



Founded in 1888

# Queen Elizabeth's Girls' School

*Educating Women of the Future*

## History - Year 9 - Autumn, Spring and Summer Terms

Autumn term 1st half		
Unit of work	Knowledge	Skills
<i>World War I</i>	<ul style="list-style-type: none"> <li>What type of War was the First World War?</li> <li>What were the Long Term Causes of WWI?</li> <li>What were the Short Term Cause of WWI?</li> <li>Why did an assassination cause WWI?</li> <li>What was the Schlieffen Plan?</li> <li>Why did men volunteer for WWI?</li> <li>Who were conscientious objectors?</li> </ul>	<ul style="list-style-type: none"> <li>History and Literacy</li> <li>Facts and Explanations</li> <li>Change Over Time</li> </ul>
<b>Key Terms:</b> Militarism, Alliance System, Imperialism, Nationalism, Stalemate, Artillery, Dug out		
<b>Course materials:</b> Department designed worksheets, Technology, War and Identities Text Book		
<b>Homework will include:</b> Source Interpretation, preparation for linear knowledge test and literacy test		
<b>Assessment details:</b> WWI – spellings and definitions test, Linear test (reviewing year 8 learning and work on WWI so far)		
<b>When will the assessment take place?</b> October – second half half-term		

Autumn term 2nd half		
Unit of work	Knowledge	Skills
<i>World War I</i>	<ul style="list-style-type: none"> <li>What was Trench Warfare like?</li> <li>Is Poetry a useful source?</li> <li>What effect did WWI have on women?</li> <li>Why did the Battle of the Somme Fail?</li> <li>Was General Haig the Butcher of the Somme?</li> <li>Was General Haig the Hero of the Somme?</li> <li>Why did the Allies win the War?</li> <li>What was the Treaty of Versailles?</li> <li>How do we remember the War and the fallen?</li> </ul>	<ul style="list-style-type: none"> <li>Facts and Explanations</li> <li>Cause and Consequence</li> <li>Use of historical evidence</li> <li>History and Literacy</li> </ul>
<b>Key Terms:</b> Front Line, Trench, Fire Step, Shell Shock, Conscientious Objector, Propaganda, Attrition, No man's land		
<b>Course materials:</b> Department designed worksheets, Technology, War and Identities Text Book		
<b>Homework will include:</b> Preparation for General Haig and Battle of the Somme timed essay		
<b>Assessment details:</b> General Haig and Battle of the Somme timed essay. Also closed book linear test reviewing learning on WWI so far		
<b>When will the assessment take place?</b> First half of the half-term		



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Spring term 1st half		
Unit of work	Knowledge	Skills
<i>Significant events in the 20th Century</i>	<ul style="list-style-type: none"> <li>• What makes an event in History significant?</li> <li>• What did women do to win the vote?</li> <li>• Why did the Titanic sink?</li> <li>• Why was there a revolution in Russia?</li> <li>• Why was there a second revolution in Russia?</li> <li>• What caused the great depression?</li> <li>• Who was Stalin?</li> <li>• Who was Mussolini?</li> </ul>	<ul style="list-style-type: none"> <li>• Facts and explanation</li> <li>• Cause and Consequence</li> <li>• Change Over Time</li> <li>• History and Literacy</li> <li>• Use of historical evidence</li> </ul>
<b>Key Terms:</b> Suffrage, Democracy, Dictatorship, Fascism, Revolution, Soviet Union, Capitalism, Communism, Depression		
<b>Course materials:</b> Department designed worksheets, Technology, War and Identities Text Book		
<b>Homework will include:</b> Department designed worksheets, preparation for assessment		
<b>Assessment details:</b> Explain what... Facts and Explanation assessment. <b>When will the assessment take place?</b> Second half of half-term		

Spring term 2nd half		
Unit of work	Knowledge	Skills
<i>Rise of Adolf Hitler World War II</i>	<ul style="list-style-type: none"> <li>• What was Adolf Hitler's early life like?</li> <li>• How did Adolf Hitler rise to power?</li> <li>• How did the Nazis control people?</li> <li>• How did young people live in Nazi Germany?</li> <li>• What were the causes of WWII?</li> <li>• What were the key events in WWII?</li> <li>• What was the Blitz?</li> </ul>	<ul style="list-style-type: none"> <li>• Change Over Time</li> <li>• Facts and explanation</li> <li>• Cause and Consequence</li> <li>• History and Literacy</li> <li>• Use of historical evidence</li> </ul>
<b>Key Terms:</b> Appeasement, Blitzkrieg, Evacuation, The Blitz		
<b>Course materials:</b> department designed worksheets, Technology, War and Identities Text Book		
<b>Homework will include:</b> department designed worksheets, Preparation for assessment		
<b>Assessment details:</b> Cause and Consequence Assessment. Explain why Hitler came to power in 1933. <b>When will the assessment take place?</b> Second half of the half-term		



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Summer term 1st half		
Unit of work	Knowledge	Skills
<i>Holocaust</i>	<ul style="list-style-type: none"> <li>• How do you define the Holocaust?</li> <li>• What was life like for Jewish people before the war?</li> <li>• How did the Nazis persecute Jewish people?</li> <li>• What was the final solution?</li> <li>• How did the Jewish people resist?</li> <li>• How were the Jewish people liberated?</li> <li>• How did Jewish people receive justice?</li> <li>• How should the Holocaust be remembered?</li> </ul>	<ul style="list-style-type: none"> <li>• Historical Interpretations</li> <li>• Facts and explanations</li> <li>• Cause and consequence</li> <li>• Use of historical evidence</li> </ul>
<b>Key Terms:</b> Anti-Semitism, Ghetto, The Holocaust		
<b>Course materials:</b> department designed worksheets		
<b>Homework will include:</b> Source evidence analysis tasks, research, preparation for assessment		
<b>Assessment details:</b> Change over time assessment. Write a narrative account of the persecution of Jewish people in Hitler's Germany. Linear testing of course so far. <b>When will the assessment take place?</b> Second half half-term		

Summer term 2nd half		
Unit of work	Knowledge	Skills
<i>GCSE History: Medicine through time</i>	<ul style="list-style-type: none"> <li>• How was Ancient medicine taught?</li> <li>• What were thought to be the causes of disease during the medieval period?</li> <li>• What treatments were used during the medieval period?</li> <li>• What prevention methods were used during the medieval period?</li> <li>• Who were the Healers during the medieval period?</li> <li>• What were medieval hospitals like during the medieval period?</li> <li>• What was the Black Death?</li> </ul>	<ul style="list-style-type: none"> <li>• Facts and explanations</li> <li>• Change over time</li> <li>• Cause and consequence</li> <li>• Source Analysis</li> <li>• History and literacy</li> <li>• Knowledge recall and deployment</li> </ul>
<b>Key Terms:</b> Galen, Hippocrates, Theory of 4 Humours, Astrology, Blood Letting, Herbal Remedies		
<b>Course materials:</b> Revision booklet available on KS3 History Google Classroom, department designed worksheets		



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**Homework will include:** Preparing for end of year 9 History exam

**Assessment details:** End of Year 9 exam

**When will the assessment take place?** During year 9 exam week in mid June