

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

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QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2017

Members

Mrs H Chamberlain (resigned 6 September 2016)
Prof B Barrett (resigned 31 March 2017)
Mr P Kotecha (resigned 22 November 2016)
Mrs K Longman (resigned 12 December 2016)
Mrs D Lane
Ms R Hanley (appointed 6 September 2016)
Mr A Jenner (appointed 12 December 2016)
Dr S Cottam (appointed 12 December 2016)
Mrs V Walker * (appointed 12 December 2016)

Trustees

Mrs H Chamberlain, Chair of Trustees (resigned 17 October 2016)
Prof B Barrett (resigned 31 March 2017)¹
Mr P Kotecha (resigned 22 November 2016)¹
Mrs K Longman, Vice Chair (end of term 19 September 2017)
Mrs D Lane
Mrs K Excell¹
Mr R Gothelf
Mrs S Johnstone (resigned 5 June 2017)
Mr A Jenner¹
Ms J Ford
Dr S Cottam
Ms R Hanley, Chair of Trustees¹
Mr I Ward (resigned 9 October 2017)
Mrs V Walker, Headteacher and Accounting Officer¹
Mrs R Peer (appointed 28 March 2017)
Mr L Al-Doujaily (appointed 28 March 2017, resigned 31 October 2017)
Ms J Nwamuu (appointed 12 December 2016)
Mrs P Inscoc (appointed 12 December 2016)
Ms H Price

¹ Member of the Finance and Premises Committee

* Interim member until reconstitution planned for January 2018

Company registered number

07698875

Company name

Queen Elizabeth's Girls' School (Barnet)

Principal and registered office

High Street, Barnet, Hertfordshire, England, EN5 5RR

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2017**

Advisers (continued)

Company secretary

Professor Brenda Barrett (appointed 22 November 2016, resigned 31 March 2017)

Mrs Kate Kardooni (appointed 1 April 2017)

Senior leadership team

Mrs V Walker, Headteacher
Mr D Jones, Deputy Headteacher
Mr M Duffy, Deputy Headteacher
Mr J Haines, Assistant Headteacher
Mrs T Parker, Assistant Headteacher
Mr K Laing, Assistant Headteacher
Ms D Makkar, Assistant Headteacher
Ms L Southwell, Assistant Headteacher
Mr S Randhawa, Assistant Headteacher

Independent auditors

MHA MacIntyre Hudson, New Bridge Street House, 30-34 New Bridge Street, London, EC4V 6BJ

Bankers

National Westminster Bank Plc, 120 High Street, Barnet, EN5 5FF

Solicitors

Winkworth Sherwood LLP, Minerva House, 5 Montague Close, London, SE1 9BB

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2017

The trustees present their annual report together with the financial statements and auditors' reports of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 19 with admission being non selective and based on a catchment area in Barnet, North London. It has a pupil capacity of 1200 and had a roll of 1018 in the school census from October 2016.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust.

The trustees of Queen Elizabeth's Girls' School (Barnet) are also the directors of the charitable company for the purposes of company law. The Charitable Company is known as Queen Elizabeth's Girls' School (Barnet).

Details of the trustees who served throughout the year are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Trustees benefit from indemnity insurance to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust. The Academy is a scheme member of the Risk Protection Arrangement with the Department for Education (RPA). There is no premium paid as such for the RPA, purely a cost per pupil and there is no way of providing an individual cost for each section of the RPA.

Method of Recruitment and Appointment or Election of Trustees

In accordance with the articles of association, the School Governing Body can be made up of: up to 7 Community Governors; 3 Staff Governors (two teaching staff and one support staff) elected by employees of the School; 7 Parent Governors elected by the parents of registered students at the school; and the Headteacher. The Governing Body may appoint up to 7 Co-opted Governors.

All governors serve for a period of 4 years in the first instance. Parent and Staff Governors are elected by secret ballot of their electorates. Community Governors are selected by the governing body. Where necessary, applications will be sought by advertising in the school newsletter and using the national "one stop shop" for governors. The governing body does a regular skills audit to identify areas where skills are needed to inform their recruitment strategy and tries to ensure that the governors are representative of the school and wider community as possible

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

All governors are assigned to one of the following 4 sub committees:

- Achievement and Behaviour
- Finance and Premises
- Staffing and HR
- General Purposes

The terms of reference for each committee are agreed at the first committee meeting of each academic year.

Policies and Procedures Adopted for the Induction and Training of Trustees

All Governors are provided with an induction and training programme appropriate for their skills and experience. New governors are also allocated a mentor who will be an experienced governor to support their induction. All new governors will be given a tour of the Academy and the chance to meet with staff and students. All governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as governors. As there are normally only two or three new governors a year, induction tends to be done informally and is tailored specifically to the individual.

Provision is made for governor training in the school's Staff Development budget. The governing body buys into the Barnet local authority-training programme for school governors so that individuals are able to select training appropriate to their needs and responsibilities. Some training is also commissioned for the whole governing body on key areas such as exclusions.

The governing body is a member of the National Governors' Association and all members have access to their literature. Other external training courses are used as appropriate

Organisational Structure

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy, by use of budgets and reports to committees. They make major policy decisions about the direction of the Academy, capital expenditure and senior staff appointments. The governing body has General Purposes, Finance and Premises, Staffing and HR, and Achievement and Behaviour committees that oversee and scrutinise the work of the Academy.

The Senior Leadership Team consists of the Headteacher, two Deputy Headteachers and six Assistant Headteachers. These managers control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. The Senior Leadership Team are responsible for the day-to-day operation of the Academy, in particular, curriculum delivery, deployment and quality assurance of teaching, well-being of students and oversight of budget and premises and facilities. Each member of the team has a range of delegated responsibilities for which they are accountable to the Headteacher.

As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff. Appointment boards for Deputy Headteacher and above will include governors and external expertise if required. Some spending control is devolved to members of the Middle Leadership Team, however spending is according to budgets agreed as part of the annual development planning process and approved by members of Senior Leadership Team.

