



Founded in 1888

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December

Queen Elizabeth's Girls' School In The News

ITN



Wishing you all a very merry Christmas and a happy New Year at this time of seasonal festivities. 2018 is coming to a close and we are certainly looking forward to the year ahead. The final theme for our assemblies and thought for the day is around Community. Community spirit and community service are important elements toward securing happiness, wellbeing through support systems and a deep sense of personal reward.

Art Visit to the Natural History Museum

The Year 10 and 11 GCSE Art students took a trip to the Natural History Museum in South Kensington. The reason behind the trip to the museum was for us to research and gather new thoughts and inspiration for our projects and themes. There were zones in the large museum which meant that there was something for everyone. As well finding things related to our theme we were able to expand our connections to new animals, plants or objects we hadn't thought of before. The advantage of having the objects straight in front of us meant we could take photos from different perspectives instead of using pictures from the internet, which might not be completely accurate. The trip was enjoyable as we were developing new ideas from the museum's collection which can contribute towards our GCSE coursework. Overall, the trip was beneficial and useful for us.

Mathilda Schulz and Yan Lee



News from the History Department

Year 9 students are currently learning about the First World War with a particular focus on the nature of trench warfare and life in the trenches. As part of this process students are being asked to design a 'trench box' which forms a central part of a paired or individual presentation to the class on the life of a World War One soldier in the trenches. This is an exciting assessment where students have the opportunity for plenty of research and independent learning. It is also an assessment the department thoroughly look forward to as the resulting presentations are often first rate. The trench boxes are often full of interesting and individual items which the girls have researched such as letters, trench diaries, photos and other personal items for the soldiers. 9AEA have started their presentations and I was particularly impressed by the quality of Ember-Lily Dobson's "trench box". Ember had skilfully combined elements from her own ancestors as well as from a real life Belfast born WW1 veteran to create a very convincing soldier to whom her trench box belonged. The presentation and the box itself was packed full of independent research and focused very much on the experiences of WW1 soldiers. Ember carried out the presentation with confidence and maturity. Other girls in 9AEA have also impressed with their presentations. The department looks forward to further presentations of these "trench boxes" from across the year group.

Mr Clarkson, Head Of History





News from the Catering team

caterlink
feeding the imagination



Following on from the Newsletter sent out in October regarding allergens, Caterlink will be sending out our Special diets and Allergy Form via the school to give all parents the opportunity to provide any medically identified dietary needs to us to hold on file and also for your daughter's account to be updated. In this way, an additional control on our till system can be added. A warning message will appear to prompt the team member on the till to the allergy so we can stop any purchases of products that may contain the ingredient a student is allergic to. More details on this are on the form. Please do not hesitate to contact Caterlink via the school if you have any questions.

Caterlink would also like to take this opportunity to wish everyone at Queen Elizabeth's Girls' School, and all Parents and Carers, a very Merry Christmas from Todd Frame and the team. We are very much looking forward to welcoming your daughters back to the Dining area in January. At the end of January, we will be introducing a new menu for the spring which will be created in conjunction with the School Council and also from feedback obtained from a survey which we will be sending out shortly.

Caterlink are working in Partnership with the school to run a competition to name the dining area. Caterlink will be giving a prize of a Kindle for the winning entry. We look forward to receiving all of the entries and presenting the prize to the lucky winner. Once again we wish one and all a very Merry Christmas and a Happy New Year.



We are committed to providing meals for children needing special diets for medical requirements, where possible. Caterlink work closely with their suppliers and aim to be as accurate as possible but it must be noted that they can only be guided by the information the suppliers provide, similar to the process of a parent catering for a child's special diet. It is essential that all parties concerned work together when providing a safe special diet and that this is reviewed with every menu change, therefore please ensure this form is fully completed.

It is vital that all forms are accompanied with a referral letter from a medical professional (G.P/ consultant /dietician). It is important the unit manager and kitchen team or senior supervisor have met the child requiring the special diet to ensure they give the right meal to the right child. This form must be handed into the school (not the Caterer) and discussed with them.

PUPILS DETAILS					
Child's Name	MALE / FEMALE				
Class					
Date form issued to the school and to who					
Diet required or Allergy information please circle	Peanut	Milk	Crustacean	Soybean	Fish
	Celery	Nuts	Sesame Seeds	Mustard	Lupin
	Eggs	Molluscs	Gluten	Sulphites	Other*
	*Other - please state				
SCHOOL DETAILS					
Name of School					
School Address (in full)					
Production kitchen address (if different to school)					
Mid Day Supervisor or School contact regarding special diets / allergies					
PARENT/GUARDIAN DETAILS					
Main Contact Name & relation to child					
Main Contact - Phone Number(s) / E-mail address					
Second Contact Name & relation to child					
Second Contact Phone number					
OTHER INFORMATION					
Has a photo ID form been completed and issued to the kitchen?					
Has the unit manager been informed?					
If EpiPen / Medicine is needed who is to be contacted and is it kept on site?					
Data Protection - please tick where you agree / give permission					
I'm happy for my child's allergen information and photo (where provided) to be passed to the Caterlink to enable them to assist the school in correct food provision					
I'm happy for my child's allergen information and photo (where provided) to be displayed next to the main serving area to enable the catering staff to check allergy information					

Updated July 2018

Mark Harrison, Operations Manager, Caterlink

Year 9, Keith Haring and issue inspired art work



In art this term we have been studying the work of a range of artists such as Banksy and Hannah Hoch. Most recently, we have been learning about an artist called Keith Haring who worked in New York City in the 1980's and used an art form called pictorial writing to express social and political issues during that time.

In class, we have created our own Keith Haring style paintings based on issues that we feel strongly about. We've used simple images and symbols, flat colour and repeated patterns to get our message across. Some examples of the issues we have come up with are global warming, racism, pollution and equality.

As a year group we have really enjoyed this topic because it has given us a chance to express how we feel about the current issues going on around us in a creative way. It has encouraged us to work more independently and it is preparing us to work at GCSE level.

Maria Cresswell 9ASZ



MFL Christmas Wishes Tree

Key Stage 3 students have created a Wall Art Christmas tree of seasonal wishes. Their Spanish and French writing is neatly presented on individually decorated Christmas tree shapes. Cross-curricular learning! Their work has brightened up the corridor space and enabled them to combine their creative talents in art, literature and modern foreign languages!

Ms Barral, Head of MFL



*“You can really only enjoy
life when you're extremely
busy.”*

Josephine de La Baume

Dates for Your Diary

For further details of all events, please visit our website and use the following link to the school calendar pages:

<https://www.qegschool.org.uk/calendar/?calid=2&pid=6&viewid=1>

January 2019

Spring term starts on Monday 7th January, usual start time and full day for everyone

7

- First day of spring term

11

- Sixth Form Experience Day for Year 11 students

16

- Year 11 Parents' Evening

23

- Year 12 Politics students visit the theatre to see a production of "I'm not running"

30

- Year 9 DTP and Meningitis A, C, W, Y vaccinations

31

- Year 12 and Year 13 Progress Evening

February

7

- Year 9 Parents' Evening

12

- Half day closure for Staff Professional Development

15

- Year 11 Spanish trip to Cantabria and Basque Country for cultural enrichment linked with the Year 11 curriculum

25

- Year 9 Options Evening

The school calendar, news and events items, letters from school, statutory policies, curriculum, governance, exam performance data, inspection reports and other information, the school and the sixth form prospectus are all available on the school website www.qegschool.org.uk

Follow us on Twitter @qegsbarnet and @VioletWalker13

Contact the school via office@qegschool.org.uk