

# Year 7 Pastoral Team



**Ms Naing**  
**7SNG**  
Maths



**Ms Manolopoulou**  
**7CMU**  
Religious Studies



**Mr Callaghan**  
**7ACH**  
English



**Mr Roberts**  
**7JRS**  
Modern Foreign  
Languages



**Ms Mildrin**  
**7SMN**  
Maths



**Mr Petrie**  
**7RPE**  
Technology

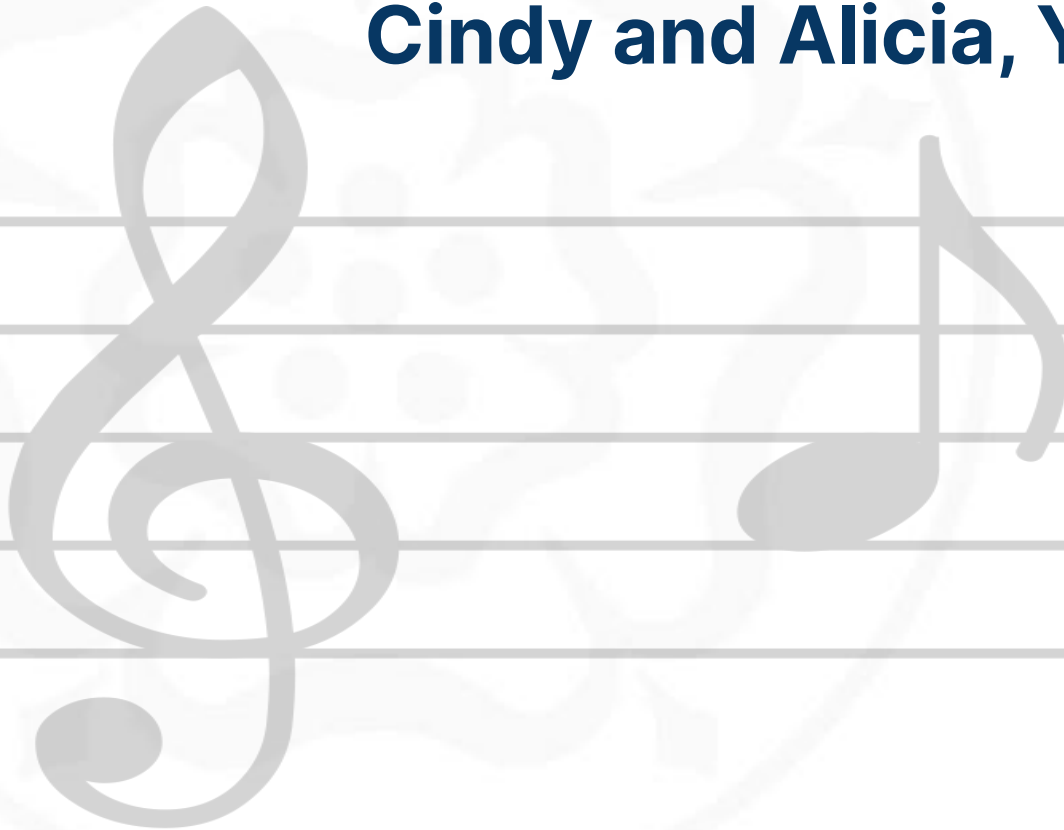


**Ms Hirani**  
**7SHN**  
Technology



**Music from**

**Cindy and Alicia, Year 9**





# Year 7 Parent Information Event



## Thursday 21 September 2023



# Year 7 Parent Information Event

1. **Welcome** - Mrs Walker, Headteacher
2. **The Year Ahead** - Mrs Doel, Head of Year 7
3. **Succeeding at Key Stage 3** - Mrs Campbell, Associate Assistant Headteacher & Head of Key Stage 3
4. **Languages** - Ms Barral, Head of Modern Foreign Languages [by video]
5. **Physical Education and Extra-Curricular** - Ms Kantorowicz, Head of Physical Education
6. **Understanding Reports and Assessments** - Mr Jones, Senior Deputy Headteacher
7. **Wellbeing and Support** - Mrs Parker, Assistant Headteacher & SENCO



**Welcome**  
Mrs Walker, Headteacher



# **The Year Ahead**

## Mrs Doel, Head of Year 7

# Winter School Uniform



## Winter Coats

- Plain with no logos
- Navy or black



## Tights

- Black tights (Oct-May)

# Footwear

- Appropriate footwear can be purchased from any supplier, providing it meets the requirements stated:
  - Leather or leather-look plain black flat formal shoes
  - No plimsolls, trainers, Converse, Vans
  - No boots (Kicker boots)





# Jewellery

- Only religious necklaces
- No bracelets or rings
- No nose studs or facial studs
- Earrings
  - Plain gold or silver stud earrings in the bottom lobe



***No second piercings are  
allowed***

# Homework Timetable

| Homework Summary – Number of set pieces per fortnight.- 17 |                  |                       |                           |                       |
|--|------------------|-----------------------|---------------------------|-----------------------|
| Total per week= 9  |                  |                       |                           |                       |
| Maths - 4  | Science - 2      | English - 2           | History - 1               | Geography – 1         |
| French - 2   | Spanish - 2      | Art -1                | Technology - 1            | RS - 1                |
| PSHE when required   | PE when required | Drama - when required | Computing - when required | Music - when required |

- The Year 7 homework timetable has been stuck into planners and emailed to families
- Students should spend about hour to an hour and a half on homework
- Create the right learning environment at home
- Support your daughter with prioritising homework pieces

|                | <b>7JRS (X)</b>   |
|----------------|---|
| <b>Mon 1</b>   | Science   |
| <b>Tues 2</b>  | Geography<br>History<br>French-7X1<br>French-7X3        |
| <b>Wed 3</b>   | Spanish-7X1<br>Spanish-7X3<br>French-7X2<br>Maths       |
| <b>Thurs 4</b> | Spanish-7X2<br>English                                  |
| <b>Fri 5</b>   | Maths   |
| <b>Mon 6</b>   | Art<br>Science  |
| <b>Tues 7</b>  | Spanish-7X1<br>Spanish-7X3<br>French-7X2<br>RS<br>Maths |
| <b>Wed 8</b>   | French-7X1<br>French-7X3<br>English                     |
| <b>Thurs 9</b> | Spanish-7X2<br>Spanish-7X3<br>Maths                     |
| <b>Fri 10</b>  | Tech  |

# School Attendance

## **Excellent attendance is expected, however**

- Should your daughter be unwell or unable to attend school, please contact the school to inform the Attendance Officer
- Once the registers close and a student is absent, if we have not received communication from parent/carer, a text will be sent home

