

Queen Elizabeth's Girls' School

Educating Women of the Future

## Year 7 Religious Studies

| Unit of work                             | Knowledge   | Skills  |
|--|---|---|
| Hinduism                                 | <ul> <li>Hindu beliefs about Krishna</li> <li>Worship in the home (puja)<br/>and in the Temple.</li> <li>The Ramayana</li> <li>How Hindus celebrate Diwali</li> <li>Hindi beliefs about life after<br/>death (reincarnation)</li> </ul> | Learning about religion:         Identify         Describe         Show understanding         Explain/ explain why         Use a developing religious vocabulary         interpret         Learning from religion:         Make links         Identify influences         Apply ideas         Express their views         Relate questions to their own and other lives         Reflect         Begin to use examples         Begin to evaluate |
| <b>Key Terms:</b> aum<br>Diwali, Ramayan |   | a, Trimurti, Ganesha, murti, puja, reincarnation, karma,  |
| Course material                          | s: Department designed PowerPoints, wo  | orksheets/ resources  |
| Homework will i                          | nclude: set once a fortnight  |   |

| Year 7 - Religious Studies - Spring term 2nd term |  |  |
|---|--|--|
| Unit of work                                      | Knowledge  | Skills   |
| Religion and<br>revelation                        | <ul> <li>What is revelation?</li> <li>The revelation of Prophet Muhammad<br/>(pbuh) 'Night of power'</li> <li>The early life of the Buddha</li> <li>The Buddha's enlightenment</li> <li>The early life of Guru Nanak</li> <li>Guru Nanak's revelation</li> <li>Comparing the Buddha and Guru<br/>Nanak</li> <li>The Buddha's teachings</li> <li>Guru Nanak's teachings</li> <li>The legacy of the Buddha and Guru<br/>Nanak</li> </ul> | <ul> <li>Learning about religion: <ul> <li>Identify</li> <li>Describe</li> <li>Recognise similarities and differences</li> <li>Show understanding</li> <li>Explain/ explain why</li> <li>Use s developing religious vocabulary</li> <li>interpret</li> </ul> </li> <li>Learning from religion: <ul> <li>Make links</li> <li>Identify influences</li> <li>Apply ideas</li> <li>Express their views</li> <li>Relate questions to their own and other lives</li> <li>Reflect</li> <li>Begin to use examples</li> <li>Begin to evaluate</li> </ul> </li> </ul> |
|   | htenment, Buddha, Siddhartha Gautama, Guru, Gu<br>three universal truths, the eightfold path, meditation   |  |
| Course materials                                  | s: All lessons and resources are available to acces  | s via your daughter's Google Classroom   |
| Homework will in                                  | nclude: set once a fortnight   |  |
|   | ails: This topic will be assessed in the end of year sessment take place? May, before the half term  | test   |