



# Targets Year 10 GCSE Class 2021-22

November 2020



# What do the grades mean?

The grades are correlated from 1-9 in all subjects.

In Double Science your grade is doubled from 11-99.

So you may see grades like 43, 54, 55, 65 and so on.

- 4 = Standard Pass
- 5 = Strong Pass
- 7 = An old GCSE style 'A' grade (top 20% of grades)
- 8 = An old GCSE style 'A\*' grade (top 12% approx)
- 9 = The top 'A\*' grades (top 3-5% approx)

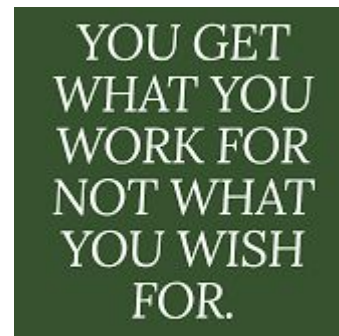
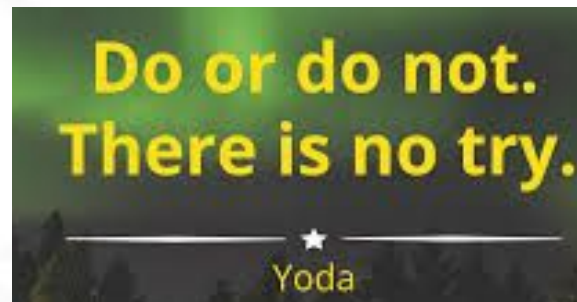
4s in English (Literature or Language) and Maths are minimum national standards - resits for retaking



# What are targets?

On your report this will be called:

## KS4 Minimum Target Grade



- This is the grade we know you are capable of achieving as a minimum, i.e. the vast majority of all students can reach this.
- This is also acknowledging that you are capable of more.
- We will not put on a ceiling on your potential.
- We will not say you are not capable of achieving more. You are.
- We all have a limitless ability to grow in life. This is only possible through a dedication to bettering yourself through hard work.



# How does the school decide on targets?

Queen Elizabeth's Girls' School uses an organisation called:

## 'Fischer Family Trust'

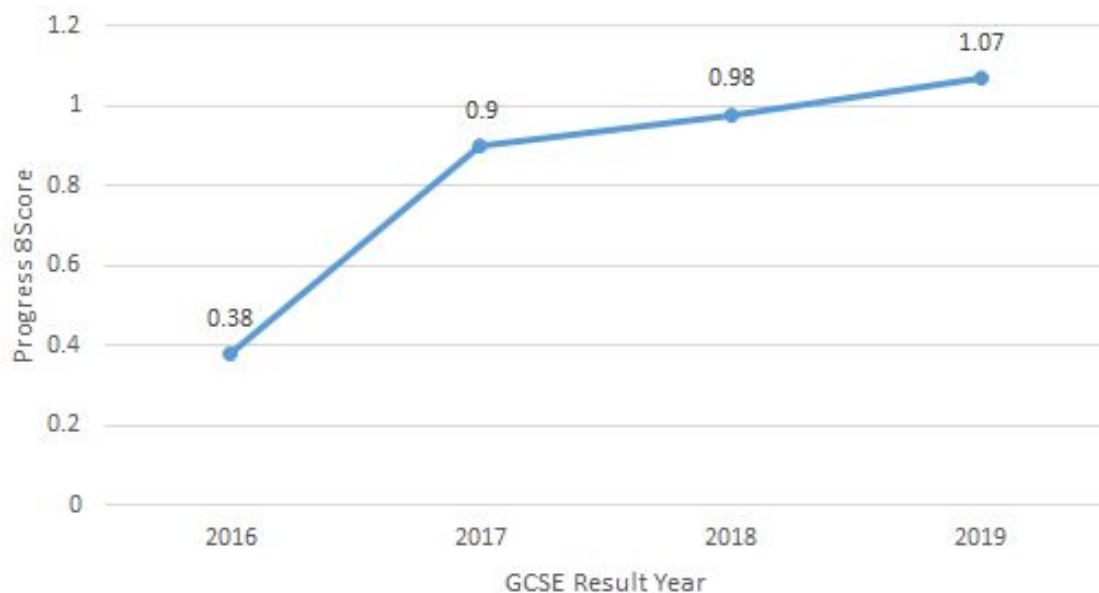
- This organisation processes grades nationally for all students. It takes each students' KS2 score from primary score (SATS). It then maps how well they achieved in GCSEs in previous years.
- Models are then offered to schools for the predicted chance of a student achieving a grade in each subject in comparison to historic results.
- We receive our targets on FFT20 that is based on students' progress in the top 20% of schools historically and nationally.
- If you did not do KS2 tests we use CATS taken at QE



## How has the school performed before?

Top 20% of all students nationally? Is that too challenging?

Progress 8 at Queen Elizabeth's Girls' School 2016-19



Until the Covid 19 GCSE year Queen Elizabeth's Girls' School was in the top 1% of all schools (3500) nationally. Only selective or fee paying schools were higher. In the year before Covid 19 we were ranked:

**Joint 26th out of 3500 schools.**

The graph represents the fact that every student on average makes a full grade better progress in all subjects than other students nationally (using SATs KS2 scores as a starting point).