## **Requests for planned absence must be made in writing to:**

- Head of Year if for medical reasons (providing evidence)
- Headteacher for all other reasons

# Contacting the School

If you need to send an email to a member of staff and you don't know their email address, please direct it to the school office, naming the staff member in the subject line:

**FAO: staff members name e.g. FAO Mrs Doel.**

# Contacting the School

**Your child's form tutor will be your first point of contact:**

[r.petrie@qegschool.org.uk](mailto:r.petrie@qegschool.org.uk)

[s.hirani@qegschool.org.uk](mailto:s.hirani@qegschool.org.uk)

[s.naing@qegschool.org.uk](mailto:s.naing@qegschool.org.uk)

[a.callaghan@qegschool.org.uk](mailto:a.callaghan@qegschool.org.uk)

[j.roberts@qegschool.org.uk](mailto:j.roberts@qegschool.org.uk)

[s.mildren@qegschool.org.uk](mailto:s.mildren@qegschool.org.uk)

[c.manolopoulou@qegschool.org.uk](mailto:c.manolopoulou@qegschool.org.uk)

# Canteen / Lunch Account

It might be helpful to keep a close eye on what your child is purchasing in the canteen.





Founded in 1888

## Queen Elizabeth's Girls' School

Educating Women of the Future

Welcome [redacted]

[My Wise Account](#)

[My Contact Information](#)

[Log Out](#)

[Help](#)

Meal Balance : 8<sup>th</sup> SEP 2023 13:32:10 £ 17.50 [Top Up](#)

This is the latest balance provided to WisePay by the POS tills and does not include top-ups made after the time displayed above.

13 September 2023

### FOR THE ATTENTION OF NATWEST DEBIT AND CREDIT CARD HOLDERS

We have been made aware that some WisePay users are having issues with cards not being accepted when making payments via WisePay

Please be aware that recent renewals of Debit and Credit Cards from NatWest Bank have now changed from VISA cards to now being Mastercards

Mastercards are identifiable by a red and yellow circle on the card face

Once logged in click on 'My Wise Account'





## Payment Top Ups

| Date/Time           | Order Ref. | Item                 | Amount  |
|---------------------|------------|----------------------|---------|
| 11/06/2023 16:02:08 | 1156433196 | Pay for School Meals | £ 10.00 |
| 21/05/2023 19:55:06 | 1155250685 | Pay for School Meals | £ 10.00 |
| 23/04/2023 20:57:49 | 1153482118 | Pay for School Meals | £ 15.00 |
| 26/03/2023 18:35:24 | 1152187909 | Pay for School Meals | £ 20.00 |
| 12/03/2023 09:10:09 | 1151265324 | Pay for School Meals | £ 10.00 |
| 26/02/2023 19:25:14 | 1150387302 | Pay for School Meals | £ 15.00 |
| 18/02/2023 11:54:48 | 1149928600 | Pay for School Meals | £ 5.00  |
| 05/02/2023 13:02:56 | 1149278565 | Pay for School Meals | £ 5.00  |
| 29/01/2023 18:09:07 | 1148838876 | Pay for School Meals | £ 6.00  |
| 22/01/2023 17:55:47 | 1148390325 | Pay for School Meals | £ 10.00 |
| 15/01/2023 18:12:16 | 1147953540 | Pay for School Meals | £ 10.00 |
| 11/12/2022 11:12:00 | 1146430440 | Pay for School Meals | £ 10.00 |
| 04/12/2022 15:54:38 | 1145939864 | Pay for School Meals | £ 15.00 |
| 27/11/2022 20:30:11 | 1145431030 | Pay for School Meals | £ 10.00 |
| 20/11/2022 18:55:13 | 1144941385 | Pay for School Meals | £ 10.00 |

## Food and Drink Purchases

| Date/Time           | Description                  | Amount   |
|---------------------|------------------------------|----------|
| 08/09/2023 13:25:17 | 6TH FORM CRISPS              | £ -1.25  |
| 24/07/2023 13:26:38 |                              | £ 18.75  |
| 05/07/2023 12:20:22 | ePos : Biscuits 85p          | £ 0.85   |
| 29/06/2023 12:18:52 | ePos : Water 65p             | £ 0.65   |
| 27/06/2023 11:23:53 | ePos : Suso £ 1.20           | £ 1.20   |
| 12/06/2023 06:05:04 | WisePay Receipt              | £ -10.00 |
| 09/06/2023 08:13:30 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 09/06/2023 08:13:30 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 08/06/2023 12:19:28 | ePos : Biscuits 85p          | £ 0.85   |
| 05/06/2023 10:59:21 | ePos : Suso £ 1.20           | £ 1.20   |
| 26/05/2023 10:57:03 | ePos : Pan au choc 1.10      | £ 1.10   |
| 25/05/2023 08:18:17 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 25/05/2023 08:18:17 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 22/05/2023 06:05:06 | WisePay Receipt              | £ -10.00 |
| 19/05/2023 09:04:56 | ePos : Croissant 1.05        | £ 1.05   |
| 18/05/2023 08:15:56 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 18/05/2023 08:15:56 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 17/05/2023 10:24:59 | ePos : Pan au choc 1.10      | £ 1.10   |
| 15/05/2023 08:20:34 | ePos : Pan au chocolate 1.10 | £ 1.10   |
| 11/05/2023 08:20:23 | ePos : Croissant 1.05        | £ 1.05   |
| 10/05/2023 12:22:55 | ePos : Croissant 1.05        | £ 1.05   |
| 09/05/2023 12:24:15 | ePos : Croissant 1.05        | £ 1.05   |

A record of the payments you have made for the lunch account.

Details of what your child has been purchasing

The school can set up a purchasing cap.



# Lockers Update

- Students will be given the use of a locker in which to keep books and equipment. At the end of the year they empty their locker and have a different locker the following year.
- A £10.00 payment to be made on Wisepay, a locker will then be allocated. Hoping for payments to be made live by the end of the month.
- All lockers on site require students to provide their own padlock.
- Please ensure that a spare key is kept at home in case the main locker key is lost.

