



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

French - Year 9

Autumn Term

Unit of work	Knowledge	Skills
Introducing myself and others.	<ul style="list-style-type: none"> ● Greetings ● Ask questions and give personal information. ● Present tense with –ER, -IR and-RE verbs. ● Irregular verbs “avoir” and “être”. ● Family and friends ● Adjectives ● Reflexive verbs. ● Qualifiers 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates) ● Use useful classroom sentences to communicate in French. ● Develop strategies to learn vocabulary ● Familiarise with French reading texts and how to tackle them. ● Exchange personal information. ● Exchange information about families. ● Write a short paragraph about yourself and describe others. ● Discuss relationships. ● Role-play or photo card modelling. ● Ask peers to introduce themselves. ● Translating sentences.
Welcome to Paris	<ul style="list-style-type: none"> ● Paris sights. ● Perfect tense and its use in the negative. ● Weather ● “Le Ballon Rouge” (short film extract) 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates) ● Answer questions from French reading texts. ● Write a short paragraph in the past. ● Ask peers questions in the past. ● Sample of speaking cards. ● Translating sentences.
<p>Key Terms: « Comment t’appelles-tu?, Comment ça s’écrit? Quel âge as-tu?, Où est-ce que tu habites ? Quelles langues parles-tu ?, C’est quand ton anniversaire ?, Tu as des frères ou des sœurs ?, Quels sont tes passetemps ? Où est-ce que tu habites? Est-ce que tu t’entends bien avec ? , Qu’est-ce que tu as fait le week end dernier ? , Quel temps faisait-il ? , Comment étais-tu quand tu étais petite ?, Quel sport jouais-tu quand tu étais petite ? »</p>		
<p>Course Materials: « Encore Tricolore 3 » textbook + « Grammar in Action 3 » worksheets.</p>		
<p>Homework will include: vocabulary and spelling tests, writing short paragraphs, translation sentences, class presentations.</p>		
<p>Assessment details: Writing, Reading, Listening and Speaking exams. Details of tasks will be given nearer the time. When will the assessment take place? TBC</p>		



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Spring Term

Unit of work	Knowledge	Skills
My hobbies	<ul style="list-style-type: none"> ● Leisure Activities ● Opinions about leisure activities. ● Expressions of time. ● The imperfect tense. ● The imperfect and the perfect tense. ● The comparative and the superlative. ● Talk about TV, cinema and books. 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates) ● Talk, describe and write about leisure activities. ● Give opinions about leisure activities. ● Answer questions from authentic texts about hobbies, TV, cinema and books. ● Write a short paragraph using the past and the comparative. ● Ask peers to talk about their hobbies. ● Ask peers to talk about their TV, cinema and books preferences. ● Sample of speaking cards. ● Translate sentences.

Key Terms: « Quel est ton passe-temps préféré ?, Combien de fois par semaine, Joues/fais-tu.?, « Comment étais-tu quand tu étais petite ? »

Course Materials: « *Encore Tricolore 3* » textbook + “Grammar in Action 3” worksheets.

Homework will include: Vocabulary and spelling tests, writing sentences and/or small paragraphs, translation sentences, class presentations.

Assessment details: Writing, Reading, Listening and Speaking Exams. Details of tasks will be given nearer the time.
When will the assessment take place? TBC



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Summer Term

Unit of work	Knowledge	Skills
My school	<ul style="list-style-type: none"> ● School life ● Aller+ infinitive”. ● Il faut/ Il ne faut pas ● Negative expressions ● Jobs and careers. ● The future tense ● Weather 	<ul style="list-style-type: none"> ● Develop listening skills (pronunciation and recognise cognates) ● Write a short presentation about your school and its facilities. ● Answer questions from authentic texts about school. ● Ask peers their opinions about school. ● Film study “Les Choristes”. ● Samples of speaking cards. ● Translate sentences.
<p>Key Terms: “Comment s’appelle ton école ?, décris ton école ? Qu’est-ce que tu fais comme sports ? Qu’est-ce que tu vas laisser tomber l’année prochaine ? Qu’est-ce que tu vas faire l’année prochaine ? Qu’est-ce que tu as fait comme club l’année dernière ? Quel temps faisait- il? Quel temps va-t-il faire ? Quel temps fait-il ? Que voudrais-tu faire comme métier, dans le futur ? »</p>		
<p>Course Materials: <i>Encore Tricolore 3+ Grammar in Action.</i></p>		
<p>Homework will include: vocabulary and spelling tests, writing sentences and/or small paragraphs, translation sentences, class presentations.</p>		
<p>Assessment details: Writing, Reading, Listening and Speaking Exams. Details will be given nearer the time. When will the assessment take place? TBC</p>		