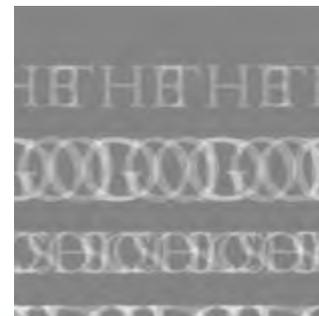




Queen Elizabeth's Girls' School Year 7 Information Evening



Founded in 1888
For girls aged 11-18





Year 7 Tutor Team



Mr Johnson
7JJN



Ms
Nunziata
7HNA



Ms Epstein
7MEN



Ms
Tabacchiera
7MTA



Ms Rodriguez-
Broadbent
7CRT



Ms Barral
7ABL



Mr Gumbrill
7TGL

Your child's Form Tutor is your first point of call if you have any pastoral queries.

With thanks to our musicians:

Key Stage 3:

Mae, Zurie, Saki, Chinazo, Farida, Wakana, Jessica



Key Stage 4:

Georgia



Welcome
Mrs Walker, Headteacher



Year 7 Family Information Event

1. **Welcome** - Mrs Walker, Headteacher
2. **Languages** - Ms Barral, Head of Modern Foreign Languages
3. **Physical Education and Extra-Curricular** - Mrs McDermott, Head of Physical Education
4. **The Year Ahead** - Mrs Doel, Head of Year 7
5. **Succeeding at Key Stage 3** - Mrs Campbell, Associate Assistant Headteacher & Head of Key Stage 3
6. **Understanding Reports and Assessments** - Mr Laing, Assistant Headteacher
7. **Wellbeing and Support** - Ms Abimbola, Deputy Headteacher



Welcome to Languages

Ms Barral, Head of Modern Foreign Languages



MFL at QEGS Overview

- **Languages Offered:** Spanish and French in KS3
- Students start with **no prior knowledge** in Year 7
- **GCSE & A-Level:** Encouraged to take one or both languages
- **Objective in Year 7:** Build a strong foundation in language skills and engage students to prepare them for future success in GCSE and A-Level studies



Why Study Languages?

- **Cognitive Benefits:** Enhances memory, problem-solving, and critical thinking skills
- **Life Skills:** Improved communication, cultural understanding, and adaptability in a globalized world
- **Career Opportunities:** Multilingual individuals are highly sought after in various industries
- **Academic Opportunities:** Studying a language can boost chances of getting into a **Russell Group university** and excel in subjects like law, business, and international relations



Benefits of Language Learning

- **For Life:** Languages open up travel opportunities, cultural experiences, and career flexibility
- **For University:** Languages are highly valued by top universities, including the **Russell Group**, as they showcase commitment, communication, and analytical skills
- **For Career Opportunities:** International Business & Trade, Diplomacy & Government, Tourism & Hospitality, Translation & Interpreting, Journalism & Media, Education & Academia, Technology & IT, Healthcare & Social Services



Effective Study & Revision Strategies

- **Flashcards:**

Research shows that **quizzing** using flashcards is one of the best ways to revise for **long-term memory retention**

Use for vocabulary, verb conjugations, and phrases

- **Flashcard Games:**

Turn revision into a fun game (e.g., matching words or covering and checking answers)

- **Cover, Check, Repeat:**

Cover the answer, check your recall, and repeat regularly to strengthen memory

- **Pronunciation Practice:**

Encourage reading out loud at home to improve pronunciation

Essential for **speaking tasks at GCSE**—speaking aloud builds confidence



Online Resources:

Language Nut:

- Interactive online platform available to QEGS students
- Offers exercises in listening, speaking, reading, and writing to reinforce classroom learning
- Ideal for independent study at home

Kerboodle:

- Provides access to the **online textbook** used in class
- Students can be assigned **interactive activities** to complete at home
- Great for reviewing key concepts, grammar, and vocabulary



How Parents Can Support MFL Learning

Encourage Daily Practice: Short, consistent study sessions are more effective than cramming

Play Flashcard Games: Make learning fun by quizzing your child or using online apps

Listen & Encourage Speaking Aloud: Help them practise pronunciation by reading with them

Monitor Online Learning: Encourage your child to use platforms like *Language Nut*

Celebrate Success: Recognise progress in learning new words, phrases, or successfully completing a speaking task



Physical Education and Extra-Curricular
Mrs McDermott, Head of Physical Education



Physical Education

Year 7 Curriculum map

| <u>Year 7</u> |
|--|
| Netball Dance Gymnastics OAA Athletics Swimming Rounders |
| 4 hours a fortnight |



Physical Education

Curriculum map Y8 - A Level

| Year 8 | Year 9 | GCSE | A Level |
|--|--|--|-------------------------|
| Netball Badminton Gymnastics Swimming Athletics Rounders | Netball Badminton Fitness Swimming Athletics Rounders | Core PE - range of sports AQA GCSE PE examination | AQA A Level examination |
| 4 hours a fortnight | 4 hours a fortnight | 2 hours a fortnight GCSE additional lessons | |



Physical Education

Extra-curricular clubs - Autumn Term

| Day | Club After school 3.30pm - 4.15pm | Staff |
|-----------|--|-------------------|
| Monday | Badminton club - all years <i>Sports Hall</i> | ACN/AKD |
| Tuesday | Street Dance <i>Gym</i> | External Coach |
| Wednesday | Y7&8 Netball <i>Sports Hall</i> | EMT |

PE clubs throughout the year: Rounders, Swimming, Football, Athletics

Clubs will be updated each term



Physical Education **How to support your child in PE**

Should you need to contact the PE department about your child's participation in a PE lesson that same school day please do so by emailing pe@qegschool.org.uk before 8:30am. We do not accept hand written notes or emails from your child's email address and all emails should be from a contact we currently have on our school system.

