



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

February 2024

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The Tudor Rose

Your half-termly newsletter from Queen Elizabeth's Girls' School



From the Headteacher

These five weeks of the first half of the spring term belie the number of activities and events with which our students have been involved. I hope you enjoy hearing something, and seeing some photos, about a number of these in the Newsletter. Fundraising has been prolific too. Our students have been finding ever-innovative ideas to accumulate money towards funds for charities, charitable events and of course the Y11 Prom and Y13 Leavers' event on the calendar for later this year. I am aware that Y13 are researching a change of venue for their celebrations this year and I look forward to hearing all about their plans in due course. The one thing I do know is that our students certainly enjoy a sweet treat at social times with cake and sweet sales seemingly being an incredibly efficient way to raise money.

Forty of our students are incredibly excited this afternoon as they anticipate a half term break, setting off early tomorrow, to Iceland to explore its geography and culture. I am appreciative of Mrs Albrecht's organisation of the trip and for giving up some time away from school with three other staff members too, to accompany the visit. We can look forward to their safe return and some images and anecdotes for our next Newsletter.

On behalf of all the staff I send you every good wish for a restful and enjoyable break with family and friends.

Violet Walker



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QEGSA

Queen Elizabeth's Girls' School Association

Regular meetings and fund-raising activities continue with QEGSA. If you would like to get involved, please contact qegsa-pta@qegschool.org.uk or find more details on our website at <https://www.qegschool.org.uk/qegsa>

Visit from a Politician



Ms Knott, Deputy Head of Sixth Form and Mr Baxter, Acting Head of Year 10 and Lead Teacher for Politics

Text by Vanshi (Year 12)

Last week, our school had the privilege of hosting an inspiring visit from Dan Tomlinson, an aspiring Labour candidate for MP. Dan is a dedicated advocate for social justice and equality, with a background rooted in community activism and public service.

During his speech, Dan shared his journey from humble beginnings to his commitment to social justice and equality. He spoke fervently about his vision for a fairer and more inclusive future, highlighting policies to address inequality and support education and healthcare.

In addition to his political vision, Dan emphasised the importance of active participation in community and extracurricular activities. He encouraged students to get involved in as many opportunities as possible, emphasising that each experience presents a chance to learn, grow, and make a difference.

Dan's visit wasn't just about politics; it was about inspiring hope and igniting a sense of empowerment among our students. As he concluded his speech to thunderous applause, it

was clear that Dan Tomlinson had touched hearts and sparked a renewed belief in the power of collective action.

We extend our heartfelt thanks to Dan for his visit and wish him all the best in his future endeavours.

Freud Museum Trip

Ms St Ledger, Head of Careers and PSHE, Teacher in Charge of Psychology

Text by Bethany (Year 13)

Psychology and RS students curiously wandered around the world renowned psychologist and creator of modern-world-therapy Sigmund Freud's house in Hampstead on Tuesday 9th January. Students were given profound and detailed insight into Freud's later years in life before he passed by a keen Freudian who evoked discussion between students during his teaching sessions. The students participated in two sessions. In the first half, the appointed spokesperson for the museum enlightened students on how Freud's house became a museum and Freud's polarising psychodynamic approach. His humour was deeply appreciated by the students and it even allowed students to view this trip as not a lecture but a day of learning through interaction.



Before the second half of the trip proceeded, students were encouraged to explore Freud's house as if it was their own, they were even invited to use his toilet! Students mostly enjoyed Freud's office, which was his sanctuary, because it displayed his love for collecting archaic objects. Freud's office housed the famous couch which his clients laid on during their therapy session and although students couldn't lay on it, they could experience the client 'feel' on the replica couch upstairs. In the museum shop that was arranged with pins inscribed with the iconic aspects of the 'Tripartite personality', students were able to purchase items such as pens, books and even cards that aspired to unwind the tangles in one's inner psyche. During the second session, students gained a deeper understanding of Freud's 'Little Hans case study'. The speaker's ability to weave his own personal anecdotes and Freud's details of the case, changed the general consensus



of the 'Little Hans case' being seen as 'weird' to an 'eye-opening perspective into how children navigate their emotions', as quoted by a Year 13 psychology student.

The speaker ended the session with a proverb (not verbatim) that left many pondering for the day to follow, 'instead of administering medication or making someone undergo systematic desensitisation, a conversation should be had. Those methods are completely valid to use and they are effective, but sometimes what a person needs is to be heard. So instead of telling someone what to do, just listen, it goes a long way. The devil is in the details.'

This trip was thoroughly enjoyed by Psychology and RS students and many wished to visit Freud's house again.



