

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2016

Members

Mrs H Chamberlain, Chair of Trustees (resigned 6 September 2016)
Prof B Barrett
Mr P Kotecha
Mrs K Longman
Mrs D Lane
Ms R Hanley, Chair of Trustees (appointed 6 September 2016)

Trustees

Mrs H Chamberlain, Chair of Trustees (resigned 17 October 2016)
Prof B Barrett¹
Mr P Kotecha (resigned 22 November 2016)¹
Mrs K Longman
Mrs D Lane
Mrs K Excell (appointed 20 October 2015)¹
Mr R Gothelf (appointed 8 December 2015)
Mrs K Levine (resigned 15 October 2015)
Mr J Killip (resigned 30 September 2015)
Mrs S Johnstone
Mrs V Berkson (resigned 1 February 2016)
Mr A Jenner¹
Ms J Ford
Ms B Dodhia (resigned 31 August 2016)
Dr S Cottam (appointed 19 November 2015)
Ms R Hanley, Chair of Trustees (appointed 19 November 2015)¹
Mr I Ward (appointed 19 November 2015)
Mrs V Walker, Headteacher and Accounting Officer (appointed 1 September 2015)

¹

¹ Member of the Finance and Premises Committee

Company registered number

07698875

Company name

Queen Elizabeth's Girls' School (Barnet)

Principal and registered office

High Street, Barnet, Hertfordshire, England, EN5 5RR

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REFERENCE AND ADMINISTRATIVE DETAILS
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Advisers (continued)

Company secretary

Mrs J Lawson (resigned 31 March 2016)

Senior leadership team

Mrs V Walker, Headteacher (appointed 1 September 2015)
Mr D Jones, Deputy Headteacher
Mr M Duffy, Deputy Headteacher (appointed 1 September 2015)
Mr J Haines, Assistant Headteacher
Mrs T Parker, Assistant Headteacher
Mr K Laing, Associate Assistant Headteacher
Ms D Makkar, Assistant Headteacher (appointed 1 September 2015)
Ms L Southwell, Assistant Headteacher
Mrs J Lawson, Business Manager (resigned 31 March 2016)

Independent auditors

MHA MacIntyre Hudson, Euro House, 1394 High Road, London, N20 9YZ

Bankers

National Westminster Bank Plc, 120 High Street, Barnet, EN5 5FF

Solicitors

Winkworth Sherwood LLP, Minerva House, 5 Montague Close, London, SE1 9BB

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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2016

The trustees, who are also the directors of Queen Elizabeth's Girls' School, present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2015 to 31 August 2016. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 19 with admissions on catchment area, serving a catchment area in Barnet, North London. It has a pupil capacity of 1,200 and had a roll of 1,080 in the school census on January 2016.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The trustees of Queen Elizabeth's Girls' School (Barnet) are also the directors of the charitable company for the purposes of company law. The Charitable Company is known as Queen Elizabeth's Girls' School (Barnet).

Details of the trustees who served throughout the year are included in the Reference and Administrative Details on page 1.

Members Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Governors benefit from indemnity insurance to cover the liability of the Governors which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust. The Academy is a scheme member of the Risk Protection Arrangement with the Department for Education (RPA). There is no premium paid as such for the RPA, purely a cost per pupil, and there is not a way of providing an individual cost for each section of the RPA, and the Trustee Indemnity cost cannot be separately identified in the total cost.

Method of Recruitment and Appointment or Election of Trustees

In accordance with the articles of association, the School Governing Body can be made up of: up to 7 Community Governors; 3 Staff Governors (two teaching staff and one support staff) elected by employees of the School; 7 Parent Governors elected by the parents of registered students at the school; and the Headteacher. The Governing Body may appoint up to 7 Co-opted Governors.

All governors serve for a period of 4 years in the first instance. Parent and Staff Governors are elected by secret ballot of their electorates. Community Governors are selected by the governing body. Where necessary, applications will be sought by advertising in the school newsletter and using the national "one stop shop" for governors. The governing body does a regular skills audit to identify areas where skills are needed to inform their recruitment strategy and tries to ensure that the governors are representative of the school and wider community as possible

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

All governors are assigned to one of the following 4 sub committees:

- Achievement and Behaviour
- Finance and Premises
- Staffing and HR
- General Purposes

The terms of reference for each committee are agreed at the first committee meeting of each academic year.

Policies and Procedures Adopted for the Induction and Training of Trustees

All Governors are provided with an induction and training programme appropriate for their skills and experience. New governors are also allocated a mentor who will be an experienced governor to support their induction. All new governors will be given a tour of the Academy and the chance to meet with staff and students. All governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as governors. As there are normally only two or three new governors a year, induction tends to be done informally and is tailored specifically to the individual.

Provision is made for governor training in the school's Staff Development budget. The governing body buys into the Barnet local authority-training programme for school governors so that individuals are able to select training appropriate to their needs and responsibilities. Some training is also commissioned for the whole governing body on key areas such as exclusions.

The governing body is a member of the National Governors' Association and all members have access to their literature. Other external training courses are used as appropriate

Organisational Structure

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy, by use of budgets and reports to committees. They make major policy decisions about the direction of the Academy, capital expenditure and senior staff appointments. The governing body has General Purposes, Finance and Premises, Staffing and HR, and Achievement and Behaviour committees that oversee and scrutinise the work of the Academy.

The Senior Leadership Team now consists of the Headteacher, two Deputy Headteachers and six Assistant Headteachers (with a permanent additional Deputy Head, and Assistant Head being appointed effective 1 September 2016). These managers control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. The Senior Leadership Team are responsible for the day-to-day operation of the Academy, in particular, curriculum delivery, deployment and quality assurance of teaching, well-being of students and oversight of budget and premises and facilities. Each member of the team has a range of delegated responsibilities for which they are accountable to the Headteacher.

As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff. Appointment boards for Deputy Headteacher and above will include several governors and external expertise if required. Some spending control is devolved to members of the Middle Leadership Team, however spending is according to budgets agreed as part of the annual development planning process and approved by members of Senior Leadership Team.

Key Relationships

The school continued to develop relationships with the local community and beyond, partly through outreach activities and partly through membership of a range of different groups.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2016

The school has continued to work with other local primary and secondary schools. This has included:

- A number of departments have worked with departments in other schools to share good practice in teaching and learning. We have also hosted staff from other schools as part of their professional development.
- Several departments have hosted PGCE students during school placements. We have also provided school experience placements for people interested in entering teaching as a career.
- Kenneth Laing, Head of ICT is a Fronter champion within the London Grid for Learning and the school has had Fronter Champion Gold status since September 2013.
- The school hosts the Barnet School Sports Partnership and the manager of the Partnership is based at Queen Elizabeth's Girls' School and line-managed by the Headteacher. The Headteacher is also a member of the Management Committee of the Partnership.
- We are members of and have contributed to planning and research for the National Training School hub based at The Compton School in Finchley.
- The school is also a member of Challenge Partners, a nationwide grouping of schools working together to provide peer support, challenge and review, as well as a range of other school improvement strategies such as subject specific support and training, training in teaching and learning. Several members of SLT are trained reviewers and have undertaken reviews in other schools.
- We continue to be members of the Association of State Girls' Schools and participate in their networks.
- The Headteacher sits on the Board of the Barnet Education Business Partnership, and serves on a number of other committees and working groups related to Borough schools.
- The school has become a member of SSAT, the schools, students and teachers network. This is the largest and longest standing schools network in England with a focus to support schools to inquire, inspire, innovate and impact.

