



Founded in 1888

Queen Elizabeth's Girls' School

Educating Women of the Future

July 2024

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The Tudor Rose

Your half-termly newsletter from Queen Elizabeth's Girls' School



From the Headteacher

Welcome to our final Newsletter for this year. This edition showcases a selection of some of the activities that have occupied our students in the last 7 weeks, quite apart from classroom based curriculum learning. Our committed staff are able to support the development of a plethora of skill sets through the extra and super curriculum. At the same time they are able to engender passion and foster interest in activities that can sustain our students beyond the classroom and long after they leave school at the end of Year 13. I hope you enjoy this edition.

Please do read to the end where you will find information and links to support student wellbeing, self-care and mental health during the holiday period. There is also information from the Safer Schools Police Officers that schools have been asked to share with families regarding the increased prevalence of "edibles" that pose dangers to young people.

Thank you all for your support of the school and our students throughout this academic year. Our partnership ensures the success of your daughter. Finally, from the whole school, we wish you all a restful and enjoyable summer break with family and friends.

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QEGSA Summer Fair

Queen Elizabeth's Girls' School Association (QEGSA)



Queen Elizabeth's Girls' School Association

On Saturday 13 July the school grounds played host to the annual QEGSA Summer Fair, raising money for school projects funded by the school association.

The atmosphere was fantastic and a good time was had by all. Particular thanks go to Elin Daniel of QEGSA, who led the planning along with the rest of the QEGSA team.

Students led stalls on a host of different topics, including lucky dip, tin can alley, home-made delicacies such as brownies and cupcakes, slime, jewellery, water gun shooting range, mystery box, obstacle course, "blind-date with a book", pancakes and many many more. There was also a fantastic entertainment section with singing and dancing.

The leading fund-raisers for each year group were:

7JRS - 1st 7CMU - 2nd 7SNG - 3rd

8ATR - 1st 8AKD - 2nd 8ATL - 3rd

9MEN - 1st 9ACN - 2nd

9MEN had the highest takings of all stalls. Congratulations to all!

Regular meetings and fund-raising activities continue with QEGSA. If you would like to get involved, please contact qegsa-pta@qegschool.org.uk or find more details on our website at <https://www.qegschool.org.uk/qegsa>

A QEGSA coffee morning Date for your diaries: 26 September, 9.15-10.45, in school. Please RSVP directly to QEGSA to give an idea of numbers expected. More details [here](#).

Snowbility

Ms Stewart, Inclusion

I was really excited when I heard I was going to have skiing lessons with Snowbility and thought it would be a great opportunity.

At first I needed help with the equipment (jacket, trousers, boots, helmet and skis) at first but by lesson two I eventually learnt to do it myself and by the end I was able to manage it myself and confidently put it all away. I could even get my skis on and off but even at the end I sometimes needed a bit of help with those.

My favourite part of learning to ski was how fun skiing is overall, and how kind and helpful the instructors were. I am proud of what I learnt because I had never gone before and it was difficult at times.

I always looked forward to going skiing and it was always the best part of my week. I would love to ski again and my overall experience was great!

Sheya 8JCR



Barnet Schools' Music Festival

Ms Stepanyak, Director of Music

On Wednesday 12th June, select members of the Year 7 and 8 QEGS Junior Choir participated as guest performers at the Barnet Schools' Music Festival. It was a fantastic event that had everyone dancing and jiving to Mamma Mia's Dancing Queen. Thank you to all the families and friends who attended and supported us on this occasion!



Barnet Champs

Ms Kantorowicz, Ms Cheverton and Ms Daulby, P.E.

