



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

Year 7 Geography - Summer

Year 7 - Geography - Summer term 1st half		
Unit of work	Knowledge	Skills
Sustainable Living <i>Investigating how we can live more sustainably so as to reduce our impact on earth</i>	<ul style="list-style-type: none"> • What does sustainable living mean? • What is an ecological footprint? • Waste and recycling • Impact of water consumption and what can be done to make our use of water more sustainable • Hydrological cycle • Sustainable Drainage Systems (SuDS) 	<ul style="list-style-type: none"> • Calculating your ecological footprint • Summarising information from texts • Ranking information from most to least important • Classifying information (economic, social and environmental; short or long term)
Key Terms: sustainable, ecological footprint, recycling, re-use, reduce, composting, landfill, hydrological cycle, evaporation, condensation, precipitation, infiltration		
Course Materials: All lessons and resources are available to access via your daughter's Google Classroom		
Homework will include: Learning key words and spellings for the topic, revision for end of year assessment		
Assessment details: Aspects of this topic will be assessed as part of the end of year assessment When will the assessment take place? Fortnight after May half term		

Year 7 - Geography - Summer term 2nd half		
Unit of work	Knowledge	Skills
Exploring Barnet <i>Investigating our local area</i>	<ul style="list-style-type: none"> • What is a settlement and what are the different types of settlement? • What is the purpose of different settlement types? • How do settlements change over time? • What is rebranding and how might settlements be rebranded? 	<ul style="list-style-type: none"> • Fieldwork skills: <ul style="list-style-type: none"> ○ Fieldwork techniques to investigate need to rebrand Barnet high street (environmental quality surveys, pedestrian counts, land use survey) ○ Presenting fieldwork data ○ Describing and explaining fieldwork data ○ Drawing conclusions
Key Terms: Settlement, settlement function, rebranding, high street, urban, rural, hamlet, village, town, city, urban decline		
Course Materials: All lessons and resources are available to access via your daughter's Google Classroom		
Homework will include: Learning key words and spellings for the topic, writing up aspects of fieldwork undertaken in to the need to rebrand Barnet High street		
Assessment details: This topic will not be formally assessed When will the assessment take place? n/a		