## **Year 7 Science**

Year 7 - Science - Autumn term 1st half			
Unit of work	Knowledge	Skills	
Working Scientifically, Acids and Alkalis	<ul> <li>Identify scientific questions and understand that some questions cannot be answered by science.</li> <li>Understand why we repeat experiments</li> <li>Know the difference between concentrated and dilute, be able to recognise from a diagram of particles.</li> <li>Know the pH scale measures how acidic or alkaline something is and identify strong/weak acids and strong/weak alkalis</li> <li>Name some examples of indicators and describe how they are used</li> <li>Explain the process of neutralisation</li> <li>Describe how salts can be made including word equations</li> </ul>	<ul> <li>Recording Data</li> <li>Identify Which type of graph to draw and correctly plot it</li> <li>Analysing Data</li> <li>Evaluating Data</li> <li>Practical skills</li> </ul>	

**Key Terms:** Acid, Alkali, base, neutral, indicator, pH scale, concentrated, dilute, neutralisation, salt, investigation, data, independent, dependent variable, control variable, prediction, repeatable, reproducible, continuous, discrete, categoric, range, accurate, precise

Course materials: Kerboodle, Activate 1

Homework will include: Online Quizzes on working scientifically and Acids and Alkalis

Assessment details: In class test on working scientifically, acids and alkalis. Baseline Assessment during

progress week 1

Year 7 - Science - Autumn term 2nd half			
Unit of work	Knowledge	Skills	
Particles and their behaviour, Forces and Electromagnets	<ul> <li>Understand the idea of materials being made of different particles</li> <li>Draw particle models for solid liquid gas, know if they can be compressed, change shape or flow</li> <li>Describe and name the changes of state</li> <li>Explain the process of diffusion and factors which affect it.</li> <li>Give examples of forces</li> <li>Identify balanced and unbalanced forces</li> <li>Describe magnetism and magnetic fields</li> <li>Be able to categorise forces into either contact or non contact forces</li> <li>Describe how an electromagnet is made and how it works</li> </ul>	<ul> <li>Interpreting data</li> <li>Measuring forces</li> <li>Using scientific apparatus</li> <li>Recording observations</li> </ul>	

**Key Terms:** change of state, melting point, freezing point, boiling point, condensation, diffusion, interaction pairs, contact force, non-contact force, extensi, elastic limit, electrostatic force, mass, weight

Course materials: Kerboodle, Activate 1

**Homework will include:** Tasks based on previous learning - working scientifically, acids and alkalis, particles and their behaviour.

**Assessment details:** Online Quizzes on Particles and their behaviour and Forces and in class test on Online Quizzes on Particles and their behaviour, Forces and electromagnets

Year 7 - Science - Spring term 1st half			
Unit of work	Knowledge	Skills	
Cells and Reproduction	<ul> <li>Describe the similarities and differences between plant and animal cells</li> <li>Describe the role of key parts of cells</li> <li>Recognise and describe the adaptations of specialised cells</li> <li>Describe the changes that happen to boys and girls during puberty</li> <li>Be able to label key parts of reproductive organs</li> <li>Describe the process of fertilisation</li> <li>Explain the menstrual cycle</li> <li>Describe plant reproductive organs in plants</li> <li>Describe germination and pollination</li> </ul>	<ul> <li>Using a microscope</li> <li>Scientific drawings</li> <li>Labelling scientific diagrams</li> </ul>	

**Key Terms:** Puberty, Adolescence, fertilisation, implantation, fetus, unicellular, diffusion

Course materials: Kerboodle, Activate 1

**Homework will include:** Tasks based on previous learning - acids and alkalis, forces and cells

**Assessment details:** Online Quizzes on cells and reproduction. In class test on cells and reproduction. Progress review test on everything covered so far in the year.

