



Queen Elizabeth's Girls' School

Educating Women of the Future

Year 7 – English - Autumn Term

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| Year group: 7 | | Unit of work: HISTORY OF THE ENGLISH LANGUAGE | | Timing: 12 weeks | Literacy foci: <ul style="list-style-type: none"> • Nouns • Verbs • Adverbs • Adjectives • Sentence structures |
| Outline of unit: A study of language over time Introduction to Chaucer Introduction to Shakespeare Introduction to Dickens Roald Dahl Extract language study Post-Colonial Writer study Modern Author Group Study | | | | Core knowledge: <ul style="list-style-type: none"> • Knowledge of how and why language has developed • Learning about key writers • Contextual information on each writer • Understanding how language affects meaning • Understanding narrative viewpoint | |
| Core vocabulary: Abstract Alliteration Analysis Collective Conquer Dialect Iambic pentameter Imagery Language Metaphor | Meter Narrative perspective Onomatopoeia Origin Prose Repetition Rhyme Rhyming couplet Simile Sonnet Structure Verse | Challenge vocabulary: Denouement Semantic Derivative Etymology Linguistic Exposition | | Core skills: <ul style="list-style-type: none"> • Understanding that context is relevant to a text • using key quotes • Identifying narrative structure and voice • using a variety of appropriate devices • Writing descriptively • Presentation skills • Using an extended vocabulary | |
| Homework | | | | Assessments | |
| Core Vocab 1 | | Challenge Use the words in a sentence. | | Writing: Write a letter Reading: How does Roald Dahl use language to present Mrs Pratchett in the extract? Speaking & Listening: Create your own character on their way to Canterbury and present their portrait and story in a similar way to Chaucer's to the class | |
| Core Shakespeare extended homework choices (one per fortnight) | | Challenge Choose more challenging tasks | | | |
| Core Find out what your name means | | Challenge Research other word origins | | | |
| Core Etymology words research | | Challenge Choose another word to research. | | | |
| Core Research timeline information/ key dates | | Challenge Select your own key events | | | |
| Core Vocab 2 | | Challenge Use the words in a sentence. | | | |
| Core Plan your own story in 5 boxes | | Challenge Plan your own story in 5 boxes using Freytag's pyramid | | | |
| Core Dickens Choice of Projects (at least one per fortnight) | | Challenge Teacher to guide students to relevant challenging tasks | | | |
| Core Adjectives table (1-3) | | Challenge Adjectives table (1-3) and Use at least 5 of the words in a description. | | | |