Key Relationships

The school continued to develop relationships with the local community and beyond, partly through outreach activities and partly through membership of a range of different education and education professional development providers.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

The school has continued to work with local primary and secondary schools. This has included:

- Departments working with peer colleague departments in other schools to share good practice in teaching and learning. We have also hosted staff from other schools as part of their professional development
- Several departments have hosted PGCE students during school placements. We have also provided school experience placements for people interested in entering teaching as a career
- Kenneth Laing, Head of ICT is a Fronter champion within the London Grid for Learning and the school has had Fronter Champion Gold status since September 2013
- The school hosts the Barnet School Sports Partnership and the manager of the Partnership is based at Queen Elizabeth's Girls' School and line-managed by the Headteacher. The Headteacher is also a member of the Management Committee of the Partnership
- We are members of and have contributed to planning and research for the National Training School hub based at The Compton School in Finchley
- We are members of and have contributed to planning and research for Northgate International Teaching School Alliance based at Northgate School, Edgware Community Hospital, Edgware
- We continue to be members of the Association of State Girls' Schools and participate in their networks
- The school is a member of SSAT, the schools, students and teachers network. This is the largest and longest standing schools network in England with a focus to support schools to inquire, inspire, innovate and impact. The school is a member of SSAT's Leading Edge network, having been recognised as providing excellence in education
- The Headteacher sits on the Board of the Barnet Education Business Partnership and serves on a number of other committees and working groups related to Borough schools, for example, School Standards Partnership Board and the Secondary Headteachers Network
- The Headteacher is President of the Queen Elizabeth's Girls' Guild; an alumni body set up in 1927 for past students and staff
- The Headteacher is a Trustee of the Queen Elizabeth's Girls' School Association; a Parent/Teacher association and an independent charity which works to support the education of the students
- The Headteacher has mentored a new Secondary Headteacher in the Borough and, through the DfE, she coaches women in education who aspire to leadership

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration of key management personnel is reviewed by the Staffing and HR Committee. This Committee will report to the Governors and provide recommendations regarding pay of staff, including the Headteacher, following appraisals and having considered sector benchmarks.

Related parties and other connected charities and organisations

Queen Elizabeth's Girls' School is not part of any academy chain or federation as the Governing body believe that it is important for the school to maintain its independence, to ensure it best serves the needs of the community.

The school is the main hub for the Barnet Partnership for School Sports as the Manager of this Partnership has been based at the school (also the School Games Organiser). The Partnership is independent of the school (although the school is a member and the Headteacher is a member of the management board).

The school also benefits from a Trust (The Endowment Fund of the Schools of Queen Elizabeth the First, Barnet). The trust provides a small income to the school as well as grants to pupils who are in financial need, so that they are able to participate in school activities.

QEGSA (the Queen Elizabeth's Girls' School Association) is the school's PTA. It is a registered charity and its main aims are to raise money for the school and to provide events for pupils and parents. None of the Trustees or governors has either community roles or business relationships with the school.

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

OBJECTIVES AND ACTIVITIES

Objects and Aims

The principal object and activity of the charitable company is the operation of the Queen Elizabeth's Girls' School (Barnet) to provide education for pupils of different abilities between the ages of 11 and 19.

The main objectives of the Academy during the year ended 31 August 2017 are summarised below:

- To ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care
- To raise the standard of educational achievement of all pupils
- To improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review
- To provide value for money for the funds expended
- To comply with all appropriate statutory and curriculum requirements
- To maintain close links with industry and commerce; and
- To conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

Specific objectives for the period included:

- Ensuring that students make progress according to the new national benchmark of Progress 8 and Attainment 8
- Developing the tracking and monitoring of pupils at all levels to ensure that where necessary there are appropriate interventions
- Continuing to develop effective differentiation strategies to enable all pupils to access the curriculum and with the aim of "closing the gap" with groups which traditionally achieve less well nationally
- Keeping the curriculum under review to reflect national changes in the examination regime and to offer as much breadth as possible with reducing funding
- Continuing to deliver training and opportunities for the sharing of good practice to ensure consistently high quality of teaching and learning and examination outcomes
- Seeking to maintain investment in the fabric of the building, despite reduced funding, in particular reinvesting lettings income in sports and other facilities
- Securing Capital Investment Funding grant of approximately £900,000.00 to replace all flat roofs, repair pitched roofs and complete related small works

Review of Activities

The school undertook a range of educational activities and programmes in 2016-17.

Once again, our students achieved record results at GCSE with regard to the targets set for GCSE Progress 8, the new schools' national benchmarking measure and Attainment 8. The school's Progress 8 score was 0.92 against 0.38 in 2016. A score of 0.92 placed the school at No. 47 out of over 3500 secondary schools with Progress data. This score was in the top 1.3% of secondary school scores nationally. Our GCSE results indicate that the school is the top performing wholly non-selective, girls' state school. At A Level, students also achieved record results and performance improved from last year when results were in the top 25% of sixth forms nationally. This year students' results were in the top 10% of sixth forms nationally.

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TRUSTEES' REPORT (continued)
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The school now has trend data showing remarkably rapid raising of results at both GCSE and A Level. The school's strong performance relative to national figures and similar schools has also supported achievement of its disadvantaged students.

The school has continued to make better and more informed use of pupil performance data to drive interventions. The further developments of SISRA Analytics has enabled both middle and senior leaders to scrutinise progress against targets with greater confidence. Senior Leaders also benefit from use of the data tool 4Matrix which will be available to all middle leaders going forward. There has also been on-going training of governors in the interpretation of pupil performance data to support a high level of monitoring and challenge.

Public Benefit

The Governors of the Academy Trust have complied with their duty to have due regard to the guidance on Public Benefit published by the Charity Commission in exercising their powers and duties. The activities undertaken to further the Academy Trust's purpose for the Public Benefit include promoting education for the benefit of the local community in Barnet. In addition to the education activities for pupils, the Academy Trust also offers recreational and other facilities to a variety of local community groups outside of school hours for the benefit of the general public. Community based projects are also undertaken during the year by staff and students which further enhances the public benefit.

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

STRATEGIC REPORT

Achievements and Performance

Achievements and Performance

During the last academic and financial year, Year 7 entrance was again oversubscribed. There were a total of 891 students on roll for Year groups 7 - 11 at the end of July 2017. There were 151 students in the 6th Form. There is now a much greater competition for all year groups within the school's vicinity however the school is achieving a very high level of subscription requests. Examination results for 2017 were excellent overall:

At A and AS level, results were good and better than national figures. Benchmark figures were similar to 2016. The overall pass rate at A Level (A2) was 100% (top in borough). These are very good outcomes for a 6th form with a genuinely comprehensive intake. Our results place the sixth form in the top 10% of sixth forms nationally according to ALPS value added data.