Please write the email as follows,

- **Email subject line:** FAO - Name of PE teacher
- **Body of email:** Child's full name and form group and the reason for the email e.g. lost PE kit/injury

The PE email address will be checked at the beginning of each day by members of the PE department and should the PE teacher be required to respond to your email please allow 48 hours for a response.



Physical Education

How to support your child in PE

Jewellery

-All jewellery including religious items of jewellery must be removed for every PE as per the health and safety policy

-Earrings cannot be covered with tape, if your child has recently had their ears pierced they will not be able to physically participate in the lessons, however, they will be required to change for the lesson and participate as a coach, umpire or peer assessor.

Please ensure your child is able to take off their earrings by themselves and they do not wear valuable jewellery to school as the school is not responsible for any items lost or damaged.

Hair

-All pupils are required to tie their hair up for PE with a hairband not a plastic claw clip as per the health and safety policy.

-A hair band is part of the PE kit, detentions will be issued if pupils repeatedly forget to bring a hairband



Physical Education **How to support your child in PE**

Kit

- All PE kit needs to be labelled (including the bag). We are unable to reunited lost kit with pupils if it does not have a name in it
- We cannot give you a replacement kit if your child loses their. You will need to replace it ASAP
- On swimming lessons pupils are required to bring their PE kit and swim kit
- Please buy the correct size swim hat for your child's hair type
- Sport swimming costumes only



The Year Ahead

Mrs Doel, Head of Year 7



Contacting Us

Pastoral enquiries eg behaviour, attitude, home learning, welfare

Contact form tutor

office@qegschool.org.uk
FAO: Form Tutor



If not resolved, contact Head of Year

office@qegschool.org.uk
FAO: Head of Year



If not resolved, contact SLT Link

office@qegschool.org.uk
FAO: SLT Link for Year Group



If not resolved, contact Headteacher

office@qegschool.org.uk
FAO: Headteacher

Curriculum enquiries eg progress in lessons, subject specific questions

Contact subject teacher

office@qegschool.org.uk
FAO: Subject Teacher



If not resolved, contact Head of Department

office@qegschool.org.uk
FAO: Head of Department



If not resolved, contact SLT Link

office@qegschool.org.uk
FAO: SLT Link for Department



If not resolved, contact Headteacher

office@qegschool.org.uk
FAO: Headteacher

If you are unhappy with the decision of the Headteacher, you may contact the Chair of Governors by emailing office@qegschool.org.uk FAO Chair of Governors.



Winter School Uniform



Winter Coats

- Plain with no logos
- Navy or black

Tights

- Black opaque tights are compulsory from 1st Oct to 30th April (Plain white ankle socks are only permitted from 1st May to 30 Sept)

Footwear

- Appropriate footwear can be purchased from any supplier, providing it meets the requirements as stated:
 - Leather or leather-look plain black flat formal shoes
 - No plimsolls, **trainers**, Converse, Vans
 - **No boots** (including Kicker boots)





Jewellery

- Only religious necklaces can be worn and must be worn out of sight
- No bracelets or rings of any kind
- No nose studs or other facial studs - if a student has facial piercings they cannot be covered, they must be removed
- Earrings
 - One small pair of plain gold or silver stud earrings worn at bottom of each ear lobe only



No second piercings are allowed



Mobile Phone & Other Smart Devices Rule

- Students are **not permitted** to bring a smartphone/smart device to school.
- A smartphone / device is defined as any phone / device capable of taking an image or video, being connected to the Internet.
- Students may however bring a 'non-smartphone', i.e. Nokia "brick" phone or similar phone to school **providing that it has no camera capability**. *It must be switched off and out of sight at all times or it will be confiscated.*
- Spot checks will be made and any phones that either do not conform or are found to be switched on will be confiscated and retained by the school in accordance with our Behaviour for Learning Policy - 10 school days and a 60 min SLT detention on the day of confiscation.