Your starting point (KS2 score), ethnicity, religion, ability, socio economic background and any other way you can be grouped make no difference to your ability to progress here.



# What should this mean for the 1st Progress Review

Today you will receive (more accurately your parents/guardian/carer) an emailed copy of your target grades home - to the email address we have on SIMS

In the next two weeks you will receive your current and predicted grades for how you have progressed so far, time is set aside to mark, moderate and verify the grades before they are shared with students and families



# How are the current grades decided on my report?

- In class, assessments are based on GCSE style questions ranging from short knowledge based questions, through longer 4, 6 and 8, etc. mark questions looking at understanding and evaluative skills
- The coming Progress Reviews will incorporate more mock exam style assessments based exclusively on GCSE questions and papers
- At this point other factors such as retrieval quizzes, end of topic/unit regular tests or work that you may have received feedback on is considered for the Current Grade



## What does my report look like?

Subject	Autumn		Attitude to Learning	KS4 Minimum Target	Teacher
	Current	Predicted			
English	4A	6C	2	6	DMR
English Literature	4B	6B	2	6	DMR
French	4B	5B	3	5	ABA
History	4C	5B	2	6	MCN
Mathematics	4A	5A	2	6	TPR

The current grade will be based on what has just been disclosed. We split the GCSE grades into what are known as sub levels. **A**, **B** and **C**.

**'A'** means you are at the very top of the grade **4A** i.e you are nearly on a 5 and because you're near the boundary you could improve to a **5C** if you made additional progress.

Likewise, a **5C** means that the 5 is by no means secure and you are literally right on the 4-5 border on the 5 side. More work is needed to make this a secure 5.

A secure 5 is shown as a **5B**.





# How are the predictions decided on my report?

- Your predictions are closely tied to the current grade you receive because with everything considered you will make progress.
- We allow added value **up to** six sub levels (two full grades), i.e. having a Current grade of 4A means that if there is enough evidence of progress dependent on all aspects of your learning, you could receive a 6A.
- Nearly every predicted grade should be at least one grade higher, i.e. a current grade 4A/B/C should always have a predicted of at least a 5A/B/C, providing there is enough evidence of progress.
- The minimum prediction is two sub levels, i.e. moving from a 4C to a 4A, except in exceptional circumstances where there is little/no evidence of any progress being made.



# What if I need more support to interpret my report?

- Every student receives their own personalised targets.
- It is not practical to give students predictions of 9s now. It is difficult at this very early stage to determine that based on the short base of lessons, time and work completed that the person in front of the teacher will be in the top 3-5% of all students in the nation (usually ½ million plus).
- There may be enough to believe, based on truly exceptional performance, that the student would be in the top 10-12% of all students. More than likely a student with targets of 9s would expect to see a range of 7s at this time. This is still exceptional.



# March Mocks



GCSE style mock exams as a taster in the Sports Hall for English Literature, English Language, Maths and Science

This is to remove any build up of internal pressure you may feel towards an unknown scenario and experience. A natural human reaction.

Through repetition and building on this style of experience you become adept having made mistakes and learned from your collective experiences over 15 months of mock exam style assessment



# Principles for Mock Exams



- Closely mirror the actual GCSE experience
- Covering all content delivered and learned so far
- Based on exam style GCSE type questions from question banks from exam boards, i.e. not a GCSE paper from a specific year
- As a school we may need to closely rely on these mocks if asked to use predictions in any way
- Predictions are closely mapped to the mock/current grade received



# That's a lot.....a bead of sweat forms



- Yes, it is a lot to take in
- This powerpoint will be put on the school website for you to access or share with parents later
- The sooner you understand what that means for you and how you are progressing, taking ownership and control of your learning the better off you will be
- We support you in so many ways (following slides)
- The key to all the following support to being helpful is a willingness from you to work hard and consistently



## Form Groups - Additional Support - July 2021

**“We’ll support you  
all the way”**

- At the end of Year 10 you will be placed into a new form group. This is based on your performance in your summer mock exams
- We will look at your level of progress against your own target grades and determine which form group you will be placed in
- Subject leads form the Year 11 pastoral team - Maths, English, Science and MFL
- Three mornings a week will focus on subject specific content
- Two mornings a week will focus on the pastoral programme, ie. one form time and the assembly



# Monitoring Students All Year

*We're here  
to help you!*

- Frequent teacher assessments
- Each report cycle will indicate your progress against your target grades
- Intervention report card for those who require additional support
- Attendance - >95%
- Achievement and Behaviour points
- Attitude to Learning



# Interventions

- Targeted after school intervention lessons (once CV19 is under some control)
- Mock examinations (X4)
- Walking talking Mock
- “Mock Results Day” (Jan 2022)
- Tutor time - subject content and revision skills (Sept 2021)
- Academic Mentoring Group - led by ACE in Y10
- E-learning resources
- Assemblies - general study skills and revision techniques





# What can I do now?

- Ensure you are a member of all your subject google classrooms
- This allows you to have access to all your lessons
- Ensure you are familiar with your Personal Learning Checklist
- Ensure your logins work for all online learning tools
- Know your exam boards for each of your subjects - they provide past exam papers and mark schemes
- Buy revision guides that support your subject
- Ask your teachers questions