- The destinations list of A Level students was again very good, with the majority going to university including Russell Group establishments
- GCSE outcomes were excellent and improved on the previous year's performance, ranking the school No.47 nationally and in the top 1.3%. Effective interventions and the hard work of both pupils and staff ensured rapid improvement so that all girls achieved as well as possible. Most girls gained a full GCSE qualification in Religious Studies and IT as part of their core curriculum. 39% of pupils achieved the EBacc which is well above the national figure. Over a third of all grades achieved were at A*/A and its new equivalent 9-7
- The gap between performance of disadvantaged and non-disadvantaged pupils is low compared to national performance and benchmarking measures. This demonstrates improved teaching and learning practice for all staff and all pupils
- The school offers a wide programme of extra-curricular activities and programme of visits and journeys to destinations in the UK and elsewhere. There is also an extensive sporting programme in school and in competition with other schools in the Borough. The Duke of Edinburgh programme has become well established
- Girls continue to be involved in a wide range of charitable fundraising events with each form choosing their own charities. Girls also raised sums for QEGSA (the school's PTA) and to fund participation in Rock Challenge. All Y8 pupils undertake a module as part of their PSHCE programme which looks at active citizenship. As part of this, they undertake a project to raise awareness and funding for a charity of their choice
- As new staff are recruited, the school has continued to expand the diversity of its workforce so that it is representative of its community at every staffing level

Key Financial Performance Indicators

The Academy Trust uses a number of financial key performance indicators to monitor financial success of the Academy Trust and progress/improvement against the targets set.

Staffing costs are monitored as a percentage of income received from government funding. For the year ended 31 August 2017 staffing costs amounted to 95% of GAG. (31 August 2016 – 91%)

The Academy Trust also monitors its net surplus or deficit as a percentage of total income. For the year ended 31 August 2017 the net deficit was £377,626 (2016 - £490,685 deficit)

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The Academy Trust also uses a number of non-financial key performance indicators to monitor its performance. These include:

- GCSE and A level pass rates and percentage of A*-C passes (see above)
- Staff retention and turnover rates – the Academy Trust is pleased to report that it has retained 70% of staff for the forthcoming year, and of the 30% staff turnover, 1% relate to staff retiring. Staff retention from 2015 to 2016 was 82%
- Student attendance rates – for the year ended 31 August 2017 student attendance was 95.5% (2016 – 95.7%)

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

FINANCIAL REVIEW

Most of the School's income is obtained from the Department for Education (DfE) in the form of recurrent grants disbursed via the Education and Skills Funding Agency (ESFA), the use of which is restricted to particular purposes. The grants received from the DfE and other governing bodies during the year ended 31st August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The School also received grants for fixed assets from the ESFA and other funding bodies. In accordance with the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) Charities SORP (FRS102), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2017 total expenditure was £7,343,076. The school generated income of £6,965,450 including General Annual Grant of £5,725,396 (see note 5).

The period ending 31st August 2017 the net book value of fixed assets was £16,527,086 and movements in tangible fixed assets are shown in note 14 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy

The excess of expenditure over income for the year, excluding the fixed assets fund and the pension reserve £428,201.

Reserves Policy

The governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

During the coming year, the Governing Body will adopt a policy on the appropriate level of free reserves to reflect revenue income and future commitments. The governors have plans in place to reduce the pension deficit of £1,103,000 over future years.

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TRUSTEES' REPORT (continued)
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At 31 August 2017 the total funds comprised:

Unrestricted	£662,954
Restricted: Fixed asset funds	£16,763,815
Pension reserve	£(1,103,000)
Restricted funds	<u>£300,724</u>
	<u>£16,624,493</u>

The deficit on the pension reserve relates to the non-teaching staff pension scheme where, unlike the teachers scheme, separate assets are held to fund future liabilities as discussed in note 22. The deficit can be met in the longer term from any combination of increased employer or employee contributions, increased government funding or changes to scheme benefits. There are plans in place to meet the deficit such that there are no constraints on academy reserves. The restricted funds will be spent in accordance with the terms of the particular funds. Unrestricted funds are for use on the general purposes of the Academy, at the discretion of the Governors, and represent 1 months' worth of Academy expenditure. The aim of the Governors is to increase this reserve to meet future working capital requirement.

Investment Policy

In accordance with the School's Financial Procedures, the Headteacher and Chair of the Finance & Premises committee make recommendations to the Governing Body on the use of surplus funds. In the interim, surplus funds are held within the treasury deposit account, which is maintained in addition to the balance held within the current account.

Principal Risks and Uncertainties

Through the Academy's risk management procedures, it has considered its principal risks and uncertainties and planned mitigating action wherever possible.

The Academy Trust main activities are to provide secondary education with a broad and balanced curriculum and the principal risks facing the Academy are:

Reputational risks:

- Insufficient demand for the school services
- Future unfavourable Ofsted Reports
- Failure to comply with legislation.

These risks are mitigated by the Trustees having a number of systems in place ensuring regular review of the school's self-evaluation and Head teacher's targets.

- To maintain and manage the Admissions policy and to ensure good publicity of what we do best placed on the website and to continue to maintain a good relationship with all stakeholders.
- To ensure good preparation for inspection and to maintain a high standard of Teaching and Learning throughout to ensure QEGS remains the school of choice. By having an experienced and active Governing Body and SLT with all stakeholders taking an active role in the operation of the school.
- In the event of an unfavourable Ofsted report to actively pursue any complaints, ensure that stakeholders are fully informed of issues and take any necessary remedial actions.
- Regular reviews and assessments by the Finance & Premises committee to ensure the Trustees comply with all DfE legal and other requirements.

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TRUSTEES' REPORT (continued)
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Performance risk – This could be:

- Headteacher absence risk
- Competition Risk – Other organisations completing for the same resource.

Litigation risk

- Insurance risk - inadequate insurance cover

These risks are mitigated by:

- the Academy ensuring succession planning so that SLT members can deputise for each other's roles. This is kept under review and regular discussion item for the governors.
- To continue looking for ways of improving and maintaining high standards in all aspects of the School's activities.
- In order to minimise risks the Academy has the appropriate levels of insurance cover reviewed annually and used cost effectively to manage the risks accordingly.

Financial Risk – The principal financial risks are:

- A reduction in pupil numbers,
- Reduction in central government funding,
- Unbudgeted increase in teaching or support staff costs, or unbudgeted major capital repairs.

The risks presented are mitigated by:

- Continue the high quality of teaching and learning to keep QEGS a school of choice.
- Regular reviews by the SLT and Governing Body to identify ways of improving further and managing financial control. Monthly budget monitoring and reconciliations and timely reports to the SLT and Governing Body
- Finance & Premises committee to monitor the budgets and careful planning of reserves and produce a 5year plan. Review budget after any national changes. Apply the Academy's Financial Handbook and School's internal controls rigorously to minimise / control risks.

Risks associated with personnel are:

- The Employment laws – risks that legislative requirements are not known or complied with.
- Health & Safety risks
- Employing unsuitable staff

These risks are mitigated by:

- Making full use of the School's External HR/Payroll provider knowledge and expertise for all personnel and difficult issues. Nominated staff attends HR training run by EPM, our external payroll provider and follow instructions/advice from the DfE.
- To regularly review the Health & Safety policy and risk assessments are applied thoroughly with internal monitoring.
- The vetting of all new staff and visitors and to follow the safeguarding procedures and maintain the SCR register constantly whenever there are staff changes.
- High expectations of all staff and early intervention when this is not the case.