"On Tuesday 2nd July, we took a group of Y7-Y10 pupils to represent QEGs in Athletics at Barnet Champs, Stone X Stadium. The girls performed excellently with many making it through the heats to the finals of their event. Congratulations to the following pupils for representing QEGs on the day:

Gracie-May
Kayleigh
Precious
Ava-Ray
Megan
Ranee

Priscilla
Ashliya
Anna
Darcie
Amelia
Ria

Katerina
Laura
Zehra
Phillipa
Abigail

Medal winners:

- Gracie-May - 300m - 2nd place
- Abigail - Long Jump - 2nd place
- Precious - 100m - 3rd place

Sushi in the Canteen

School Canteen

The canteen ran a tasting and student engagement event at lunchtime ahead of a new menu launch in the new academic year. It went very well. There were some students that have never tried sushi before. All students had a chance to try it, with several taking part in rolling their own sushi.

As a follow on to this event, Innovate will host a day long workshop whereby a development chef will lead a taught session in the Food Technology classroom in conjunction with Mrs Doel. We will aim to do another of these during the start of the new academic year.

For an update on catering for 2024-25 please see the separate item later in the newsletter.



Graduate Fashion Week

Ms Hirani, Design Technology Teacher

Year 10 and 12 Textiles students went on a trip to The Graduate Fashion Week at The Truman Brewery. Graduate Fashion Foundation is a charitable organisation and an essential part of the fashion industry. It is the springboard for new talent, a bridge between education and employment. GFW believes that supporting the next generation is vital, not just to the graduates themselves but also to the future of the fashion industry,

Students participated in an Illustration and Live Styling workshop where they both had a concept to follow and draw/dress their models. Students benefited from watching a catwalk show which showcased university students' portfolios. They gained insight on the industry and what courses each university has to offer including some of their students' work.

Students really enjoyed the day at The Truman Brewery and inspired them in hopefully taking textiles further for A-Levels or at university. They gained a true insight on what work it entails and where in the industry they would like to potentially work. They hope that this trip can run each year as it was insightful for textiles students.

Businomics Quiz

Ms Tsang, Economics Lead Teacher



Congratulations to the winners of the 2024 Businomics Quiz. Team Curie with Sophia, Amira, Serra, Kiya, Teirna and Divine won the quiz with 42 points. They were also the first team to correctly solve the anagram of multinational companies and had the most correct answers on current financial news. We hope to involve Year 9 in the 2025 Quiz with more problem solving questions.

The Big Bang Competition Showcase 2024

Mr Young and Mr Carpenter, Science

Six QEGS students were invited to the Big Bang Competition showcase this year at the National Exhibition Centre in Birmingham to display the projects they have been working on all year in STEM lessons. Happily, one group won the Runner Up Intermediate Science prize and £200 for their project called 'The Last Drop', and all students had a fun day of networking and learning from the companies and organisations at the event.



Hello, I am Nga-Ying Yau, one of the contestants from QEGS. It is such an honour for our group to be a part of the Big Bang Competition. We had so much fun on that day, we looked around the fair and learnt a lot of things. I remember we met a lot of very passionate scientists, they all patiently explained everything to us and we also got to do some experiments. The most amazing part is we made some friends there! We saw the project of students from other schools and communicated with them, they are all very brilliant and we are very amazed by their creativity. Once again, I want to thank our teachers, Mr. Young and Mr. Carpenter for driving us

to Birmingham. Without them, we would not be able to join the competition. Knowing that this opportunity is very precious, we also would like to improve ourselves and hope that we can enter the competition again next year. I will never forget that day!

By Nga-Ying 10KKZ.

Wimbledon Trip

Ms Cheverton and Mr Carpenter

On Friday 12th July 2024, Ms Cheverton and Mr Carpenter took a group of 8 students Lucie, Darcie (Y7) , Mya, Chrissy, Georgie, (Y8) Jessica, Magda (Y9) Caitlin (Y10) to Wimbledon to see the Tennis Championships. We had tickets for Court 1 which was excellent news as it was Day 12 of the championships, therefore meaning we were in for seeing some very promising stars.

