



Founded in 1888

Volume 2020| Issue 13

January and

February

Queen Elizabeth's Girls' School In The News *ITN*



During these last six weeks, constituting the first half term of the decade in school, time has passed by all too quickly. Half of the academic year is behind us and there remains much to look forward to. The recent cold weather spell and its accompanying winds and rain in London have been both surprising and remarkable.

However not as surprising as finding when we returned from the weekend following Storm Ciara, that the weather had not left its mark on the fabric of the building. Thankfully our loss was only a banner from the school railings. Nothing as devastating as experienced in other parts of the UK and other parts of the world most recently. Climate change youth activists have much to direct to politicians' attention.



As we prepare for our half term break, we wish everyone a restful week. For our students and staff travelling to Iceland, we wish them all a safe journey and an enjoyable time.



Reminder that the second half of term starts on Monday 24th February 2020. School gates open at 8.00am as usual for a full day of learning and teaching on the Week 2 Timetable.

Also a reminder/gentle plea from school and the Highways Police to keep clear, both sides of the road outside school on Meadway. There are parking restrictions for safety reasons. Our students and families and the general public are endangered by cars parking on yellow lines. Please be considerate to all.



Inclement Weather

A reminder that sometimes we might have cause to close the school or to make alternative access arrangements in response to inclement weather. In such circumstances, we will post a scrolling message on our school website (www.qegschool.org.uk) by 7am. We will also endeavour to send a text message and/or email at this time though please be aware that sometimes there can be delays in bulk messages being delivered by our provider. It is always our intention to keep the school open whenever possible however if access is unsafe or conditions are unfit, we sometimes have no choice in the matter.

Tate Modern

The Art department are proud to announce that work by one of our talented students in Year 13 is currently being exhibited in the Tate Modern Gallery.



“My composition was inspired by women who feel compressed by the intense harsh media which often distort the natural forms of women. The media can make women feel so unworthy of beauty, so I wanted to compose a scene of power and the true self without the protection of clothing, makeup or filters.”

Mia, Student in Year 13



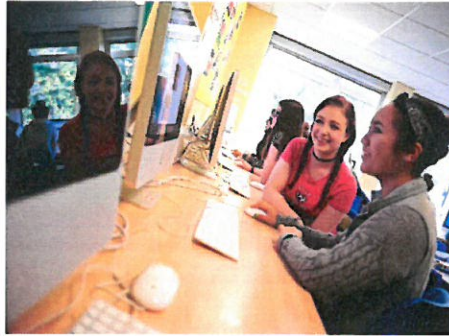
The work of Dora Maar, a Surrealist painter and Photographer who lived between 1907 and 1997 is currently on show at the Tate Modern. The Tate Collective gave the public an opportunity to participate alongside the exhibition by creating the #everydaydoramaar competition where artists could submit their surreal collage compositions. The successful entries, including Mia's photomontage, are currently being displayed digitally in The Blavatnik Building, level 4 of the Tate Modern. The exhibition had over 1000 applicants and around 250 pieces were selected to be projected on a large screen which rotated every 20 minutes. At the private view on Friday 31st January, there was a large audience and much support was shown from fellow exhibitors.

Ms Davis, Teacher of Art and Design

Year 11 Sixth Form Taster Day



On Friday 11th January the whole of Year 11 had the opportunity to attend five A Level lessons of their choice as well as making use of the Sixth Form Centre for the day. The aim of the day was to support all of our Year 11 students to make informed decisions about their choice in the next steps on their educational journey. There was a real buzz during the day and the feedback was overwhelmingly positive from both students and staff. The sixth team are looking forward to meeting with Year 11 this term to give students the chance to talk through their choices and at the same time to find out more about life in QE Sixth Form.



Higher Level and Degree Level Apprenticeships

On Monday 27th January - Bradley Davis from Education Development Trust delivered a talk to the Sixth Form on Higher Level and Degree Level apprenticeships. The talk was very informative and gave students an opportunity to consider the various pathways that are open to them once they have completed their sixth form courses. Bradley then offered a drop-in session throughout the morning to answer any questions the students had. We will be welcoming Bradley again for the Post 18 Information Evening on Tuesday 18th March 6.00 - 7.00pm. We look forward to seeing Year 12 parents and carers on this evening. If you would like to find out more in the meantime, some useful websites are as follows:

www.apprenticeships.gov.uk/#

<https://amazingapprenticeships.com/>

www.ucas.com/apprenticeships-in-the-uk



Ms Southwell, Assistant Headteacher, Director of Sixth Form

Film Skool Premiere Screenings at the Curzon cinema, Mayfair

Mr Alam works tirelessly with his team to support students involved with Film Skool. Those involved together with their families and friends were treated to a private screening of the films on Saturday 25th January. The opportunity to work with professionals, learn techniques, gather insight and express themselves creatively is hugely beneficial and lots of fun!