Arrangements for setting pay and remuneration of key management personnel

Key management personnel of the academy comprise the trustees and the senior leadership team. The trustees are not remunerated in their roles as trustees.

Pay and remuneration of key management personnel is reviewed by the Staffing and HR Committee. This Committee will report to the Governors and provide recommendations regarding pay of staff, including the Headteacher. This is based on appraisals for the senior leadership team with remuneration linked to performance.

Related parties and other connected charities and organisations.

Queen Elizabeth's Girls' School is not part of any academy chains or federations as the governing body believe that it is important for the school to maintain its independence to ensure it best serves the needs of the community.

The school is the main hub for the Barnet Partnership for School Sports as the Manager of this Partnership is based at the school, (she is also the School Games Organiser). The Partnership is independent of the school (although the school is a member and the Headteacher is a member of the management committee).

The school is also a member of Challenge Partners. This is a group of schools which work together to enable access to peer view and challenge and to school improvement strategies, such as assess to staff training and external subject related input. Challenge Partners is a membership organisation.

The school also benefits from a Trust (The Endowment Fund of the Schools of Queen Elizabeth the First, Barnet). The trust provides a small income to the school as well as grants to pupils who are in financial need to participate in school activities. The school has been working in partnership with the Trust during 2015/16 to obtain funding for an outside courtyard area which will benefit the pupils once completed.

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QEGSA (the Queen Elizabeth's Girls' School Association) is the school's PTA. It is a registered charity and its main aims are to raise money for the school and to provide events for pupils and parents. It is a charity independent of the school with independent trustees.

None of the Trustees has either community roles or business relationships with the school.

OBJECTIVES AND ACTIVITIES

Objects and Aims

The principal object and activity of the charitable company is the operation of the Queen Elizabeth's Girls' School (Barnet) to provide education for pupils of different abilities between the ages of 11 and 19.

Objectives, Strategies and Activities

The main objectives of the Academy during the year ended 31 August 2016 are summarised below:

- To ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- To raise the standard of educational achievement of all pupils;
- To improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review;
- To provide value for money for the funds expended;
- To comply with all appropriate statutory and curriculum requirements;
- To maintain close links with industry and commerce; and
- To conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

Specific objectives for the period included:

- Ensuring that as many girls as possible reach the national benchmark of 5 A* - C including English and Maths (we set aspirational targets of 82% in 2016 to achieve this) and maximising the numbers making expected and good progress.
- Improving the tracking and monitoring of pupils at all levels to ensure that where necessary there are appropriate interventions.
- Continuing to develop effective differentiation strategies to enable all pupils to access the curriculum and with the aim of "closing the gap" with groups which traditionally achieve less well nationally,
- Keeping the curriculum under review to reflect national changes in the examination regime and to offer as much breadth as possible with reducing funding.
- Continuing to deliver training and opportunities for the sharing of good practice to ensure consistently high quality of teaching and learning and examination outcomes.
- Seeking to maintain investment in the fabric of the building, despite reduced funding, in particular reinvesting lettings income in sports and other facilities.
- Achieving a positive Ofsted inspection outcome, as the school has focused on addressing issues raised in the previous Ofsted inspection report in March 2014, in particular closing the gap in performance between advantaged and disadvantaged pupils (according to national definitions) and completing and delivering an action plan to ensure that all aspects of attainment, teaching and learning and leadership and management are consistently at least good or better. The school received a Good Ofsted inspection outcome in May 2016. The performance gap was remarkably and rapidly narrowed.

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TRUSTEES' REPORT (continued)
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Review of Activities

The school undertook a range of educational activities and programmes in 2015-16

Once again, excellent progress was made towards the aspirational targets set for GCSE. The percentage achieving 5A*-C including English and Mathematics was a record 81%. Final national figures are not available at the time of writing, but it is expected that the percentage achieving the 5A*-C benchmark will be well above the national average. Similarly, progress measures for English and Mathematics were very strong compared with the national picture and showed further improvement in English.

The school now has five years of strong GCSE data, which shows a strong performance relative to national figures and similar schools. Most importantly, the performance gap between disadvantaged and non-disadvantaged pupils was remarkably narrowed by more than half, from 39% to 13% during the course of the academic year. This was reflected in a positive Ofsted inspection during the 2015-16 academic year.

The school has continued to make better and more informed use of pupil performance data to drive interventions. The further developments of SISRA Analytics has enabled both middle and senior leaders to scrutinise progress against targets with greater confidence. There has also been on-going training of governors in the interpretation of pupil performance data to support a high level of monitoring and challenge.

Public Benefit

The Governors of the Academy Trust have complied with their duty to have due regard to the guidance on Public Benefit published by the Charity Commission in exercising their powers and duties. The activities undertaken to further the Academy Trust's purpose for the Public Benefit include promoting education for the benefit of the local community in Barnet. In addition to the education activities for pupils, the Academy Trust also offers recreational and other facilities to a variety of local community groups outside of school hours for the benefit of the general public. Community based projects are also undertaken during the year by staff and students which further enhances the public benefit.

STRATEGIC REPORT

Achievements and Performance

During the last academic and financial year, Year 7 entrance was oversubscribed. There was a total of 887 students on roll for Year groups 7 - 11 at the end of July 2016. There were 197 students in the 6th Form. There is now a much greater competition for all year groups within the school's vicinity however the school is achieving a very high level of subscription requests. Examination results for 2016 were excellent overall:

At A and AS level, results were good and better than national figures. Benchmark figures were similar to 2015. The overall pass rate at A Level (A2) was 99%. More than 23.8% of grades were A*/A, 53% were A*-B and 81% were A*-C. These are very good outcomes for a 6th form with a genuinely comprehensive intake. Our results place the sixth form in the top 10% of sixth forms nationally according to ALPS value added data.

