



Founded in 1888

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July

Queen Elizabeth's Girls' School In The News *ITN*



The current academic year has ended with a warm welcome to summer. Students and staff have remained active and purposeful all the way to the end of term. I am delighted to share with you all, some of the exciting events that have occupied the school this month.

I would also like to take this opportunity to wish you all a restful and enjoyable summer break with family and friends. I look forward to seeing you all in due course, during the next academic year. Please check the diary dates at the end of this newsletter for all relevant information regarding the start of the next year.



Year 8 Day Trip to Boulogne

On Tuesday 16th July, 89 students and 9 teachers travelled to beautiful Boulogne-sur-mer in Northern France for a fun day trip. Departing at 6.15am, the coach made its way to Dover for the ferry to Calais. We then visited the quaint old town of Boulogne which was full of little shops, cafes, an ancient church and an exhibition in the main square.

The weather was perfect for a paddle in the sea and many of us found ourselves buying fresh, home-made ice cream from the market.

After some downtime in the sun, it was time for our boulangerie visit, where we discovered how traditional French bread is made and after a demonstration, tried making croissants under the strict eye of the master baker.

Once we'd eaten our croissants and pains au chocolat, it was time for some shopping at Cite Europe before taking the ferry home, signalling the end of a brilliant day.

Erin, Year 8

Holocaust Survivors Bob and Ann Kirk

On Monday 15th July some GCSE History students and the whole of Year 9 had the honour of meeting two Holocaust survivors named Bob and Ann Kirk. We listened to their testimonies about the hardships they faced when Hitler was in power and the prejudice of many Germans at the time. It was clear to see that their sentimental stories touched the audience's hearts and reminded us all of the value of simply loving people and not losing hope despite hardships we might face. They recalled leaving their parents and moving to England via the Kinder transport. With no family or knowledge of the language, they were dependent on the kindness of strangers and their sponsors in this new country. Bob and Ann showed us how hard work and faith can lead to success and it was a privilege to listen to their stories.

Silan, Year 10

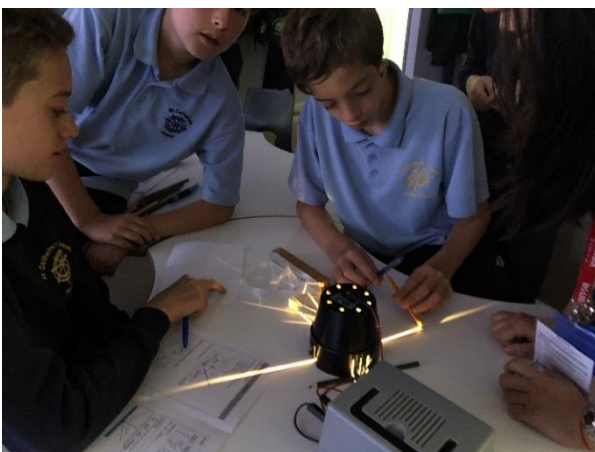


Physics Primary School Outreach Programme

Recently, Claudia (a Year 12 student), Beatrice and Grace (Year 10 students) took part in a physics outreach programme that involved going to primary schools to teach their students about light. They went to Foulds Primary School and St. Catherine's Primary School with Ms Lee, taking with them equipment that the schools did not have access to.

“We wanted to give primary school students more exposure to practical science experiments as the majority of primary schools are not equipped with scientific apparatus. This being the case we wanted to highlight the importance of science and the enjoyment that can come from it. It was a great experience for me because I got an opportunity to be on the teaching side of a lesson as well as do some community outreach. The overall experience was really fun and it brought me great joy to see the children understand something I had helped to explain to them.” – Beatrice

“We supervised and helped the children as they had a go with the experiment to test the law of reflection. The physics outreach was a fantastic opportunity and experience. It created a sense of achievement knowing that we'd taught pupils something that will benefit them as they transition to secondary school.” – Grace





Ms Lee, Teacher of Science

Staff support Diabetes UK and the National Autistic Society

Staff enjoyed making and eating cakes and the proceeds of £90 were donated to Diabetes UK and the National Autistic Society. The school community has several staff and students with Type 1 or Type 2 diabetes, and of course aims to support these and any members of the community with additional needs of any sort.

Ms Poole, Teacher of Mathematics



National school sports week

National school sports week saw a wide range of exciting inter-form activities taking place, ending in the whole school sports day, held for the first time in many years, at QEGS. Year 7, 8 and 9 took part in inter-form competitions in Rounders, Fitness and Football. There were some incredible individual and team performances throughout the competitions. Results will be announced during the end of term assemblies, along-side the overall National School Sports Week results that are a culmination of both sports day events and inter-form competitions.