The Academy Trust practices through its Board, namely the Governing Body and the constituted subcommittees, risk management principles. Any major risks highlighted at any sub-committee are brought to the main Board with proposed mitigating actions and they continue to be reported until the risk is adequately mitigated.

The Governing Body accepts managed risk as an inevitable part of its operations but maintains an objective not to run unacceptable levels of risk in any area. The subjective nature of this process requires major risks to be resolved by the Governing Body collectively, whilst more minor risks are dealt with by senior executive officers.

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TRUSTEES' REPORT (continued)
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PLANS FOR FUTURE PERIODS

The School will continue to strive to improve the levels of performance of its students at all levels and will continue its efforts to ensure its students are able to progress to appropriate further/higher education, training or to the workplace when they leave.

The Headteacher Mrs Violet Walker has implemented the school's development plan during 2016/2017. Its Core Purpose was to accelerate the rate of improvement in outcomes at all Key Stages.

Key aims

- To raise attainment and rates of progress and close the gaps between groups of students at all Key Stages
- To ensure that the quality of teaching promotes rapid and sustained progress and a love of learning
- To ensure students are safe, attend regularly and have a consistently positive attitude to learning
- To ensure leaders at all levels pursue excellence and model professional standards.

The development plan will be achieved by applying early intervention strategies, within the classroom and from Year 7. These will include matching learning and teaching activities with individual student needs, based on close monitoring of progress data. A bespoke CPD programme for staff will ensure high quality teaching and sharing of best practice to support a consistent and innovative pedagogy, across the curriculum, at all key stages.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

No Funds are held by Queen Elizabeth's Girls' School (Barnet) as custodian trustee.

AUDITOR

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 5 December 2017 and signed on the board's behalf by:


.....
Mrs R Hanley
Chair of Trustees

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GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As trustees, we acknowledge we have overall responsibility for ensuring that Queen Elizabeth's Girls' School Barnet has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Queen Elizabeth's Girls' School Barnet and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the year.

Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mrs H Chamberlain (Chair until 6 September 2016)	1	1
Ms R Hanley (Chair until 6 September 2016)	4	4
Dr S Cottam	3	4
Mr A Jenner	4	4
Ms S Johnstone (end of office 5 June 2017), Chair of Trustees	2	3
Mrs D Lane	4	4
Mrs K Excell	4	4
Mr R Gothelf	3	4
Ms J Ford	3	4
Mr I Ward	4	4
Mr P Kotecha	1	1
Mrs K Longman, Vice Chair (end of term 19 September 2017)	4	4
Prof B Barrett	3	3
Ms H Price	3	4
Ms R Peer	2	2
Mrs P Incoe	2	2
Mr L Al-Doujaily	1	2
Ms J Nwamuu	1	2
Mrs V Walker (Headteacher and Accounting Officer)	4	4

The governors commissioned an external review of governance in line with the recommendations of the Ofsted inspection of March 2014. This was completed in July 2014. The Governance Structure has been operating in line with the recommendations from this review during 2016/17.

The Finance and General Purposes Committee is a sub-committee of the main board of trustees. Its purpose is to:

- Provide guidance and assistance to the Headteacher and the board of trustees in all matters relating to budgeting and finance.
- To assist the decision making of the board of trustees, by enabling more detailed consideration to be given to the best means of fulfilling the board of trustees' responsibilities to ensure sound management of

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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GOVERNANCE STATEMENT (continued)

- the academy's finances and resources including proper planning, monitoring and probity.
- To make appropriate comments and recommendations on such matters to the board of trustees on a regular basis. Major issues will be referred to the board of trustees for ratification.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mrs H Chamberlain	0	2
Prof B Barrett, Chair	4	4
Ms R Hanley	6	6
Mrs K Excell	4	6
Mr A Jenner	4	6
Ms J Ford	0	6
Mr P Kotecha	0	2
Mrs V Walker, Headteacher and Accounting Officer	6	6

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- Ensuring targeted professional development and incisive data analysis to impact appropriate and effective intervention and therefore improved learning and teaching; so that student outcomes have rocketed to the highest levels nationally (Progress 8 Score 2017 0.92, in the top 1.3% of schools nationally), while funding received from Government and other income streams has reduced

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Queen Elizabeth's Girls' School Barnet for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The board of trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

GOVERNANCE STATEMENT (continued)

THE RISK AND CONTROL FRAMEWORK

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Leadership Management and Resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors have appointed Buzzacotts, an independent accounting and audit firm, as Responsible Officer (RO).

The RO's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:

On a termly basis, the RO reports to the board of trustees through the audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

REVIEW OF EFFECTIVENESS

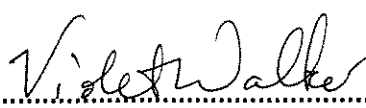
As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Premises Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 5 December 2017 and signed on their behalf, by:


.....
Ms R Hanley
Chair of Trustees


.....
Mrs V Walker
Accounting Officer

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Queen Elizabeth's Girls' School (Barnet) I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Mrs V Walker
Accounting Officer

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

TRUSTEES' RESPONSIBILITIES STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2017

The Trustees (who act as governors of Queen Elizabeth's Girls' School (Barnet) and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Strategic Report, the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.


The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on

and signed on its behalf by:


.....
Ms R Hanley
Chair of Trustees

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)

OPINION

We have audited the financial statements of Queen Elizabeth's Girls' School (Barnet) for the year ended 31 August 2017 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

BASIS OF OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)

OTHER INFORMATION

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditor's report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law were not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)

concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. The description forms part of our Auditor's report.