- The destinations list of A Level students was again very good, with the majority going to university including Russell Group establishments.
- GCSE outcomes were excellent and improved on the previous year's performance. The percentage achieving 5A*-C including English and Maths (81%) is the school's best ever performance. Effective interventions and the hard work of both pupils and staff ensured rapid improvement so that all girls achieved as well as possible. The percentage achieving 5 or more A*-C passes continued at 85% and most girls gained a full GCSE qualification in Religious Studies and IT as part of their core curriculum. 38% of pupils achieved the EBacc which is well above the national figure. Once again the more able did very well with over a third of entries achieving A*/A and 53.4% of the cohort achieving 5 or more passes at

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- A*/A grade.
- Progress demonstrated by the year group continued to be very good in relation to national figures (assessed against Progress 8 figures). 90% achieved expected progress in English (84% in 2015) and 81% in Maths (85% in 2015). The percentages achieving good progress were 68% for English (58% in 2015) and 43% in Maths (60% in 2015). These are significantly better than the National Average.
- The gap between performance of disadvantaged and non-disadvantaged pupils was remarkably, rapidly narrowed during the course of the year. This demonstrates improved teaching and learning practice for all staff and all pupils.
- The school offers a wide programme of extra-curricular activities and programme of visits and journeys to destinations in the UK and elsewhere. There is also an extensive sporting programme in school and in competition with other schools in the Borough. The Duke of Edinburgh programme has become well established.
- Girls continue to be involved in a wide range of charitable fundraising with each form choosing their own charities. Girls also raised sums for QEGSA (the school's PTA) and to fund participation in Rock Challenge. All Y8 pupils undertake a module as part of their PSHCE programme which looks at active citizenship. As part of this, they undertake a project to raise awareness and funding for a charity of their choice.

Key Financial Performance Indicators

The Academy Trust uses a number of financial key performance indicators to monitor financial success of the Academy Trust and progress/improvement against the targets set.

Staffing costs are monitored as a percentage of income received from government funding. For the year ended 31 August 2016 staffing costs amounted to 91% of GAG. (31 August 2015 – 88%)

The Academy Trust also monitors its net surplus or deficit as a percentage of total income. For the year ended 31 August 2016 the net deficit was £490,685 (2015 - £379,294 deficit)

The Academy Trust also uses a number of non-financial key performance indicators to monitor its performance. These include:

- GCSE and A level pass rates and percentage of A*-C passes (see above)
- Staff retention and turnover rates – the Academy Trust is pleased to report that it has retained 82% of staff for the forthcoming year, and of the 18% staff turnover, 3% relate to staff retiring. Staff retention from 2014 to 2015 was 92%.
- Student attendance rates – for the year ended 31 August 2016 student attendance was 95.7% (2015 – 95.10%)

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

FINANCIAL REVIEW

Most of the School's income is obtained from the Department for Education (DfE) in the form of recurrent grants disbursed via the Education Funding Agency (EFA), the use of which is restricted to particular purposes. The grants received from the DfE and other governing bodies during the year ended 31st August 2016 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

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The School also received grants for fixed assets from the EFA and other funding bodies. In accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standards applicable in the UK and Republic of Ireland (FRS 102) Charities SORP (FRS 102). Such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2016 total expenditure was £7,527,807. The school generated income of £7,037,122 including General Annual Grant of £5,965,013 (see note 5).

The period ending 31st August 2016 the net book value of fixed assets was £16,709,029 and movements in tangible fixed assets are shown in note 14 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy

The excess of income over expenditure for the year, excluding the fixed assets fund and the pension reserve, was a deficit of £302,634.

Reserves Policy

The governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

During the coming year, the Governing Body will adopt a policy on the appropriate level of free reserves to reflect revenue income and future commitments. The governors have plans in place to reduce the pension deficit of £2,037,000 over future years.

At 31 August 2016 the total funds comprised:

Unrestricted	£849,717
Restricted: Fixed asset funds	£16,712,695
Pension reserve	£(2,037,000)
Restricted funds	£359,707
	<u>£15,885,119</u>

The deficit on the pension reserve relates to the non-teaching staff pension scheme where, unlike the teachers scheme, separate assets are held to fund future liabilities as discussed in note 22. The deficit can be met in the longer term from any combination of increased employer or employee contributions, increased government funding or changes to scheme benefits. The trustees have discussed plans to meet the deficit in the longer term. The restricted funds will be spent in accordance with the terms of the particular funds. Unrestricted funds are for use on the general purposes of the Academy, at the discretion of the Governors, and represent 1 months' worth of Academy expenditure. The aim of the Governors is to increase this reserve to meet future working capital requirements.

Investment Policy

In accordance with the School's Financial Procedures, the Headteacher and Chair of the Finance & Premises committee make recommendations to the Governing Body on the use of surplus funds. In the interim, surplus funds are held within the treasury deposit account, which is maintained in addition to the balance held within the current account.

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TRUSTEES' REPORT (continued)
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Principal Risks and Uncertainties

Through the Academy's risk management procedures, it has considered its principal risks and uncertainties and planned mitigating action wherever possible.

The Academy Trust's main activities are to provide secondary education with a broad and balanced curriculum and the principal risks facing the Academy are:

Reputational risks:

- Insufficient demand for the school services
- Future unfavourable Ofsted Reports
- Failure to comply with legislation.

These risks are mitigated by the Trustees having a number of systems in place ensuring regular review of the school's self-evaluation and Head teacher's targets.

- To maintain and manage the Admissions policy and to ensure good publicity of what we do best is placed on the website and to continue to maintain a good relationship with all stakeholders.
- To ensure good preparation for inspection and to maintain a high standard of Teaching and Learning throughout to ensure QEGS remains the school of choice. By having an experienced and active Governing Body and SLT with all stakeholders taking an active role in the operation of the school.
- In the event of an unfavourable Ofsted report to actively pursue any complaints, ensure that stakeholders are fully informed of issues and take any necessary remedial actions.
- Regular reviews and assessments by the Finance & Premises committee to ensure the Trustees comply with all DfE legal and other requirements.

Performance risk – This could be:

- Headteacher absence risk
- Competition Risk – Other organisations completing for the same resource.

Litigation risk

- Insurance risk - inadequate insurance cover

These risks are mitigated by:

- the Academy ensuring succession planning so that SLT members can deputise for each other's roles. This is kept under review and regular discussion item for the governors.
- To continue looking for ways of improving and maintaining high standards in all aspects of the School's activities.
- In order to minimise risks the Academy has the appropriate levels of insurance cover reviewed annually and used cost effectively to manage the risks accordingly.

Financial Risk – The principal financial risks are:

- A reduction in pupil numbers,
- Reduction in central government funding,
- Unbudgeted increase in teaching or support staff costs, or unbudgeted major capital repairs.

The risks presented are mitigated by:

- Continue the high quality of teaching and learning to keep QEGS a school of choice.
- Regular reviews by the SLT and Governing Body to identify ways of improving further and managing financial control. Monthly budget monitoring and reconciliations and timely reports to the SLT and Governing Body
- Finance & Premises committee to monitor the budgets and careful planning of reserves and produce a 5 year plan. Review budget after any national changes. Apply the Academy's Financial Handbook and School's internal controls rigorously to minimise / control risks.