# Key Dates for Year 7

Term dates  
can be found  
on the school  
website.

| Date             | Event  |
|------------------|--|
| w/c 18 September | GL Baseline Testing in English / Maths / Science   |
| w/c 25 September | Reading and CATS tests   |
| 25 September     | Open Evening for Year 6 students (early closure, 1pm and late start [9.40am] on the 26th Sept) |
| 27 September     | Flu vaccines (nasal)   |
| w/c 16 October   | Year 7 Progress Review EBacc subjects  |
| 22 November      | Year 7 Parents' Evening  |



# Key Dates for Year 7

Term dates  
can be found  
on the school  
website.

| Date               | Event                                   |
|--------------------|---|
| Beginning of March | Attitude to learning report             |
| March - date tbc   | Year 7 Friday - Sunday residential trip |
| 6 March            | Your life, You choose event             |
| w/c 13 May         | Progress Review EBacc subjects          |
| w/c 8 July         | GL Assessment Part 2                    |



## Extra - Curricular Clubs

|                 | Monday  | Tuesday   | Wednesday   | Thursday  | Friday   |
|-----------------|---|---|---|---|--|
| LUNCH           | Year 7 Meliora<br>Run by 6th Form students<br>and supervised by Ms St<br>Ledger |   | History Club<br>Led by 6th Formers and<br>supervised by Mr Clarkson         |   | Scrabble Plus Club<br>Ms Bunce   |
|                 |   | Year 7-13 Myths and<br>Legends Creativity Club<br>Ms Piper    | Year 7 -13 Chinese Club<br>Run by students and<br>supervised<br>by Ms Tsang |   |  |
| AFTER<br>SCHOOL | Year 7 Science<br>Mr Carpenter  | Year 7 - 9 Art Club<br>Mr Gumbrill                            | Year 7-13 Debate Club<br>Mr Callaghan                                       | Year 7-13 Craft Forward<br>Ms Beavis  | Year 7 - 13 LAMDA<br>Run by Beyond the Lines -<br>External (Paid club) |
|                 | Year 7-13 Choir<br>3.15pm-3.45pm  |   | Year 7-11 Maths Club<br>3:30pm - 4:15pm                                     | Year 7-13 Chess Club<br>3.15pm-4.15pm   | MFL Homework Club<br>3.15pm - 4.15pm                                   |
|                 |   |   | Year 7-13 Orchestra<br>Ms Coy / Ms Stepanyak<br>3.15pm-4.15pm               | Year 7-8 Police Cadets<br>3.30pm - 4.15pm<br>in Gym   |  |
|                 |   |   | Foreign Film Club<br>Mrs Barral<br>3.15pm - 5.00pm                          | Year 7 Bertha Earth<br>Ms Tejpal<br>3.30pm - 4.15pm   |  |
|                 |   |   |   | Year 7 - 13 LAMDA<br>Run by Beyond the Lines -<br>External 3.15pm - 4.15pm<br>in Drama Studio (Paid club) |  |
|                 | Year 7 - 11 Homework Club<br>3.15pm - 4.15pm<br>in Library                      | Year 7 - 11 Homework<br>Club<br>3.15pm - 4.15pm<br>in Library | Year 7 - 11 Homework Club<br>3.15pm - 4.15pm<br>in Library                  | Year 7 - 11 Homework Club<br>3.15pm - 4.15pm<br>in Library  | Year 7 - 11 Homework Club<br>3.15pm - 4.15pm<br>in Library             |

# Residential Trip

There will be a residential next Spring, probably in March, keep an eye out for information on this.



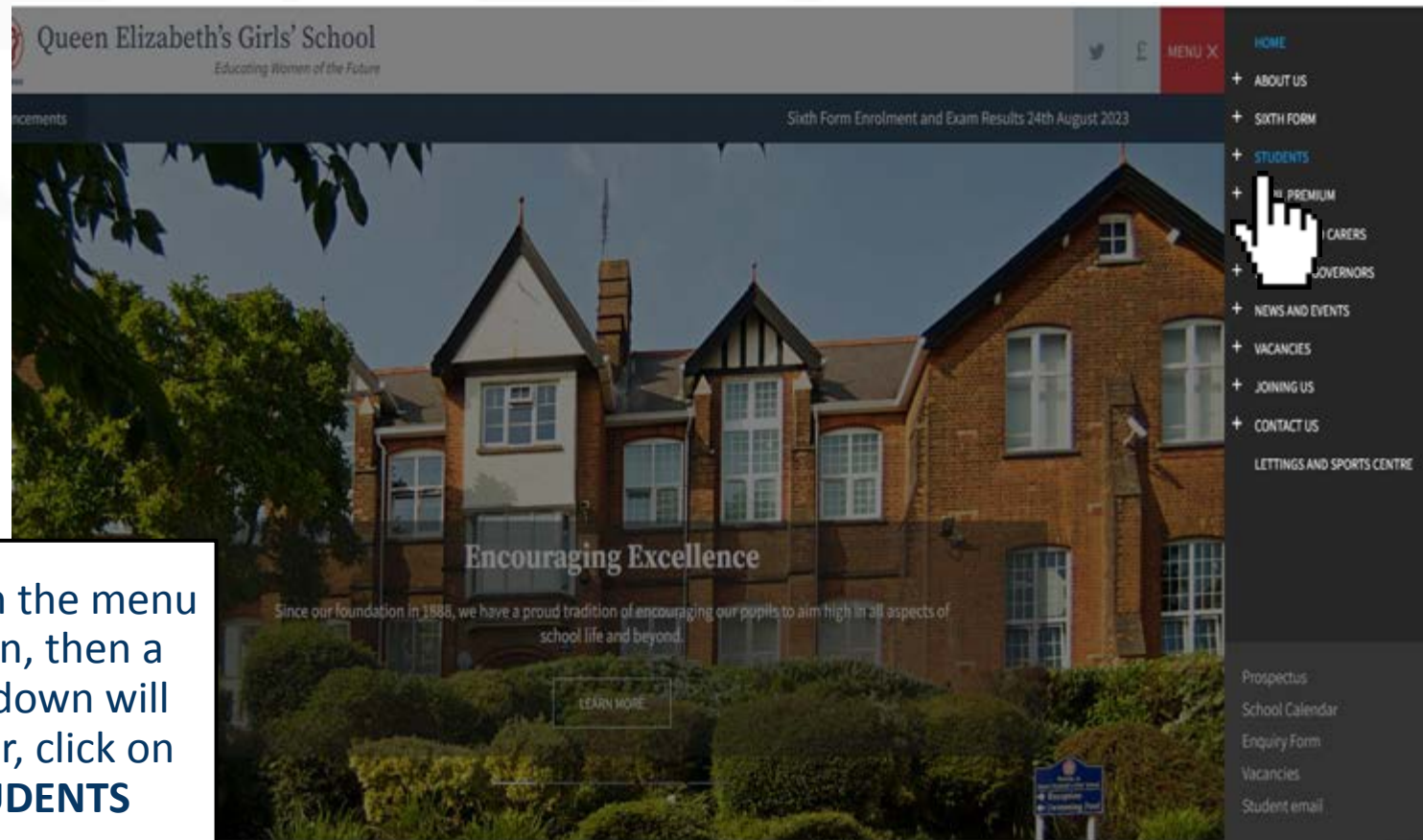
# Year 7 Halloween Disco

At the end of the term, straight after school until 5pm, more details to follow.