Behaviour
for Learning
Policy on
website



Homework Timetable

Homework Summary – Number of set pieces per fortnight.
Total per week= 16

| | | | | |
|--------------------|------------------|-----------------------|---------------------------|-----------------------|
| Maths - 4 | Science - 3 | English - 2 | History - 1 | Geography - 1 |
| Spanish - 2 | Art - 1 | Technology - 1 | RS - 1 | |
| PSHE when required | PE when required | Drama - when required | Computing - when required | Music - when required |

- The Year 7 homework timetable has been stuck into planners and emailed to families
- Students should spend about 30 minutes on each piece of homework
- Create the right learning environment at home
- Support your daughter with prioritising homework pieces
- 15 min same detention for non completion of homework

| | |
|----------------|-----------------------------------|
| | 7MTA (X) |
| Mon 1 | Science |
| Tues 2 | Maths |
| Wed 3 | English Geography |
| Thurs 4 | RS |
| Fri 5 | Spanish Maths |
| Mon 6 | Science Art |
| Tues 7 | History |
| Wed 8 | Science Maths |
| Thurs 9 | Spanish |
| Fri 10 | English Tech (single) Maths |



Contacting the School

If you need to send an email to a member of staff, please direct it to the school office, naming the staff member in the subject line:

office@qegschool.org.uk

FAO: staff members name e.g. FAO Mrs Doel.



Canteen / Lunch Account

It might be helpful to keep a close eye on what your child is purchasing in the canteen.





Queen Elizabeth's Girls' School
Educating Women of the Future

Welcome [Redacted]

My Wise Account | My Contact Information | Log Out | Help

Once logged in click on 'My Wise Account'

Meal Balance : 8th SEP 2023 13:32:10 £ 17.50 [Top Up](#)

i This is the latest balance provided to WisePay by the POS tills and does not include top-ups made after the time displayed above.

Regular payments

13 September 2023

FOR THE ATTENTION OF NATWEST DEBIT AND CREDIT CARD HOLDERS

We have been made aware that some WisePay users are having issues with cards not being accepted when making payments via WisePay

Please be aware that recent renewals of Debit and Credit Cards from NatWest Bank have now changed from VISA cards to now being Mastercards.

Mastercards are identifiable by a red and yellow circle on the card face



20:16 Sun 22 Jun wisepay.co.uk

| Payment Top Ups | | | | Food and Drink Purchases | | |
|---------------------|------------|----------------------|---------|--------------------------|---------------------------|---------|
| Date/Time | Order Ref. | Item | Amount | Date/Time | Description | Amount |
| 22/06/2025 20:13:29 | 1229852049 | Pay for School Meals | £ 15.00 | 20/06/2025 11:08:48 | WAFFLES | £ -1.65 |
| 15/06/2025 18:51:16 | 1229261327 | Pay for School Meals | £ 15.00 | 19/06/2025 12:21:38 | PIZZA MELT PANINI HF | £ -1.55 |
| 08/06/2025 19:11:30 | 1228685023 | Pay for School Meals | £ 10.00 | 19/06/2025 12:21:38 | WAFFLES | £ -1.65 |
| 01/06/2025 19:25:00 | 1227942382 | Pay for School Meals | £ 5.00 | 18/06/2025 12:28:55 | WAFFLES | £ -1.65 |
| 16/05/2025 07:30:45 | 1226906477 | Pay for School Meals | £ 20.00 | 18/06/2025 11:02:31 | MARGHERITA PIZZA | £ -1.55 |
| 05/05/2025 19:24:08 | 1225947972 | Pay for School Meals | £ 10.00 | 17/06/2025 12:29:46 | VEGAN BITES WEDGES | £ -2.65 |
| 27/04/2025 20:10:42 | 1225239822 | Pay for School Meals | £ 10.00 | 17/06/2025 12:29:46 | VEGAN BROWNIE (27) | £ -1.30 |
| 23/04/2025 19:57:35 | 1224852181 | Pay for School Meals | £ 20.00 | 16/06/2025 12:27:36 | JUST CHS PANIN H/F H | £ -1.55 |
| 30/03/2025 19:23:17 | 1222746246 | Pay for School Meals | £ 15.00 | 16/06/2025 04:29:12 | | £ 15.00 |
| 24/03/2025 20:08:26 | 1222317926 | Pay for School Meals | £ 5.00 | 13/06/2025 12:29:27 | MAIN MEAL + ACC MEAL DEAL | £ 1.10 |
| 16/03/2025 14:09:18 | 1221217961 | Pay for School Meals | £ 15.00 | 13/06/2025 12:29:27 | SAL FISHCAKE CHIPS | £ -2.50 |
| 02/03/2025 12:52:54 | 1218405484 | Pay for School Meals | £ 30.00 | 13/06/2025 12:29:27 | WATER STILL NATURAL | £ -1.10 |
| 23/02/2025 15:50:54 | 1217007768 | Pay for School Meals | £ 15.00 | 12/06/2025 12:35:45 | CHOCOLATE BROWNIE | £ -1.30 |
| 09/02/2025 18:34:56 | 1215144277 | Pay for School Meals | £ 20.00 | 12/06/2025 11:10:32 | SAUCE SACHET | £ -0.15 |
| 02/02/2025 18:15:05 | 1214002914 | Pay for School Meals | £ 20.00 | 12/06/2025 11:10:32 | VEGAN BITES WEDGES | £ -2.65 |
| | | | | 11/06/2025 13:00:01 | WATER STILL NATURAL | £ -1.10 |
| | | | | 11/06/2025 12:32:09 | BBQ PEP PANIN NO CHEESE | £ -2.65 |
| | | | | 11/06/2025 11:13:53 | JUST CHS PANIN H/F H | £ -1.55 |
| | | | | 10/06/2025 12:36:13 | CROISSANT | £ -1.65 |
| | | | | 10/06/2025 11:16:47 | MINI CHOCO MUFFIN | £ -1.00 |
| | | | | 09/06/2025 11:11:05 | SAUCE SACHET | £ -0.15 |
| | | | | 09/06/2025 11:11:05 | VEGAN BITES WEDGES | £ -2.65 |
| | | | | 09/06/2025 04:29:47 | | £ 10.00 |
| | | | | 06/06/2025 12:31:07 | CHOCOLATE STRAWS | £ -1.30 |
| | | | | 06/06/2025 12:28:36 | CHOCOLATE STRAWS | £ -1.30 |

