



Founded in 1888

# Queen Elizabeth's Girls' School

Educating Women of the Future

## Year 7 Spanish

### Year 7 - Spanish - Autumn term 1st half

Unit of work	Knowledge	Skills
Introducing myself	<ul style="list-style-type: none"> <li>• The Spanish-speaking countries of the world</li> <li>• Understanding word order</li> <li>• Greeting people and introducing yourself</li> <li>• Understanding verb endings</li> <li>• Numbers 1-31</li> <li>• The verb “tener”, “estar” and “llamarse”</li> <li>• Saying and understanding dates</li> <li>• Using a variety of question words</li> <li>• Colours</li> <li>• Giving basic opinions</li> <li>• Classroom items and language</li> <li>• Understanding masculine, feminine and plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Conjugate the verbs “llamarse, estar and tener”.</li> <li>• Explain differences with Spanish word order.</li> <li>• Give a range of other basic opinions.</li> <li>• Use conjunctions in speaking and writing.</li> <li>• Write a short paragraph in Spanish.</li> <li>• Speak in the target language.</li> </ul>

**Key Terms:** questioning sentences: ¿Qué tal? ¿Cómo te llamas? ¿De dónde eres? ¿Cuándo es tu cumpleaños? ¿Cuál es tu color favorito?, ¿Qué tienes en tu estuche? ¿Qué hay en tu clase?, vocabulary to learn include verb endings, question words, basic opinions, Spanish speaking countries, numbers, months, colours, classroom items and language.

**Course Materials:** Claro 1 textbook and Oxford/Collins Spanish dictionary.

**Homework will include:** vocabulary learning and writing a personal description.

**Assessment details:** vocabulary tests, grammar test on verbs “llamarse, estar and tener”, Listening, Reading, Writing and Speaking assessments (Role Play/Photo Card).

**When will the assessment take place?** Baseline assessment and DD1.

**Year 7 - Spanish - Autumn term 2nd half**

Unit of work	Knowledge	Skills
My bubble	<ul style="list-style-type: none"> <li>● Numbers up to 100</li> <li>● Family members</li> <li>● Possessive adjectives</li> <li>● Pets</li> <li>● Using adjective endings</li> <li>● Hair, eyes and other facial features</li> <li>● The verb <i>ser</i> in the present tense</li> <li>● Personality traits</li> <li>● Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>● Conjugate the verb “<i>ser</i>” and “<i>tener</i>,” in the present and imperfect tenses.</li> <li>● Give the name and age of relatives.</li> <li>● Name different ways to memorise topic words.</li> <li>● Say what pets I used to have and would like to have.</li> <li>● Use masculine, feminine and plural adjective agreements.</li> <li>● Describe pets with names, ages, colour and size.</li> <li>● Make physical descriptions of myself and others.</li> <li>● Describe my own personality and that of others.</li> <li>● Say what I was like in the past compared to now.</li> </ul>

**Key Terms:** questioning sentences: *¿Cuál es tu número de teléfono móvil? ¿Tienes hermanos? ¿Tienes animales? ¿Cuál es tu animal favorito? ¿Qué mascota te gustaría tener? ¿Cómo eres? ¿Tienes el pelo corto? ¿Cómo es tu familia? ¿Cómo eras antes?*, vocabulary to learn include possessive adjectives, adjective endings, *tener* and *ser* in the present and imperfect tenses, numbers up to 100, units and terms of measurement, family members, possessive adjectives, pets, facial features, adjectives to describe physique and personality, intensifiers and adverbs of frequency.

**Course Materials:** Claro 1 textbook and Oxford/Collins Spanish dictionary.

**Homework will include:** vocabulary learning and describing your family.

**Assessment details:** vocabulary tests, grammar test on verbs “*llamarse, estar* and *tener*”, Listening, Reading, Writing and Speaking assessments (Role Play/Photo Card).

**When will the assessment take place?** DD2

**Year 7 - Spanish - Spring term**

<b>Unit of work</b>	<b>Knowledge</b>	<b>Skills</b>
My hobbies	<ul style="list-style-type: none"> <li>● Hobbies</li> <li>● Sports</li> <li>● Opinions on sports</li> <li>● Weather</li> <li>● Famous Spanish-speaking musicians</li> <li>● Comparing celebrity profiles on social media</li> </ul>	<ul style="list-style-type: none"> <li>● Use the regular present tense.</li> <li>● Learn the verbs <i>jugar</i> and <i>hacer</i>.</li> <li>● Give detailed opinions on sports.</li> <li>● Extend use of verbs like <i>gustar</i> with <i>porque</i>.</li> <li>● Use “if” and “when” constructions.</li> <li>● Use <i>que</i> to make longer sentences.</li> <li>● Use the comparatives <i>más</i> and <i>menos</i>.</li> </ul>

**Key Terms:** questioning sentences: *¿Cuál es tu pasatiempo favorito? ¿Juegas al fútbol? ¿Haces deporte? ¿Te gustan los deportes? ¿Qué tiempo hace en...? ¿De dónde es...? ¿Cuántos años tiene? ¿Quién es tu famoso favorito? ¿Por qué?*, vocabulary to learn include a range of hobbies, adverbs of frequency, the verbs *jugar* and *hacer*, adjectives to describe sports, new verbs of opinion, different types of weather, *si* and *cuando*, a range of famous Hispanic musicians, vocabulary related to social media and *más* and *menos*.

**Course Materials:** Claro 1 textbook and Oxford/Collins Spanish dictionary.

**Homework will include:** vocabulary learning and writing about a Spanish-speaking celebrity.

**Assessment details:** vocabulary tests, grammar test on verbs “*jugar* and *hacer*”, Listening, Reading, Writing and Speaking assessments (Role Play/Photo Card).

**When will the assessment take place?** DD3

**Year 7 - Spanish - Summer term**

Unit of work	Knowledge	Skills
My house	<ul style="list-style-type: none"> <li>● Where you live</li> <li>● Types of house</li> <li>● Rooms in the house</li> <li>● Your bedroom in detail</li> <li>● Your dream house</li> <li>● Household tasks</li> </ul>	<ul style="list-style-type: none"> <li>● Explain when to use <i>está</i> instead of <i>es</i></li> <li>● Conjugate the verb <i>vivir</i> in the present tense</li> <li>● Reuse language</li> <li>● Apply some of the key skills required for creative writing</li> <li>● Ask questions effectively using the <i>tú</i> form</li> <li>● Understand a poem</li> </ul>
<p><b>Key Terms:</b> questioning sentences: <i>¿Dónde vives? ¿Cómo es tu casa? ¿Qué hay arriba/abajo? ¿Dónde vivías en el pasado? ¿Dónde te gustaría vivir en el futuro? ¿Dónde está...? ¿Qué hay en tu dormitorio? ¿Cómo sería tu casa ideal? ¿Qué tareas haces en casa? ¿Con qué frecuencia?</i>, vocabulary to learn include types of houses, adjectives to describe a home, the verbs <i>vivir</i> in the present tense, different types of bedroom furniture, prepositions of place, home facilities, household tasks and frequency adverbs .</p>		
<p><b>Course Materials:</b> Claro 1 textbook and Oxford/Collins Spanish dictionary.</p>		
<p><b>Homework will include:</b> vocabulary learning and writing about your (dream) house and what you do to help at home.</p>		
<p><b>Assessment details:</b> vocabulary tests, grammar test on verbs “<i>ser</i>” and “<i>estar</i>” and the conditional tense, Listening, Reading, Writing and Speaking assessments (Role Play/Photo Card).  <b>When will the assessment take place?</b> DD4</p>		