



Queen Elizabeth's Girls' School

Educating Women of the Future

Art - Year 7 - Spring Term

| Spring term 1st half | | |
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| Unit of work | Knowledge | Skills |
| <i>Paint Techniques: A2 Fish Painting</i> | Develop: Research objects and images in preparation for final artwork Refine: Use the above to experiment with paint colours, hues and application Record: Large scale drawing and painting to individual designs. | Materials and techniques: Painting and colour mixing, use of range of appropriate brush techniques: Stippling, scumbling, wash, splatter, scraffitto etc. Literacy: Introduction and retrieval of key vocabulary |
| Key Terms: Scale, texture, proportion, Stippling, scumbling, wash, splatter, scraffitto | | |
| Course materials: Departmental sketchbook, <u>wooden</u> graphite pencil, paints. | | |
| Homework will include: Fortnightly tasks related to ongoing project work: Observed drawing, research, self assessment etc. | | |
| Assessment details: When will the assessment take place? Regular formative teacher assessment throughout the project. Summative assessment at the end of project. Peer and self assessment as part of ongoing programme of study. | | |

| Spring term 2 | | |
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| Unit of work | Knowledge | Skills |
| Introduction and key elements (Mark Making and tone) | Develop: Introduction to basic elements of drawing and painting Refine: Explore mark making, texture, tone, line, positive and negative space and monochrome. Record: Production of a simple still life image A4 | Secondhand observed drawing: (proportion, scale, line, tone, texture, mark making, composition) Materials and techniques: (secondary drawing, painting techniques) Literacy: Annotation and presentation skills - as appropriate through homeworks and classwork. |
| Key Terms: Ellipse, texture, first hand drawing, observed drawing, second hand drawing, line drawing | | |
| Course materials: Departmental sketchbook, <u>wooden</u> graphite pencils (HB, 2B, 4B), eraser, ruler, black fineliner, pritt stick, Various materials provided as needed. | | |
| Homework will include: Fortnightly tasks related to ongoing project work: Observed drawing, collage, self assessment etc. | | |
| Assessment details: When will the assessment take place? Regular formative teacher assessment throughout the project. Summative assessment at the end of project. Peer and self assessment as part of ongoing programme of study. | | |