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Risks associated with personnel are:

- The Employment laws – risks that legislative requirements are not known or complied with
- Health & Safety risks
- Employing unsuitable staff.

These risks are mitigated by:

- Making full use of the School's External HR/Payroll provider knowledge and expertise for all personnel and difficult issues. Nominated staff attend HR training run by EPM, our external payroll provider and follow instructions/advice from the DfE.
- To regularly review the Health & Safety policy and risk assessments are applied thoroughly with internal monitoring.
- The vetting of all new staff and visitors and to follow the safeguarding procedures and maintain the SCR register constantly whenever there are staff changes.
- High expectations of all staff and early intervention when this is not the case.

The Academy Trust practices through its Board, namely the Governing Body and the constituted subcommittees, risk management principles. Any major risks highlighted at any sub-committee are brought to the main Board with proposed mitigating actions and they continue to be reported until the risk is adequately mitigated.

The Governing Body accepts managed risk as an inevitable part of its operations but maintains an objective not to run unacceptable levels of risk in any area. The subjective nature of this process requires major risks to be resolved by the Governing Body collectively, whilst more minor risks are dealt with by senior executive officers.

PLANS FOR FUTURE PERIODS

The School will continue to strive to improve the levels of performance of its students at all levels and will continue its efforts to ensure its students are able to progress to appropriate further/higher education, training or to the workplace when they leave.

The new Headteacher Mrs Violet Walker has implemented the school's development plan during 2015/2016. Its Core Purpose was to accelerate the rate of improvement in outcomes at all Key Stages

Key aims

- To raise attainment and rates of progress and close the gaps between groups of students at all Key Stages
- To ensure that the quality of teaching promotes rapid and sustained progress and a love of learning
- To ensure students are safe, attend regularly and have a consistently positive attitude to learning
- To ensure leaders at all levels pursue excellence and model professional standards.

The development plan will be achieved by applying early intervention strategies, within the classroom and from Year 7. These will include matching learning and teaching activities with individual student needs, based on close monitoring of progress data. A bespoke CPD programme for staff will ensure high quality teaching and sharing of best practice to support a consistent and innovative pedagogy, across the curriculum, at all key stages.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

No Funds are held by Queen Elizabeth's Girls School (Barnet) as custodian trustee.

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AUDITOR

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The auditor, MHA MacIntyre Hudson, has indicated its willingness and ability to continue in office. The trustees will propose a motion re-appointing the auditor at a meeting of the trustees.

Trustees' report, incorporating a Strategic Report, was approved by order of the board of trustees, as the company directors, on 12th December 2016 and signed on the board's behalf by:


.....
Mrs R Hanley
Chair of Trustees

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GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As trustees, we acknowledge we have overall responsibility for ensuring that Queen Elizabeth's Girls' School Barnet has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Queen Elizabeth's Girls' School Barnet and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 6 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mrs H Chamberlain (resigned 17 October 2016), Chair of Trustees (resigned 6 September 2016)	5	6
Prof B Barrett	5	6
Mr P Kotecha (resigned 22 November 2016)	3	6
Mrs K Longman	6	6
Mrs D Lane	6	6
Mrs K Excell (appointed 20 October 2015)	5	6
Mrs V Walker, Headteacher & Accounting Officer	6	6
Mr I Ward (appointed 19 November 2015)	4	5
Mrs S Johnstone	4	6
Mrs V Berkson (resigned 1 February 2016)	2	2
Mr A Jenner	6	6
Ms J Ford	3	6
Ms B Dodhia (resigned 31 August 2016)	5	6
Dr S Cottam (appointed 19 November 2015)	5	5
Ms R Hanley (appointed 19 November 2015), Chair of Trustees (appointed as Chair 6 September 2016)	5	5
Mr R Gothelf (appointed 8 December 2015)	4	6

The most significant change in the Governance structure took place after the year ended 31 August 2016, which was the appointment of a new Chair of Governors, Ms R Hanley, and the reappointment of Ms K Longman as Vice Chair, and Ms S Johnstone being elected as a second Vice Chair.

The governors commissioned an external review of governance in line with the recommendations of the Ofsted inspection of March 2014. This was completed in July 2014. The Governance Structure has been operating in line with the recommendations from this review during 2015/16.

The Finance and General Purposes Committee is a sub-committee of the main board of trustees. Its purpose is to:

- Provide guidance and assistance to the Headteacher and the board of trustees in all matters relating to budgeting and finance.
- To assist the decision making of the board of trustees, by enabling more detailed consideration to be given to the best means of fulfilling the board of trustees' responsibilities to ensure sound management of

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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GOVERNANCE STATEMENT (continued)

- the academy's finances and resources including proper planning, monitoring and probity.
- To make appropriate comments and recommendations on such matters to the board of trustees on a regular basis. Major issues will be referred to the board of trustees for ratification.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs H Chamberlain	6	6
Prof B Barrett, Chair	6	6
Ms K Longman	2	2
Ms R Hanley	2	2
Mrs K Excell	4	6
Mr A Jenner	5	6
Ms J Ford	2	2
Mr P Kotecha	5	6
Mrs V Walker, Headteacher and Accounting Officer	6	6

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where applicable. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

-The Literacy and Numeracy Catch Up

Overview

The Literacy and Numeracy Catch Up was introduced by the government in March 2013 to support year 7 pupils who did not achieve at least level 4 in reading and/or Mathematics at the end of key stage 2. Schools receive an additional premium of £500 for each Year 7 student who has not achieved these levels (maximum £500 per pupil). The funding is used to help those students "catch-up" to their peers in the first year of their secondary education. QEGS is committed to ensuring that the additional funding is used in order to make a significant impact on their education and lives.

-Strategies 2015-16

The strategies for the current year are as follows:

1. The literacy intervention was provided by an outside agency last year and it was felt that it did not meet the needs of our students as well as we would like. Therefore, this year we have employed a specialist literacy teacher who has worked with us on a continuous basis. Students in Year 7 have been taken off timetable to receive extra literacy sessions for three sessions per week over a 6-week period.

2. In Mathematics we have continued with Peer Tutoring with A Level Mathematics students, as this was successful last year.

3. Paired Reading has started again in the summer term.

-Evidence of impact (May 2016)

Students who have taken part have fed back the following information:

- 100% of students found the catch up sessions helpful in terms of supporting them in Mathematics and English.
- 100% of students asked felt that the catch up sessions had a direct impact on their achievement.

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GOVERNANCE STATEMENT (continued)

In terms of student achievement, the Year 7 students who receive English catch up have achieved the following:

- 95% of students who have received catch up have now achieved at least a 4c if not higher by the mid-point of the year.

- in addition 16% of students have already met their End of Year 7 target and a further 16% have surpassed their end of Year target (May).

