

Music

What will I need before taking this course?

You must be:

- Enthusiastic and passionate about music!
- Open minded.
- Creative.
- Taking weekly lessons on an instrument of your choice/voice.
- Grade 5 standard on your selected instrument.
- At least a grade 5 music theory.

Assessment and Grading

The course will extend on the three areas: Performance, Composition and Listening and Appraising music.

We follow the EDUQAS syllabus due to the flexibility to play to your interests and strengths. You have the option to specialise more in performance or composition depending on your preference.

Performance - 35% or 25% of your overall mark. This is a Non-exam assessment: externally assessed by a visiting examiner. You will select a range of pieces to use and perform as a Final Recital at the end of Year 13.

Composition - This is a Non-exam assessment (35%/25%). You will work towards creating a A portfolio of Compositions which will be Submitted at the end of year 13. These include both free choice and set from a brief.

COMPONENT 3: ANALYSIS - This is a written examination: 2 hours 15 minutes which is 40% of qualification and taken at the end of year 13. During the two year course we will explore a range of topics: The Western Classical Tradition, a choice of one of the following: Rock, Pop, Musical Theatre or Jazz and finally Twentieth Century music

What can I do at the end of the course?

At the end of the course you may wish to study Music or Performing Arts in higher education or at University. This may lead to a career in the music industry as a Composer/Performer/Actress. It may also lead you to a career as a teacher or professor. Music A level is a way to develop many transferable skills that can also help with careers outside of the music industry

What will I learn?

You will develop many transferable skills as A level music involves written, analytical, practical and social/personal skills such as:

- **Independent learning:** having to be disciplined about practise.
- **Team working/leadership:** particularly in musical groups, ensembles, concerts and performances.
- **Performance and presentation skills:** which are useful for any job/career.
- **Listening:** these are highly developed in musicians and it is an important part of the course.
- **Analytical and essay-writing skills**
- **Confidence and self-esteem:** which has a knock-on effect in all areas of life and learning.
- **Creativity and self-expression:** helping you to think differently and creatively develop the power of your imagination

AWARDING BODY	EDUQAS
CONTACT FOR FURTHER DETAILS	Miss Coy—Teacher in charge of Music