Bertha Earth - Storytelling day at The Central Film school

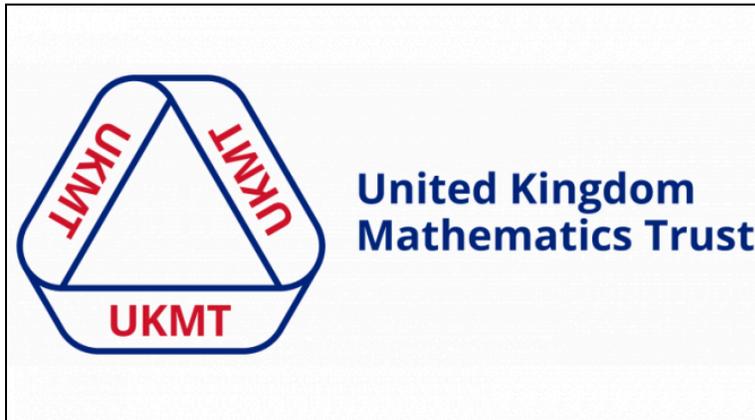
Ms Tejpal, Geography Teacher and Bertha Earth Coordinator

The Bertha Earth group invited the girls to the Central Film School where they took part in a Storytelling session. Students learnt about how films/ documentaries are made and created. How to create a documentary and why the producer decided to show it that way, what are they trying to show to the audience and what do they want the audience to take away from the documentary/ film. Students also had the opportunity to create their own documentary on Nature.



UKMT Intermediate Maths Challenge

Mrs Khodabacus, Head of Maths



Year 10 students have competed in the national UKMT Intermediate Maths Challenge.

The Maths Challenge is an annual event that Queen Elizabeth's Girls' School is very proud to participate in as it is an enrichment opportunity for our students. The Maths Challenge is a 60-minute, multiple-choice competition designed to make students think. It encourages mathematical reasoning, precision of thoughts and fluency in using mathematical techniques to solve stimulating problems.

The UKMT has over 500,00 entries annually which makes it the most popular mathematical event across the country.

Students who achieve the Gold level have the opportunity to compete in the Kangaroo and the Olympiad follow-on rounds.

We are eagerly waiting for the results and wish our students the very best!

Year 9 Options Morning

Year 9 Pastoral Team

Year 9 had an Options morning where they had the opportunity to think about their strengths, the subjects they enjoy and what they might like to study for GCSE. They were informed about the various options pathways available at our school and given advice on planning for the future. Sessions were mainly delivered by form tutors who know the students best so that they could have valuable discussions about their future. There will be a Year 9 Options Evening for parents to attend on Wednesday 21st February.

Sports at QEGS

Ms Cheverton, Ms Kantorowicz,
Ms Khemchand and Ms Daulby

Year 10 netball team finished the season placing second in their pool. The team played extremely well all season only losing one game. Well done!

Angelika 10CAT came 5th place out of 44 pupils (KS4), scoring 46.1/50 at Barnet schools trampolining competition.

The Year 7 football team narrowly lost out on a place in the final, losing 2-0 to a strong Wren team. They have shown great commitment and resilience across the year to get to this point, with a squad of around 20 committed players working on a rotational basis. A bright team to watch for the future!



Year 11 Group Careers Meetings

Ms St Ledger, Head of Careers and PSHE. Ms Douglas, Careers Coordinator

Year 11 students all took part in a group careers meeting with an independent adviser. They had the opportunity to discuss their strengths and aspirations, as well as put together an action plan for achieving their goals. They made a list of future pathways to research, including university courses, degree apprenticeships and career paths.

Year 10 *Planning for the Future Morning*

Year 10 Pastoral Team

Year 10 took part in three workshops to support them with their future planning. One focused on study skills for GCSE, another focused on the various Post-16 options available to them. The last session involved delving into career options and looking at the different forms of employment.

Career Accelerator Reflection Workshop

Ms Douglas, Careers Coordinator



Students who participated in the Career Accelerator programme had the opportunity to reflect on their experience. Jhanay Otto from Career Accelerator came into school and students discussed key benefits of taking part in the scheme and what they learned from being mentored by industry professionals.