# KS3 Curriculum Details

Can be found on the school website:



Click on the menu button, then a drop down will appear, click on **STUDENTS**



# KS3 Curriculum Details

Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future



MENU



You are Here: [Home](#) > [Students](#)

### More in Students

- Remote Learning
- Curriculum
- Key Stage 4 Options
- International Baccalaureate - A Level 2023
- International Exchanges
- Accelerated Reader
- Learning Resources
- Lesson Times of School Day
- PE and Other Extra Curricular Activities
- School Council and Student Voice
- Term Dates

## Students

The pages in this section provide a range of information for our students. The school also offers a comprehensive range of student support services including:

### Learning Resource Centre

The LRC is an information centre designed to support the learning, teaching and research needs of our students and staff. For Sixth Form students there is a dedicated self-study area.

### Personal Development

The **PSHE** programme includes modules on careers education, personal and social development, sex education, drugs education and citizenship. These provide the knowledge, skills and understanding for students to:

- Be confident and able to make responsible decisions in preparation for the demands of the adult world
- Form positive relationships and respect differences between people
- Lead a healthy and safe lifestyle
- Consider and express different opinions on a range of issues with confidence
- Be aware of moral values and the need to make moral choices
- Become informed citizens with a voice and an understanding of rights and responsibility in 21st century Britain

Click on **Curriculum**





## Library at QEGS



### 1. **After School**

The library is open Mondays-Thursdays until 4.15pm and Fridays until 4.00pm.

### 2. **Drop-In Sessions**

For help with homework, LSAs are available after school every day. On Wednesdays we host a Maths drop-in.

### 3. **Computers**

Computers are available to use break, lunch, and after school for homework and independent study.

### 4. **e-platform**

e-Platform is a free online library for students containing thousands of books. It can be accessed from school or home via desktop or mobile app.

### 5. **Wish List**

We have an Amazon Wish List (linked on the QEGS website) and accept all donated books, fiction or nonfiction!



## **Succeeding at Key Stage 3**

Mrs Campbell, Associate Assistant Headteacher &  
Head of Key Stage 3

## What does success look like in Year 7?

- When your child comes home happy and they want to tell you about their day
- Your child is making good progress
- They have an eagerness to learn
- You see them grow in confidence
- They have a positive circle of friends that supports their personal growth
- Positive feedback is received by the school e.g phone call/ email
- Achievement points/ certificates/ celebration in assembly
- 100% attendance
- They are interested in extra-curricular opportunities

# How can you support your child's learning?

## Continue to encourage your child to:

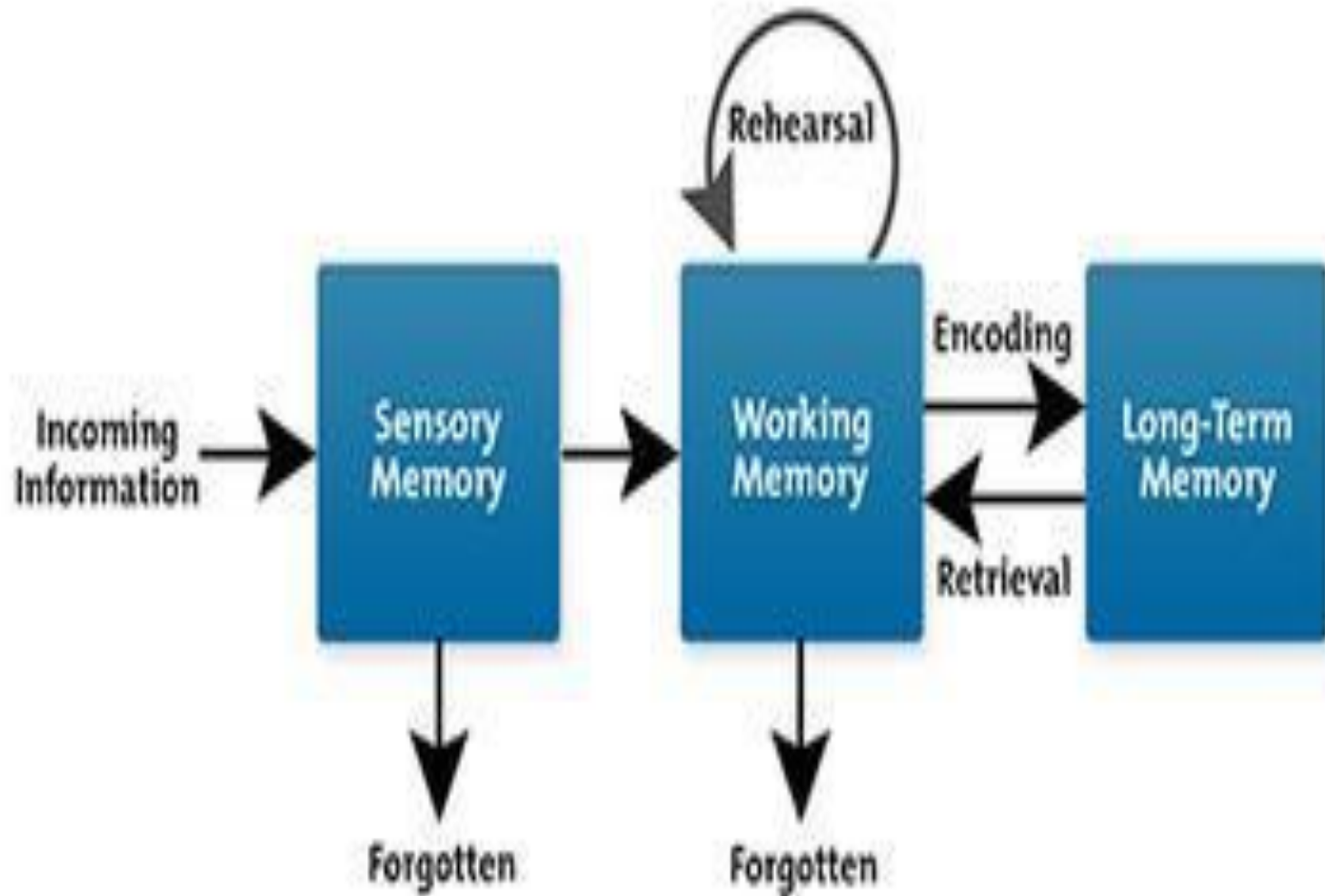
- Be at school everyday
- Talk to your child about their day - good/ bad
- Check your child's planner
- Be prepared for the day ahead e.g correct equipment
- Do the best they can and not give up easily
- Take an active part in school life e.g attend clubs
- Take pride in being a member of the school community

# How can you support your child's learning?

## Take an active role in study at home:

- Quiet work area
- Checking presentation, handwriting and spelling
- Learning key vocabulary
- Reading together
- Learning conversations - ask them to explain what they have been studying
- Encourage them to find out about topics/ concepts they find difficult/ interesting
- Help them to prepare for assessments/ quizzes
- Encourage them to talk to their teacher if they are having difficulties

**\*Please always attend school events to discuss your child's progress**



Home and school need to work together in partnership to ensure your child achieves their full potential in a happy and safe environment.