Mrs Matty, Head of PE





Barnet Athletics Championship 2019

Tuesday 2nd July saw 23 schools in Barnet descend on Allianz Park for the annual Barnet Athletics Championships.

Our students performed incredibly well and were positioned overall 6th in the Girls competition out of 23 schools, with the Year 10 team positioning an impressive 3rd place. Well done to all the students who took part, with particular mention going to:

Tiffany - Bronze Medal in U13 Long Jump
 Jasmin - Gold medal in U14 Long Jump
 Paula - Bronze medal in U14 High Jump
 Grace, Molly, Jasmin and Francesca - Bronze medal in U14 4x100m Relay
 Hilary - Silver medal U15 100m
 Kiera, Nana, Hillary and Vanessa - Bronze medal in U15 4x100m relay
 Poppy - Silver Medal in U16 Javelin.

Mrs Matty, Head of PE

Working with the Corporate sector

Allen and Overy Smart Start Programme 8th - 12th July A&O aims to give Y12 students the chance to develop their skills, grow their professional network and enhance their career opportunities. The students that were selected went through a rigorous application process. They then spent a week at Allen & Overy's Head Office working with students from across the country on various projects. These projects culminated in the celebration event whereby each group presented to a filled auditorium of peers, family and teachers. The QEGS students were excellent and showed confidence and professionalism when presenting. Out of the eight teams Nadia's team were judged as the winning team. The students were also given the chance to interview for work experience placements during October half term with both Allen & Overy as well as Citi group. Igochi successfully gained a place on the Citi group scheme and she is really looking forward to taking part in this in the next academic year. After the presentations, guest speaker Dr Michael England gave a fascinating talk on the future of work and the new style of university that he has recently set up after teaching at Cambridge for the majority of his career (picture 4).

Ms Southwell, Head of Sixth Form



A Level Geography Field Trip

The Year 12 Geography students recently spent 4 days in Dorset undertaking the fieldwork aspect of their A Level Geography course. We stayed at Brenscombe Outdoor Centre just outside of Corfe Castle, which was well located for our fieldwork locations. On the Monday, we visited Boscombe to undertake fieldwork investigating the success of the rebranding of Boscombe seafront in improving quality of life for local people; this involved visiting 3 different locations and completing data collection such as environmental quality surveys, pedestrian counts and measuring levels of noise. Tuesday's fieldwork involved investigating sand dune succession at Studland Bay, an Area of Outstanding Natural Beauty and Site of Scientific Interest along the Jurassic Coast World Heritage Site. Tuesday afternoon was spent in the classroom finalising titles, enquiry questions and / or hypotheses for their non-examined assessment (NEA) which is worth 20% of the final A Level grade. Wednesday was spent back at Studland Bay where students worked in small groups collecting the data required for their individual NEA; this included the influence of wind speed on sand dune formation,

investigating how soil characteristics influence sand dune succession and investigating the impact that visitors have on the sand dune ecosystem. The final day's fieldwork focused on investigating the effectiveness of coastal management at Swanage Bay. This was done by collecting data using techniques such as a bi-polar analysis of the different coastal management strategies used along the coastline, field sketches and questionnaires with different stakeholders in Swanage investigating their views on the type, nature and effectiveness of the coastal management strategies.

The fieldtrip was a real success; the girls were a real credit to the school and to themselves, and worked really hard to ensure that they planned and collected a wide variety of data which they can now use for their NEA.



Ms Beavis, Head of Humanities

KS3 Art

KS3 Art students have produced some fantastic and varied pieces of artwork this term. Look out for new displays around the school next year!

Year 7 have been working on mixed media pieces inspired by the Japanese Hanami festival. They have worked hard to combine painting techniques with collage, charcoal, chalk and even ink blowing to produce these dramatic final pieces.

These pieces are by Beam and Isabella in Year 7.