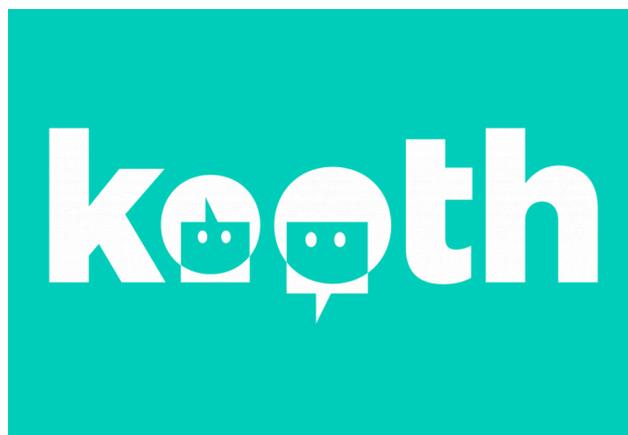
Kooth Assemblies

Mrs Parker, Assistant Headteacher and SENCO

Kooth is a transformational digital mental health platform that launched in 2004. It gives children and young people immediate access to an online community of peers and a team of experienced, accredited counsellors.

For Youth Mental Health Week, Kooth ran assemblies for:

- Sixth form - Exam stress
- Year 11 - Exam stress
- Year 9 - Managing anxiety
- Year 8 - Online Safety



British Physics Olympiad

Mr Carpenter, Teacher of Physics and KS4 Physics Coordinator



The BPhO is to encourage the study of physics and to recognise excellence in young physicists through fourteen annual physics competitions.

Eight Year 11 students sat the online BPhO intermediate challenge. Three students were awarded silver awards, four were awarded bronze awards and one student got a commendation.

UK Chemistry Olympiad

Dr Wright, Teacher of Science and KS5 Science Coordinator

The UK Chemistry Olympiad is a challenging competition for post-16 students. Open to all institutions teaching 16-19-year-old students in the UK, the UK Chemistry Olympiad is run by the Royal Society of Chemistry and is the leading chemistry competition for students in secondary education.

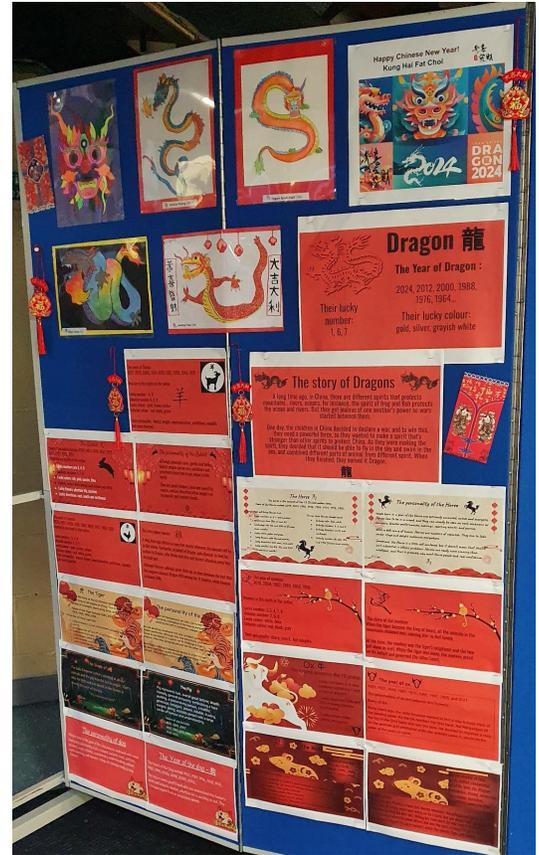
Some top performing A level chemistry students from QEGS sat the UK Chemistry Olympiad - an international competition of extremely challenging questions.



Chinese New Year

Ms Tsang, Lead Teacher of Economics

Students from our Chinese Club have been working hard in preparation for Chinese New Year which starts on 10 February, entering a range of fantastic artwork for our competition. Please see some of the best work below!



Praise Postcards Competition

A new initiative is being launched to acknowledge students' achievements as our school expectations around the school values become well embedded in a student's day-to-day experiences.

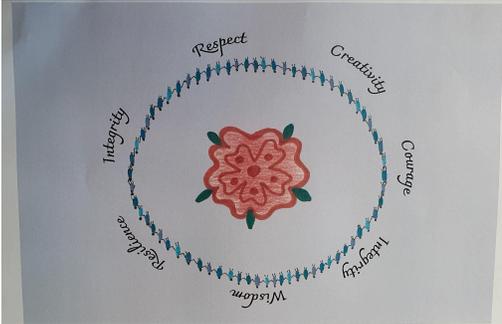
Students were invited to submit their creative entries; the below four were selected as the top four entries from Year 7 students. Well done and congratulations to:

Headteacher's Award Winner - Amelia

1st Place Winner - Isabella

2nd Place Winner - Vinishaa

3rd Place Winner - Beatriz



**READ MORE ON OUR
WEBSITE**



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