Students who received catch up for Mathematics have achieved the following:

- 33% of students have met their Year 7 target and a further 41% have exceeded their Year 7 target at Data Drop 2 (May).

- 91% of students have reached at least a level 4c if not higher on Data Drop 2.

In both English and Mathematics, the students who have not yet reached a level 4 or are still working towards their end of year target will continue to receive support until at least the end of the academic year.

-Lessons learned

The school has identified the register of contracts and services, an area for continuing development and reviewing to ensure we have appropriate equipment etc. that is fit for purpose for the tasks intended and to improve the monitoring to ensure best value across the whole school.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Queen Elizabeth's Girls' School (Barnet) for the period 1st September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2014 to 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

THE RISK AND CONTROL FRAMEWORK

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Leadership Management and Resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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GOVERNANCE STATEMENT (continued)

- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors have appointed Buzzacotts, an independent accounting and audit firm, as Responsible Officer (RO).

The RO's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems.

On a termly basis, the RO reports to the board of trustees, through the finance and premises committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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GOVERNANCE STATEMENT (continued)

REVIEW OF EFFECTIVENESS


As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Premises Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 12 December 2016 and signed on its behalf, by:


.....
Ms R Hanley
Chair of Trustees


.....
Mrs V Walker
Accounting Officer

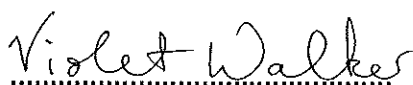
QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Queen Elizabeth's Girls' School Barnet I have considered my responsibility to notify the Academy Trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook (2015).

I confirm that I and the Academy Trust board of trustees are able to identify any material, irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook (2015).

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



Mrs V Walker
Accounting Officer

Date: 12th December 2016

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

TRUSTEES' RESPONSIBILITIES STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2016

The Trustees (who act as governors of Queen Elizabeth's Girls' School (Barnet) and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report (including the Strategic Report) and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 12 Dec 2016 and signed on its behalf by:


.....
Ms R Hanley
Chair of Trustees

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)

We have audited the financial statements of Queen Elizabeth's Girls' School (Barnet) for the year ended 31 August 2016 which comprise the Statement of Financial Activities Incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND AUDITORS

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)

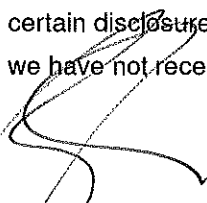
OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion the information given in the Trustees' Report, incorporating the Strategic Report, for the financial year for which the financial statements are prepared is consistent with the financial statements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



Brendan Sharkey, FCA (Senior Statutory Auditor)

for and on behalf of

MHA MacIntyre Hudson

Chartered Accountants & Statutory Auditor

Euro House, 1394 High Road

London

N20 9YZ

Date: 14 December 2016.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET) AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter dated 12 February 2016 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Queen Elizabeth's Girls' School (Barnet) during the year 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Queen Elizabeth's Girls' School (Barnet) and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Queen Elizabeth's Girls' School (Barnet) and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Queen Elizabeth's Girls' School (Barnet) and the EFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)'S ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT

The Accounting Officer is responsible, under the requirements of Queen Elizabeth's Girls' School (Barnet)'s funding agreement with the Secretary of State for Education dated 1 August 2011, and the Academies Financial Handbook extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.


Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw out conclusion includes:

- reviewing the Minutes of the meetings of the Governing Body and other evidence made available to us, relevant to our consideration of regularity;
- a review of the objectives and activities of the academy, with reference to the income streams and other information available to us as auditors of the academy;
- testing of a sample of payroll payments to staff;
- testing of a sample of payments to suppliers and other third parties;
- testing of a sample of grants received and other income streams; and
- evaluating the internal control procedures and reporting lines, and testing as appropriate and making appropriate enquires of the Accounting Officer.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Reporting Accountant

MHA MacIntyre Hudson

Chartered Accountants & Statutory Auditor

Euro House, 1394 High Road
London
N20 9YZ

Date: 14th December 2016.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2016

	Note	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
INCOME FROM:						
Donations and capital grants	2	55,377	233,259	74,531	363,167	283,273
Charitable activities	5	-	6,444,375	-	6,444,375	6,857,559
Other trading activities	3	137,866	9,687	-	147,553	158,992
Investments	4	13,658	-	-	13,658	8,863
Other income	6	20,963	47,406	-	68,369	45,821
TOTAL INCOME		227,864	6,734,727	74,531	7,037,122	7,354,508
EXPENDITURE ON:						
Charitable activities		97,809	7,113,309	316,689	7,527,807	7,733,802
TOTAL EXPENDITURE	7	97,809	7,113,309	316,689	7,527,807	7,733,802
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS						
Transfers between Funds	18	130,055	(378,582)	(242,158)	(490,685)	(379,294)
		-	(54,107)	54,107	-	-
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		130,055	(432,689)	(188,051)	(490,685)	(379,294)
Actuarial losses on defined benefit pension schemes	22	-	(1,042,000)	-	(1,042,000)	(1,000)
NET MOVEMENT IN FUNDS		130,055	(1,474,689)	(188,051)	(1,532,685)	(380,294)
RECONCILIATION OF FUNDS:						
Total funds brought forward		719,662	(202,604)	16,900,746	17,417,804	17,798,098
TOTAL FUNDS CARRIED FORWARD		849,717	(1,677,293)	16,712,695	15,885,119	17,417,804

The notes on pages 28 to 53 form part of these financial statements.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07698875

BALANCE SHEET
AS AT 31 AUGUST 2016

	Note	£	2016 £	£	2015 £
FIXED ASSETS					
Intangible assets	13		3,666		-
Tangible assets	14		16,709,029		16,900,746
			<u>16,712,695</u>		<u>16,900,746</u>
CURRENT ASSETS					
Stocks	15	5,358		1,563	
Debtors	16	423,071		261,867	
Cash at bank and in hand		1,456,684		2,449,610	
		<u>1,885,113</u>		<u>2,713,040</u>	
CREDITORS: amounts falling due within one year	17	(675,689)		(1,262,982)	
NET CURRENT ASSETS			<u>1,209,424</u>		<u>1,450,058</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			<u>17,922,119</u>		<u>18,350,804</u>
Defined benefit pension scheme liability	22		(2,037,000)		(933,000)
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u>15,885,119</u>		<u>17,417,804</u>
FUNDS OF THE ACADEMY					
Restricted income funds:					
Restricted income funds	18	359,707		730,396	
Restricted fixed asset funds	18	16,712,695		16,900,746	
Restricted income funds excluding pension liability			<u>17,072,402</u>	<u>17,631,142</u>	
Pension reserve		(2,037,000)		(933,000)	
Total restricted income funds			<u>15,035,402</u>		<u>16,698,142</u>
Unrestricted income funds	18		849,717		719,662
TOTAL FUNDS			<u>15,885,119</u>		<u>17,417,804</u>

