



PERSON SPECIFICATION

Job title:	Second in Charge of Mathematics/Deputy Subject Leader with responsibility for one Key Stage
Working hours:	Full time and in line with STPC
Salary:	TLR
Accountable to:	Head of Mathematics

Skills and knowledge

Good knowledge of current curriculum development in the curriculum area	Essential
An understanding of academic data, with the ability to use it to identify underperformance and support improvements	Essential
An understanding of how to use assessment to inform planning for good teaching/learning	Essential
Working knowledge of common ICT applications, eg G Suite	Essential
The ability to differentiate materials to meet the needs of learners	Essential
Ability to provide information, advice and guidance	Highly Desirable
Ability to manage relationships during classes and extracurricular activities	Essential
Excellent organisational skills/administrative skills	Essential

Qualifications/Attainment

Degree in mathematics or a subject reliant on mathematics eg physics, engineering	Essential
Qualified Teacher Status	Essential
Adhering to and creating Health and Safety risk assessments	Essential*



A track record of Good or Outstanding teaching and excellent outcomes	Essential
Recent evidence of relevant professional development/training	Highly Desirable

Experience

Working as part of a team	Essential
Previous experience of delivering Key Stage 4 and 5 examination classes in the subject	Desirable

Attitude/approach

Able to form good working relationships with colleagues, and to relate appropriately to students	Essential
Reliable and good time-keeper	Essential
Discreet and able to deal with confidential information appropriately	Essential
Hard working and well-motivated, positive outlook	Essential
Willing and able to work independently and as part of a team	Essential
Able to show initiative and problem-solve	Essential
Caring but firm approach and empathy towards young people	Essential
Able to form effective working relationships with staff	Essential
Enthusiastic and committed to the aims/objectives of the school	Essential
Willing to participate in wider school activities and departmental extra-curricular activities/events	Essential

*Training and support can be provided