Well done to the actors and production team working on each film. They were all high quality pieces. Everyone involved is appreciative of Mr Alam's support with this activity.

Natural History Museum



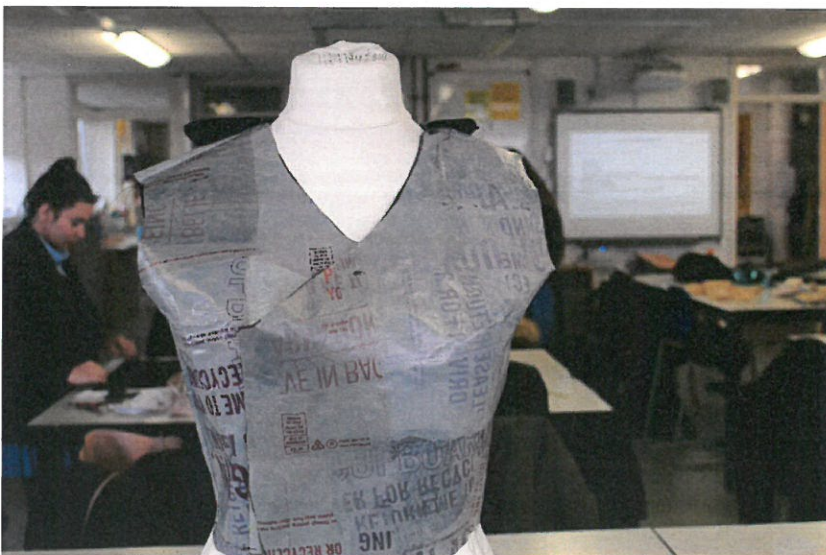
On 3rd February, the Year 10 GCSE Art students and some Art students from the Y12 group, went on a trip to the Natural History Museum in Tring. The main purpose of the visit was for us to find objects and exhibitions related to our coursework theme, Natural Forms. Although the museum was small, there were so many interesting animals on display, as well as amazing photos of animals in their natural habitats. We were given the task of producing a minimum of 3 detailed sketches in our books that fit the specific themes we had chosen at the beginning of the year. Whilst that sounded intimidating at first, many of us were actually able to draw more! Since the museum was small, a lot of us had to be creative and think outside of the box, drawing things linking to our theme or having some sort of relevance to our previous works done at school. It was so much fun as we all got to know the Y12 students and bond together! There was also a gift shop that we visited briefly, once the visit was coming to an end, which was filled with lots of souvenirs and merchandise.

If there are any girls in Year 9 or under who are enjoying their art lessons then I would definitely recommend taking Art for GCSE as you get to go on great trips! I found the displays inspiring, and the overall experience really enjoyable. I was able to practise my sketching skills in a different environment while creating new memories.



Vanessa, Student Year 10

Design and Technology

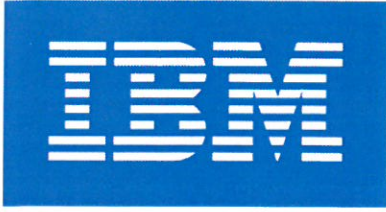


On the afternoon of Tuesday 4th February when the school was closed as part of the continuing professional development for staff, all Year 11 and Year 13 Design and Technology students remained in school to continue to make progress on the manufacture of their designs. Designs this year include a dress made from recycled bags, an under stairs storage concept, a product for the visually impaired to support the measuring and cutting of ingredients and an alpine multi-purpose sled that can be adapted to be used during the summer season.

An exciting range of products across Key Stage 4 and 5 are currently in production and the Design & Technology department are very much looking forward to the end of year show. Congratulations to all the designers on their hard work so far.

Mr Petrie, Head of Design and Technology

IBM Young Professionals Conference



On Friday 14th February, twenty Year 12 students made their way to IBM Head office to spend the day networking with professionals from IBM, PwC, CapGemini and EY. The day also involved a workshop challenge where students worked together and presented their findings. The day enabled the students to gain a deeper insight into a variety of career paths as well as honing their skills in team work, public speaking and problem solving.