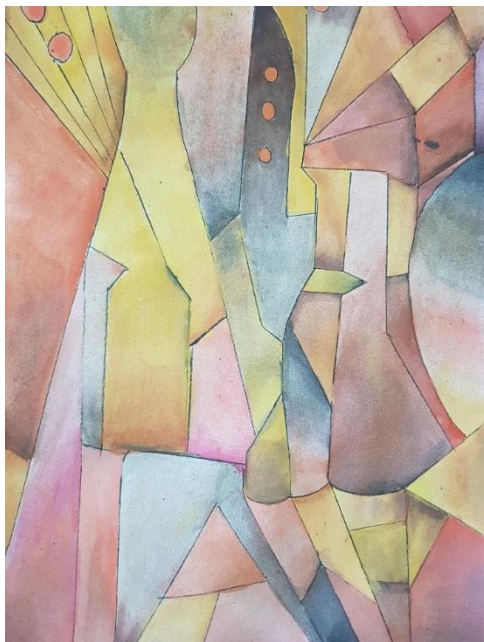


Year 8 have been learning about the Cubist art movement, in particular the synthetic cubist style, as the finale to their portrait project. Synthetic cubism began in 1912 when artists started adding textures and patterns to their paintings and experimenting with collage by using newspaper print and patterned paper.

Year 8 have created these dramatic mixed media repeat portraits taking inspiration from the work of Pablo Picasso, Georges Braque and Juan Gris.

Portraits by Winona, Riley-Grace and Cassia in Year 8.





This term Year 9 have been exploring the Abstract art movement. Abstract art is art that does not attempt to represent an accurate depiction of a visual reality. It instead uses shapes, colours, forms and marks to achieve its effect. Year 9 produced initial still life drawings which they then developed into final pieces by applying the rules of abstraction.

Finally a range of paint techniques and colours were applied with inspiration taken from artists such as Piet Mondrian, Georges Braque and Robert Delaunay.

Abstract paintings by Akari, Yasmin and Evelyn Year 9.



Year 7 Textiles students have produced colourful felt pictures inspired by the work of the British artist David Hockney. The students produced their own piece of felt by bonding colourful woollen fibres together and finally added embroidery and embellishment techniques including sequins, beads and buttons.



Miss Davis, Teacher of Art

Year 8 Visit to the National Army Museum

When we arrived at the National Army Museum, located in the Chelsea district of central London, we were greeted by a member of staff from the museum. We went into one of the classroom facilities. This is where we had our first workshop. It involved learning more about the English Civil War. We learnt about the series of battles fought between 1642 and 1651. On one side were supporters of King Charles I and on the other were supporters of Parliament (led by Oliver Cromwell). We learnt about what life was like for the normal people, when the war was going on. Also, we were taught about the weapons used to fight in the war, for example a musket, flintlock, pike, cannon and swords. Next we were able to try on some of the replica clothing worn in the civil war.

During our visit we went to visit four of the galleries. The Army Gallery taught us things like 'Why do we have an army?' and the establishment of the Army during the British Civil Wars, documenting its major role in the political development of the country and its impact on global history. We also learnt which Wars different countries took part in and why we call it a World War.

Then we went to the Battle Gallery which demonstrates how the Army copes in its most challenging task, such as fighting battles. It covers the entire history of the Army at war, from the 17th century to the present day. There were lots of interactive activities here such as a tank to get in, battle strategy touch table and dress up camouflage outfits.

Next, we went to the Society Gallery, which shows objects and stories that tell us about the Army. It examines the Army as a cultural and military force. Also, here we saw how army wear influenced modern fashion, how the army has impacted technology and how we remember the people who fought in the war on Remembrance Day.

Finally, we went to visit the Army Gallery, where you could consider if you ever wanted to be a soldier and what condition you would live and fight in. Here we were able to experience what discipline in the army felt like when doing an interactive drill and explore the army sporting history.

After that, at 12:45, we had our lunch. Then we went to the gift shop where we could buy souvenirs to remember the school trip. In the shop you could buy stationary, clothing and books.

I found this trip highly educational as we got to learn about different wars that took place and what took place during battles.

Winona, Year 8



*“You can really only enjoy
life when you're extremely
busy.”*

Josephine de La Baume

Dates for Your Diary

For further details of all events, please visit our website and use the following link to the school calendar pages:

<https://www.qegschool.org.uk/calendar/?calid=2&pid=6&viewid=1>

July

19

- **School term ends at 12.00pm**

During School Holidays

29

- **Years 8 – 10 Water Sports Activity trip to Dordogne, France**

Looking ahead to September

Tuesday 3 September Y7 and Y12 back in school

Wednesday 4 September Y8, Y9, Y10, Y11 and Y13 back in school

The school calendar, news and events items, letters from school, statutory policies, curriculum, governance, exam performance data, inspection reports and other information, the school and the sixth form prospectus are all available on the school website

www.qegschool.org.uk

Follow us on Twitter @qegsbarnet and @VioletWalker13

Contact the school via office@qegschool.org.uk