

Queen Elizabeth's Girls' School

Educating Women of the Future

Geography - Year 8 - Autumn Term

Autumn term 1st half		
Unit of work	Knowledge	Skills
Population and Migration Investigating global patterns of population and migration	 Patterns of global population distribution and density Factors influencing global patterns of population distribution and density World population growth Causes of population change - reasons for differences in birth rates and death rates around the world Causes and consequences of migration Ways in which migration can be managed China's One Child Policy 	 Describing global patterns of population distribution and density Calculating rates of natural increase Classifying causes of migration in to push and pull factors Classifying consequences of migration (economic, social or environmental; short of long term)
	tion, push factor, pull factor, immigration, emigration, p ate, death rate, natural increase	population density, population
Course Materials:	All lessons and resources are available to access via yo	our daughter's Google Classroom
	clude: Learning key words and spellings for the topic, revision for assessment	newspaper article investigating China's
Assessment details	s: 50 minute closed book assessment (the assessment wi	ill also include some questions on topics

studied in Year 7 Geography) When will the assessment take place? Fortnight before October half term



Queen Elizabeth's Girls' School

Educating Women of the Future

Autumn term 2nd half		
Unit of work	Knowledge	Skills
Urbanisation Investigating global patterns of urban growth and the challenges which it brings	 Reasons for the growth of urban areas in recent years What a megacity is and examples of them Challenges facing cities in the developed and developing worlds Managing challenges facing cities in the developed world through sustainable transport strategies (London) Managing challenges facing cities in the developing world - Mumbai 	 Describing trends in the pattern of people living in urban areas around the world in recent years Describing global pattern of megacities Classifying reasons for urban growth in to push and pull factors Classifying challenges facing cities in the developed and developing world (economic, social and environmental; short and long term) Ranking information from most to least significant

Key Terms: urban, rural, urbanisation, megacity, sustainable, infrastructure, informal economy, developing world, developed world, challenges

Course Materials: All lessons and resources are available to access via your daughter's Google Classroom

Homework will include: Learning key words and spellings for the topic, calculating your eco-footprint, report to the Mayor of London on which sustainable transport strategy is best for London.

Assessment details: 50 minute closed book assessment which will include questions on this topic as well as previous topic (Population and Migration) and next topic (Coasts) When will the assessment take place? Fortnight before February half term