## Year 7 Progress Review

Year 7 will have their first Progress Review the w/c Monday 16 October

This will be in EBACC subjects:

- English
- Maths
- Science
- Geography
- History
- RS
- Spanish
- French

Year 7 Progress Review Assessment  
Autumn Term



Name \_\_\_\_\_ Form \_\_\_\_\_



# Year 7 Progress Review

Year 7 will receive a printed document to support their preparations for their assessments. This will also be emailed to you also.

It will contain the following information about the assessment:

- Duration
- Task
- Equipment required
- Date of the assessment

## Year 7 Ebacc Assessment Week - Week A w/c 16th October 2023

### Progress Review Assessments Criteria

In the table below you will find guidance on topics to recap for your assessment. Tick the box once you feel confident that you have a secure knowledge of the information.

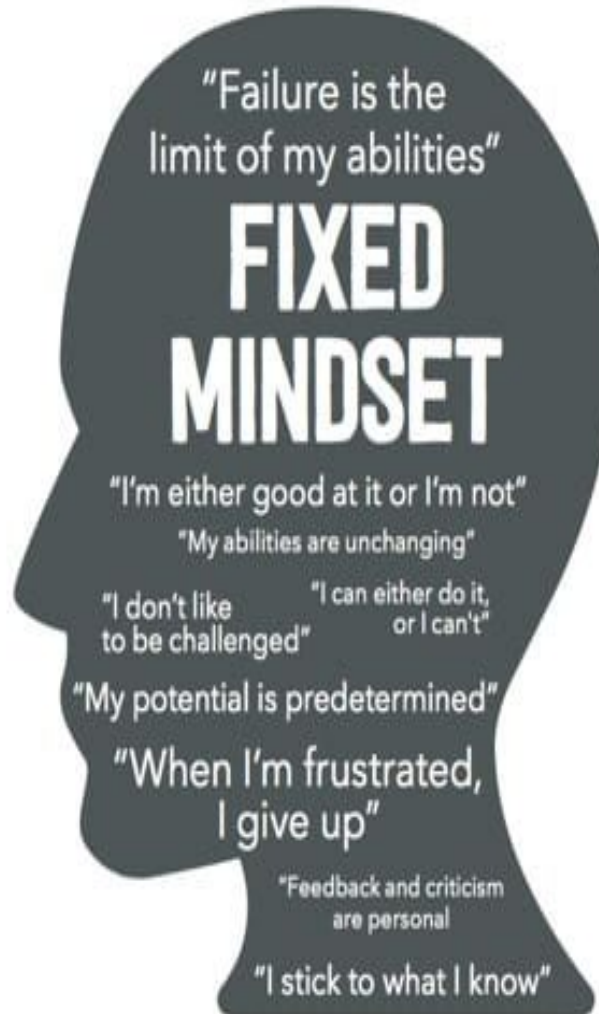
| Subject   | Duration      | Task   | Equipment   |
|-----------|---------------|--|---|
| English   | 60 mins       | Students have already completed a baseline assessment task (A letter introducing themselves to their teacher) and will complete a second task before Christmas. Students will be prepared by their teacher who will judge when they are ready and all necessary support will be given. Assessment is ongoing with formative and live marking informing judgements as well as assessment tasks. | <input type="checkbox"/> Pen<br><input type="checkbox"/> English exercise Book<br><input type="checkbox"/> Paper (provided)<br><input type="checkbox"/> Text extract (provided)<br><input type="checkbox"/> Notes and support sheets as needed (provided) |
| Maths     | 40 minutes    | Non calculator baseline test based on ks2 topic as well as analysing and representing data.<br><br>Tuesday 17.10.23<br>X band - Period 1<br>Y band - Period 4  | <input type="checkbox"/> Pen<br><input type="checkbox"/> Pencil<br><input type="checkbox"/> Ruler<br><input type="checkbox"/> Eraser  |
| Science   | 40 minutes    | The assessment will include questions from our first two topics, working scientifically and particles and their behaviour. There will be a range of short and longer answer questions.   | <input type="checkbox"/> Pen<br><input type="checkbox"/> Pencil<br><input type="checkbox"/> Ruler<br><input type="checkbox"/> Calculator  |
| Geography | 35 minutes    | The assessment will include a range of short mark questions on our first topic "What skills do I need as a geographer?". This will include map skills such as direction, scale, grid references, map symbols, measuring height on a map and longitude and latitude   | <input type="checkbox"/> Pen<br><input type="checkbox"/> Pencil<br><input type="checkbox"/> Ruler   |
| History   | 30-35 minutes | The assessment includes four sets of short mark questions. These are all focused on keywords, spellings and definitions that the students are provided with in advance of the assessment and have to learn for home learning. The four sets of short mark questions are as follows; spellings, definitions, choose the correct word and write a Historical sentence using keywords.            | <input type="checkbox"/> Pen<br><input type="checkbox"/> Paper (provided)<br><input type="checkbox"/> Key Historical words, definitions and spellings (provided in advance by class teacher)  |

