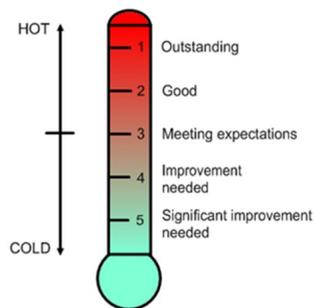


Ready to Learn, Effort and Home Learning



Reporting Key Thermometer

For each of the above your daughter will be given a level from 1 to 5 for each subject. Please see the key to the left which explains what each of these levels represents.

What you should do after each report

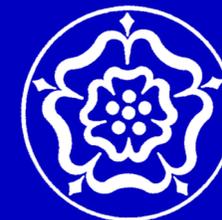
Please discuss the following with your daughter:



- What she has done well.
- If there are any subjects where her Predicted Grade is below her Target Grade, why that is and what she is going to do to improve.
- If she has any Ready to Learn, Effort or Home Learning levels which are below a grade 3, why she has not been putting sufficient effort into this part of her studies and what she intends to do to improve.

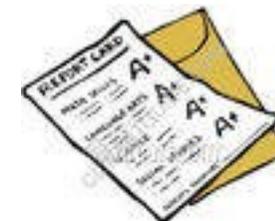
Further details

If you have questions or concerns, in the first instance please contact your daughter's Form Tutor, or you can contact the Head of Sixth Form or one of the two Deputy Heads of Sixth Form for further information.



Key Stage 5 Assessments and Reports Queen Elizabeth's Girls' School

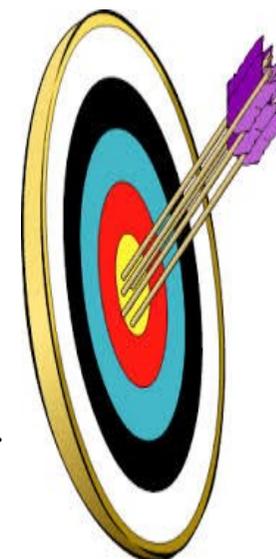
This guide seeks to explain how we assess and track your daughter's progress throughout Years 12 & 13.



Your daughter's target grade

Target grades are set by a national group called ALPS based primarily on prior attainment (i.e. what your daughter achieved in her GCSEs).

All pupils should know their target grades for each subject and should be working towards meeting or exceeding them in their AS examinations at the end of Year 12 and their A2 examinations at the end of Year 13.



Tracking progress

Along with on-going informal assessment in lessons your daughter's progress will be formally tracked by her class teachers **three times** in Year 12 and **three times** in Year 13 (including mock exams).

In addition, your daughter will have the opportunity to review her academic progress with her form tutor during form time or other scheduled meetings throughout the year.

The **Mock Exams** for Years 12 and 13 start the first week back after Christmas.



Communicating progress

You will regularly receive updates on your daughter's progress in each academic year through:

- 1 x data report in January (which includes a record of your daughter's grades and levels for Effort, Ready to Learn and Home Learning).
- 2x written report (which includes all the above and a tutor comment) in the Autumn and Spring Terms.
- 1 x Parents' evening.
- 1 x Effort Report for Year 12 in July to demonstrate how she is settling into her A2 studies

Understanding your daughter's report

Your daughter's report will contain three grades for each subject as follows:

Current Grade: This is the grade that your daughter is currently working at. The Current Grade may be relatively low at the beginning of the course in some subjects (although not all). Towards the end of the course, you should find that the Current Grade is the same or better than the Predicted Grade if your daughter is working well.

Predicted Grade: This is the grade we would expect your daughter to achieve at the end of the course IF SHE CONTINUES WORKING AT THE SAME RATE. This should be compared with her Target Grade.

Target Grade: This is the grade your daughter should be aiming to achieve or exceed by the end of her course.

Security Sub-Levels

We have introduced Security Sub-Levels to show how secure each of your daughter's grades are. This is indicated with a number (from 1-3) after the Current Grade and Predicted Grade. The explanation below shows how it applies to an A grade:

- A1 = Very secure A grade/may even achieve an A*
- A2 = Secure A grade
- A3 = Not a secure A grade/may slip to a B