We were lucky enough to be able to watch the Ladies Doubles Semi Finals! Students also had the opportunity to experience Wimbledon traditions such as Strawberries and Cream & the opportunity to watch Djokovic on the Hill. We also got to watch Wheelchair Doubles. It was a fantastic day and the students all thoroughly enjoyed the experience. As a school we were very excited to have gained tickets in the schools ballot and are hoping to be successful again next year to give further students the chance to experience world class sports.



A Level Biology Field Trip

Ms Myrtle and Ms Burton, Science

Year 12 Biologists went on a residential trip to Juniper Hall, a Field Studies Council centre at Box Hill in Surrey. In this National Landscapes area students completed the three Ecology practicals that are required for their A level practical endorsement. The students worked hard across all three days and completed all that was asked of them, collecting some good data that they analysed using statistical tests. Here is one comment -



"During the A-level biology trip, I had the fantastic opportunity to experience hands-on learning in natural environments. It was like stepping into a living textbook where I could observe everything I learned at school, in action. Being able to collaborate and work closely with my peers in activities like identifying the various different plant species and carrying out investigations deepened my understanding of the subject. Going on this trip not only enhanced my critical thinking skills but also provided a platform to evaluate and analyse different methods when carrying out the investigations, such as investigating succession and the effects of trampling on a grassland".

Aysel 12IBN



Young Leaders

Ms Cheverton, P.E.

Throughout the course of the year, a team of Year 8 and 9 students have participated in various Young Leaders opportunities for local schools in the Borough. The girls have had the opportunity to coach and deliver a range of different sports including football, tennis, boccia, cricket, dance. They have worked with children from nursery age up to year 5 and have also worked with students with physical and learning disabilities. Throughout the programme the girls have conducted themselves excellently, showing great enthusiasm and maturity. Their efforts have been commended by staff and teachers across the borough and we as a school are incredibly proud of their efforts.

Year 8 students: Mya, Lissy, Ava, Amy, Alice, Chrissy, Evie, Zoe (8JCR)

Year 9 students: Abi, Eve, Ria, Nada, Jessica, Ranee (9ACN).

Sports Day

Ms Kantorowicz, Head of P.E.

On Friday 21st June the whole school spent the day at Stone X Stadium for Sports Day 2024. The pupils participated in many different athletic events with great enthusiasm to win points for their house. It was a fantastic sunny day enjoyed by all with the highlight being the Y7 chant off. The Y7 tutor groups had spent many hours rehearsing and gave amazing performances. A huge congratulations to all Y7 forms.

The results of the Year 7 Chant Off 2024 (top 3):

1st - Curie (JRS) 27 points

2nd - Seacole (RPE) 25 points

3rd - Ginsburg (CMU) 22 points

The overall Sports Day 2024 results:

1st - Curie 397 points

2nd - Naidu 373 points

3rd - Wollstonecraft 370 points

4th - Seacole 340 points

5th - Ginsburg 337 points

6th - Hadid 312 points

7th - Maathai 298 points

Congratulations and well done to all pupils who participated and won medals and points for their house!

Year 8 Poetry

Mr Short, English Teacher

As part of our Year 8 English curriculum we spend some of the year studying poetry composed by poets from around the world - what we loosely term Multi-Cultural Poetry. The poems we examine, tackle complex issues like inequality and oppression. One of those poems is entitled 'Not My Business' by Nigerian poet Niyi Osundare. It speaks about living under a dictatorship, and the consequences of turning the other cheek.

Alongside analysis, students are encouraged to embrace their own creativity. As such, one task was to compose a poem of their own with the same title 'Not My Business'. Of numerous entries one scholar in particular produced an exceptional piece of work - Irini in 8ATR. It is a beautifully structured poem, one that embraces poetic techniques we have been investigating all year, and which brilliantly takes the prompt and turns it into a comment on our times. So without further ado please enjoy Irini's poem:

'Not My Business'

Apparently, in twelve years, we can't turn
around.
Our planet might literally be upside down.
But it's okay,
I'll wait another day.
""Not my business""
That's all I can say.

