



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

Spanish - Year 8 - Autumn, Spring and Summer Terms

Autumn term 1st half		
Unit of work	Knowledge	Skills
In my city	<ul style="list-style-type: none"> • Places in town • <i>Hay</i> with singular and plural nouns • Describing where you go in town • <i>Ir</i> in the present tense • Using <i>para</i> with infinitives • Directions • The imperative • Use conversation fillers • Discussing plans for the future • The near future • Using the comparatives <i>tan</i> and <i>tan...como...</i> • Key expressions in the imperfect tense • The time phrase <i>hace...</i> 	<ul style="list-style-type: none"> • Conjugate the verb “<i>ir</i>” in the present tense. • Use the imperative. • Use the near future. • Compare rural and urban environments. • Describe how areas have changed over time. • Translate into Spanish. • Debate in the target language.
<p>Key Terms: questioning sentences: <i>¿Qué hay en tu barrio? ¿Qué vas a hacer este fin de semana? ¿Preferes vivir en el campo o en la ciudad? ¿Cómo era tu barrio hace cincuenta años? ¿Es muy diferente ahora?</i> Vocabulary to learn include the verb <i>ir</i> in the present tense, the imperative, the near future, the comparatives <i>tan</i> and <i>tan... como...</i>, question words, places in town, directions, debate expressions, the time phrase <i>hace</i> and key expressions in the imperfect tense.</p>		
<p>Course Materials: Claro 1 and 2 textbooks and Oxford/Collins Spanish dictionary.</p>		
<p>Homework will include: vocabulary learning and writing about where you live using three time phrases.</p>		
<p>Assessment details: vocabulary tests, grammar tests, Listening, Reading, Writing and Speaking assessments (Role Play/Photo card).</p> <p>When will the assessment take place? DD1.</p>		



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Autumn term 2nd half		
Unit of work	Knowledge	Skills
In my school	<ul style="list-style-type: none"> ● School subjects ● The verb <i>estudiar</i> ● Detailed opinions about school subjects ● Exclamations with <i>qué</i> ● Telling the time ● <i>Se puede</i> and <i>se debe</i> ● Extracurricular activities ● <i>Antes de</i> and <i>después de</i> ● <i>Al</i>+infinitive ● Future expressions 	<ul style="list-style-type: none"> ● Use the verb <i>estudiar</i> in a range of tenses. ● Vary language in speaking and writing. ● Describe your ideal school day. ● Describe a photo with certain expressions. ● Discuss about school trips and excursions. ● Talk about your future plans. ● Understand how to read a literary text.
<p>Key Terms: questioning sentences: <i>¿Qué estudias? ¿Qué opinas de las asignaturas? ¿Cómo son tus profesores? ¿Qué hora es? ¿Cuál es tu día favorito y por qué? ¿Qué estudiarías en tu día escolar ideal? ¿Qué instalaciones hay en tu instituto? ¿Qué actividades extraescolares haces en tu instituto?</i> Vocabulary to learn include the verb <i>estudiar</i>, school subjects, adjectives to describe subjects, slang expressions, time, facilities, <i>se puede</i> and <i>se debe</i>, extracurricular activities, <i>antes de</i> and <i>después de</i>, <i>al</i>+infinitive, future expressions and part-time jobs.</p>		
<p>Course Materials: Claro 1 and 2 textbooks and Oxford/Collins Spanish dictionary.</p>		
<p>Homework will include: vocabulary learning and writing about your school day and plans for the future.</p>		
<p>Assessment details: vocabulary tests, grammar tests, Listening, Reading, Writing and Speaking assessments (Role Play/Photo card).</p> <p>When will the assessment take place? DD2.</p>		



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Spring term		
Unit of work	Knowledge	Skills
Health	<ul style="list-style-type: none"> Talking about what you eat and drink The verbs <i>comer</i> and <i>beber</i> Opinions on food and drink Negative expressions Ordering food in a restaurant <i>Tú</i> and <i>usted</i> Discussing what makes a healthy diet <i>Mucho</i> and <i>poco</i> Parts of the body hurting <i>Doler</i> in the present Health problems and treatments Imperative 	<ul style="list-style-type: none"> Compare Spanish mealtimes to my own. Order food in a Spanish restaurant Understand a Spanish menu. Understand and use the <i>tú</i> and <i>usted</i> forms. Describe a healthy diet to others. Give advice about diet to others. Use the verb <i>doler</i> correctly. Describe symptoms and illnesses. Understand a range of treatments and medicines. Use some expressions in the imperative form. Understand how to perform a role play effectively.
<p>Key Terms: questioning sentences: <i>¿Qué desayunas? ¿Qué comes? ¿Qué cenas? ¿Te gusta la comida española? ¿Cuál es tu comida favorita? ¿Qué van a tomar? ¿Qué te duele? ¿Desde cuándo?</i> Vocabulary to learn include foods, mealtimes, traditional Spanish and Latin American dishes, range of opinion phrases, negative expressions, adjectives to describe foods, body parts, the verb <i>doler</i>, symptoms and illnesses, treatments and medicines and the imperative form.</p>		
<p>Course Materials: Claro 1 and 2 textbooks and Oxford/Collins Spanish dictionary.</p>		
<p>Homework will include: vocabulary learning and writing about your diet and recommendations.</p>		
<p>Assessment details: vocabulary tests, grammar tests, Listening, Reading, Writing and Speaking assessments (Role Play/Photo card).</p> <p>When will the assessment take place? DD2.</p>		



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Summer term		
Unit of work	Knowledge	Skills
Holidays	<ul style="list-style-type: none"> ● Transport and holiday travel ● <i>Ir</i> with prepositions ● Holiday activities ● The verb <i>soler</i> ● Extending holiday descriptions ● Common expressions and slang ● Past holiday ● Preterite tense ● Complex travel descriptions ● Future holiday plans ● Near future 	<ul style="list-style-type: none"> ● Give multiple facts about Puerto Rico in Spanish. ● Use the verb <i>soler</i> in the present tense. ● Extend holiday descriptions with opinions. ● Include specific cultural references in holiday descriptions. ● Give an account of a past holiday. ● Write in detail in at least three tenses. ● Narrate events in the past. ● Talk about future holiday plans in detail. ● Write impressively in a test situation.
<p>Key Terms: questioning sentences: <i>¿Adónde vas de vacaciones? ¿Cómo vas? ¿Con quién vas? ¿Dónde sueles ir? ¿Adónde fuiste de vacaciones? ¿Cuándo fuiste? ¿Con quién fuiste? ¿Dónde te alojaste? ¿Qué hiciste? ¿Qué comiste y bebiste? ¿Adónde vas a ir de vacaciones? ¿Cuánto tiempo vas a pasar allí? ¿Qué actividades vas a hacer? ¿Qué vas a comer?</i> Vocabulary to learn include transports, countries, holiday activities, facts about Puerto Rico, <i>soler</i> in the present tense, exclamations, the preterite tense, weather expressions, the near future and the future time expressions.</p>		
<p>Course Materials: Claro 1 and 2 textbooks and Oxford/Collins Spanish dictionary.</p>		
<p>Homework will include: vocabulary learning and writing about your holidays.</p>		
<p>Assessment details: vocabulary tests, grammar tests, Listening, Reading, Writing and Speaking assessments (Role Play/Photo card).</p> <p>When will the assessment take place? DD3.</p>		