A record of the payments you have made for the lunch account.

Details of what your child has been purchasing

The school can set up a purchasing cap.



Lockers

- Students will be offered the use of a locker in which to keep books and equipment
- At the end of the year they empty their locker and have a different locker the following year
- A one off £20.00 non refundable payment for this should be made in September (using Wisepay) and a locker will be allocated. Alternatively, you may wish to pay an annual non refundable payment of £5 for a locker.
- All lockers on site require students to provide their own padlock
- Please ensure that a spare key is kept at home in case the main locker key is lost. *We recommend the use of a combination padlock rather than a key based padlock.*



Key Dates for Year 7

Term dates
can be found
on the school
website

| Date | Event |
|--------------------|---------------------------------------|
| w/c 13 October | Year 7 Progress Review EBacc subjects |
| 18 November | Year 7 Reports Issued |
| 19 November | Year 7 Parents' Evening |
| Beginning of March | Attitude to learning report |
| w/c 4 May | Progress Review EBacc subjects |
| 3rd June | Year 7 Reports Issued |



Extra - Curricular Clubs

This can be found in the students section on the school website.

Years 7 to 13 Extra Curricular Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|--|---|--|--|--|
| BEFORE SCHOOL | | Y7 -13 Music Theory Ms Rodriguez-Broadbent 8am - 8.30am Music Room 2 | Y7 -13 Music Strings Ms Rodriguez-Broadbent 8am - 8.30am Music Room 2 | Y7 -13 Music Brass & Woodwind Ms Rodriguez-Broadbent 8am - 8.20am Music Room 2 | |
| LUNCH | Y7-13 Juggling Club Mr Bloor-Young 1.35pm - 2pm Room SC1 | Meliora' Wellbeing Club (will alternate between KS3 and KS4 each session) Run by 6th form students, supervised by Ms St Ledger 1.35pm - 2pm in L5 (Week A) | Y10 -11 Music GCSE Drop-in Ms Rodriguez-Broadbent/Ms Tabacchiera 1.35pm - 2pm Music Room 2 | | Y10 -11 Music GCSE Drop-in Ms Rodriguez-Broadbent/Ms Tabacchiera 1.35 - 2pm Music Room 2 |
| | | Y7-13 Alternative Music Club Mr Watson/Mr Roberts 1.35pm - 2pm Room 213 | Y7-13 History Club Run by 6th Form students supervised by Mr Clarkson 1.35pm-2pm Room 219 | | |
| | | | Y7-13 Coding Club Mr Ali 1.35pm - 2pm Room 214 | Y7-13 Coding Club Mr Ali 1.35pm - 2pm Room 214 | |
| | | | Y7-9 French and Spanish Games Club Mrs Freedman/Mrs Thevan 1.35pm - 2pm Room 310 | | |
| | Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4 | Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4 | Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4 | Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4 | Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4 |
| AFTER SCHOOL | Y7 -13 Music Chamber Choir Ms Rodriguez-Broadbent 3.15pm - 4.15pm Music Room 1 | Y7 Lean in Girls Mrs Walker 3.15pm - 4.15pm Room 311 | Year 7 -13 Foreign Film Club Mrs Barral 3.15pm - 4.15pm Room 214 | Y7 -13 Music School Choir Ms Tabacchiera 3.15pm - 4.15pm Music Room 2 | |
| | Y7 -13 Music QEGS Band Ms Tabacchiera 3.15pm - 4.15pm Music Room 2 | Y8 Music Quartet (Week A) Run by 6th former, supervised by Ms Rodriguez-Broadbent 3.15pm - 4.15pm Music Room 2 | GCSE Swimming Miss Cheverton 3.15pm - 4.15pm Pool | Y9-10 Netball Mrs McDermott 3.15pm - 4.15pm Sports Hall (Trials for squad) | |
| | Y7-13 Badminton Club Miss Cheverton 3.15pm - 4.15pm Sports Hall | Beginners Swimming (invite only) Miss Hutchings 3.15 - 4.15pm Swimming Pool | Y7-8 Netball Mrs McDermott 3.15pm - 4.15pm Sports Hall (Trials for squad) | GCSE Art Catch-up Ms Beavis 3.15 - 4.15pm Room 202 | |
| | Y7 Science Club Mrs Kothari 3.30pm - 4.15pm Room SC4 | | Y7 -13 Music Orchestra Ms Rodriguez-Broadbent 3.15pm - 4.15pm Music Room 2 | | |
| | Y7-13 VEX Robotics Club Mr Bloor-Young 3.30pm - 4.15pm Room SC3 | | Y7-13 Coding Club Mr Ali 3.15pm - 4.15pm Room 214 | Y7-13 Coding Club Mr Ali 3.15pm - 4.15pm Room 214 | |
| | Year 9 Science Club Mr Carpenter 3.30pm - 4.15pm Room SC6 | | Y7-11 Maths Clinic Maths Teachers 3.30pm - 4.15pm Room 311 | | |
| | | | Y7-13 Writing Club (Week A) Miss Bridger 3.15pm - 4.15pm Library | | |
| | Year 7 - 11 Homework Club 3.30pm - 4.15pm in Library | Year 7 - 11 Homework Club 3.15pm - 4.15pm in Library | Year 7 - 11 Homework Club 3.15pm - 4.15pm in Library | Year 7 - 11 Homework Club 3.15pm - 4.15pm in Library | Year 7 - 11 Homework Club 3.15pm - 4pm in Library |



