



## French - Year 8

### Autumn Term

Unit of work	Knowledge	Skills
In town	<ul style="list-style-type: none"> <li>● French shops and shopping for food.</li> <li>● Food items.</li> <li>● Numbers 0-1000.</li> <li>● Expression of quantities.</li> <li>● The partitive article du/de la/ de l'/des. (some)</li> <li>● Use and difference between “tu” and “vous”.</li> <li>● Il y a/ il n’y a pas/ il n’y a plus.</li> <li>● Use regular verbs –er, -ir,-re in the present tense.</li> </ul>	<ul style="list-style-type: none"> <li>● Use useful classroom sentences to communicate in French.</li> <li>● Developing strategies to learn vocabulary.</li> <li>● Familiarise with French reading texts and how to tackle them.</li> <li>● Understand what the shopkeeper says.</li> <li>● Say what it is sold and not sold in shops.</li> <li>● Discuss where to go shopping.</li> <li>● Say how much of something you want to buy.</li> <li>● Talk about money and prices.</li> <li>● Give opinions about shopping.</li> <li>● Sample of speaking cards.</li> <li>● Write a short paragraph.</li> <li>● Translate sentences into French</li> </ul>
Let's have some plans	<ul style="list-style-type: none"> <li>● European countries and capitals.</li> <li>● Transports</li> <li>● Holiday activities</li> <li>● Prepositions with countries (en, au, aux)</li> <li>● Verbs « acheter » (to buy)</li> <li>● Irregular verbs in the present tenses “partir” (to leave), “venir” (to come), “pouvoir” (to be able to) and “vouloir” (to want)</li> <li>● Revision of the verb “aller” (to go).</li> <li>● The near future (aller + infinitive)</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about different means of transports.</li> <li>● Use the correct preposition with transport and countries.</li> <li>● Talk, describe and write about what you are going (or not) in the future.</li> <li>● Talk, describe and write what you can (or can't) do.</li> <li>● Answer comprehension questions from reading exercises.</li> <li>● Ask permission.</li> <li>● Sample of speaking cards.</li> <li>● Translate sentences</li> </ul>

**Key Terms:** « Avez-vous ?, c'est combien?, Il n'y en a plus ?, où est-ce qu'on peut acheter... ? « Qu'est-ce tu vas faire pendant les vacances ? », « On voyage comment ? ».

**Course materials:** “Encore Tricolore 2” textbook and “Grammar in Action 2” worksheets.

**Homework will include:** vocabulary and spelling tests, writing sentences and/or short paragraphs, translation sentences, reading comprehensions, grammar exercises, class presentations.

**Assessment details:** Writing, Reading, Listening and Speaking exams  
**When will the assessment take place?** TBC



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# Queen Elizabeth's Girls' School

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## Spring Term

Unit of work	Knowledge	Skills
At school	<ul style="list-style-type: none"> <li>• School facilities.</li> <li>• School subjects.</li> <li>• Musical instruments.</li> <li>• Irregular verbs “apprendre” (to learn) and comprendre” (to understand).</li> <li>• Irregular verbs “dire (to say), lire (to read) and écrire (to write).</li> <li>• Comparative.</li> <li>• Opinions.</li> <li>• Daily activities.</li> <li>• Reflexive verbs.</li> <li>• The negative.</li> <li>• Verb+ infinitive.</li> <li>• School technology.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop listening skills (pronunciation and recognise cognates).</li> <li>• Talk, describe and write about your school day.</li> <li>• Talk and write about a wide range of school subjects.</li> <li>• Give opinions and justify them.</li> <li>• Answer comprehension questions from reading exercises.</li> <li>• Talk, describe and write about your daily routine.</li> <li>• Ask you peers questions about their school and their daily routine.</li> <li>• Sample of speaking cards.</li> <li>• Translate sentences.</li> </ul>
In family	<ul style="list-style-type: none"> <li>• Physical description</li> <li>• Greet and introduce people.</li> <li>• Household tasks.</li> <li>• Television and books.</li> <li>• Time expressions</li> <li>• Past tense with -er, -ir and -re verbs.</li> <li>• Demonstrative pronouns (ce, cette, cet, ces, celles)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop listening skills (pronunciation and recognise cognate).</li> <li>• Talk, describe and write about yourself and your family.</li> <li>• Answer comprehension questions from reading exercises.</li> <li>• Talk, describe and write about your household talks.</li> <li>• Talk, describe and write what you have done recently.</li> <li>• Sample of speaking cards.</li> <li>• Translating sentences.</li> </ul>

**Key Terms:** « Quelle est ta matière préférée ? », « Pourquoi ? », « Avez-vous ? », « C’est combien ? », « Il n’y en a plus ? », « où est-ce qu’on peut acheter... ? », « Qu’est-ce que tu prends pour le petit déjeuner ? », « Qu’est-ce que tu veux faire ce soir ? », « Qu’est-ce que tu lis ? », « Tu te lèves à quelle heure ? », « Quand est-ce que tu rentres à la maison ? » « Comment vas-tu au collège ? » « Qu’est-ce que tu as fait hier soir ? »

**Course materials:** “Encore Tricolore 2” textbook and “Grammar in Action 2” worksheets.

**Homework will include:** vocabulary and spelling tests, writing sentences and/or short paragraph, translation sentences, class presentations.

**Assessment details:** Writing, Reading, Listening and Speaking exams  
**When will the assessment take place?** TBC



## Summer Term

Unit of work	Knowledge	Skills
"Bon appétit"	<ul style="list-style-type: none"><li>• Food and drink items.</li><li>• Adjectives for food.</li><li>• The verb " boire" ( to drink)</li><li>• Irregular verbs in the perfect tense.</li><li>• Asking questions using the past.</li><li>• The perfect tense in the negative.</li></ul>	<ul style="list-style-type: none"><li>• Develop listening skills (pronunciation and recognise cognates when possible).</li><li>• Talk, describe and write about what drinks and food you like and do not like.</li><li>• Learn how to buy drinks, snacks in a café.</li><li>• Describe food and recent meals.</li><li>• Write a short paragraph in the past.</li><li>• Talk about morning and evening routines.</li><li>• Answer questions from authentic texts about school related topics such as homework, technology.</li><li>• Talk and write about your daily routine.</li><li>• Role-plays or photo card modelling.</li><li>• Translating sentences.</li></ul>
<b>Key Terms:</b> « Qu'est-ce que tu manges/bois pour le petit déjeuner. Déjeuner/diner ? ». A quelle heure part le train pour..? », « Qu'est-ce que tu portes? » « Qu'est-ce qu'il y a ? », « Qu'est-ce qui ne vas pas? »,		
<b>Course materials:</b> "Encore Tricolore 2" textbook and "Grammar in Action 2" worksheets.		
<b>Homework will include:</b> Vocabulary and spelling tests, writing sentences and/or short paragraph, translation sentences, class presentations.		
<b>Assessment details:</b> Writing, Reading, Listening and Speaking exams <b>When will the assessment take place?</b> TBC		