OE GIRL



Of the pupils by the pupils and for the pupils

INSIDE THIS EDITION:

Are children these days more 'techie'? Page 9

What's the School Council been discussing? Page 8

Discover which mythical beast you are on page 13

Aiming for the top score? Tips on revising on page 4

What did QE do for International Women's' Day? Page 6

Brexit explained simply page 12

What to watch this season on page 11



T Interview with Mr Duguid on page 5



This magazine is written by QE Girls for QE Girls. In it you'll find every type of item - from photo-journalism, news and serious opinion -pieces to funny quizzes & satirical cartoons.

Our aim is to tell you something new, show you what a brilliant school we go to, and make you laugh. We hope you enjoy reading it.

Journalism Club is open to everyone - so do come along to Room 214 on Wednesdays after school.





<u>School Council</u>

All you need to know on the latest

<u>agenda</u>

What's going on?

- Recently at school council we have been focussing on the canteen and have considered how to make it more what the students need, can afford and is healthy. In the process we have met with the canteen manager to discuss student feedback, ask questions and listen to what's coming up in the future menu and the running of the canteen.
- We have discussed also a new idea of possibly having a student led uniform enterprise where no longer needed ,outgrown can be donated to a uniform stand which would be run once every fortnight. Uniform is expensive and this would not only give budding entrepreneurs a chance to flex their muscles but also enhance the QE community for those who could benefit from it. Discussion and revision of the proposal are still underway so for now, watch this space!
- We, as a council, have been wanting to reach out more to the school with better communication platforms so that we can better inform you of what we're doing to actively implement your ideas and make your school the best it can be. To do this we are planning and performing a short assembly for each year group. This will be presented to you hopefully a few times this year by your year group representatives to reiterate what is said in this article to give you the general update on what's being discussed, who we are talking to and how we are making your new ideas a reality.
- A final exciting piece of news, which will sweep across the school's knowledge in due course, is a potential link the school is excited to make with a primary school in

Malawi. This school sent us a letter asking whether we would be willing to form a partnership with their school as their oldest students are the equivalent of year sevens and so projects are being started up to send over there about what school life is like here...





What's on our agenda?

Here's the main discussion points of the last few agendas:

- \Rightarrow The Canteen
- \Rightarrow Assemblies and form time
- \Rightarrow Well being and trips
- \Rightarrow Uniform

...And the conclusions...

While many ideas are still being revised and refined, here are some conclusions and solutions we have discussed:

For school trips to happen, there has to be a pupil to teacher ratio and this means that for students still at school, there is a lot of disruption and an expensive cover teacher fee to be paid. The solution: trips are trying to be organised outside of school hours in order to continue the extra curricular activities.

The uniform stand idea has branched off discussions about hair accessories regarding suitable hair and head bands for all hair types to be worn at school.

For info on the canteen and how to tailor it to your preference go to 'my uso' and fill out the surveys from the school and the canteen to get your voice heard or talk to your councillor.





Parliament Trip

On the 1st November the school council went back to the roots of British political history: The Houses of Parliament. We took the tube to London Bridge and then Westminster and explored the rich historical aspect of parliament. This included the



palace of Westminster, St Stephen's Hall and also had a tour of the building. Even more excitingly, however, we were lucky enough to see debates in both the House of Commons and the House of Lords! We also had a workshop where we had a mock election, made manifestos in our parties and put our presentation skills to the test. We thoroughly enjoyed being enthralled in the buzzing parliamentarian

world ,but until then :get involved and talk to your councillor today!

ARE CHILDREN BORN AFTER 2010 MORE TECHIE?

IPads and mobiles are used frequently by most people; but do you go home to younger siblings playing videogames 24/7?

Maybe you don't remember doing this when you were so young. That's because the first iPad was released in April 2010 and the children born before then were not exposed to such gadgets.

'I got a phone and started using a computer at a younger age than my elder sister,' says Elizabeth in 7MNA.

Younger children have grown up with technology and therefore are oblivious to life without gadgets. This can cause various impacts to the mental health, resulting in anti-social families.

On average children and teens spend up to 7 hours on screens each day which is a shockingly high statistic. Mrs Bunce was shocked when she read her weekly screen time on her phone and realised she had spent nearly four hours playing Lemmings but when she realised what a bad influence she was on students, she deleted it.