## Attendance

THE GREATER THE  
ATTENDANCE, THE  
GREATER THE  
ACHIEVEMENT

Good attendance is  
>96%







## **Welcome to Languages**

Ms Barral, Head of Modern Foreign Languages



## Languages at QEGS



From Y7 to A levels



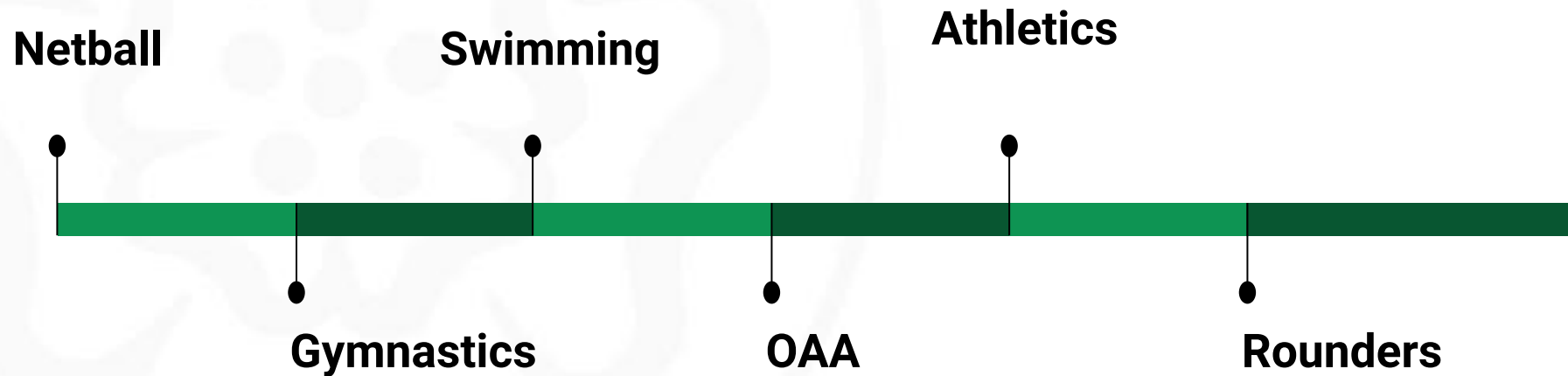


# **Physical Education and Extra-Curricular**

## Ms Kantorowicz, Head of Physical Education

# Physical Education

## Year 7 Curriculum map





# Physical Education

## Curriculum map Y8 - A Level

| Year 8  | Year 9   | GCSE   | A Level                    |
|---|--|--|----------------------------|
| Netball<br><b>Basketball</b><br>Gymnastics<br>Swimming<br>Athletics<br>Rouder | Netball<br><b>Badminton</b><br><b>Fitness</b><br>Swimming<br>Athletics<br>Rounders | Core PE -<br>range of sports<br><br>AQA GCSE PE<br>examination | AQA A Level<br>examination |





# Physical Education

## Extra-curricular clubs

| Day       | Club After school 3.30pm - 4.15pm   | Staff          |
|-----------|---|----------------|
| Monday    | <b>Football KS3</b> - football boots required<br><i>Field</i>   | ACN/ODY        |
|           | TAG Rugby<br><i>Field</i>   | AKD            |
| Tuesday   | <b>Street Dance</b> (20 max. First come first serve on wisepay- £5 a lesson-pupils must sign up to a 13 week block)<br><br><b>Gym</b> | External Coach |
| Wednesday | <b>Y7&amp;8 Netball Squad</b><br><i>Sports Hall</i>   | KKZ/AKD        |

Clubs will be updated each term



# **Understanding Reports and Assessments**

Mr Jones, Senior Deputy Headteacher

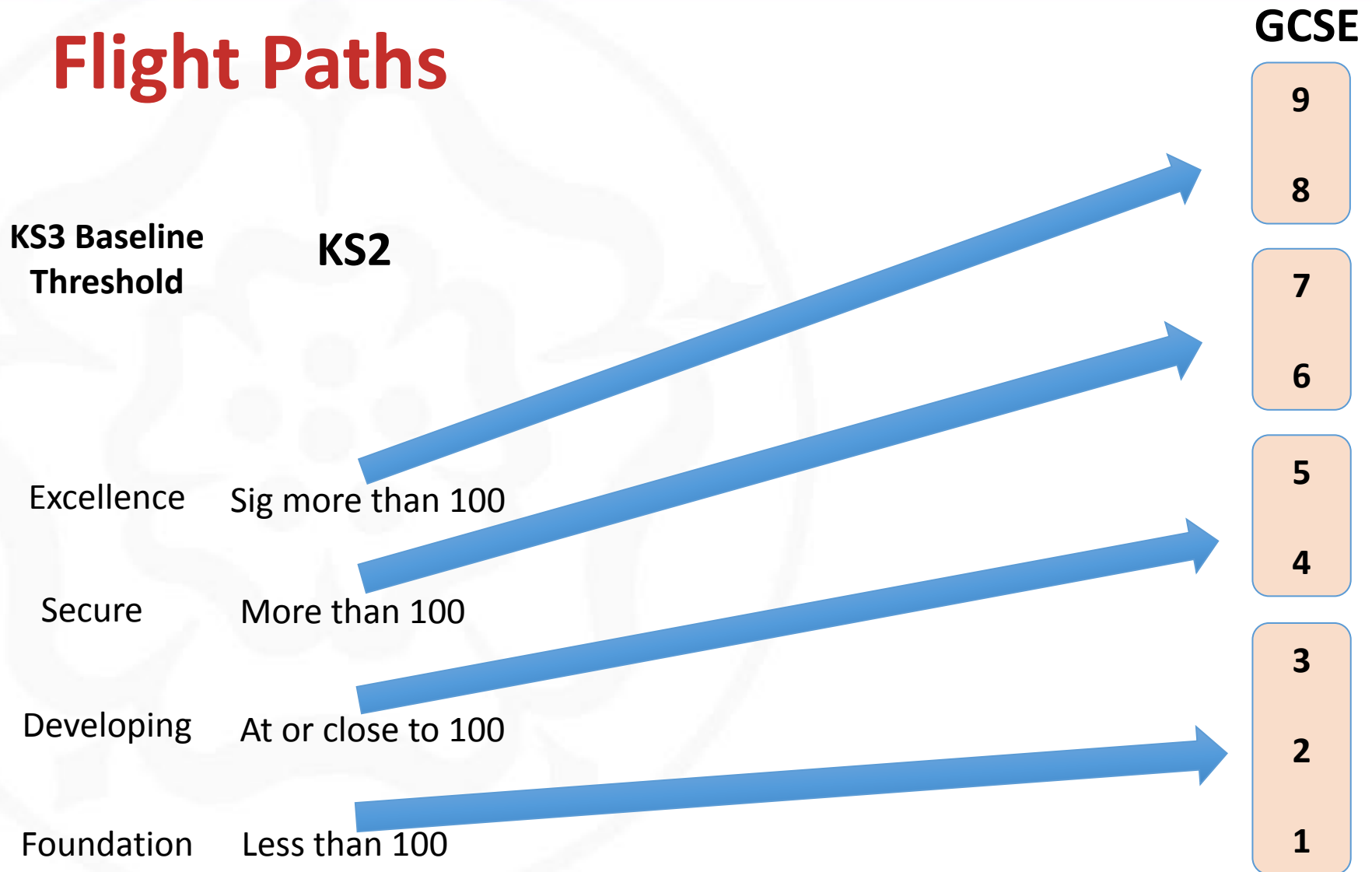
# Assessment Model - Principles

- Measure progress relative to each student's starting point
- No limit on what students can achieve – high aspirations
- Celebrate progress of all students, from all starting points
- Identify areas for improvement

