



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

Year 7 – English - Summer Term 1

Unit of work: POETRY		Timing: Summer term	Literacy foci: Paragraphs and topic sentences
Outline of unit: Selection of PowerPoint units on key poems identified for use in Year 7:		Core knowledge: <ul style="list-style-type: none"> Context for poems How to approach an unseen poem Knowledge of poetic techniques: linguistic (visual and auditory imagery) Knowledge of poetic techniques: structure Knowledge of themes and ideas Knowledge of characterisation (if relevant) Knowledge of plot (if relevant) Understanding of the features of a poem 	
Core vocabulary: Stanza Rhyme Rhythm Alliteration Assonance Limerick Metaphor Simile Personification	Haiku Challenge vocabulary: Anthropomorphism Enjambment Consonance Caesura Onomatopoeia	Core skills: <ul style="list-style-type: none"> Identifying and analysing poetic techniques Analysis of language Analysis of structure Analysis of form Writing in paragraphs Spelling Punctuation Conscious crafting of writing 	

Homework:		Assessments:
Core Research a famous poet (life & times)	Challenge Research a famous pre 1900 poet (life and times)	Reading: Analysis of <i>The Highwayman</i>
Core Find a poem by your chosen poet and write the reasons why you have chosen it	Challenge Find a poem by your chosen poet, explain your choice and find something which someone has written about the poem	
Core Carry out contextual research into the period in which your chosen poet lived (social / historical)	Challenge Carry out contextual research into the period in which your chosen poet lived (social / historical)	
Core Find another poem written by a different poet around the same time. Stick in book and annotate	Challenge Find another poem written by a different poet around the same time. Stick in a book and annotate. Identify any differences with the poem by your poet	
Core Prepare a short presentation about your chosen poet which includes a reading of your chosen poem	Challenge Prepare a short presentation about your chosen poet which includes an analysis of your poem	
Core Write your own poem	Challenge Write your own poem which includes at least three of the poetic techniques you have learned	