Brendan Sharkey, FCA (Senior Statutory Auditor)

for and on behalf of

MHA MacIntyre Hudson

Chartered Accountants & Statutory Auditor

New Bridge Street House
30-34 New Bridge Street
London
EC4V 6BJ
Date:

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET) AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 12 February 2016 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Queen Elizabeth's Girls' School (Barnet) during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Queen Elizabeth's Girls' School (Barnet) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Queen Elizabeth's Girls' School (Barnet) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Queen Elizabeth's Girls' School (Barnet) and the ESFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)'S ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT

The Accounting Officer is responsible, under the requirements of Queen Elizabeth's Girls' School (Barnet)'s funding agreement with the Secretary of State for Education dated 1 August 2011, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw out conclusion includes:

- reviewing the Minutes of the meetings of the Governing Body and other evidence made available to us, relevant to our consideration of regularity;
- a review of the objectives and activities of the academy, with reference to the income streams and other

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET) AND THE EDUCATION AND SKILLS FUNDING AGENCY
(continued)

- information available to us as auditors of the academy;
- testing of a sample of payroll payments to staff;
 - testing of a sample of payments to suppliers and other third parties;
 - testing of a sample of grants received and other income streams; and
 - evaluating the internal control procedures and reporting lines, and testing as appropriate and making appropriate enquires of the Accounting Officer.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

MHA MacIntyre Hudson

Chartered Accountants & Statutory Auditor

New Bridge Street House
30-34 New Bridge Street
London
EC4V 6BJ

Date:

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £	Total funds 2016 £
INCOME FROM:						
Donations and capital grants	2	37,949	184,716	370,774	593,439	363,167
Charitable activities	5	-	6,205,654	-	6,205,654	6,444,375
Other trading activities	3	74,400	7,200	-	81,600	147,553
Investments	4	1,480	-	-	1,480	13,658
Other income	6	2,846	80,431	-	83,277	68,369
TOTAL INCOME		116,675	6,478,001	370,774	6,965,450	7,037,122
EXPENDITURE ON:						
Charitable activities		103,438	6,919,439	320,199	7,343,076	7,527,807
TOTAL EXPENDITURE	7	103,438	6,919,439	320,199	7,343,076	7,527,807
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS						
		13,237	(441,438)	50,575	(377,626)	(490,685)
Transfers between Funds	18	(200,000)	199,455	545	-	-
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		(186,763)	(241,983)	51,120	(377,626)	(490,685)
Actuarial gains/(losses) on defined benefit pension schemes	22	-	1,117,000	-	1,117,000	(1,042,000)
NET MOVEMENT IN FUNDS		(186,763)	875,017	51,120	739,374	(1,532,685)
RECONCILIATION OF FUNDS:						
Total funds brought forward		849,717	(1,677,293)	16,712,695	15,885,119	17,417,804
TOTAL FUNDS CARRIED FORWARD		662,954	(802,276)	16,763,815	16,624,493	15,885,119

The notes on pages 27 to 50 form part of these financial statements.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)
REGISTERED NUMBER: 07698875

BALANCE SHEET
AS AT 31 AUGUST 2017

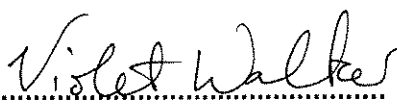
	Note	£	2017 £	£	2016 £
FIXED ASSETS					
Intangible assets	13		2,866		3,666
Tangible assets	14		16,527,086		16,709,029
			<u>16,529,952</u>		<u>16,712,695</u>
CURRENT ASSETS					
Stocks	15	-		5,358	
Debtors	16	314,867		423,071	
Cash at bank and in hand		1,508,727		1,456,684	
		<u>1,823,594</u>		<u>1,885,113</u>	
CREDITORS: amounts falling due within one year	17	(626,053)		(675,689)	
NET CURRENT ASSETS			<u>1,197,541</u>		<u>1,209,424</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			<u>17,727,493</u>		<u>17,922,119</u>
Defined benefit pension scheme liability	22		<u>(1,103,000)</u>		<u>(2,037,000)</u>
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u><u>16,624,493</u></u>		<u><u>15,885,119</u></u>
FUNDS OF THE ACADEMY					
Restricted income funds:					
Restricted income funds	18	300,724		359,707	
Restricted fixed asset funds	18	16,763,815		16,712,695	
Restricted income funds excluding pension liability		<u>17,064,539</u>		<u>17,072,402</u>	
Pension reserve		<u>(1,103,000)</u>		<u>(2,037,000)</u>	
Total restricted income funds			<u>15,961,539</u>		<u>15,035,402</u>
Unrestricted income funds	18		<u>662,954</u>		<u>849,717</u>
TOTAL FUNDS			<u><u>16,624,493</u></u>		<u><u>15,885,119</u></u>

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

BALANCE SHEET (continued)
AS AT 31 AUGUST 2017

The financial statements on pages 23 to 50 were approved by the Trustees, and authorised for issue, on and are signed on their behalf, by:


.....
Ms R Hanley
Chair of Trustees


.....
Mrs V Walker
Accounting Officer

The notes on pages 27 to 50 form part of these financial statements.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2017

	Note	2017 £	2016 £
Cash flows from operating activities			
Net cash used in operating activities	20	<u>(182,755)</u>	<u>(877,946)</u>
Cash flows from investing activities:			
Investment income		1,480	13,658
Proceeds from the sale of tangible fixed assets		-	834
Purchase of tangible fixed assets		(137,456)	(125,473)
Capital grants from DfE/ESFA		370,774	-
Purchase of intangible fixed assets		-	(3,999)
Net cash provided by/(used in) investing activities		<u>234,798</u>	<u>(114,980)</u>
Change in cash and cash equivalents in the year		52,043	(992,926)
Cash and cash equivalents brought forward		<u>1,456,684</u>	<u>2,449,610</u>
Cash and cash equivalents carried forward	21	<u>1,508,727</u>	<u>1,456,684</u>

The notes on pages 27 to 50 form part of these financial statements.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Queen Elizabeth's Girls' School (Barnet) constitutes a public benefit entity as defined by FRS 102 and a company limited by guarantee incorporated in England. The address of the registered office and principal place of operation are detailed on page 1. The nature of the academy trust's operations and principal activity are detailed in the Trustees Report. The financial statements are prepared in pounds sterling, the functional currency, rounded to the nearest £1.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.3 Income

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where receipt is probable and it is measurable.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities are costs incurred on the academy's educational operations, including support costs and those costs relating to the governance of the academy appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.5 Intangible fixed assets and amortisation

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is charged to the Statement of Financial Activities over the useful life of 5 years.

1.6 Tangible fixed assets and depreciation

All assets costing more than £1,000 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, a transfer is made to the restricted fixed asset fund.

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is not charged on freehold land. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Land	-	Not depreciated
Long-term leasehold property	-	2% straight line
Motor vehicles	-	7% straight line
Fixtures and fittings	-	10-15 years straight line
Computer equipment	-	20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 Operating leases

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.8 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.11 Cash at bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.12 Liabilities and provisions

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.13 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.14 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Education and Skills Funding Agency.

Investment income, gains and losses are allocated to the appropriate fund.

1.15 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 22, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.16 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2017 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

The areas of judgement that have had a significant effect on amounts recognised in the financial statements are those covering the choice of depreciation and asset lives.