Year 7 Halloween Disco

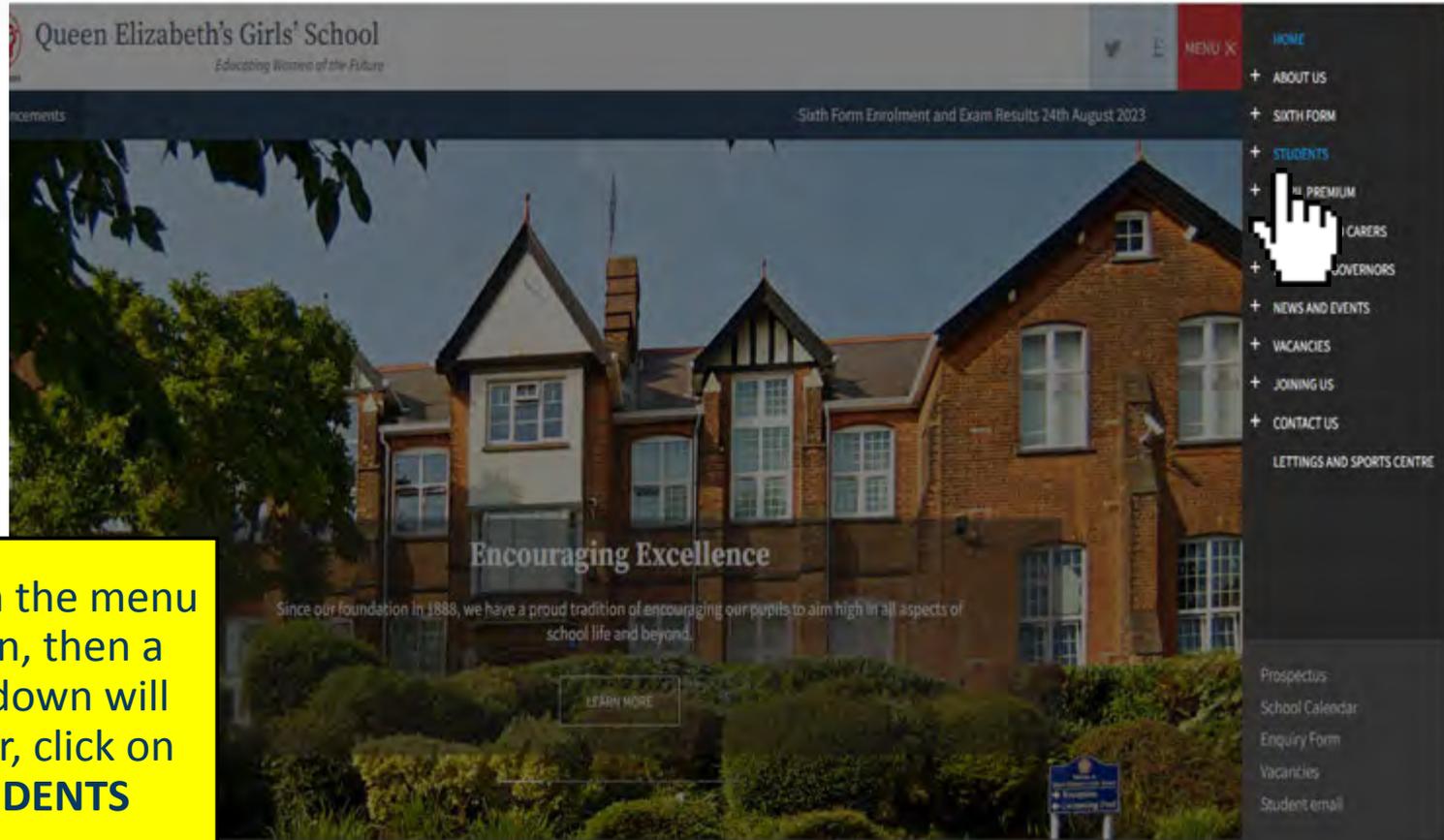
At the end of the term (likely to be Thursday 23rd October), straight after school until 5pm, more details to follow.