Sixth Form Student Screenings at BFI Academy



Congratulations to two of our students, Lola and Alice in Year 12 who will be screening their films at the BFI Academy Shoreditch on Saturday 15th February.

"I have been attending a Saturday film academy with the BFI in Shoreditch for the last 4 months. There are 30 people that attend and we were split up into groups to create a short film. We had to pitch one of the four scripts that they gave to us. My role in the creation of the short film was the producer. Being the producer was very exciting because I was responsible for the whole production and managing all of the people involved. This weekend we have our film premiere at the BFI Academy in Shoreditch, parents, teachers and people from the film industry will be attending, such as producers and DoPs. I have really enjoyed my time at the BFI film academy."

Lola, Year 12 student



"Since being on this film course, I have gained valuable experience, grown in confidence and developed my communication skills. It enabled me to deepen my knowledge of filmmaking and gain a Silver Arts Award. I have met lots of new people and we were immediately given roles of responsibility, enabling us to get a real understanding of what it is like to work within the industry. We worked in small groups to produce a short film. In my group I was the director, so I had to cast the actors, direct them on how to perform as well as holding the creative vision. I also assisted the producer and helped with the editing. Throughout the course we had master classes and worked alongside many industry professionals, where they provided us with first-hand advice. One of the most bizarre moments was when I was travelling to the film shoot on public transport and carried a fake gun and a crowbar to be used as props – I had to get authorisation from the police!"

Alice, Year 12 student

CREATIVE
MENTOR
NETWORK



Creative Mentoring Network

Well done to Kalina, Sienna and Britney who have successfully gained a place on the Creative Mentoring Network Scheme. They had to go through an application process and last week took part in the Break the Wall session. This involved students having a training session, outlining the programme, key dates and expectations and most importantly meeting with their mentor. The scheme runs until May and the students will be meeting with their mentor on a weekly basis.

"CMN matched me with Laura Rowe, who is an Editor in Chief for Olive magazine. As I've always aspired to be a journalist, working with a magazine company is a dream come true. Being mentored by someone within the journalism industry would give me a better insight into the career path I have chosen. I've struggled to find work experience within the creative industry. Opportunities like this are extremely rare. What I would like to learn from my mentor are key networking skills as it is fundamental to know people within a creative industry like journalism and media. By the end of the programme, I would like to build up my contacts in order to prepare me for the industry in which I would like to work."

Sienna, Year 12 student



"The creative mentoring network session last week was a great experience where I managed to meet a lot of new people and also made some friends. My mentor will be Jessica Lever and she works at an advertising agency. By the end of this scheme I would like to have a clear idea of what I want to do in the future and have an insight into what it's like to work in the creative industries. I also want to gain an experience of building a larger professional network and connections with people that could provide me with more opportunities. In my two sessions so far, I've had the pleasure of meeting lots of great people with goals that are very different to my own and it's been really interesting to find out about them. It also allowed me to experience group interviews. These really pushed me out of my comfort zone but I'm glad I took part because it will prepare me for the future. I've enjoyed my sessions so far and I can't wait to meet with my mentor."

Kalina, Year 12 student



"My experience with Creative Mentoring Network has been great. So far I have attended a launch event where I learnt more about the programme and what is expected of me as a mentee. I'm hoping to gain more knowledge about the creative industry and build my confidence. My mentor is called Aisha and she works for Futerra, a sustainability consultancy and creative agency, as a copywriter."

Britney, Year 12 student

Sociology A Level, Crime and Deviation unit of study given context through visits to London venues



! We observed a very intriguing trial at the Old Bailey which gave great insight into what the court process is like and how it all unravels. The suspects were also in the courtroom and it was interesting to observe their manner and reactions. We then went to the Museum of London. It was fascinating to discover London's roots and how the city has become what it is today. Lastly, we had a historical tour of London's dark and sinister past at the London Dungeons with great performances from the live actors. We found the whole day very fascinating and it brought to life the crime and deviance topic in our sociology course.

Rosita, Year 13 student

The English Pocket Opera Company



On Wednesday 11th February Miss Coy arranged the most wonderful Year 7 music workshop with the English Pocket Opera Company.

They sang opera music to us and taught us about the musical elements; tempo, harmony, melody and many more musical elements. They also taught us how to sing from our chests when wanting to sing deeply, and singing from our mouths instead of our chests to sing really high.

It was really funny when they got volunteers from the audience, especially when the volunteer was one of our teachers Mr Alam! He played the villain in the opera and stole music from the world. Other volunteers from Year 7 played the part of famous musicians such as Wolfgang Amadeus Mozart (who I got to play!) and Beethoven. Our role was to help get the music back through time to save the world.

