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# Queen Elizabeth's Girls' School

Educating Women of the Future

## Year 7 History

### Year 7 - History - Autumn term 1st half

Unit of work	Knowledge	Skills
<i>What is History?</i>	Classroom Expectations <ul style="list-style-type: none"> <li>• Presentation of Written Work</li> <li>• Sorting Historical Events into chronological order using a timeline</li> <li>• How we use evidence</li> </ul>	<ul style="list-style-type: none"> <li>• History and Literacy</li> <li>• Facts and Explanations</li> <li>• Change Over Time</li> </ul>
<b>Key Terms:</b> Chronological, Primary Evidence, Secondary Evidence, Objectivity, Subjectivity, Anachronism		
<b>Course materials:</b> Department designed worksheets.		
<b>Homework will include:</b> Roman History Timeline, choose 5 items to go into a time capsule to best represent our way of living, finding examples of objective and subjective sources,		
<b>Assessment details:</b> Baseline Test, Linear testing of course so far (short answers) <b>When will the assessment take place? Baseline Test- late September,</b>		

### Year 7 - History - Autumn term 2nd half

Unit of work	Knowledge	Skills
<i>"The Romans"</i>	<ul style="list-style-type: none"> <li>• Romulus and Remus-the difference between myths and legend?</li> <li>• Roman Expansion- the Roman Empire</li> <li>• Hannibal - the strengths and weaknesses of Hannibal's tactics</li> <li>• The Roman Army- why was it so successful?</li> <li>• How was Rome governed?</li> <li>• Julius Caesar- why was he murdered?</li> <li>• Why did the Romans invade Britain?</li> <li>• Boudica- how she has been portrayed</li> <li>• Roman Roads- How were they made?</li> <li>• Pompei</li> <li>• The Decline of Rome</li> <li>• The Legacy of Rome</li> </ul>	<ul style="list-style-type: none"> <li>• Facts and Explanations</li> <li>• Cause and Consequence</li> <li>• Use of historical evidence</li> <li>• History and Literacy</li> </ul>
<b>Key Terms:</b> Myth, Legend, Supplies, Reinforcements, Hostile Tribes, Boulder, Centurian, Tunic, The Roman Republic, Senate, Plebians, Patricians, Assembly, Tribunes, Consuls, Londinium, Icenii, Groma, Cambered Surface,		
<b>Course materials:</b> department designed worksheets, "The Romans" textbook		
<b>Homework will include:</b> Design a title page for the topic, Write a job application to join the Roman Army, Create a newspaper frontpage reporting Julius Caesar's invasion of Britain		
<b>Assessment:</b> Explain 2 features of Victorian schools Facts and Explanation Linear testing of course so far (short answers) <b>When will the assessment take place?</b> First half of the half-term		



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## Year 7 - History - Spring term 1st half

Unit of work	Knowledge	Skills
<i>The Anglo Saxons</i>	<ul style="list-style-type: none"> <li>Who were the Anglo Saxons?</li> <li>The mystery of Sutton Hoo</li> <li>Anglo Saxon Life</li> <li>Vikings</li> <li>Life in Anglo Saxon times</li> </ul>	<ul style="list-style-type: none"> <li>Facts and explanation</li> <li>Cause and Consequence</li> <li>Change Over Time</li> <li>History and Literacy</li> <li>Use of historical evidence</li> </ul>
<b>Key Terms:</b> Christian, Pagen, Conquer, Hearth,, Invaders, Rank, Settlement, Thane, Thatch, Tribe , Sutton Hoo, Angle, Jute, Celts		
<b>Course materials:</b> Department designed worksheets,		
<b>Homework will include:</b> Create a title page for the topic,		
<b>Assessment details:</b> Explain why the Romans came to Britain. Cause and Consequence Linear testing of course so far.		
<b>When will the assessment take place?</b> First half of half-term		

## Year 7 - History - Spring term 2nd half

Unit of work	Knowledge	Skills
<i>The Middle Ages</i>	<ul style="list-style-type: none"> <li>England before 1066</li> <li>Who should be king in 1066?</li> <li>The Battle of Stamford Bridge</li> <li>Should William Invade?</li> <li>The Battle of Hastings</li> </ul>	<ul style="list-style-type: none"> <li>Change Over Time</li> <li>Facts and explanation</li> <li>Cause and Consequence</li> <li>History and Literacy</li> <li>Use of historical evidence</li> </ul>
<b>Key Terms:</b> Witan, Monarchy ,William of Normandy, Harold Godwinson, Harald Hardrada, Viking		
<b>Course materials:</b> department designed worksheets, Textbook- "Invasion,Plague and Murder"		
<b>Homework will include:</b> prepare a presentation on who should be king, Write a newspaper article about the battle of Stamford Bridge including quotes.		
<b>Assessment details:</b> Write a narrative account of Anglo-Saxon life. Change Over Time Linear testing of course so far (short answers)		
<b>When will the assessment take place?</b> First half of the half-term		



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## Year 7 - History - Summer term 1st half

Unit of work	Knowledge	Skills
<i>The Middle Ages- Norman Britain</i>	<ul style="list-style-type: none"> <li>Types of Norman Castle- including Motte and Bailey and Stone Keep</li> <li>Choosing the correct site for your Norman Castle</li> <li>The Domesday Book</li> <li>Medieval Life</li> <li>The Medieval Village</li> </ul>	<ul style="list-style-type: none"> <li>Historical Interpretations</li> <li>Facts and explanations</li> <li>Decision making/costings- make your own castle-prioritise the key features.</li> <li>Cause and consequence</li> <li>Use of historical evidence</li> </ul>

**Key Terms:** Motte and Bailey, Stone Keep, Concentric Castles, Drawbridge, Moat, Portcullis

**Course materials:** Department designed worksheets, Textbook " Invasion, Plague and Murder..

**Homework will include:** Source evidence analysis tasks, preparation for assessment, Research two castles built by Normans,  
Design a front cover for the doomsday Book

**Assessment details:** Make 2 inferences from the Bayeux Tapestry.Source Analysis Linear testing of course so far (short answers)

**When will the assessment take place?** First half half-term

## Year 7 - History - Summer term 2nd half

Unit of work	Knowledge	Skills
<i>Middle Ages continued</i>	<ul style="list-style-type: none"> <li>The Black Death</li> <li>The Peasants Revolt</li> <li>Medieval Religion</li> <li>Thomas Becket</li> <li>King John</li> </ul>	<ul style="list-style-type: none"> <li>Facts and explanations</li> <li>Change over time</li> <li>Cause and consequence</li> <li>Source Analysis</li> <li>History and literacy</li> <li>Knowledge recall and deployment</li> </ul>

**Key Terms:** Bubonic Plague, Pneumonic, buboes, Poll Tax, Martyr, Magna Carta, rebellions, Charter

**Course materials:** Department designed worksheets, Textbook " Invasion Plague and Murder", Year 7 Revision Booklet including practice questions/ exemplar materials

**Homework will include:** Preparing for the end of year 7 History exam- Write a narrative account of the Black Death in diary format.

**Assessment details:** End of Year 7 exam

**When will the assessment take place?** During year 7 exam week in mid June