KS3 Curriculum Details

Can be found on the school website:



Click on the menu button, then a drop down will appear, click on **STUDENTS**



KS3 Curriculum Details



- More in Students
- Remote Learning
- Curriculum
- Key Stage 4 Options - A Level 2023
- International
- Accelerated Reader
- Learning Resources
- Lesson Times of School Day
- PE and Other Extra Curricular Activities
- School Council and Student Voice
- Calendar Dates

Students

The pages in this section provide a range of information for our students. The school also offers a comprehensive range of student support services including:

Learning Resource Centre

The LRC is an information centre designed to support the learning, teaching and research needs of our students and staff. For Sixth Form students there is a dedicated self-study area.

Personal Development

The PSHE programme includes modules on careers education, personal and social development, sex education, drugs education and citizenship. These provide the knowledge, skills and understanding for students to:

- Be confident and able to make responsible decisions in preparation for the demands of the adult world
- Form positive relationships and respect differences between people
- Lead a healthy and safe lifestyle
- Consider and express different opinions on a range of issues with confidence
- Be aware of moral values and the need to make moral choices
- Become informed citizens with a voice and an understanding of rights and responsibility in 21st century Britain



Click on Curriculum



Library at QEGS



1. After School

The library is open Monday -Thursday until 4.15pm and on Fridays until 4.00pm.

2. Drop-In Sessions

For help with homework, LSAs are available after school every day. On Wednesdays we host a Maths drop-in.

3. Computers

Computers are available to use break, lunch, and after school for homework and independent study.

4. e-platform

e-Platform is a free online library for students containing thousands of books. It can be accessed from school or home via desktop or mobile app.

5. Wish List

We have an Amazon Wish List (linked on the QEGS website) and accept all donated books, fiction or nonfiction!





Succeeding at Key Stage 3

Mrs Campbell, Associate Assistant Headteacher &
Head of Key Stage 3



What does success look like in Year 7?

- When your child comes home happy and they want to tell you about their day
- Your child is making good progress
- They have an eagerness to learn
- You see them grow in confidence
- They have a positive circle of friends that support their personal growth
- Positive feedback is received from the school e.g phone call/ email/ class charts
- Achievement points/ certificates/ celebration in assembly
- 100% attendance
- They are interested in extra-curricular opportunities



Quality First Teaching

1. **Explicit Teaching** – Teachers make the learning really clear by showing children exactly what they need to know or do, step by step.
2. **Active Participation** – Children are encouraged to join in, think, talk, and do, rather than just listen, so they stay engaged and learn more deeply.
3. **Responsive/Adaptive Teaching** – Teachers keep an eye on how children are learning and adjust their teaching to give extra support or extra challenge when it's needed.
4. **Purposeful Practice** – Children get time to practise skills in a focused way, so they can remember and use what they've learned confidently.
5. **Formative Feedback** – Teachers give children helpful feedback while they're learning, so they know what they're doing well and what to work on next.



How can you support your child's learning?

Continue to encourage your child to:

- Be at school everyday
- Talk to your child about their day - good/ not so good
- Check your child's planner
- Complete home learning to deadline
- Be prepared for the day ahead e.g correct equipment
- Do the best they can and not give up easily
- Take an active part in school life e.g attend clubs
- Take pride in being a member of the school community

Check that your daughter has packed her bag correctly the night before school.



How can you support your child's learning?

Take an active role in their home study by:

- Providing a quiet work area
- Checking presentation, handwriting and spelling
- Learning key vocabulary
- Reading together
- Enjoying learning conversations - ask them to explain what they have been studying
- Encourage them to find out about topics/ concepts they find challenging/ interesting
- Help them to prepare for assessments/ retrieval and other quizzes
- Encourage them to talk to their teacher if they are having any challenges

Please always attend school events to discuss your child's progress



Home and school need to work together in partnership to ensure your child achieves their full potential in a happy and safe environment





Attendance

THE GREATER THE
ATTENDANCE, THE
GREATER THE
ACHIEVEMENT

Good attendance is
>96%





School Attendance

Excellent attendance is expected, however

- Should your daughter be unwell or unable to attend school, please contact the school to inform the Attendance Officer
- Once the registers close and a student is absent, if we have not received communication from parent/carer, a text will be sent home

Requests for planned absence must be made in writing to:

- Head of Year if for medical reasons (providing evidence)
- Headteacher for all other reasons