Now Mrs Bunce's screen time has decreased by 2 hours per day and she says, 'I am really glad I deleted it; I didn't realise how much of my time that game had stolen from me!' By Nabila Udin, 9VBE



We are hoping Mrs Bunce's influence will get out to the world and other children will follow in her footsteps.

Gadgets can also be a huge distraction when it comes to homework. Homework that would usually take half an hour becomes twice the amount of time if there's a phone nearby.

If you are an easily distracted person, some advice would be to leave your phone or gadget in a different room and turn it off!

An interview with. Mr. Duguid

By Luxnavi Suthaharan and Kiera Virk, 7NMN

What do you love most about your Job?

That every day is different and that I get to teach students who are eager to learn.

Have you worked elsewhere before working here at QEGs?

Yes, I used to work (many years ago when I was a student) in the educational department for a theatre company called The Tricycle Theatre Company which has recently been renamed as The Klin, it is based in Kilburn.

Do you have any siblings? If so are they working at similar jobs?

I have got two siblings and I am the middle sibling; my younger brother works in property and my older sister works as a human resources manager in luxury fashion.

What's your educational background?

Primary, Secondary, 6th Form and University education.

Where do you see yourself in ten years' time?

Still working within education.

When did you start working at Queen Elizabeth's Girls' School?

Oh my gosh, many years ago! I started to work for QEGS in September 2015, as a graduate.

Why do you work for our school district?

The reason why I proudly work for QEGS and your school district is because it is a fantastic school to work at, in addition, every student is a pleasure to teach. Furthermore, for me, I prefer working in an area not where I live, but isn't too far from home.

Do you have a family of your own?

No, but I come from a very big immediate family.

Do you have any pets?

Unfortunately I don't.

What is a great book you would recommend to read?

My book recommendation would be 'The Catcher in the Rye' by JD Salinger.



What is your weakest point as a teacher?

Remembering my students' names! Especially as I teach many different students throughout the day.

How can you help our school to move forward?

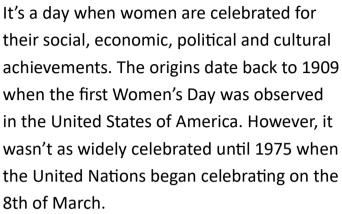
Well having doing so whilst working at QEGS, from supporting and leading afterschool sessions. Hopefully, I will re-start my school intervention sessions which focuses on raising the academic attainment, for selected students.

What do you find frustrating when teaching?

When students try to hold a separate conversation that is not relevant to the lesson, whilst I'm teaching.

International Women's Day

On Friday the 8th of March, QEGS and thousands of women around the world celebrated International Women's Day.



At QEGS we did lots of things to celebrate the day such as 8SKT holding a cake sale, raising over £135 for Bloody Good Period, a charity which helps less fortunate women to buy sanitary products. Also, two sixth formers set up a sanitary product donation box in the common room which received loads of donations. All of the donations were sent to the local food bank.

A huge round of applause for Miss Knott for organizing the whole thing! There were decorations and banners put up around the school, purple, green and white; the colour of women's suffrage.

Let's end period poverty,





By Kirsty Boye-Doku, 8SKT



If you would like to donate any sanitary products (sanitary towels or tampons) to a food bank such as the one below.

Mary Immaculate and St Peter,

Barnet

63 Somerset Road New Barnet Hertfordshire EN5 1RF Chipping

> Of those who have experienced period poverty, 68% have had to use a makeshift period product.