# Key Stage 3 assessment thresholds

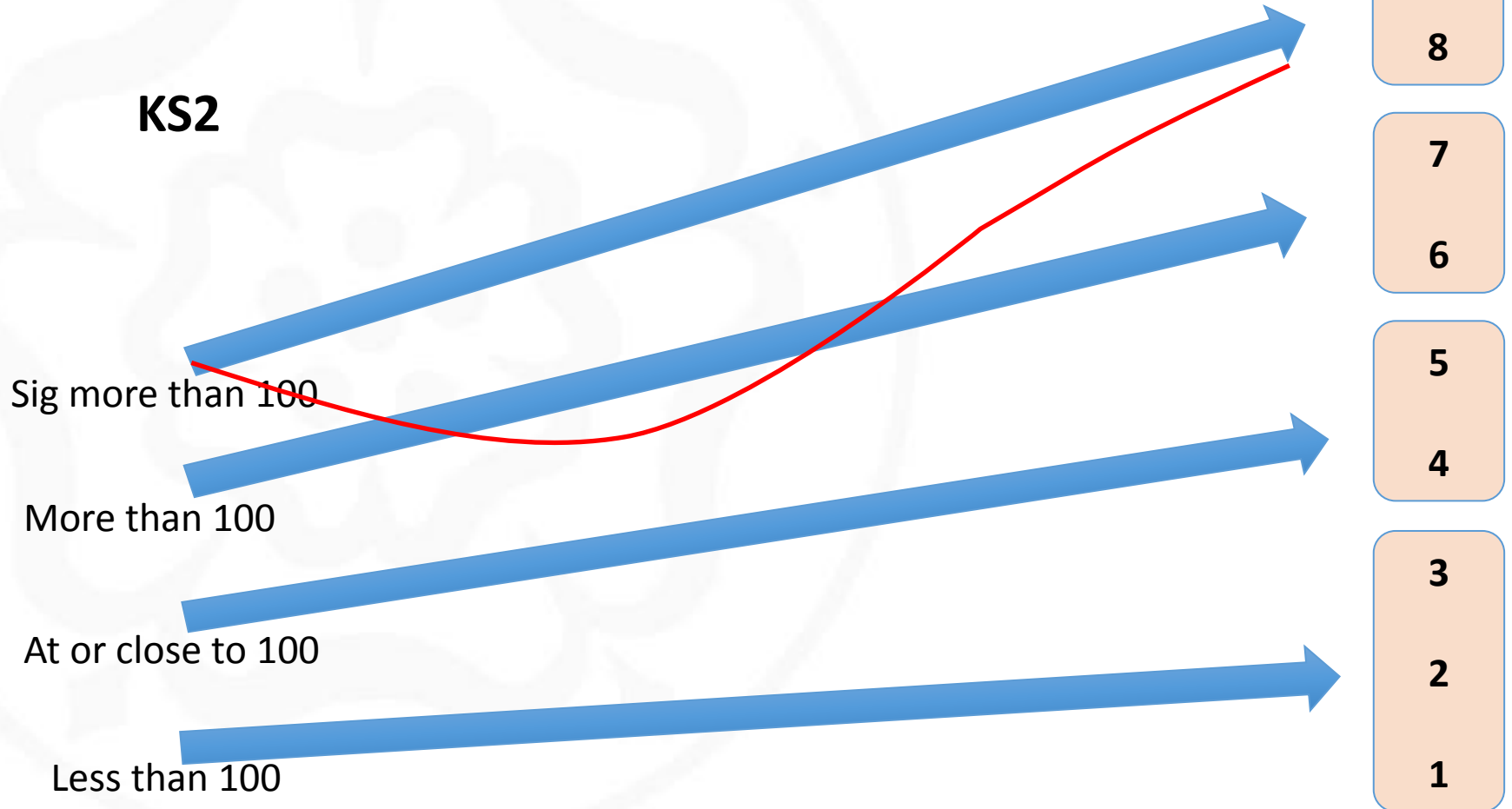
| <b>Prior ability<br/>(KS2 Scaled Score)</b> | <b>GCSE<br/>(New)</b> |
|---|-----------------------|
| [Significantly]<br>more than 100            | 9-8                   |
| More than 100                               | 7-6                   |
| At or close to 100                          | <u>5</u> -4           |
| Less than 100                               | 3-1                   |