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £	Total funds 2016 £
Donations	37,949	184,716	-	222,665	338,636
Capital grants	-	-	370,774	370,774	24,531
	37,949	184,716	370,774	593,439	363,167
<i>Total 2016</i>	55,377	233,259	74,531	363,167	

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NOTES TO THE FINANCIAL STATEMENTS
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3. OTHER TRADING ACTIVITIES

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
Rental income	74,400	-	74,400	137,866
Other income	-	7,200	7,200	9,687
	74,400	7,200	81,600	147,553
<i>Total 2016</i>	137,866	9,687	147,553	

4. INVESTMENT INCOME

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
Bank interest receivable	1,480	-	1,480	13,658
<i>Total 2016</i>	13,658	-	13,658	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

5. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
DfE/ESFA grants				
General Annual Grant (GAG)	-	5,725,396	5,725,396	5,965,013
Other DfE/EFA grants	-	18,428	18,428	21,930
Pupil Premium	-	259,825	259,825	246,980
	-	6,003,649	6,003,649	6,233,923
Other government grants				
SEN allocation	-	73,643	73,643	80,166
	-	73,643	73,643	80,166
Other funding				
Trip income	-	128,362	128,362	130,240
Catering income	-	-	-	46
	-	128,362	128,362	130,286
Total 2017	-	6,205,654	6,205,654	6,444,375
Total 2016	-	6,444,375	6,444,375	

There are no unfulfilled conditions or other contingencies attached to the government grants above.

6. OTHER INCOMING RESOURCES

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
Other incoming resources	2,846	80,431	83,277	68,369
Total 2016	20,963	47,406	68,369	

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

7. EXPENDITURE

	Staff costs 2017 £	Premises 2017 £	Other costs 2017 £	Total 2017 £	Total 2016 £
Activities:					
Direct costs	4,462,013	319,399	409,561	5,190,973	5,356,444
Support costs	993,103	257,845	901,155	2,152,103	2,171,363
	5,455,116	577,244	1,310,716	7,343,076	7,527,807
<i>Total 2016</i>	5,408,427	771,143	1,348,237	7,527,807	

In 2017, of the total expenditure on charitable activities of £7,343,076 (2016 - £7,527,807), £45,547 (2016 - £97,809) was from unrestricted funds, £6,977,330 (2016 - £7,113,309) was from restricted funds and £320,199 (2016 - £316,689) was from restricted fixed asset funds.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

8. CHARITABLE EXPENDITURE

	Direct costs	Support	Total	Total
	2017	costs	2017	2016
	£	2017	£	£
	£	£	£	£
Charitable activities	5,190,973	2,152,103	7,343,076	7,527,807
<i>Total 2016</i>	5,356,444	2,171,363	7,527,807	

Analysis of support costs

	Educational	Total	Total
	operations	2017	2016
	£	£	£
Staff costs	993,103	993,103	886,459
Bank charges	3,137	3,137	5,394
Other administration costs	175,708	175,708	281,352
Other support costs	15,382	15,382	109,046
Rates	26,226	26,226	27,927
Bursary	15,717	15,717	25,026
Professional services	249,664	249,664	141,548
Maintenance of premises & equipment	257,845	257,845	274,677
Utilities	128,852	128,852	154,881
Cleaning	147,093	147,093	135,776
Insurance	25,896	25,896	35,850
Security and transport	30,007	30,007	16,626
Catering	68,365	68,365	61,802
Governance costs	14,308	14,308	14,666
Amortisation	800	800	333
	2,152,103	2,152,103	2,171,363
<i>At 31 August 2016</i>	2,171,363	2,171,363	

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

9. NET INCOME/(EXPENDITURE)

This is stated after charging:

	2017	2016
	£	£
Depreciation of tangible fixed assets:		
- owned by the charity	319,399	313,325
Auditors remuneration	8,070	7,900
Auditors remuneration - other services	5,773	4,118
Operating lease rentals	28,206	32,991
Amortisation of intangible fixed assets	800	333
Loss on disposal of fixed assets	-	3,031
	<hr/>	<hr/>

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

10. STAFF COSTS

Staff costs were as follows:

	2017 £	2016 £
Wages and salaries	4,041,365	4,160,852
Social security costs	407,229	365,502
Operating costs of defined benefit pension schemes	824,665	751,297
	<u>5,273,259</u>	<u>5,277,651</u>
Apprenticeship levy	1,950	-
Supply staff costs	172,380	130,776
Staff restructuring costs	7,527	1,094
	<u><u>5,455,116</u></u>	<u><u>5,409,521</u></u>

Staff restructuring costs comprise:

Severance payments	<u>7,527</u>	<u>1,094</u>
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Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £7,527 (2016 - £1,094). The total was made up of one payment.

The average number of persons employed by the academy, directly or via an agency agreement, during the year was as follows:

	2017 No.	2016 No.
Teachers	74	78
Administration and support	56	59
Management	9	7
	<u>139</u>	<u>144</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 No.	2016 No.
In the band £60,001 - £70,000	2	1
In the band £70,001 - £80,000	1	0
In the band £80,001 - £90,000	0	1
In the band £90,001 - £100,000	1	0

All (2016 - All) of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2017, pension contributions for these staff amounted to £48,905 (2016 - £25,354).

The Key Management Personnel of the academy trust comprise the Trustees and the Senior Management Team as listed on page 2.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

10. STAFF COSTS (continued)

The total amount of employee benefits (including employer pension contributions) received by Key Management Personnel in the year to 31 August 2017 comprises:

£685,303 (2016 - £581,719) received by the Senior Management Team for their services, directly or via an agency agreement, to the Academy Trust. The total amount of employee benefits (including employer pension contributions) received by Trustees for their services to the Academy Trust is disclosed in note 11.

The Head teacher is both a member of the Senior Management Team and a Trustee.

11. TRUSTEES' REMUNERATION AND EXPENSES

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits, including employers national insurance, was as follows:

		2017 £	2016 £
Mrs V Walker	Remuneration	90,000-100,000	85,000-90,000
	Pension contributions paid	15,000-20,000	10,000-15,000
Ms B Dodhia (resigned 31 August 2016)	Remuneration	NIL	45,000-50,000
	Pension contributions paid	NIL	5,000-10,000
Mrs K Excell	Remuneration	15,000-20,000	15,000-20,000
	Pension contributions paid	0-5,000	0-5,000
Ms J Ford	Remuneration	45,000-50,000	45,000-50,000
	Pension contributions paid	5,000-10,000	5,000-10,000
Ms H Price	Remuneration	25,000-30,000	
	Pension contributions paid	0-5,000	

During the period ended 31 August 2017, no expenses (2016 - £NIL) were reimbursed to Trustees.

