



Pupil Premium (Disadvantaged) at Queen Elizabeth's Girls' School versus 'Other' Nationally 2014-15

	Disadvantaged pupils	National Average Other	Difference - QEGS Disadvantaged versus Other National Average
Number of Pupils	42		
Percentage of Pupils	27.8%	71.3%	-43.5%
Percentage achieving grades A*-C in English and maths GCSEs	48%	88%	-40%
Percentage achieving 5+ A*-C	57%	93%	-36%
Percentage achieving 5+ A*-G	83%	100%	-17%
Percentage achieving EBACC	24%	53%	-29%
Percentage of pupils making expected progress in English	72%	74%	-2%
Percentage of pupils making expected progress in maths	53%	72%	-19%
Best 8 VA measure	958.2	1008.5	-50.3
English Value Added	996.7	1000.6	-3.9
English A* - C	67%	73%	-6%
Maths Value Added	994.9	1000.7	-5.8
Maths A* - C	52%	74%	-22%
Science Value Added	998.3	1000.5	-2.2
Science A* - C	65%	73%	-8%
Languages Value Added	1004.2	1000.2	4
Languages A* - C	79%	72%	7%
Humanities value Added	1001	1000.7	0.3
Humanities A* - C	68%	71%	-3%
Capped Point Score	282.2	325.6	-43.4
Total Point Score	337.5	391.8	-54.3

Achievement - Against 'Other' group nationally QEGS disadvantaged perform:	1: In line with national average for 'Other' group in English, Science and Humanities
	2: Better than national average for 'Other' group in Languages

Attainment - Against 'Other' group nationally, QEGS disadvantaged have attainment that is:	1: Better than the national average for 'Other' group in Languages
	2: A gap less than 10% to the 'Other' group in English, Science and Humanities

Expected Progress - In English QEGS disadvantaged make expected progress in line with the 'Other' group national average