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

BALANCE SHEET (continued)
AS AT 31 AUGUST 2016

The financial statements were approved by the Trustees, and authorised for issue, on
12th December 2016 and are signed on their behalf, by:

.....*R Hanley*.....
Ms R Hanley
Chair of Trustees

.....*Violet Walker*.....
Mrs V Walker
Accounting Officer

The notes on pages 28 to 53 form part of these financial statements.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2016

	Note	2016 £	2015 £
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	20	(877,946)	781,559
Cash flows from investing activities:			
Interest and rents from investments		13,658	8,863
Proceeds from the sale of tangible fixed assets		834	-
Purchase of tangible fixed assets		(125,473)	(142,904)
Purchase of intangible fixed assets		(3,999)	-
Net cash used in investing activities		(114,980)	(134,041)
Change in cash and cash equivalents in the year		(992,926)	647,518
Cash and cash equivalents brought forward		2,449,610	1,802,092
Cash and cash equivalents carried forward	21	1,456,684	2,449,610

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a company limited by guarantee and public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Queen Elizabeth's Girls' School (Barnet) constitutes a public benefit entity as defined by FRS 102.

First time adoption of FRS 102

These financial statements are the first financial statements of Queen Elizabeth's Girls' School (Barnet) prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of Queen Elizabeth's Girls' School (Barnet) for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Some of the FRS 102 recognition, measurement, presentation and disclosure requirements and accounting policy choices differ from previous UK GAAP. Consequently, the Trustees have amended certain accounting policies to comply with FRS 102 and SORP 2015.

Reconciliations to previous UK GAAP for the comparative figures are included in note 25.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.3 Income

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is probability of receipt and it is measurable.

Donations are recognised on a receivable basis where there are no performance related conditions, where there is probability of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Costs of generating funds are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities and Governance costs are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.5 Intangible fixed assets and amortisation

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is charged to the Statement of Financial Activities over the useful life of 5 years.

1.6 Tangible fixed assets and depreciation

All assets costing more than £1,000 are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Land	-	Not depreciated
Long-term leasehold property	-	2% straight line
Motor vehicles	-	7% straight line
Fixtures and fittings	-	10-15 years straight line
Computer equipment	-	20% straight line

1.7 Operating leases

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.8 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the bank.

1.11 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.13 Liabilities and provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.14 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Education Funding Agency.

Investment income, gains and losses are allocated to the appropriate fund.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.15 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 22, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities Incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses in the Statement of Financial Activity.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

1. ACCOUNTING POLICIES (continued)

1.16 Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
Donations	55,377	233,259	50,000	338,636	257,977
Capital Grants	-	-	24,531	24,531	25,296
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total donations and capital grants	55,377	233,259	74,531	363,167	283,273
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

In 2015, of the total income from donations and capital grants, £31,188 was to unrestricted funds and £252,085 was to restricted funds

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

3. OTHER TRADING ACTIVITIES

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Rental Income	137,866	-	137,866	146,125
Other income	-	9,687	9,687	12,867
	<u>137,866</u>	<u>9,687</u>	<u>147,553</u>	<u>158,992</u>

In 2015, of the total income from other trading activities, £146,125 was to unrestricted funds and £12,867 was to restricted funds.

4. INVESTMENT INCOME

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Bank interest receivable	13,658	-	13,658	8,863
	<u>13,658</u>	<u>-</u>	<u>13,658</u>	<u>8,863</u>

In 2015, of the total investment income, £8,863 was to unrestricted funds and £NIL was to restricted funds.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

5. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
DfE/EFA grants				
General Annual Grant (GAG)	-	5,965,013	5,965,013	6,225,190
Other DfE/EFA grants	-	21,930	21,930	27,141
Pupil Premium	-	246,980	246,980	238,303
SEN allocation	-	80,166	80,166	148,842
	-	6,314,089	6,314,089	6,639,476
Other government grants				
Other grants	-	-	-	1,700
	-	-	-	1,700
Other funding				
Trip income	-	130,240	130,240	163,103
Catering income	-	46	46	53,280
	-	130,286	130,286	216,383
	-	6,444,375	6,444,375	6,857,559

In 2015, of the total income from charitable activities, £NIL was to unrestricted funds and £6,857,559 was to restricted funds.

6. OTHER INCOMING RESOURCES

	Unrestricted funds 2016 £	Restricted funds 2016 £	Total funds 2016 £	Total funds 2015 £
Other incoming resources	20,963	47,406	68,369	45,821

In 2015, of the total other incoming resources, £22,762 was to unrestricted funds and £23,059 was to restricted funds.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

7. EXPENDITURE

	Staff costs 2016 £	Premises 2016 £	Other costs 2016 £	Total 2016 £	Total 2015 £
Activities:					
Direct costs	4,521,968	313,325	521,151	5,356,444	5,372,908
Support costs	886,459	457,818	827,086	2,171,363	2,360,894
	5,408,427	771,143	1,348,237	7,527,807	7,733,802

In 2016, of the total expenditure, £97,809 (£84,350) was to unrestricted funds and £7,429,998 (2015 - £7,649,452) was to restricted funds.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

8. CHARITABLE ACTIVITIES

	Total funds 2016 £	Total funds 2015 £
DIRECT COSTS - EDUCATIONAL OPERATIONS		
Wages and salaries	3,623,735	3,689,987
National insurance	321,149	296,717
Pension cost	577,084	477,452
Depreciation	313,325	299,654
Educational supplies	21,611	36,608
Examination fees	103,832	118,064
Staff development	45,329	25,123
Other direct costs	308,005	390,562
Staff insurance	39,343	38,741
Loss on disposal of fixed assets	3,031	-
	5,356,444	5,372,908
SUPPORT COSTS - EDUCATIONAL OPERATIONS		
Wages and salaries	667,893	722,355
National insurance	44,353	44,826
Pension cost	174,213	214,303
Bank charges	5,394	2,445
Other administrative costs	281,352	353,980
Other support costs	109,046	7,809
Rates	27,927	25,992
Bursary	25,026	22,533
Professional services	141,548	117,176
Maintenance of premises & equipment	274,677	407,248
Utilities	154,881	150,097
Cleaning	135,776	125,756
Insurance	35,850	23,969
Security and transport	16,626	11,829
Catering	61,802	101,765
Governance costs	14,666	28,811
Amortisation	333	-
	2,171,363	2,360,894
	7,527,807	7,733,802

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

9. NET INCOMING RESOURCES/(RESOURCES EXPENDED)

This is stated after charging:

	2016	2015
	£	£
Depreciation of tangible fixed assets:		
- owned by the charity	313,325	299,654
Auditor's remuneration	9,400	9,300
Auditor's remuneration - non-audit	2,618	6,987
Operating lease rentals:		
- plant and machinery	32,991	28,587
Amortisation of intangible fixed assets	333	-
Loss on disposal of fixed assets	3,031	-
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

10. STAFF COSTS

Staff costs were as follows:

	2016	2015
	£	£
Wages and salaries	4,159,758	4,286,887
Social security costs	365,502	341,543
Operating costs of defined benefit pension schemes	751,297	691,755
	5,276,557	5,320,185
Supply teacher costs	130,776	90,343
Compensation payments	1,094	35,112
	5,408,427	5,445,640

The average number of persons employed by the academy, directly or via an agency agreement, during the year was as follows:

	2016	2015
	No.	No.
Teachers	67	68
Administration and support	39	41
Management	7	9
	113	118

Individuals that work under agency contracts are not remunerated as employees of the academy therefore payments made to agencies relating to these individuals have not been included in the above

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016	2015
	No.	No.
In the band £60,001 - £70,000	1	2
In the band £80,001 - £90,000	1	0
In the band £100,001 - £110,000	0	1

All (2015 - two) of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2016, pension contributions for these staff amounted to £25,354 (2015 - £16,176).

The Key Management Personnel of the academy trust comprise the Trustees and the Senior Management Team as listed on page 2.

The total amount of employee benefits (including employer pension contributions) received by Key Management Personnel in the year to 31 August 2016 comprises:

£581,719 (2015 - £615,430) received by the Senior Management Team for their services, directly or via an agency agreement, to the Academy Trust. The total amount of employee benefits (including employer pension contributions) received by trustees for their services to the Academy Trust is disclosed in note 11.

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The Head teacher is both a member of the Senior Management Team and a trustee.

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NOTES TO THE FINANCIAL STATEMENTS
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11. TRUSTEES' REMUNERATION AND EXPENSES

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2016	2015
		£	£
Mrs K Webster (resigned 31 August 2015)	Remuneration	n/a	100,000-105,000
	Pension contributions paid	n/a	NIL
Mrs V Walker (appointed 1 September 2015)	Remuneration	85,000-90,000	n/a
	Pension contributions paid	10,000-15,000	n/a
Ms B Dodhia	Remuneration	45,000-50,000	40,000-45,000
	Pension contributions paid	5,000-10,000	5,000-10,000
Mrs K Excell	Remuneration	15,000-20,000	15,000-20,000
	Pension contributions paid	0-5,000	0-5,000
Ms J Ford	Remuneration	45,000-50,000	40,000-45,000
	Pension contributions paid	5,000-10,000	5,000-10,000

During the period ended 31 August 2016, expenses totalling £NIL (2015 - £330) were reimbursed to NIL trustees (2015 - 1).

12. TRUSTEES' AND OFFICERS' INSURANCE

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

13. INTANGIBLE FIXED ASSETS

	Computer Software £
Cost	
At 1 September 2015	-
Additions	3,999
At 31 August 2016	3,999
Amortisation	
At 1 September 2015	-
Charge for the year	333
At 31 August 2016	333
Carrying amount	
At 31 August 2016	3,666
At 31 August 2015	-

Additions to intangible fixed assets are computer software, they are amortised over their useful life of 5 years.

14. TANGIBLE FIXED ASSETS

	Long-term leasehold property £	Motor vehicles £	Fixtures and fittings £	Computer equipment £	Total £
Cost					
At 1 September 2015	17,404,558	42,400	410,393	159,661	18,017,012
Additions	-	-	78,282	47,191	125,473
Disposals	-	(23,000)	-	-	(23,000)
At 31 August 2016	17,404,558	19,400	488,675	206,852	18,119,485
Depreciation					
At 1 September 2015	931,332	15,795	102,299	66,840	1,116,266
Charge for the year	242,779	4,580	40,405	25,561	313,325
On disposals	-	(19,135)	-	-	(19,135)
At 31 August 2016	1,174,111	1,240	142,704	92,401	1,410,456
Net book value					
At 31 August 2016	16,230,447	18,160	345,971	114,451	16,709,029
At 31 August 2015	16,473,226	26,605	308,094	92,821	16,900,746

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
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14. TANGIBLE FIXED ASSETS (continued)

Included in land and buildings is leasehold land at valuation of £5,265,168 (2015 - £5,265,168) which is not depreciated. The property was valued on conversion in 2012 by Drivers Jonas Deloitte using the depreciated replacement cost method. The leasehold property is held under a 125 year lease from 2011 from Barnet Borough Council.

15. STOCKS

	2016 £	2015 £
School equipment	<u>5,358</u>	<u>1,563</u>

16. DEBTORS

	2016 £	2015 £
Trade debtors	11,654	1,130
VAT	156,546	71,507
Prepayments and accrued income	254,871	189,230
	<u>423,071</u>	<u>261,867</u>

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
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17. CREDITORS: Amounts falling due within one year

	2016 £	2015 £
Trade creditors	348,264	658,396
Other creditors	217,370	22,048
Accruals and deferred income	110,055	582,538
	<u>675,689</u>	<u>1,262,982</u>
	2016 £	2015 £
Deferred income		
Deferred income at 1 September 2015	34,323	42,764
Resources deferred during the year	42,535	34,323
Amounts released from previous years	(34,323)	(42,764)
Deferred income at 31 August 2016	<u>42,535</u>	<u>34,323</u>

Deferred income held at 31 August 2016 represents funds received in advance for the following purposes:

	2016 £	2015 £
School trips	15,290	18,525
EFA funding	19,126	-
Other income	8,119	1,915
School games organiser fund	-	13,883
Total	<u>42,535</u>	<u>34,323</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

18. STATEMENT OF FUNDS

	Brought Forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
Unrestricted funds						
General unrestricted funds	719,662	227,864	(97,809)	-	-	849,717
Restricted funds						
General Annual Grant (GAG)	-	5,965,013	(5,965,013)	-	-	-
Other government grants	-	349,077	(349,077)	-	-	-
Other income	730,396	290,397	(606,979)	(54,107)	-	359,707
Trip income	-	130,240	(130,240)	-	-	-
Pension reserve	(933,000)	-	(62,000)	-	(1,042,000)	(2,037,000)
	(202,604)	6,734,727	(7,113,309)	(54,107)	(1,042,000)	(1,677,293)
Restricted fixed asset funds						
DfE/EFA capital grant	268,996	24,531	(39,414)	54,107	-	308,220
Assets on conversion	15,821,567	-	(242,779)	-	-	15,578,788
Other EFA capital grant	810,183	-	(34,496)	-	-	775,687
Donations and gifted assets	-	50,000	-	-	-	50,000
	16,900,746	74,531	(316,689)	54,107	-	16,712,695
Total restricted funds	16,698,142	6,809,258	(7,429,998)	-	(1,042,000)	15,035,402
Total of funds	17,417,804	7,037,122	(7,527,807)	-	(1,042,000)	15,885,119

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running costs of the Academy. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to limits on the amount of GAG that it could carry forward at 31 August 2016.

