

Queen Elizabeth's Girls' School

Educating Women of the Future

## Year 7 – English - Summer Term 2

| <b>Unit of work:</b><br>An Introduction to Shakespeare  |  | <b>Timing:</b><br>6 weeks   | <b>Literacy foci:</b><br>Familiarity with some of the basic features of<br>Shakespeare's language and unfamiliar,<br>archaic vocabulary  |
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| <ul> <li>Outline of unit (teacher will select tasks):</li> <li>Learn about Shakespeare's life, his world and the Globe theatre</li> <li>Intro to the play 'A Midsummer Night's Dream' (plot and character). Read excerpts</li> <li>Comic strip task and Bottom's Dream</li> <li>Intro to the play 'The Taming of the Shrew' (plot and character). Read excerpts</li> <li>Study the 'All the World's a Stage' speech from 'As You Like It'. Look at language and structural features.</li> <li>Text transformation task: write your own version</li> </ul> |  | <ul> <li>Core knowledge:</li> <li>Understanding of the significance of Shakespeare within the canon</li> <li>Understanding of who Shakespeare was, where he lived and what the theatre was like at the time</li> <li>Understanding of Shakespeare's status as a playwright</li> <li>Awareness of how Shakespeare told stories</li> <li>knowledge of some of some key Shakespeare characters</li> <li>Audience response to individual characters</li> </ul> Core skills: <ul> <li>Ability to research key information about Shakespeare and his contextual influences</li> <li>Summarising and presenting plots of specific plays</li> <li>Reading and deciphering Shakespeare's language</li> <li>Developing understanding of the roles of characters within the plays</li> </ul> |  |
| <b>Core vocabulary:</b><br>Shakespearean<br>lambic pentameter<br>speech<br>scene<br>character<br>language<br>structure<br>theatre<br>actor<br>stage design<br>research  | <b>Challenge vocabulary:</b><br>Characterisation<br>sumptuary laws<br>archaic<br>Elizabethan<br>Jacobean | Homework:<br>Core<br>Research a female ch<br>from a Shakespeare p<br>Core:<br>Research the story of<br>other Shakespeare pl<br>core<br>create a fact file abou<br>Globe theatre<br>Design a costume for<br>character<br>Core  | Dlay       Challenge:         Fone       Read Bill Bryson's 'Shakespeare'         ay       biography         ut The       Core         Design a stage setting for one play         challenge |
| Assessment:   |  | Find specific facts abo<br>original Globe theatre   |  |
| <b>Speaking &amp; Listening:</b><br>Reading / presenting a monologue or passage from<br>a Shakespeare text  |  | Challenge<br>Create your own<br>Shakespearean heroin  | <b>Challenge</b><br>Learn one of Shakespeare's famous  |