



Queen Elizabeth's Girls' School

Educating Women of the Future

History - Year 8 - Autumn, Spring and Summer Terms

Autumn term 1st half		
Unit of work	Knowledge	Skills
<i>Making of the UK c1485-1745</i> <i>The Tudors</i> <i>Tudor Life</i> <i>Tudor Religion</i>	<ul style="list-style-type: none"> What was England like in the 1500s? How was society organised in Tudor Times? What was life like for the poor in Tudor times? How did life for the rich change between Tudor and Stuart times? What was the Reformation? Why were Protestants protesting? 	<ul style="list-style-type: none"> History and Literacy Facts and Explanations Change Over Time
Key Terms: hierarchy, gentry, labourers, nobles, yeomen, citizens, vagabonds, poverty, Reformation, Catholic, Protestant		
Course materials: department designed worksheets, Making of the UK (SHP) textbook		
Homework will include: Tudor social hierarchy, Tudor beggars leaflet, preparation for linear knowledge test and literacy test		
Assessment details: Tudors – spellings and definitions test, Linear test (reviewing year 7 learning and work on Tudors so far)		
When will the assessment take place? October – second half half-term		

Autumn term 2nd half		
Unit of work	Knowledge	Skills
<i>Making of the UK c1485-1745</i> <i>The Tudors</i> <i>Henry VII</i> <i>Henry VIII</i> <i>Break with Rome</i>	<ul style="list-style-type: none"> Was Henry VII a gangster? What type of ruler was Henry VIII? Why did Henry VIII have so many wives? What were Henry VIII's key problems? Why did Henry VIII break with Rome? How did Edward VI's rule compare to Henry VIII's? 	<ul style="list-style-type: none"> Facts and Explanations Cause and Consequence Use of historical evidence History and Literacy
Key Terms: Reformation, Catholics, Protestants, defender of the faith, break with Rome, monasteries, monks, nuns, public health, dissolution, Puritans, legacy		
Course materials: department designed worksheets, Making of the UK (SHP) textbook, Changing Minds textbook		
Homework will include: Preparation for Henry VIII timed essay on the break with Rome.		
Assessment details: Henry VIII and the break with Rome timed essay. Also closed book linear test reviewing learning on the Tudors so far		
When will the assessment take place? First half of the half-term		



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Spring term 1st half		
Unit of work	Knowledge	Skills
<i>Making of the UK c1485-1745</i> <i>The Tudors</i> <i>Mary I</i> <i>Lady Jane Grey</i> <i>Elizabeth I</i>	<ul style="list-style-type: none">Was Mary I really 'bloody Mary'?Why did Lady Jane Grey only rule for 9 days?What type of queen was Elizabeth I?What problems did Elizabeth face on becoming queen?Why did Elizabeth never marry?How did Elizabeth try to settle religion?How much of a threat was Mary Queen of Scots to Elizabeth?Why did the Armada fail?What were the secrets of Elizabeth I's success?	<ul style="list-style-type: none">Facts and explanationCause and ConsequenceChange Over TimeHistory and LiteracyUse of historical evidence
Key Terms: Legitimacy, Divine Right of Queens and Kings, Religious Settlement, Armada, Invasion, Threat, Jesuit, Puritan, Reign		
Course materials: department designed worksheets, Making of the UK (SHP) textbook		
Homework will include: Fact file on Lady Jane Grey, Epitaph for Lady Jane Grey, Armada failure explanation, preparation for timed essay on Elizabeth I		
Assessment details: 'Not getting married was the main reason for Elizabeth I's success' How far do you agree? Timed essay. Also closed book linear test reviewing learning on the Tudors so far		
When will the assessment take place? Second half of half-term		

Spring term 2nd half		
Unit of work	Knowledge	Skills
<i>Making of the UK c1485-1745</i> <i>The Stuarts</i> <i>James I</i> <i>The Gunpowder Plot</i> <i>Charles I</i> <i>Causes of the English Civil War</i>	<ul style="list-style-type: none">Was James I a good ruler?What were the key events of the Gunpowder Plot?Were the Catholic plotters of the Gunpowder Plot framed?What type of monarch was Charles I?Why was Charles I's rule so troubled?What were the long-term causes of the English Civil War?What were the short-term causes of the English Civil War?Who won the English Civil War and why?Why was Charles I executed?	<ul style="list-style-type: none">Change Over TimeFacts and explanationCause and ConsequenceHistory and LiteracyUse of historical evidence
Key Terms: Divine Right Monarchs, Parliament, Plot, Assassination, Framed, Taxes, Cavaliers, Roundheads, Parliamentarians, Royalists		
Course materials: department designed worksheets		
Homework will include: Road Map on the causes of the English Civil War, Preparation for assessment		
Assessment details: Narrative account (analytical narrative) on the reign of Charles I, Also closed book linear test reviewing learning on the Tudors and Stuarts so far		



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When will the assessment take place? Second half of the half-term



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Summer term 1st half		
Unit of work	Knowledge	Skills
<i>Making of the UK c1485-1745 English Civil War</i> <i>Black Peoples of the Americas Slavery</i>	<ul style="list-style-type: none">Was Oliver Cromwell a good ruler?Why was the monarchy restored in 1660?How did the Great Plague and Fire affect London?Who were the Jacobites and why did they rebel?What was Africa like before slavery?What was the Triangular Trade?What was slaves' experience of the Middle Passage?What happened to slaves in the Americas?How did slaves resist?How was slavery abolished?	<ul style="list-style-type: none">Historical InterpretationsFacts and explanationsCause and consequenceUse of historical evidence
Key Terms: dictatorship, monarchy, restoration, regicides, slavery, freedom, triangular trade, middle passage, 'loose pack', 'tight pack' plantations, abolition		
Course materials: department designed worksheets		
Homework will include: Source evidence analysis tasks, preparation for assessment		
Assessment details: Source analysis on slavery. Linear testing of course so far. When will the assessment take place? Second half half-term		

Summer term 2nd half		
Unit of work	Knowledge	Skills
<i>Black Peoples of the Americas Civil Rights</i> <i>Industrial Revolution</i>	<ul style="list-style-type: none">How far did life for black Americans improve after abolition?What was the influence of Dubois and Washington as Civil Rights leaders?How did Civil Rights develop in the 1950s and 1960s?What was the influence of Martin Luther King and Malcolm X as Civil Rights leaders?What was the role of women in Civil Rights?How has Civil Rights developed in recent years?What impact did the Industrial Revolution have on Britain?	<ul style="list-style-type: none">Facts and explanationsChange over timeCause and consequenceSource AnalysisHistory and literacyKnowledge recall and deployment
Key Terms: Civil Rights, non-violence, self-defence, industrialisation, public health, inventions, child labour		
Course materials: Revision booklet available on KS3 History Google Classroom, department designed worksheets		
Homework will include: Preparing for end of year 8 History exam		
Assessment details: End of Year 8 exam When will the assessment take place? During year 8 exam week in mid June		



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