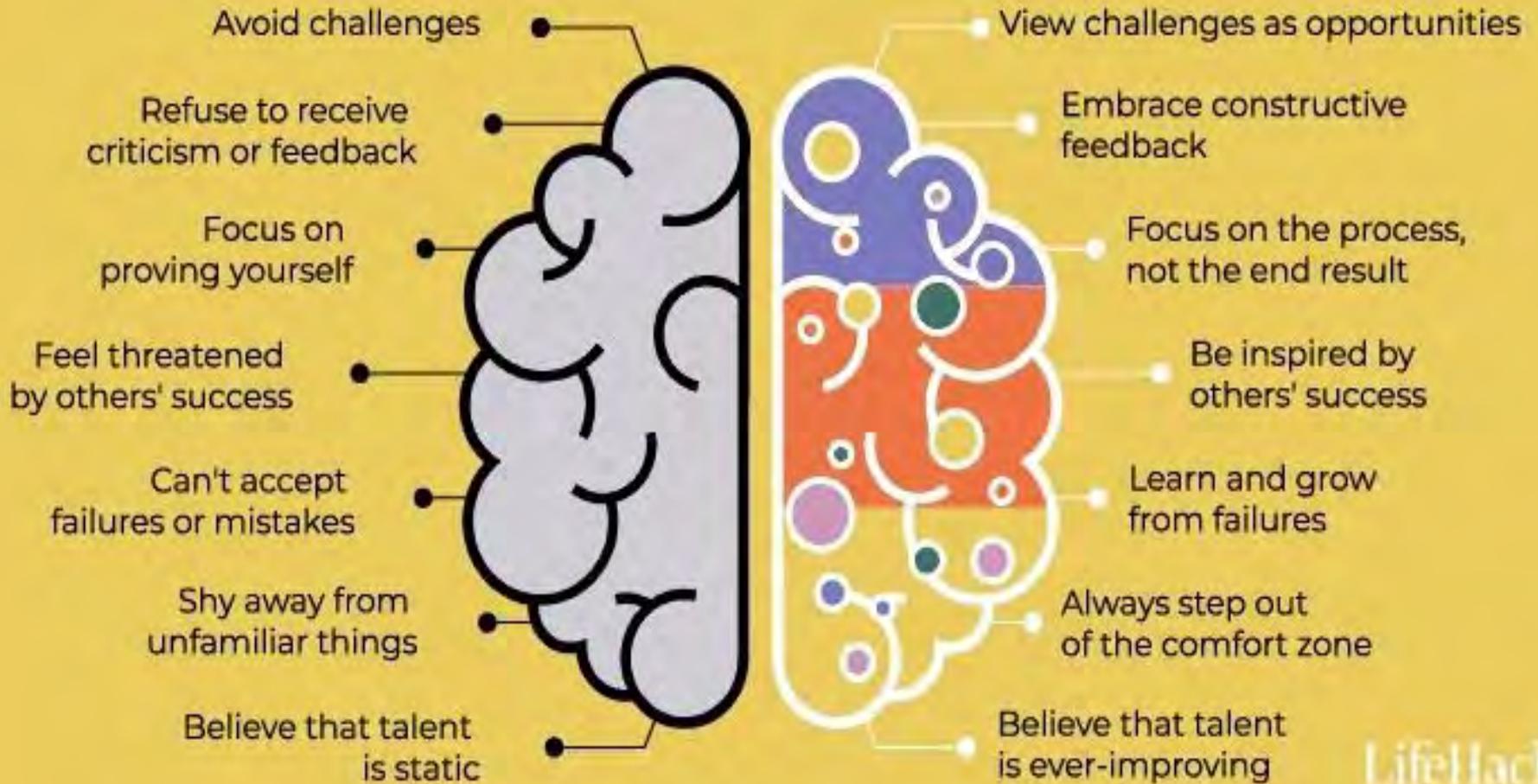
Detention

What is detention really like?





Fixed Mindset vs Growth Mindset





Class Charts

Mrs Campbell, Associate Assistant Headteacher &
Head of Key Stage 3



Class Charts

A form of school communication, whereby you can access real-time information



Allows you to see your child's daily achievements, attendance and behaviour patterns

Class Charts - Reward badges

| | |
|---|--------------------------------|
|  | 50 achievement points awarded |
|  | 100 achievement points awarded |
|  | 150 achievement points awarded |
|  | 200 achievement points awarded |
|  | 250 achievement points awarded |
|  | 300 achievement points awarded |

These are automatically awarded in the App. when your child reaches the achievement threshold for each badge.



Have you signed up?



ClassCharts



Understanding Reports and Assessments

Mr Laing, Assistant Headteacher



Assessment Model - Principles

- Progress is measured in relation to each student's starting point
- There is no limit on what students can achieve – high aspirations
- Celebrate progress of all students, from all starting points
- Identify opportunities for further development



Preparing for Assessments

- Subjects will publish revision checklists to help students revise for their assessments
- Tutors will support students with study skills and organisation
- Assessments will be planned to take place in advance, with notice given to students.





Year 7 Progress Review

Year 7 will have their first Progress Review the w/c Monday 13 October

This will be in EBACC subjects:

- English
- Maths
- Science
- Geography
- History
- RS
- Spanish

Year 7 Progress Review Assessment
Autumn Term



Name _____ Form _____



Year 7 Progress Review

Year 7 will receive a printed document to support their preparations for their assessments. This will also be emailed to you.