This workshop was extremely fun and I hope we have many more exciting workshops like this!



Suraya, Year 7 student



The English Pocket Opera Company was both fun and interesting in many ways. The singers explained how opera is both music and drama, to demonstrate, they asked children to act out the key things in music such as the founders and styles of music. They adapted a serious competition/ type of music, to meet the Year 7s expectations, making every moment enjoyable.

With the help of Mr. Alam, EPOC took us back to the prehistoric times, showing us how cavemen/women discovered beat to communicate. We travelled forward to invent: rhythm, pitch, melody... this helped everyone develop their knowledge of music and specifically opera.

On behalf of the Year Sevens, I am very grateful to The English Opera Company for showing their love for music and inspiring Queen Elizabeth's Girls' School.

Julia, Year 7 student



Year 9 GCSE Options Preparation

It has been a busy half term for Year 9 as they embark on their journey of the GCSE Options process. They have received special assemblies in order to obtain information regarding potential subject choices and have also experienced a subject taster morning. On Tuesday 4th February, Year 9 participated in four short GCSE lessons, which gave students an insight into KS4 study.

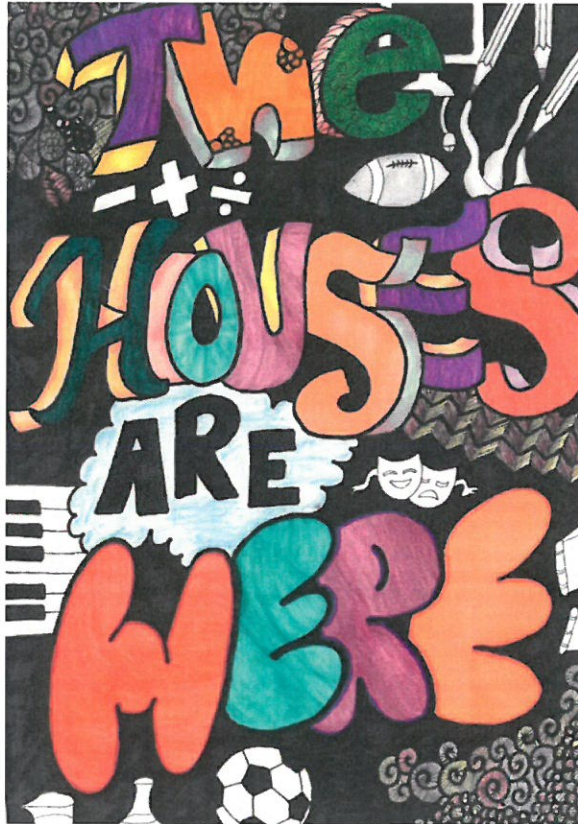
Here are some student responses on the day:

"Options taster morning was to experience and explore different aspects of GCSE options that we could be taking and it did exactly that! It was a chance to understand the content and to see whether our skills, strengths and aspirations would match." - Naz and Simren

"The taster morning sessions were very helpful with a variety of lessons that you could choose from. The sessions helped me to have a much better and clearer view of what subjects I want to choose for my GCSEs." - Helin

"The taster sessions were extremely helpful and gave an idea of what a real GCSE lesson would be like. We were introduced to topics and projects we would complete during the GCSE course." - Sara

The Houses are here!



Erin, Year 9 student

It is an incredibly exciting time at QEGS as this half term saw our first house competitions begin. During the week of 20th January the PE Department started with a Bench ball competition for KS3.

KS3 Bench ball competition results

Position	Year 7	Year 8	Year 9
1st 70 points	7ABA	8MGT	9GCR
2nd 60 points	7AAM	8HWN	9CBS 9CHY
3rd 50 points	7YKS	8HNA	9SKT
4th 40 points	7NDD	8MNA	9MEN
5th 30 points	7ECY	8PKI	9ABL 9JPR
6th 20 points	7ADO 7HHS	8NMN 8PBE	

Congratulations to the following 'star players' who performed exceptionally well throughout and attained an additional 5 points for their house.