I hear it on the news,
there's rubbish in the sea.
They'll be more plastic
than fishes and bees.
But it's okay,
I'll wait another day.
""Not my business""
That's all I can say.

The Maldives are now gone
every creature has drowned.
I wanted to fly there,
but there'll be no ground.
But it's okay,
I'll wait another day.
""Not my business""
That's what I'll say.

No one else is bothered,
so neither am I.
It's just climate change
that should be fine...

Twelve years are now gone,
it's at my door.
You wouldn't believe the horrors I saw.
Fires and flooding, even snow storms,
the terrors on the news have finally
formed.

This is my business,
and this isn't okay.
Now, all these things can't go away.
It's too late now, twelve years have
passed,

and climate change spreads really fast.

*by Irini 8ATR (after the poem of the same
name by Niyi Osundare)*

Global Citizenship Focus Group

Ms St Ledger, Head of Careers, PSHE and Psychology

Simon Eten, a researcher from UCL led a focus group discussion with the Y12 RS group, asking a variety of questions to stimulate thought, including the following. How would you respond to these questions?

- *What is activism?*
- *What is global activism?*
- *How do we find out about global issues?*
- *Does the school curriculum teach you enough about global issues?*
- *Why is the issue of girls' education important?*
- *Are you aware of any activist groups made of young people?*
- *Have you been involved in any form of activism?*
- *What are the barriers for people to engage in activism?*
- *Is online or in person activism more effective?*
- *To what extent would a person's social background affect their activism?*
- *Would you consider yourselves as global citizens?*

Psychology Trip to London Zoo

Ms St Ledger, Head of Careers, PSHE and Psychology

Year 12 went on a trip to London Zoo to learn more about how the psychological techniques they have learned on their course have been applied to training animals at the Zoo. Students also conducted their own observational study of animal behaviour. Despite the rain, it was an enjoyable day that allowed students to see the practical applications of the theories they have learned.



Careers Talk - Finance

Ms St Ledger, Head of Careers, PSHE and Psychology

Daisy Yiwen. Xu from Hampshire Trust Bank PLC came in to talk about her career in Finance. Daisy has carved out a distinguished career in finance, where she currently holds a leadership role. Her experience and expertise allowed her to share valuable lessons to benefit, inspire and motivate the students. She encouraged students interested in Finance to explore careers in finance and leadership and believe in their potential to succeed in those roles, not only in terms of educational content but also in fostering a sense of empowerment and ambition. Thank you to Daisy for coming in to help our students learn more about a career in Finance.



Careers Talk - Project Management

Ms St Ledger, Head of Careers, PSHE and Psychology

Shana Nessa, mother to two QE students, came in to talk about her role at Ealing Council. Shana is a Programme Manager in Children's Services, where she supports a wide range of initiatives related to Special Educational Needs and Disabilities. She has led significant projects, including an innovative Robots project aimed at improving school attainment for children missing education.

In her talk, Shana shared insights into her journey in Local Government, the skills and qualifications needed for her role, and her experiences with transformative projects in education. Thank you to Shana for coming in to speak about her career.



Year 10 Careers Assembly

Ms St Ledger, Head of Careers, PSHE and Psychology

Stephanie Boateng, Head of People and Management at Morrinson Wealth came in to speak to Year 10 about her role in HR. Stephanie is an ex-QE girl who left the school fifteen years ago at the end of Year 13. She has gone on to carve out a successful career in HR, currently working for a wealth management company. Stephanie inspired students with the story of her journey since leaving QE. Morrinson Wealth are working with our school on other upcoming initiatives, including two insight days at their offices in London, as well as work experience weeks that students in selected year groups can apply for. More information about this will follow. Thank you to Stephanie for coming back to QE to share her journey with us.