# Flight Paths

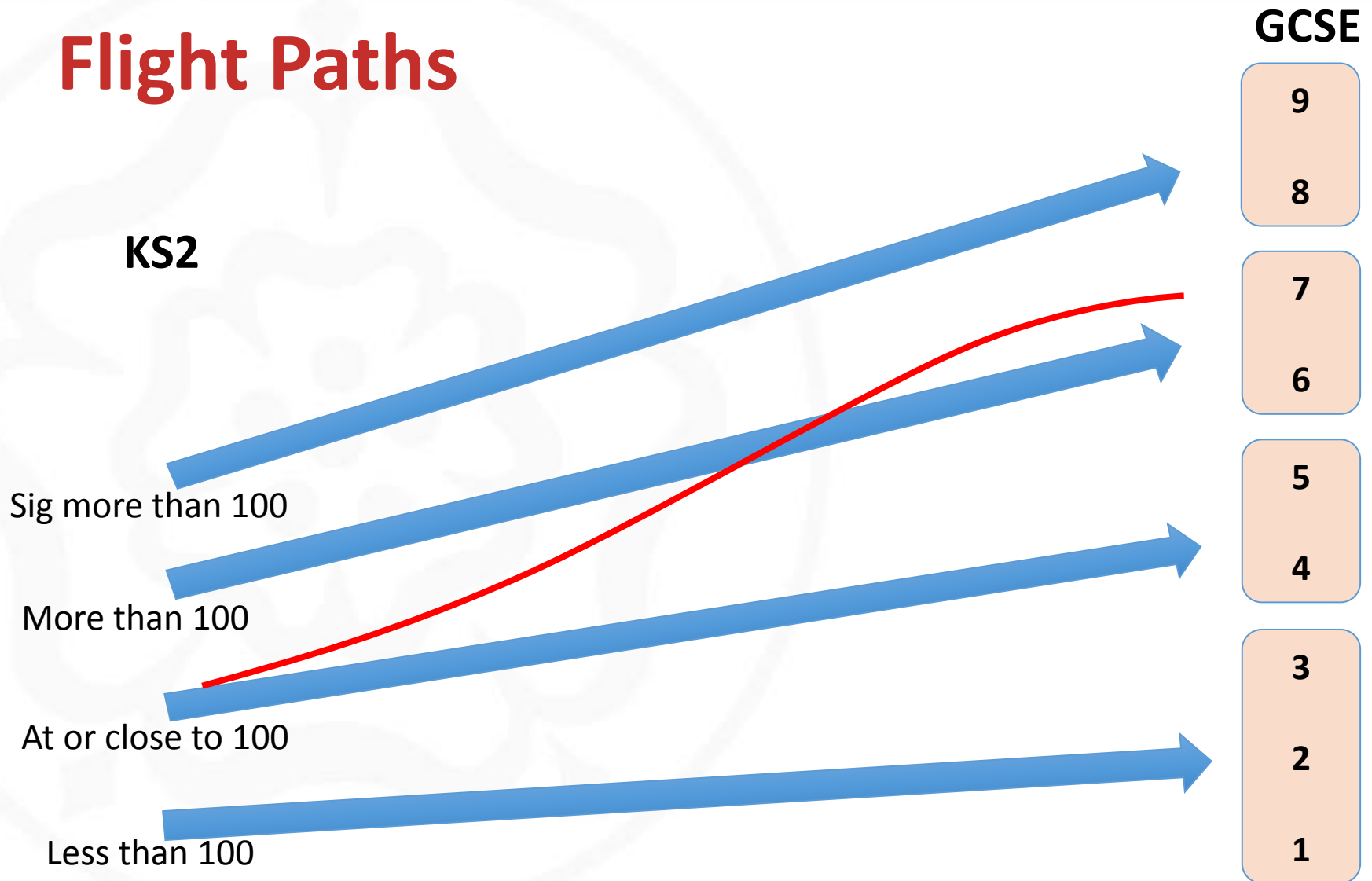


# Flight Paths

KS2



# Flight Paths







## Forename Surname

## Form

| KS2 Maths Scaled Score<br>120 |            | KS2 GPVS Scaled Score<br>119 |                  | KS2 Reading Scaled Score<br>118 |                  |         |
|-------------------------------|------------|------------------------------|------------------|---------------------------------|------------------|---------|
|                               | Engagement | Home Learning                | Target Threshold | Current Threshold               | Current Progress | Teacher |
| <b>Art</b>                    | 2          | 2                            | Excellence       | Secure                          |                  |         |
| <b>Drama</b>                  | 1          | 1                            | Excellence       | Excellence                      |                  |         |
| <b>English</b>                | 1          | 1                            | Excellence       | Excellence                      |                  |         |
| <b>French</b>                 | 2          | 2                            | Secure           | Secure                          |                  | I       |
| <b>Geography</b>              | 2          | 1                            | Excellence       | Excellence                      |                  |         |
| <b>History</b>                | 2          | 1                            | Excellence       | Excellence                      |                  |         |
| <b>Mathematics</b>            | 2          | 2                            | Excellence       | Excellence                      |                  |         |
| <b>Music</b>                  | 1          | 2                            | Excellence       | Excellence                      |                  |         |
| <b>PHSCE</b>                  | 1          | 1                            | n/a              | n/a                             |                  |         |
| <b>Physical Education</b>     | 2          | 3                            | Excellence       | Developing                      |                  |         |
| <b>Religious Studies</b>      | 2          | 2                            | Excellence       | Secure                          |                  |         |
| <b>Science</b>                | 2          | 1                            | Excellence       | Secure                          |                  |         |
| <b>Spanish</b>                | 2          | 2                            | Secure           | Secure                          |                  |         |
| <b>Technology</b>             | 2          | 2                            | Excellence       | Excellence                      |                  |         |

# Key Stage 3 assessment thresholds

| <b>Prior ability<br/>(KS2 Scaled Score)</b> | <b>GCSE<br/>(New)</b> |
|---|-----------------------|
| [Significantly]<br>more than 100            | 9-8                   |
| More than 100                               | 7-6                   |
| At or close to 100                          | <u>5</u> -4           |
| Less than 100                               | 3-1                   |

|  |                                   |
|--|-----------------------------------|
|  | Much to celebrate                 |
|  | On track                          |
|  | Opportunity to maximise potential |

# Engagement and Home Learning

## Engagement

1. **Outstanding** - fully engaged, excellent commitment, participates and contributes in lessons, excellent effort and behaviour.
2. **Positive** - engaged, very good commitment and effort with very good behaviour, mostly participates and contributes in lessons.
3. **Needs to improve** - usually focused and committed, sometimes participates and contributes, misses some opportunities to be more fully engaged and sometimes distracted.
4. **Unacceptable** - variable/lacking focus and commitment, easily distracted, poor participation and contribution.

## Home Learning

1. **Outstanding** - homework is always completed, presented on time and to a standard that represents the student's best efforts
2. **Positive** - homework is mostly completed, presented on time and usually to a standard that represents the student's best efforts
3. **Needs to improve** - homework is not consistently presented on time and of a satisfactory standard
4. **Unacceptable** - homework completion, presenting on time or standard is poor



## **Wellbeing and support**

Mrs Parker, Assistant Headteacher & SENCO



# QEG student support

MASH and/or police referral, Referral to alternative provision

Early Help referral, GP ,CAMHS . EP and/or EHCP application

Referral to CCAP, BICs, Grief encounter, BYCAS, EWO, Exam Access arrangements

Inclusion support, SENCo, Deputy SENCo, Learning Mentor , Behaviour Manager, Managing Anxiety Course, Anger Management, Learning Support Group, Transition Group, Pastoral Reports, Social Skills Intervention and EAL .

Tutor time, assembly themes, PSHE, careers , behaviour expectations high quality teaching , .b mindfulness, restorative practices, qualified onsite pediatric nurse and CPOMS .



# Mindfulness- reflections from Year 7

It helps you to keep calm and it is fun to teach others, like your family

I found it hard but it helps me to concentrate

I wish teachers would give us time to use it at the start of a test .

Sitting well gives us a calm start to the lesson

It made me feel relaxed and not pressured





## Fofboc and .b

## password Fofboc

- These are useful tools to give students thinking time and help them to remain calm
- Beneficial at the start of an assessment, after break and lunchtime etc



# Inclusion

If you have concerns about your child's

## Well- being:

- Please contact their **form tutor** by email

## Progress:

- **In a specific subject:** speak to their class teacher and/or Head of Dept via email
- **In a range of subjects:** speak to their Head of Year via email



# Inclusion

- If you or your child has a **learning difficulty** speak to Mrs Parker or Mrs Matty
- If your child has a **medical need** then please contact our nurse Mrs Avworo



# Year 7 Parents' Evening



**Wednesday 22 November 2023**  
**2.00pm - 6.00pm (face to face)**



# Thank you for attending

Please give us feedback on today's event using our online evaluation form.