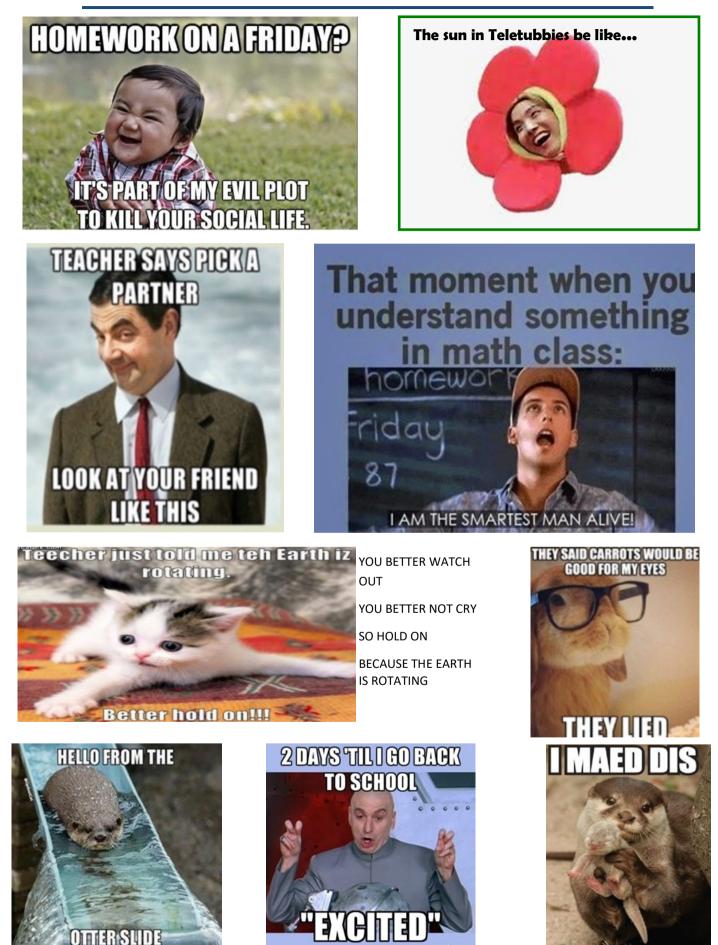
dbank

#BLOODYBIGBRUNCH

BBB,

<u>Memes of the day</u>

By Eloise Wilson and Francesca Fawthrop, 7HNA





By Luxnavi Suthaharan, 7NMN

Answers on page 13



1. Jimmy's mother had three children. The first was called April, the second was called May. What was the name of the third?

2. What begins with T, ends with T, and has T in it?

3. What has a head and a tail but no body?

4. You can hold it without using your hands or your arms. What is it?

5. It's so fragile even just saying its name can break it. What is it?

6. What building has the most storeys?

7. Feed me and I will live, but give me a drink and I will die. What am I?

8. You throw away the outside, eat the inside, and then throw away the inside. What is it?

9. What can you keep after giving it to someone?

10. What has four fingers and one thumb, but isn't alive?

Do you have any riddles?

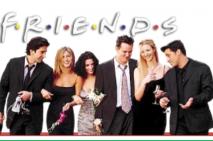
Write them down and hand them into the English Department OR email them to v.bunce@qegschool.org.uk and you will see them in the next issue of QEGirl!

NEED SOMETHING TO WATCH?

HERE ARE SOME POPULAR MOVIES AND TV SHOWS

Friends is an American television sitcom. The show revolves around six friends in their 20s and 30s who live in

Manhattan, New York City. It has 10 seasons and is very funny



Dumplin'- Musical/Comedy

Willowdean is the daughter of a former beauty queen and signs up for her mom's Miss Teen Bluebonnet pageant as a protest that escalates quickly. This

movie stars Danielle Macdonald, Jennifer Aniston and more!





By Harani Thaya, 9EMO

Riverdale is an American teen drama television series based on the characters of Archie Comics. It's about a quiet little town called Riverdale where a mysterious death takes place and and a group of teenagers investigate to find the murderer. This show has 3 seasons

starring: Luke Perry, Cole Sprouse, Lili Reinhart and many more.



Unbreakable Kimmy Schmidt is an American television sitcom about Kimmy and 3 other women being rescued from an underground bunker, that they were captured in for 15 years. These women are known as "mole women", but Kimmy

doesn't want to be a mole woman, so she moves to New York. This show has 4 seasons starring Ellie Kemper, Tituss Burgess, Jane Krakowski, Carol Kane, Dylan Gelula and more.



Mowgli: Legend of the jungle- Fantasy/Adventure

Mowgli is an amazing movie about a boy torn between two worlds becomes a legend. Mowgli has never truly belonged in either the wilds of the jungle or the civilized world of man. This movie was released in 2018 and stars Rohan Chand who plays Mowgli!



BREXIT What is it and how does it affect us?

On the 23rd June 2016 51.9% of the British public voted to leave the European Union.

The Prime Minister at the time (David Cameron) decided that Britain would leave the EU on the 29th March 2019. There was another general election to see who would see Brexit out and Theresa May was voted in.

