## Drama - Year 8 - Autumn Term

Autumn term 1st half			
Unit of work	Knowledge	Skills	
Mugged	<ul> <li>How to interpret a script</li> <li>How to interpret characters</li> <li>Understanding text and sub-text</li> <li>The impact of music on performance</li> <li>How to create sensitive drama</li> <li>Page to stage</li> </ul>	<ul> <li>Cross cutting</li> <li>Split scene</li> <li>Thought tracking</li> <li>Direct address</li> <li>Still image</li> <li>Slow motion</li> </ul>	

**Key Terms:** Cross cutting, split scene, thought tracking

Homework will include: Development of character and scripts, preparation for performances

**Assessment details:** Drama is assessed continuously. Students' creation, performance and evaluation of every piece of work determines if progress is being made

Autumn term 2nd half			
Unit of work	Knowledge	Skills	
Physical Theatre	<ul> <li>Understanding how physical theatre can be used in performance</li> <li>Developing character through physical theatre</li> <li>Introduction to an alternative to naturalistic theatre</li> </ul>	<ul> <li>Physical theatre</li> <li>Movement</li> <li>Characterisation</li> <li>Non-naturalistic theatre</li> </ul>	

**Key Terms:** Physical theatre, character, non-naturalistic

Homework will include: Development of character and scripts, preparation for performances

**Assessment details:** Drama is assessed continuously. Students' creation, performance and evaluation of every piece of work determines if progress is being made