558-1588 textbook (Hodder) Early Elizabethan England 1558-1588 textbook (Pearson), Weimar and Nazi Germany textbook (Hodder) Weimar and Nazi Germany textbook (Pearson) Revision resources on Google classroom</p>		
<p><b>Homework will include:</b> Preparation for timed essays e.g. 12 mark causation essays, 16 mark interpretation essays, revising for linear tests, additional extended writing pieces e.g. 4 mark &amp; 8 mark source questions</p>		
<p><b>Assessment details:</b> Linear testing (reviewing learning and work on course so far (both Germany and previous units Medicine and American West/Elizabeth). Additionally Mock exams - two Papers - Paper 1 Medicine &amp; historic Environment and Paper 2 American West/Elizabeth</p>		
<p><b>When will the assessment take place?</b> Mock exams will be in mid-November</p>		

## Spring term 2nd half

Unit of work	Knowledge	Skills
<p><i>Paper 3 Weimar and Nazi Germany 1918-1939 (Edexcel)</i></p>	<ul style="list-style-type: none"> <li>• Early development of the Nazi Party 1920-22 - DAP to NSDAP, 25 Point Programme</li> <li>• The Munich Putsch and the Lean Years 1923-29 - Munich Putsch, Party Reorganisation &amp; Mein Kampf, Bamberg Conference,</li> <li>• Growth in Support for the Nazis 1929-32 - Impact of the Great Depression, role of the SA, Hitler as an orator, propaganda, weakness of Weimar and growth of the KPD</li> <li>• How Hitler became Chancellor 1932-1933- role of Brüning, Hindenburg, von Papen, von Schleicher, Backstairs Intrigue</li> <li>• Creating a Dictatorship - Reichstag Fire, Enabling Act, Night of Long Knives, Army Oath of Allegiance</li> <li>• Nazi Control - Consent (Propaganda, Popular Policies, Volksgemeinschaft) and Coercion (Police State, SA, SS, Gestapo, Control legal System, People's Court &amp; Concentration Camps), Nazi Policies towards the Church (Reich Church and Concordat)</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• Facts and Explanations</li> <li>• History and Literacy</li> <li>• Use of Historical Evidence</li> <li>• Knowledge recall and deployment</li> <li>• Essay writing</li> </ul>
<p><b>Key Terms:</b> DAP, NSDAP, Orator, Propaganda, Backstairs Intrigue, Chancellor, President, Führer, Night of Long Knives, Oath of Allegiance, SA, SS, Gestapo, People's Court, Concentration Camp, Concordat, Volksgemeinschaft, Gleichschaltung</p>		
<p><b>Course materials:</b> department designed worksheets, Weimar and Nazi Germany textbook (Hodder) Weimar and Nazi Germany textbook (Pearson) Revision resources on Google classroom</p>		
<p><b>Homework will include:</b> Revising for linear tests/timed essays, Preparation for March Mock exams</p>		



Founded in 1888

# Queen Elizabeth's Girls' School

Educating Women of the Future

**Assessment details:** Linear testing (reviewing learning and work on course so far (both Germany and previous units Medicine and American West/Elizabeth).  
Additionally Mock exams - two Papers - Paper 3 Germany and Paper 2 American West/Elizabeth  
**When will the assessment take place?** Mock exams will be in early-mid March

## Summer term 1st half

Unit of work	Knowledge	Skills
<p><i>Paper 3 Weimar and Nazi Germany 1918-1939 (Edexcel)</i> 5</p>	<ul style="list-style-type: none"> <li>• Opposition, resistance and conformity - extent support Nazis, active and passive resistance - Church opposition, youth opposition</li> <li>• Employment and living standards, labour service, autobahns, rearmament, autarky, invisible unemployment DAP, KDF, SDA</li> <li>• Nazi policies towards women - aims and policies including marriage and family, employment, appearance</li> <li>• Nazi policies towards the young - aims and policies, school curriculum, Nazi youth movements - BDM and Hitler Youth, Youth opposition to the Nazis</li> <li>• Persecution of Minorities - Nazi racial beliefs and policies, treatment of Slavs, the Roma and the Sinti, homosexuals, the disabled (Aktion T4 programme)</li> <li>• Anti-Semitism in Nazi Germany - Nazi persecution of the Jews - Boycott, Nuremberg Laws, Kristallnacht</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• Facts and Explanations</li> <li>• History and Literacy</li> <li>• Use of Historical Evidence</li> <li>• Knowledge recall and deployment</li> <li>• Essay writing</li> </ul>

**Key Terms:** Pastor Emergency league, Neimoller, Swing Kids, Edelweiss Pirates, rearmament, autarky, DAP, SDA, KDF, Hitler Youth, League of German Maidens, Aktion T4 Programme, Anti-Semitism, Boycott, Nuremberg Laws, Kristallnacht

**Course materials:** department designed worksheets, Weimar and Nazi Germany textbook (Hodder) Weimar and Nazi Germany textbook (Pearson) Revision resources on Google classroom

**Homework will include:** preparation for assessments and linear testing , exam practice tasks, revising for final GCSE exams

**Assessment details:** linear testing on all three examined papers, additionally exam practice questions

**When will the assessment take place?** Ongoing throughout the half-term in the build up to the final GCSE exams

## Summer term 2nd half

Unit of work	Knowledge	Skills
<p><i>Paper 1 Paper 2 Paper 3 (Revision)</i></p>	<ul style="list-style-type: none"> <li>• Final timetabled Revision sessions</li> <li>• GCSE exams take place early June</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• Facts and Explanations</li> <li>• History and Literacy</li> <li>• Use of Historical Evidence</li> <li>• Knowledge recall and deployment</li> <li>• Essay writing</li> </ul>

**Key Terms:** Various - from throughout the year



Founded in 1888

# Queen Elizabeth's Girls' School

*Educating Women of the Future*

**Course materials:** department designed worksheets, American West c1835-c1895 textbook (Hodder) American West c1835-c1895 textbook (Pearson), revision resources on Google classroom

**Homework will include:** Preparing for final GCSE exams

**Assessment details:** Final GCSE exams

**When will the assessment take place?** Early to mid June (based on previous years dates set externally)