Year 9 Careers Assembly

Ms St Ledger, Head of Careers, PSHE and Psychology

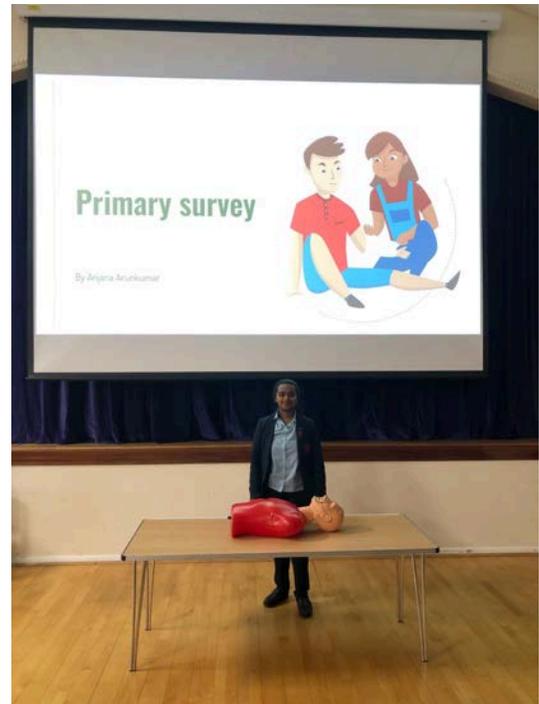
Rehema Muthamia, a board director at an international commodity project development company, came in to speak to our Year 9 students about her career journey. Rehema is a former resident of Barnet, who attended a local girls' school. She has gone on to achieve a Masters Degree in Genetics and is now the sole woman on the board of her company, as well as being the youngest and only member of a minority ethnic group. Rehema delivered a truly inspiring assembly, encouraging the students to work hard and dream big. The Year 9 students seemed to identify with Rehema, with many coming up to thank her after the assembly. Thank you to Rehema for sharing her story with us.



CPR assemblies

Ms St Ledger, Head of Careers, PSHE and Psychology

One of our Year 10 students, Anjana, spent the week delivering assemblies to the whole school on how to conduct a primary survey. Anjana kindly volunteered to share the information she has learned through the Cadets and St John's Ambulance. She talked students through how to carry out a primary survey with a casualty and how to put someone in the recovery position. She then demonstrated how to perform CPR on a dummy named Fred! Thank you to Anjana for sharing her skills with the school in this way.



PE Young Leaders: Coaching

Ms Cheverton, P.E.

On 6th June, 8 Young Leaders came to StoneX Stadium to take part in a coaching programme, working with young people with special educational needs. They worked with schools across the borough and delivered a range of activities including Boccia, Cricket, Tennis and Dance. The girls were commended highly by the coaches they worked with who commented on their enthusiasm and professionalism. They could not believe the girls were only in year 8.

Young Leaders from 8JCR: Mya, Lissy, Ava, Amy, Alice, Chrissy, Evie, Zoe.



UCL Festival of Engineering 2024

Mr Young, Science Teacher and STEM Coordinator

One of our Big Bang Competition Finalist groups (Rooftop Turbine) was invited to the inaugural U.C.L. Festival of Engineering 2024 at the Institute of Education in central London. Miss Aristidou and Miss Hepworth acquitted themselves admirably given their teammate Miss Driscoll couldn't attend. A fun day learning about STEM activities was had by all, and our students enjoyed presenting to members of the public and academics alike attending the all day event sponsored by Engineering UK.



Careers Event

Miss St Ledger and Mrs Douglas, Careers Team

Year 10 and 12 took part in a careers event that gave them the opportunity to hear from two of the largest growth sectors in the UK, as well as a speed meet with over thirty employers and education providers.



Students first heard a talk about apprenticeships to ensure that they are aware of all of their Post-16 and Post-18 options. They then heard a talk by a construction and engineering company, AECOM, followed by a talk from a music production company, MassiveMusic. During the speed meet, students were able to sit with employers to discuss their job roles and ask questions. This was a great

opportunity to network and get an insight into the day to day tasks involved in various jobs.