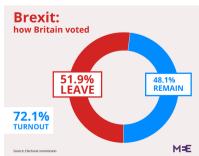


Theresa May

Over the past few years the government has been trying to organise a deal with the heads of the European Union; this deal will determine the fate of the UK. Theresa May will come up with a deal but if she doesn't come up with a suitable deal we may leave the EU without one or another referendum may take place.

During the week before Brexit, Members of Parliament rejected Theresa May's withdrawal agreement and so the EU panel gave the government until the 12th April where there has to be a deal otherwise there will be one of two options:

- No deal
- Or a further extension to June





What will happen if there is a no-deal Brexit?

The term 'no-deal' has been circulating the news headlines recently but what does it really mean? A 'no deal' Brexit means that the UK will leave the EU without any agreements about their relationship. Many politicians don't want this as they want to ensure that there is a smooth exit from the European Union. They fear it will affect businesses in the short term, and food retailers said there may be a shortage on food that is grown elsewhere. There would be a 'hard border', which means there would be a security checked border between Northern and the Republic of Ireland. This action may cause tensions between the UK and the republic of Ireland. If a deal is negotiated then these things might not happen.

If there is an extension of two years then there may be another general election and a new government or prime minister will be introduced.

Overall the UK's fate has not been sealed and there are still many possibilities, good and bad, that might happen. The parliament are voting nearly every day to make Brexit happen.

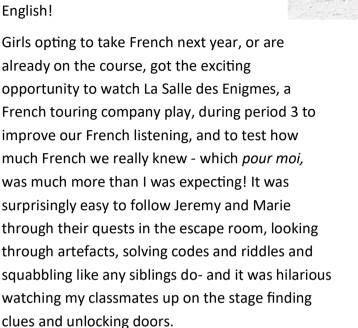


Member states of the European Union

La Salle des Enigmes

A large group of year 9 and 10 students watched a captivating play on the 14th May.

We were all entertained, all excited to see what would happen next, and definitely all having a laugh - yet not a word was in English!



Alas, my time did come - somehow I had ended up on the stage with Jeremy and Marie. I was so scared at first, and all my memory of any French



words were slowly pouring out of my head. But they were both so helpful and spoke very slowly when they needed to, and before I knew it, we were (almost) chatting like old friends!

When you let go of your insecurities, like fears of slipping up or tripping or making a mess and simply let loose, you find yourself learning and enjoying things much more than you would've taking the back seat. Although I'm nowhere near perfect at French, I feel more confident in myself to hold conversation and interact in a foreign language, and that's an achievement, no matter how small.

Merci, Jeremy et Marie! By Hillary Boye Doku, 9VBE





AFTER QUEUING FOR THE CANTEEN FOR 20 MINUTES IN THE COLD, YOU TAKE A LOOK AT THE SELECTION. WHAT DO YOU BUY?

- A. A healthy sandwich
- B. A salad bowl with a yoghurt
- C. Fish and chips

YOUR BEST FRIENDS ARE COMING OVER FOR A SLEEP-OVER AND YOU'RE MAKING SPECIAL TREATS TO EAT! WHAT DO YOU MAKE?

- A. Popcorn covered in creamy chocolate and fresh strawberries
- B. tasty nachos covered with hot cheese
- C. French fries, curly fries, chunky fries and waffle fries! Yum!

YOU ARE AT A RESTAURANT BUT BECAUSE YOU ARE ON A DIET YOU CAN ONLY CHOOSE A HEALTHY OPTION FROM THE MENU. WHAT DO YOU PICK FROM THE MENU?

- A. Fresh, crisp salad
- B. Hot veggie baguette
- C. Falafel wrap





By Kirsty Boye-Doku, 8SKT

• Start revising days before the exam

It might sound obvious, but starting early is a great way to get you to remember all of the necessary information.

• Do it with friends



Studying with other people is always a great way to get ready for an exam!

Remove all distractions

Although phones and tablets are fun, they can really distract you from getting the work done!

• Make sure you have all the information

Getting all the relevant information is a brilliant way to get the marks you want!

Have a good breakfast/lunch //

Revising on an empty stomach is not only uncomfortable but is very distracting.

Ask for help

If there's something you don't understand, ask a teacher or a friend for help!

• Take breaks

Looking over things for too long makes you tired and unfocused so make sure you take some breaks and get some fresh air.

