



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

Year 7 French

Year 7 - French - Autumn Term

Unit of work	Knowledge	Skills
Introducing myself and others.	<ul style="list-style-type: none"> ● Greetings ● Age and birthday ● Days and months ● Numbers up to 31 ● French alphabet and how to spell names ● Items in my bags ● Classroom objects ● Family and pets ● Colours ● Physical description (eyes, hair, size) ● Personality ● Definite and indefinite articles (le/la/les + un/une/des) ● Il y a/ il n'y a pas. ● Gender ● Auxiliaries "avoir" (to have) and "être" (to be) ● -ER verbs and explanation of French pronouns. ● Negative ● Adjectives ● Possessive adjectives (my, your, his, her..) 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates when possible) ● Use useful classroom sentences to communicate French. ● Develop strategies to learn vocabulary ● Familiarise with French reading texts and how to tackle them. ● Answer comprehension questions from reading exercises. ● Give a range of basic opinions about what you like and don't like. ● Talk, describe and write a small paragraph about yourself and your family/ describing others. ● Talk, describe and write about what you have and don't have in your bag. ● Ask peers to introduce themselves ● Initiation to translation.
<p>Key Terms: Questioning sentences and being able to reply with appropriate knowledge: Useful classroom sentences + Comment tu t'appelles? Quelle est la date de ton anniversaire? Qu'est-ce qu'il y a dans ton sac? Qu'est-ce que tu aimes? Qu'est-ce que tu n'aimes pas ? Comment es- tu? Quelle est la couleur de tes cheveux et de tes yeux? Comment est-ton ami(e) ?</p>		
<p>Course Materials: Studio 1 textbook + worksheets</p>		
<p>Homework will include: vocabulary and spelling tests, writing sentences and/or short paragraphs, translation sentences, class presentations.</p>		
<p>Assessment details: Writing, Reading, Listening and Speaking exams When will the assessment take place? DD1</p>		

Year 7 - French - Spring Term

Unit of work	Knowledge	Skills
My school	<ul style="list-style-type: none"> ● School subjects, opinions and reasons. ● Questioning styles “Est-ce que/ Qu’est-ce que?” ● Intensifiers and connectives. ● High Frequency words. ● Numbers up to 60. ● Telling the time. ● School day. ● Basic food and drink. ● Revision of “avoir” “être” and –ER verbs. ● Partitive pronouns (du, de la, de l’, des). ● Opinion verbs + infinitive. 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates when possible). ● Give basic opinions about school subjects. ● Write longer sentences using intensifiers and connectives. ● Describe school routine. ● Describe what you eat and drink and which food you do not like and give reasons. ● Answer comprehension questions from reading exercises. ● Ask peers to talk about their school subjects. ● Ask peers about their diet preference. ● Translate sentences
My free time	<ul style="list-style-type: none"> ● Basic hobbies ● Online activities ● Time expressions ● Types of sports ● Season and weather ● High frequency words. ● Revision of “avoir” “être” and –ER verbs. ● Partitive pronouns (du, de la, de l’. des) ● Opinion verbs + infinitives ● Faire (to do) + du/de la/des ● Jouer (to play) + au/à la/aux ● Sequencing words 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates when possible). ● Talk, describe and write a short paragraph about your regular hobbies depending on weather and give opinions. ● Talk, describe and write about what you do on your computer or/and mobile. ● Answer comprehension questions from reading exercises. ● Ask peers about their hobbies and online activities. ● Translate sentences

Key Terms: Questioning sentences and being able to reply to them with the appropriate knowledge:
 « Quelle est ta matière préférée ? », « Quelle heure est-il ? », « Qu’est-ce que tu manges ? », « Est-ce que ... ? », « Qu’est-ce que tu fais avec ton ordinateur? », « Tu es sportif? », « Quel est ton passe-temps préféré ? », « Qu’est-ce que tu aimes faire? » « Qu’est-ce que tu n’aimes pas faire ? ».

Course Materials: Studio 1 textbook + worksheets.

Homework will include: vocabulary and spelling tests, writing sentences and/or short paragraphs, translation sentences, class presentations.

Assessment details: Writing, Reading, Listening and Speaking exams
When will the assessment take place? TBC

Year 7 - French - Summer Term

Unit of work	Knowledge	Skills
My Town	<ul style="list-style-type: none"> ● Places in town ● Directions and prepositions. ● Weekend activities ● Making arrangements ● Activities in town ● Il y a / Il n'y a pas ● Où est? (where is?) / où sont? (where are?) ● Aller (to go) + à, à la, au, aux. ● Modal verbs : pouvoir et vouloir 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates when possible). ● Talk, describe and write a short presentation on where you live and what there is in your town. ● Answer comprehension questions from reading exercises. ● Give basic opinions about your town. ● Give directions. ● Invite someone to go somewhere. ● Ask your peers where they live and what there is in their town. ● Translate sentences.

Key Terms: Questioning sentences and being able to reply to them with the appropriate knowledge:
 « où habites-tu », « Qu'est-ce qu'il y a dans ta ville ? », « Qu'est-ce qu'il n'y a pas dans ta ville », « Pardon, où est/ où sont.... », « Pour aller.... » ?

Course Materials: “Studio 1” textbook + worksheets.

Homework will include: vocabulary and spelling tests, writing sentences and/or small paragraph, translation sentences, class presentations.

Assessment details: Writing, Reading, Listening and Speaking exams
When will the assessment take place? TBC