The other restricted funds relate to various school and educational activities which are not funded by the General Annual Grant. This mainly includes Barnet Partnership Sports and trips.

The defined benefit pension scheme relates to the pension deficit arising on the LGPS pension scheme.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

18. STATEMENT OF FUNDS (continued)

The transfer of £54,107 between the restricted fund and restricted fixed asset funds represents amounts capitalised in the year.

The restricted fixed asset fund was funded predominantly by the funds inherited on conversion to an Academy from the local authority following the transfer of the land and buildings.

19. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £	Total funds 2015 £
Intangible fixed assets	-	-	3,666	3,666	-
Tangible fixed assets	-	-	16,709,029	16,709,029	16,900,746
Current assets	849,717	1,035,397	-	1,885,114	2,713,040
Creditors due within one year	-	(675,690)	-	(675,690)	(1,262,982)
Pension Scheme Liability	-	(2,037,000)	-	(2,037,000)	(933,000)
	<u>849,717</u>	<u>(1,677,293)</u>	<u>16,712,695</u>	<u>15,885,119</u>	<u>17,417,804</u>

20. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2016 £	2015 £
Net expenditure for the year (as per Statement of financial activities)	(490,685)	(379,294)
Adjustment for:		
Depreciation and amortisation charges	313,658	299,654
Dividends, interest and rents from investments	(13,658)	(8,863)
Loss on the sale of fixed assets	3,031	-
Increase in stocks	(3,795)	(408)
(Increase)/decrease in debtors	(161,204)	113,654
(Decrease)/increase in creditors	(587,293)	681,816
FRS 102 pension adjustment	62,000	75,000
Net cash (used in)/provided by operating activities	<u>(877,946)</u>	<u>781,559</u>

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NOTES TO THE FINANCIAL STATEMENTS
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21. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2016	2015
	£	£
Cash in hand	1,456,684	2,449,610
Total	1,456,684	2,449,610

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016**

22. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Barnet. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £87,419 were payable to the schemes at 31 August 2016 (2015 - NIL) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £495,065 (2015 - £405,192).

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22. PENSION COMMITMENTS (continued)

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2016 was £235,000 (2015 - £242,000), of which employer's contributions totalled £188,000 (2015 - £191,000) and employees' contributions totalled £47,000 (2015 - £51,000). The agreed contribution rates for future years are 22.7% for employers and 5.5 - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2016	2015
Discount rate for scheme liabilities	2.00 %	4.00 %
Rate of increase in salaries	4.10 %	4.40 %
Rate of increase for pensions in payment / inflation	2.10 %	2.60 %
Commutation of pensions to lump sums (pre April 2008)	50.00 %	50.00 %
Commutation of pensions to lump sums (post April 2008)	50.00 %	50.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2016	2015
Retiring today		
Males	22.1	22.1
Females	24.4	24.4
Retiring in 20 years		
Males	24.2	24.2
Females	26.8	26.8

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22. PENSION COMMITMENTS (continued)

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2016 £	Fair value at 31 August 2015 £
Equities	1,335,000	820,000
Debt instruments	404,000	392,000
Cash	18,000	8,000
	-	-
Total market value of assets	1,757,000	1,220,000

The actual return on scheme assets for the period from 1 September 2015 to 31 March 2016 was 3.7%

The amounts recognised in the Statement of Financial Activities Incorporating Income and Expenditure Account are as follows:

	2016 £	2015 £
Current service cost (net of employee contributions)	(212,000)	(232,000)
Net interest cost	(38,000)	(34,000)
Total	(250,000)	(266,000)

Movements in the present value of the defined benefit obligation were as follows:

	2016 £	2015 £
Opening defined benefit obligation	2,153,000	1,843,000
Current service cost	212,000	232,000
Interest cost	91,000	77,000
Contributions by employees	47,000	51,000
Actuarial losses/(gains)	1,296,000	(45,000)
Benefits paid	(5,000)	(5,000)
Closing defined benefit obligation	3,794,000	2,153,000

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

22. PENSION COMMITMENTS (continued)

Movements in the fair value of the academy's share of scheme assets:

	2016 £	2015 £
Opening fair value of scheme assets	1,220,000	986,000
Interest	53,000	43,000
Actuarial gains and (losses)	254,000	(46,000)
Employer contributions	188,000	191,000
Contributions by employees	47,000	51,000
Benefits paid	(5,000)	(5,000)
	<u>1,757,000</u>	<u>1,220,000</u>
Closing fair value of scheme assets	<u>1,757,000</u>	<u>1,220,000</u>

23. OPERATING LEASE COMMITMENTS

At 31 August 2016 the total of the Academy Trust's future minimum lease payments for non property assets under non-cancellable operating leases was:

	2016 £	2015 £
Amounts payable:		
Within 1 year	28,629	9,900
Between 1 and 5 years	67,538	5,373
Total	<u>96,167</u>	<u>15,273</u>

24. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account other than disclosed in note 11.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2016

25. FIRST TIME ADOPTION OF FRS 102

It is the first year that the Academy Trust has presented its financial statements under SORP 2015 and FRS 102. The following disclosures are required in the year of transition. The last financial statements prepared under previous UK GAAP were for the year ended 31 August 2015 and the date of transition to FRS 102 and SORP 2015 was therefore 1 September 2014. As a consequence of adopting FRS 102 and SORP 2015, a number of accounting policies have changed to comply with those standards.

Reconciliations and descriptions of the effect of the transition to FRS 102 and SORP 2015 on total funds and net income/(expenditure) for the comparative period reported under previous UK GAAP and SORP 2005 are given below.

RECONCILIATION OF TOTAL FUNDS	Notes	1 September 2014 £	31 August 2015 £
Total funds under previous UK GAAP		17,798,098	17,407,804
Total funds reported under FRS 102		<u>17,798,098</u>	<u>17,407,804</u>

Reconciliation of net (expenditure)	Notes	31 August 2015 £
Net (expenditure) previously reported under UK GAAP		(357,294)
Defined benefit pension scheme finance cost	A	(22,000)
Net movement in funds reported under FRS 102		<u>(379,294)</u>

Explanation of changes to previously reported funds and net income/expenditure:

A	The date of transition to FRS102 was 1 September 2014. There were no adjustments arising on transition to FRS102 that had an effect on the net reserves or on income and expenditure at the date of transition, at 31 August 2015 or 31 August 2016. No reconciliation is therefore provided and the figures disclosed in accordance with the previous financial reporting framework and those determined in accordance with FRS 102 for the same period other than a reconciliation to the presentation of net pension interest of £22,000 as a component of income and re-allocation of pension interest in accordance with FRS 102.
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26. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.