Pupil Premium (Disadvantaged) at Queen Elizabeth's Girls' School versus Disadvantaged Nationally 2014-15

	Disadvantaged pupils	National Average Disadvantaged	Difference - QEGS versus National Average
Number of Pupils	42		
Percentage of Pupils	27.8%	28.7%	-0.9%
Percentage achieving grades A*-C in English and maths GCSEs	48%	36%	12%
Percentage achieving 5+ A*-C	57%	45%	12%
Percentage achieving 5+ A*-G	83%	87%	-4%
Percentage achieving EBACC	24%	11%	13%
Percentage of pupils making expected progress in English	72%	58%	14%
Percentage of pupils making expected progress in maths	53%	49%	4%
Best 8 VA measure	958.2	976.3	-18.1
English Value Added	996.7	998.2	-1.5
English A*- C	67%	51%	16%
Maths Value Added	994.9	997.9	-3
Maths A*- C	52%	49%	3%
Science Value Added	998.3	998.4	-0.1
Science A*- C	65%	53%	12%
Languages Value Added	1004.2	999	5.2
Languages A*- C	79%	60%	19%
Humanities value Added	1001	997.4	3.6
Humanities A*- C	68%	49%	19%
Capped Point Score	282.2	261.3	20.9
Total Point Score	337.5	296.8	40.7

Achievement - QEGS disadvantaged	1: In line with national average for English and Science
perform:	2: Better than national average for Humanities and Languages

Attainment - QEGS disadvantaged	5A*-C including English & Maths, English A*-C, Maths A*-C, Science A*-	
have better attainment than	C, Languages A*-C, Humanities A*-C	
nationally in:	C, Languages A -C, Humanities A -C	

Expected Progress - QEGS disadvantaged make better expected progress than disadvantaged nationally in both English and Maths.