A number of parents volunteered their time to take part in this event, which we are hugely grateful for. Thank you for supporting the school in this way.



Catering Update

Mr Laing, Assistant Headteacher

Our school caterers, Innovate, have released new menus for the Autumn term and have updated their tariff information. We are pleased to advise that within the context of significant food inflation during the last year, we have negotiated a very small annual price rise. From September, the meal deal will cost just £2.50 (an increase of 10p) and students will still be able to choose from either:

- Hot meal of the day with vegetables plus one of: a dessert/piece of fruit/bottle of water.
- Jacket potato with two toppings plus one of: a dessert/piece of fruit/bottle of water.
- Medium hot pasta pot plus either a piece of fruit or a bottle of water.
- Hot or cold sub plus either a piece of fruit or a dessert.
- A choice of any four 'blue dot' items.

Students in receipt of a Free School Meal Allowance will receive £2.90 per day and we will continue to serve free porridge to all students every morning.

To view the new menus and revised tariff information, or to top up your daughter's Wisepay account, please visit the catering page [on our website](#).

Rail Safety

Mrs Parker, Assistant Headteacher

Please view this important video about rail safety with your child, and have a conversation with them about rail safety.

<https://learnliveuk.com/greateranglia-rail-safe-friendly-secondary/>

Over 20 million students, parents and teachers from across the UK have already watched this and its related videos which has led to a significant decrease in the number of fatalities and injuries in their area through watching the safety videos.

Information about “Edibles”

Mr Robson, Assistant Headteacher

Local Safer Schools Officers from the police have provided this information to share with families about what are known as “edibles”:

As you may be aware, cannabis can be mixed into cakes (hash brownies), tea, yoghurt or sweets (gummies/lollipops). The amount of cannabis in these products can vary greatly and sometimes other harmful drugs are added too.

The effects of consuming edibles are unpredictable and it can be very easy to accidentally take a larger dose.

Edibles take between 1-3 hours to have an effect because food is absorbed into the bloodstream through the liver. Because it takes longer, the user may end up consuming larger amounts of the drug while thinking the drug isn't working. Overdosing with Edibles can be a greater risk because of this!

We ask that you monitor food packaging/ wrappers at home looking for wording such as CBD or THC suggesting the items are cannabis oil infused. Please be mindful of the medical needs should your child present with such symptoms, or if it becomes apparent they have consumed a drug laced substance.

If you are made aware of any social media accounts advertising these items, we ask you report this information to the Police, School or Crime Stoppers so work can be done around these accounts due to the dangers Edibles present.

We have attached some examples of what some of the sweet packages look like and also have attached the link to Frank which gives more information and laws surrounding Edibles.

Students in year groups 7 to 10 have also been shown [this video](#), from the Daniel Spargo-Mabbs foundation.

For more information about drugs, visit this website: <https://www.talktofrank.com/>

The images shared by the police follow on the next page.

Edibles Packaging Examples



Student Self-Care

Mrs Parker, Assistant Headteacher

Anna Freud is a world leading mental health charity for students and their families. They have lots of useful information for students and parents on how to look after your mental health .

This link has lots of suggestions of how students can use self care to improve their wellbeing

<https://www.annafreud.org/resources/children-and-young-peoples-wellbeing/self-care/>

Family Information Events

Mr Robson, Assistant Headteacher

Families of students in Years 7, 10 and 11 are invited to a special event in the autumn term, taking place in the school assembly hall. There will be the opportunity to hear from speakers such as your child's head of year, and various heads of department, on the specific challenges that this year holds.

We welcome families to arrive from 4.30pm for an opportunity before the presentations to chat with staff, including tutors, and see some of the learning platforms we encourage our students to use. Presentations will run from 5.10pm until 6.00pm, and for those parents and carers unable to attend, all slides used in the presentation section will be shared after the event. The dates are as follows: Year 11, Wednesday 2 October; Year 10, Thursday 3 October; Year 7, Tuesday 8 October.