12. TRUSTEES' AND OFFICERS' INSURANCE

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

13. INTANGIBLE FIXED ASSETS

	Computer Software £
Cost	
At 1 September 2016 and 31 August 2017	3,999
Amortisation	
At 1 September 2016	333
Charge for the year	800
At 31 August 2017	1,133
Carrying amount	
At 31 August 2017	2,866
At 31 August 2016	3,666

14. TANGIBLE FIXED ASSETS

	Long-term leasehold property £	Motor vehicles £	Fixtures and fittings £	Computer equipment £	Total £
Cost					
At 1 September 2016	17,404,558	19,400	488,675	206,852	18,119,485
Additions	113,437	-	10,219	13,800	137,456
At 31 August 2017	17,517,995	19,400	498,894	220,652	18,256,941
Depreciation					
At 1 September 2016	1,174,111	1,240	142,704	92,401	1,410,456
Charge for the year	242,968	4,581	41,607	30,243	319,399
At 31 August 2017	1,417,079	5,821	184,311	122,644	1,729,855
Net book value					
At 31 August 2017	16,100,916	13,579	314,583	98,008	16,527,086
At 31 August 2016	16,230,447	18,160	345,971	114,451	16,709,029

Included in land and buildings is leasehold land at valuation of £5,265,168 (2016 - £5,265,168) which is not depreciated. The property was valued on conversion in 2012 by Drivers Jonas Deloitte using the depreciated replacement cost method. The leasehold property is held under a 125 year lease from 2011 from Barnet Borough Council with no cost to the academy.

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

15. STOCKS

	2017	2016
	£	£
School equipment	-	5,358

16. DEBTORS

	2017	2016
	£	£
Trade debtors	52,273	11,654
VAT	94,329	156,546
Prepayments and accrued income	168,265	254,871
	314,867	423,071

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

17. CREDITORS: Amounts falling due within one year

	2017	2016
	£	£
Trade creditors	373,092	348,263
Other creditors	198,676	217,371
Accruals and deferred income	54,285	110,055
	<u>626,053</u>	<u>675,689</u>
	2017	2016
	£	£
Deferred income		
Deferred income at 1 September 2016	42,535	34,323
Resources deferred during the year	22,255	42,535
Amounts released from previous years	(42,535)	(34,323)
	<u>22,255</u>	<u>42,535</u>
Deferred income at 31 August 2017	<u>22,255</u>	<u>42,535</u>

Deferred income held at 31 August 2017 represents funds received in advance for the following purposes:

	2017	2016
	£	£
School trips	22,255	15,290
EFA funding	-	19,126
Other income	-	8,119
	<u>22,255</u>	<u>42,535</u>
Total	<u>22,255</u>	<u>42,535</u>

QUEEN ELIZABETH'S GIRLS' SCHOOL (BARNET)
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

18. STATEMENT OF FUNDS

	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
Unrestricted funds						
General unrestricted funds	849,717	116,675	(103,438)	(200,000)	-	662,954
Restricted funds						
Other restricted funds	359,707	345,989	(419,761)	(545)	-	285,390
GAG	-	5,725,397	(5,925,397)	200,000	-	-
Other DfE/ESFA Grants	-	278,253	(262,921)	-	-	15,332
Trip income	-	128,362	(128,360)	-	-	2
Pension reserve	(2,037,000)	-	(183,000)	-	1,117,000	(1,103,000)
	<u>(1,677,293)</u>	<u>6,478,001</u>	<u>(6,919,439)</u>	<u>199,455</u>	<u>1,117,000</u>	<u>(802,276)</u>
Restricted fixed asset funds						
DfE/EFA capital grant	308,220	23,344	(21,956)	-	-	309,608
Assets on conversion	15,578,788	-	(240,903)	-	-	15,337,885
Other EFA capital grant	775,687	347,430	(52,887)	545	-	1,070,775
Donations and gifted assets	50,000	-	(4,453)	-	-	45,547
	<u>16,712,695</u>	<u>370,774</u>	<u>(320,199)</u>	<u>545</u>	<u>-</u>	<u>16,763,815</u>
Total restricted funds	<u>15,035,402</u>	<u>6,848,775</u>	<u>(7,239,638)</u>	<u>200,000</u>	<u>1,117,000</u>	<u>15,961,539</u>
Total of funds	<u>15,885,119</u>	<u>6,965,450</u>	<u>(7,343,076)</u>	<u>-</u>	<u>1,117,000</u>	<u>16,624,493</u>

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2015 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2016 £
Unrestricted funds						
General unrestricted funds	719,662	227,864	(97,809)	-	-	849,717
	<u>719,662</u>	<u>227,864</u>	<u>(97,809)</u>	<u>-</u>	<u>-</u>	<u>849,717</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

18. STATEMENT OF FUNDS (continued)

Restricted funds

General Annual Grant (GAG)	-	5,965,013	(5,965,013)	-	-	-
Other government grants	-	349,077	(349,077)	-	-	-
Other income	730,396	290,397	(606,979)	(54,107)	-	359,707
Trip income	-	130,240	(130,240)	-	-	-
Pension reserve	(933,000)	-	(62,000)	-	(1,042,000)	(2,037,000)
	<u>(202,604)</u>	<u>6,734,727</u>	<u>(7,113,309)</u>	<u>(54,107)</u>	<u>(1,042,000)</u>	<u>(1,677,293)</u>

Restricted fixed asset funds

DfE/EFA capital grant	268,996	24,531	(39,414)	54,107	-	308,220
Assets on conversion	15,821,567	-	(242,779)	-	-	15,578,788
Other EFA capital grant	810,183	-	(34,496)	-	-	775,687
Donations and gifted assets	-	50,000	-	-	-	50,000
	<u>16,900,746</u>	<u>74,531</u>	<u>(316,689)</u>	<u>54,107</u>	<u>-</u>	<u>16,712,695</u>
Total restricted funds	<u>16,698,142</u>	<u>6,809,258</u>	<u>(7,429,998)</u>	<u>-</u>	<u>(1,042,000)</u>	<u>15,035,402</u>
Total of funds	<u>17,417,804</u>	<u>7,037,122</u>	<u>(7,527,807)</u>	<u>-</u>	<u>(1,042,000)</u>	<u>15,885,119</u>

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) represents core funding for the educational activities of the academy and has been provided via the ESFA and DfE. The GAG must be used for the normal running costs of the Academy. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to limits on the amount of GAG that it could carry forward at 31 August 2017.

The other restricted funds relate to various school and educational activities which are not funded by the General Annual Grant. This mainly includes Barnet Partnership for school sport.

The defined benefit pension scheme relates to the pension deficit arising on the LGPS pension scheme. This is the fund through which all pension scheme movements are recognised. Although the fund is in deficit, given the nature of the liability this is not payable immediately.