Year 7 - Nyah, Grace and Evelyn

Year 8 - Suheyla, Sheikha and Semihaa

Year 9 - Riah, Benedicte and Monioluwa

Year 7 & 8 Accelerated Reader results

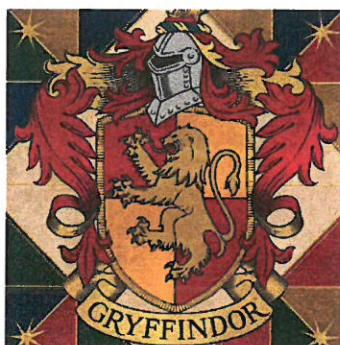
The competition this half term has been to see which form could pass the most quizzes at 85% or above.

Position	Year 7	Year 8
1st 70 points	7ECY - 288	8PKI - 65
2nd 60 points	7ABA - 218	8MNA - 47
3rd 50 points	7ADO - 211	8HWN - 41
4th 40 points	7NDD - 153	8PBE - 38
5th 30 points	7YKS - 125	8NMN - 30
6th 20 points	7HHS - 107	8MGT - 18
7th 10 points	7AAM - 92	8HNA - 15

Current house totals:

L	M	N	P	Q	R	S
275	230	150	205	190	260	225

There are many more competitions to come following the half term break. We look forward to everyone's participation.



We are currently exploring our final house names, which will be based on the winning theme of 'Inspirational Women.' Look out for this in the next newsletter!

Safeguarding is everybody's business



Coronavirus

The following advice for parents / guardians has been received from the Department for Education: - you should not be unduly worried about the possibility of your child catching the Coronavirus. There is no reason why your children should not continue to attend their early years, school or further education setting as normal. We recognise that some families or children may be planning to travel to China during the forthcoming half term period. If so, please refer to the FCO's latest travel advice @ <https://www.gov.uk/foreign-travel-advice/china>

Latest information can also be found at

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

Opportunity for QEGS students who might be interested in learning about the possibilities of a career in Technology

“Goldman Sachs - See yourself here.”



“At Goldman Sachs, we believe who you are makes you better at what you do. We seek out people with all types of skills, interests and experiences. Even if you’ve never imagined a career in finance, there’s a place for you here. For us, it’s all about bringing together people who are curious, collaborative and have the drive to make things possible for our clients and communities. We’d love to meet you—Join us for an informal and engaging afternoon at our London offices in celebration of International Women’s Day.

Coding De-Coded

Join us for an informal and engaging afternoon at our London offices in celebration of International Women’s Day where we will be showcasing coding in an exciting new way! Please note no coding or technology experience is required to attend this event.

Saturday 7 March 2020

1:00p.m. – 4:30p.m.

GS London Office

Open to Year 10 – Year 13 Girls

If you would like to attend this event, please register your interest by emailing gscampusrecruitingld1@gs.com before Tuesday 25 February.

Include the below details in your email:

- Full Name
- Email Address
- School name
- School Year .”

*“You can really only enjoy
life when you're extremely
busy.”*

Josephine de La Baume

Dates for Your Diary

**For further details of all events, please visit our website
and use the following link to the school calendar pages:**

<https://www.qegschool.org.uk/calendar/?calid=2&pid=6&viewid=1>

February

14 – 18

- Years 10 and 11 Geography GCSE Trip to Iceland

17 – 21

- Spring Half Term Break

26

- Year 9 Options Evening 6.00 – 8.00pm

March

2

- D & T Rotations commence from today

3

- TTP Art in Action Event

4

- BFI Study day for Y12 Media Studies students

5

- Year 8 Parents' Evening 4.30 – 7.30pm

7

- Magistrates' Mock Trial Competition at Highbury and Islington Magistrates' Court 8.00 – 2.15pm

10

- Finalists in The Big Bang Competition for Young Scientists and Engineers of the Year Awards travel to Birmingham and return on evening of 12th March

11

- Year 13 Politics students Revision Day trip 9.30 – 5.00pm
- Year 11 BFI Study day for Media Studies students

12

- Dean Atta Poetry Workshop 1.20 – 3.15pm

17

- Year 10 Geography Field Trip
- Post 18 Information Evening 6.00 -7.30pm

19

- Year 10 Parents' Evening 4.30 – 7.30pm

22

- Duke of Edinburgh Award Pre-Expedition Training Day

23

- Year 12 UCAS Conference visit
- UCAS and EPQ Launch

30

- Year 11 Progress Review Evening for invited students – EBACC subjects

The school calendar, news and events items, letters from school, statutory policies, curriculum, governance, exam performance data, inspection reports and other information, the school and the sixth form prospectus are all available on the school website

www.qegschool.org.uk

Follow us on Twitter @qegsbarnet and @VioletWalker13

Contact the school via office@qegschool.org.uk