Please look out for further communication in the autumn term.

Class Charts

Mr Robson, Assistant Headteacher

Class Charts is an online system which teachers use to track achievement and behaviour throughout the school day.

Families can see any achievement and behaviour events added by teachers, in real-time.

All parents and carers with children in Years 7 to 10 were sent a unique access code for their child in May. If you did not receive yours, or you are having difficulty in accessing Class Charts, please contact the school.



Class Charts can be accessed via our website, or through the iOS and Android parent apps. Your unique access code will have been emailed to you using the contact details which the school currently holds. To add a student to your Class Charts account, you will need the code and student's date of birth. As anyone with both the code and date of birth can access the student's data, the date of birth will not be included in the email and it is important not to share the code with anyone.

If you have more than one child in the school, you can enter additional codes directly into your account and access Class Charts information from a single, centralised parent account.

Dates for your diary: 2024-25

- Years 7 and 12 Induction Wednesday 4 September
- All year groups return Thursday 5 September
- Celebration of Excellence Evening Wednesday 11 September
- School Open Evening (students finish at 12.20) Monday 23 September
- Sixth Form Open Evening (normal school day) Tuesday 15 October
- QEGSA Coffee Morning (9.15-10.45, RSVP to QEGSA) Thursday 26 September
- Family Information Events
 - Year 7 "Welcome to QE Girls" 4.30-6pm Tuesday 8 October
 - Year 10 "Starting GCSEs" 4.30-6pm Thursday 3 October
 - Year 11 "The Final GCSE Year" 4.30-6pm Wednesday 2 October
- Parents' Evenings*
 - Year 7 2pm-6pm (students finish at 12.20) Thursday 21 November
 - Year 8 2pm-6pm (students finish at 12.20) Wednesday 26 February
 - Year 9 2pm-6pm (students finish at 12.20) Thursday 30 January
 - Year 10 2pm-6pm (students finish at 12.20) Tuesday 25 March
 - Year 11 2pm-6pm (students finish at 12.20) Wednesday 15 January
 - Year 12 4.30-7pm (normal school day) Wednesday 13 November
 - Year 13 4.30-7pm (normal school day) Tuesday 22 October
- Year 9 Options Evening Tuesday 11 February

**Please note that Year 7, 8 and 9 Parents' Evenings will continue to be held in-person in the school. Other year groups will continue to have an online Parents' Evening using the SchoolCloud system. This follows a comprehensive review of this year's events, based on answers given on the school feedback forms, which showed that a majority of families in each Key Stage 3 year group thought an in-person event was best for that year group, and a majority of families in each Key Stage 4 year group thought an online event was best.*

- Mr Robson, Assistant Headteacher

Useful Support Lines

If you or your child needs support with their mental health over the holidays the following organisations are here to help:

Childline is a free, private and confidential service that you can access online and on the phone. They can provide help and support for people up to their 19th birthday.

<https://www.childline.org.uk/> telephone 0800 1111

Samaritans provide free confidential emotional support at any time either by calling 116 123 or emailing jo@samaritans.org

Kooth is an online platform that has information and support for young people on how to manage their mental health <https://www.kooth.com/>

Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Text 85258. Only available in mainland UK website <https://giveusashout.org/>

NHS Mental health services are free on the NHS.

To get **urgent medical help**, use the NHS 111 online service, or call 111 if you're unable to get help online. Only available in mainland UK.

For **life-threatening emergencies**, call 999 for an ambulance

Safer Schools for learners experiencing any form of abuse. It also provides a contact point for reporting burglaries, vandalism and other incidents that impact on efforts to ensure safe schools. The Call Centre's telephone number is 0800 45 46 47.

CEOP is here to help children stay safe online. If anybody acts inappropriately towards you or another child or young person online (such as sexual chat, or being asked to do something that makes you feel uncomfortable); you can report it here. <https://www.ceop.police.uk/safety-centre>



READ MORE ON OUR WEBSITE



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