The transfer of £200,000 from unrestricted funds to restricted funds represents amounts transferred in the year from funds raised to support the educational activities of the academy. The transfer of £545 from restricted funds to restricted fixed asset funds represents amounts capitalised during the year.

The restricted fixed asset fund was funded predominantly by the funds inherited on conversion to an Academy from the local authority following the transfer of the land and buildings.

The difference between net book value and the restricted fixed asset fund of £233,863 is due to capital grant funding, unspent at the year end.

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NOTES TO THE FINANCIAL STATEMENTS
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19. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £
Intangible fixed assets	-	-	2,866	2,866
Tangible fixed assets	-	-	16,527,086	16,527,086
Current assets	662,954	926,777	233,863	1,823,594
Creditors due within one year	-	(626,053)	-	(626,053)
Pension scheme liability	-	(1,103,000)	-	(1,103,000)
	662,954	(802,276)	16,763,815	16,624,493

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £
Intangible fixed assets	-	-	3,666	3,666
Tangible fixed assets	-	-	16,709,029	16,709,029
Current assets	849,717	1,035,397	-	1,885,114
Creditors due within one year	-	(675,690)	-	(675,690)
Pension scheme liability	-	(2,037,000)	-	(2,037,000)
	849,717	(1,677,293)	16,712,695	15,885,119

20. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2017 £	2016 £
Net expenditure for the year (as per Statement of Financial Activities)	(377,626)	(490,685)
Depreciation and amortisation charges	320,199	313,658
Investment income	(1,480)	(13,658)
Loss on the sale of fixed assets	-	3,031
Decrease/(increase) in stocks	5,358	(3,795)
Decrease/(increase) in debtors	108,205	(161,204)
Decrease in creditors	(49,637)	(587,293)
Capital grants from DfE and other capital income	(370,774)	-
FRS 102 pension adjustment	183,000	62,000
Net cash used in operating activities	(182,755)	(877,946)

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21. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2017 £	2016 £
Cash in hand	1,508,727	1,456,684
Total	<u>1,508,727</u>	<u>1,456,684</u>

22. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Barnet. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2017.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, unfunded, defined benefit scheme, governed by the Teachers' Pensions Regulations 2010, and the Teachers' Pension Scheme Regulations 2014. These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest actuarial review of the TPS was carried out as at 31 March 2012 and in accordance with The Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

22. PENSION COMMITMENTS (continued)

The valuation report was published by the Department on 9 June 2014. The key results of the valuation are:

- employer contribution rates were set at 16.4% of pensionable pay; in line with current regulations, not including the additional 0.08% employers pay for the cost of Scheme administration;
- total scheme liabilities for service to the effective date of £191.5 billion, and notional assets of £176.6 billion, giving a notional past service deficit of £15.0 billion;
- an employer cost cap of 10.9% of pensionable pay;
- Actuarial assessments are undertaken in intervening years between formal valuations for financial reporting purposes, using updated membership data.

The new employer contribution rate and administration levy for the TPS were implemented in September 2015.

The employer's pension costs paid to TPS in the period amounted to £493,000 (2016 - £495,000).

A full copy of the valuation report and supporting documentation can be found on the Teachers' Pension Scheme website at the following location:

<https://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuationreport.aspx>

Scheme Changes

Lord Hutton, who chaired the Independent Public Service Pensions Commission, published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012, and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall up to three and a half years outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases have been phased in since April 2012.

The arrangements for a reformed Teachers' Pension Scheme, in line with the remainder of the recommendations made by Lord Hutton, have now been implemented. The Career Average Revalued Earnings (CARE) scheme was implemented from 1 April 2015, whereby benefits will accrue on a career average basis and there is a normal pension age aligned to the state pension age.

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22. PENSION COMMITMENTS (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £188,000 (2016 - £235,000), of which employer's contributions totalled £149,000 (2016 - £188,000) and employees' contributions totalled £39,000 (2016 - £47,000). The agreed contribution rates for future years are 23.8% for employers and 5.5-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2017	2016
Discount rate for scheme liabilities	2.50 %	2.00 %
Rate of increase in salaries	2.70 %	4.10 %
Rate of increase for pensions in payment / inflation	2.40 %	2.10 %
Commutation of pensions to lump sums (post April 2008)	50.00 %	50.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today		
Males	21.9	22.1
	24.3	24.4
Retiring in 20 years		
Males	23.9	24.2
Females	26.5	26.8

Sensitivity analysis	At 31 August 2017 £	At 31 August 2016 £
0.5% decrease in Real Discount Rate	355,000	555,000
0.5% increase in the Salary Rate Increase	43,000	219,000
0.5% increase in the Pension Increase Rate	307,000	315,000

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22. PENSION COMMITMENTS (continued)

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2017 £	Fair value at 31 August 2016 £
Equities	1,244,000	1,335,000
Gilts	508,000	404,000
Cash and other liquid assets	-	18,000
Total market value of assets	<u>1,752,000</u>	<u>1,757,000</u>

The actual return on scheme assets from 1 October 2016 to 30 June 2017 was 7.1%.

The amounts recognised in the Statement of Financial Activities incorporating Income and Expenditure Account are as follows:

	2017 £	2016 £
Current service cost	(290,000)	(212,000)
Interest income	37,000	53,000
Interest cost	(79,000)	(91,000)
Total	<u>(332,000)</u>	<u>(250,000)</u>

Movements in the present value of the defined benefit obligation were as follows:

	2017 £	2016 £
Opening defined benefit obligation	3,794,000	2,153,000
Current service cost	290,000	212,000
Interest cost	79,000	91,000
Employee contributions	39,000	47,000
Actuarial (gains)/losses	(1,325,000)	1,296,000
Benefits paid	(22,000)	(5,000)
Closing defined benefit obligation	<u>2,855,000</u>	<u>3,794,000</u>

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22. PENSION COMMITMENTS (continued)

Movements in the fair value of the academy's share of scheme assets:

	2017 £	2016 £
Opening fair value of scheme assets	1,757,000	1,220,000
Interest income	37,000	53,000
Actuarial gains/(losses)	(208,000)	254,000
Employer contributions	149,000	188,000
Employee contributions	39,000	47,000
Benefits paid	(22,000)	(5,000)
	<u>1,752,000</u>	<u>1,757,000</u>
Closing fair value of scheme assets	<u>1,752,000</u>	<u>1,757,000</u>

23. OPERATING LEASE COMMITMENTS

At 31 August 2017 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2017 £	2016 £
Amounts payable:		
Within 1 year	23,285	28,629
Between 1 and 5 years	46,054	67,538
	<u>69,339</u>	<u>96,167</u>
Total	<u>69,339</u>	<u>96,167</u>

24. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account other than those disclosed in note 11.

25. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.