

Pupil Premium (Disadvantaged) Gaps at QEGS versus Disadvantaged Gaps Nationally 2014-15 (with 'Other' versus 'Other' for context)

	QEGS GAP Disadvantaged & Other Pupils	National Average Gap Disadvantaged & Other Pupils	Difference between the National Average Gap and the QEGS Gap	QEGS 'Other' Performance versus 'Other' Nationally
Percentage achieving 5+ A*-C GCSEs including English and maths GCSEs	-39%	-26%	-13%	23%
Percentage achieving 5+ A*-C	-36%	-27%	-9%	21%
Percentage achieving 5+ A*-G	-17%	-8%	-9%	5%
Percentage achieving EBACC	-29%	-17%	-12%	25%
Percentage of pupils making expected progress in English	-20%	-16%	-4%	18%
Percentage of pupils making expected progress in maths	-38%	-23%	-15%	19%
Best 8 VA measure	-83.1	-32.2	-50.9	32.8
English Value Added	-7.7	-2.4	-5.3	
English A*-C	-27%	-22%	-5%	21%
Maths Value Added	-9.2	-2.8	-6.4	3.4
Maths A*-C	-36%	-26%	-10%	14%
Science Value Added	-2.2	-2.0	-0.2	0.1
Science A*-C	-15%	-20%	5%	7%
Languages Value Added	-2.9	-1.2	-1.7	6.9
Languages A*-C	-14%	-12%	-2%	14%
Humanities Value Added	-4.1	-3.3	-0.8	4.4
Humanities A*-C	-26%	-22%	-4%	23%
Capped Point Score	-93.4	-64.3	-29.1	50.0
Total Point Score	-133.9	-95.0	-38.9	79.6

The gaps between disadvantaged and other pupils at QEGS are all larger than the gaps that exist nationally between disadvantaged and 'Other' pupils. However, the performance of the 'Other' group at QEGS is significantly outperforming the performance of the 'Other' group nationally (in all areas) contributing to the GAP at QEGS.