Year 7 - Science - Spring term 2nd half			
Unit of work	Knowledge	Skills	
Sound and Light	<ul> <li>Recognise and label transverse and longitudinal waves</li> <li>Explain the link between pitch and frequency, intensity and amplitude</li> <li>Describe how we hear</li> <li>Describe the range of hearing</li> <li>Explain the uses of waves outside the audible range e.g. ultrasound</li> <li>Describe how light travels including specular and diffuse reflection</li> <li>Explain the Law of reflection</li> <li>Describe refraction and give an example of where it happens</li> <li>Be able to label diagrams of reflection and refraction</li> </ul>	<ul> <li>Use scientific         equipment to observe         reflection and refraction</li> <li>Draw accurate         diagrams of practical         work</li> <li>Make conclusions         based on scientific data</li> </ul>	

**Key Terms:** wavelength, amplitude, peak, trough, frequency, longitudinal wave, transverse wave luminous, non-luminous, transparent, opaque, absorb, reflection, refraction

Course materials: Kerboodle, Activate 1

Homework will include: Tasks based on previous learning - Electromagnets, reproduction and sound.

Assessment details: Online Quizzes on sound and light. In class test on sound and light.

Year 7 - Science - Summer term 1st half			
Unit of work	Knowledge	Skills	
Atoms, Elements, Compounds and reactions	<ul> <li>Define: atom, compound</li> <li>Identify atoms and compounds from particle diagrams</li> <li>Identify mixtures from particle diagrams</li> <li>Know how to write elements as their symbols by using the periodic table</li> <li>Know how to draw atoms and compounds given the number of each type of atom</li> <li>Know the signs of a chemical reaction (change of colour, temperature, irreversible)</li> <li>Define a chemical reaction as making a new substance</li> <li>Identify the reactants and products given a word equation and know the arrow means "reacts to make"</li> <li>Know that burning fuels releases energy</li> <li>Define combustion as something burning in oxygen.</li> <li>Define Thermal Decomposition and give examples.</li> <li>Write word equations and begin to balance symbol equations</li> </ul>	<ul> <li>Recording         <ul> <li>Data and</li> <li>Making</li> <li>Observations</li> </ul> </li> <li>Practical skills</li> <li>Make         <ul> <li>conclusions</li> <li>based on</li> <li>scientific data</li> </ul> </li> <li>Using         <ul> <li>scientific</li> <li>apparatus</li> </ul> </li> </ul>	

**Key Terms:** Atom, Compound, Particles, Chemical Symbol/Formula, Molecules, Reversible, Chemical and Physical Change, Catalyst, Word equation, Fuel, Combustion, Thermal Decomposition.

Course materials: Kerboodle, Activate 1

Homework will include: Tasks based on previous learning - Reproduction, Particles and Light

**Assessment details:** Online Quizzes on Atoms, Elements, Compounds and Reactions. In class test on Atoms, Elements, Compounds and reactions. Progress Review Test based on all learning so far.

Year 7 - Science - Summer term 2nd half			
Unit of work	Knowledge	Skills	
Structure and Function of body systems, Space	<ul> <li>Know that the body contains organs, which have different jobs. E.g. heart, lungs, stomach, brain</li> <li>Know that we need oxygen to survive and name organs that help us do this: nose, mouth, lungs</li> <li>Know that our lungs expand with air when we breathe in, and vice versa when we breathe out</li> <li>Label key parts of the Respiratory system</li> <li>Define skeleton as all the bones in the body</li> <li>Know that muscles contract (tense) and relax to help us move</li> <li>Describe the role of joints in movement</li> <li>Know that the solar system is it contains the Sun, Earth, and 7 other planets</li> <li>Know that the Sun is a star and the Earth orbits (moves around) it</li> <li>Know that our galaxy is called the Milky Way and it contains billions of stars</li> <li>Know why we have day and night, and seasons.</li> <li>Identify new, crescent, half, and full moons from pictures</li> <li>Know that the moon orbits (moves around) the Earth every 28 days</li> </ul>	<ul> <li>Recording Data and Making         Observations</li> <li>Analysing and Interpreting data.</li> <li>Drawing conclusions for data provided.</li> <li>Practical skills and drawing graphs.</li> </ul>	

**Key Terms:** Tissue, Organism, Organ, Organ System, Respiration, Inhale, Exhale, Bones, Skeleton, Bone Marrow, Joint, Ligament, Antagonistic Muscles, Satellite, Orbit, Galaxy, Universe, Moon, Axis,

Course materials: Kerboodle, Activate 1

**Homework will include:** Tasks based on previous learning - Atoms, reactions and the body

**Assessment details:** Online Quizzes on Structure and Function of body systems and Space. In class assessment on Structure and Function of body systems and Space.