It will contain the following information about the assessment:

- Duration
- Task
- Equipment required
- Date of the assessment

| Year 7 Ebacc Assessment Week - Week A w/c 13th October 2025 | | | |
|---|------------|--|---|
| Progress Review Assessments Criteria | | | |
| In the table below you will find guidance on topics to recap for your assessment. Tick the box once you feel confident that you have a secure knowledge of the information. | | | |
| Subject | Duration | Task | Equipment |
| English | 60 mins | Students have already completed a baseline assessment task (A letter introducing themselves to their teacher) and will complete a second task before Christmas. Students will be prepared by their teacher who will judge when they are ready and all necessary support will be given. Assessment is ongoing with formative and live marking informing judgements as well as assessment tasks. | <input type="checkbox"/> Pen <input type="checkbox"/> English exercise Book <input type="checkbox"/> Paper (provided) <input type="checkbox"/> Text extract (provided) <input type="checkbox"/> Notes and support sheets as needed (provided) |
| Maths | 40 minutes | Non calculator baseline test based on ks2 topic as well as analysing and representing data. The specific topics are listed below: Analysing and Displaying Data - Pictogram and Bar chart Number - Ordering and comparing decimals and integers, Calculations of integers, BIDMAS, Rounding to nearest 10, 100, 1000 and Factors, multiples and primes Expressions Functions and Formulae - Substitution and Solving simple equations Measures - Metric conversions, Perimeter Area of rectangle and triangle Fractions and Percentages - Decimals and fractions conversion Order and convert fractions, decimals and percentages Percentages Ratio and Proportion - Writing a ratio, Sharing using a ratio, Ratio Problems and Direct Proportion Lines and Angles - Angles on a line and at a point and angles in a triangle | <input type="checkbox"/> Pen <input type="checkbox"/> Pencil <input type="checkbox"/> Ruler <input type="checkbox"/> Eraser |
| Science | 40 minutes | The assessment will include questions from our first two topics. Working Scientifically | <input type="checkbox"/> Pen |



Progress Reports (emailed home)

Progress Review 1:

Mid November 2025 - full report.

Progress Review 2:

Mid March 2026 - attitude to learning report.

Progress Review 3:

Early June 2026 - full report.



Example Full Report (Page 1)

| Forename Surname | | | | Form | | |
|-------------------------------|------------|------------------------------|------------------|---------------------------------|------------------|---------|
| KS2 Maths Scaled Score 120 | | KS2 GPVS Scaled Score 119 | | KS2 Reading Scaled Score 118 | | |
| | Engagement | Home Learning | Target Threshold | Current Threshold | Current Progress | Teacher |
| Art | 2 | 2 | Excellence | Secure | | |
| Drama | 1 | 1 | Excellence | Excellence | | |
| English | 1 | 1 | Excellence | Excellence | | |
| French | 2 | 2 | Secure | Secure | | I |
| Geography | 2 | 1 | Excellence | Excellence | | |
| History | 2 | 1 | Excellence | Excellence | | |
| Mathematics | 2 | 2 | Excellence | Excellence | | |
| Music | 1 | 2 | Excellence | Excellence | | |
| PHSCE | 1 | 1 | n/a | n/a | | |
| Physical Education | 2 | 3 | Excellence | Developing | | |
| Religious Studies | 2 | 2 | Excellence | Secure | | |
| Science | 2 | 1 | Excellence | Secure | | |
| Spanish | 2 | 2 | Secure | Secure | | |
| Technology | 2 | 2 | Excellence | Excellence | | |



Engagement and Home Learning

| Engagement | |
|------------|--|
| 1 | Outstanding - fully engaged; excellent commitment; participates and contributes in lessons; excellent effort and behaviour. |
| 2 | Positive - engaged; very good commitment and effort with very good behaviour; mostly participates and contributes in lessons. |
| 3 | Needs to improve - usually focused and committed; sometimes participates and contributes; misses some opportunities to be more fully engaged and sometimes distracted. |
| 4 | Unacceptable - variable/lacking focus and commitment; easily distracted; poor participation and contribution. |

| Home Learning | |
|---------------|--|
| 1 | Outstanding - homework is always completed; presented on time and to a standard that represents the student's best efforts. |
| 2 | Positive - homework is mostly completed; presented on time and usually to a standard that represents the student's best efforts. |
| 3 | Needs to improve - homework is not consistently presented on time or of a satisfactory standard. |
| 4 | Unacceptable - completion of homework, presentation on time and standard is generally poor. |



Progress Indicators

Both the **target** threshold and the **current** threshold will be reported at the start and end of the year. Subjects will report one of:

- Excellence
- Secure
- Developing
- Foundation

For ease of reference, subjects will be colour coded for you:

| | |
|-----------------------------------|---|
| Much to celebrate |  |
| On target |  |
| Opportunity to maximise potential |  |

Example Full Report (Page 1)

| Forename Surname | | | | Form | | |
|-------------------------------|------------|------------------------------|------------------|---------------------------------|------------------|---------|
| KS2 Maths Scaled Score 120 | | KS2 GPVS Scaled Score 119 | | KS2 Reading Scaled Score 118 | | |
| | Engagement | Home Learning | Target Threshold | Current Threshold | Current Progress | Teacher |
| Art | 2 | 2 | Excellence | Secure | | |
| Drama | 1 | 1 | Excellence | Excellence | | |
| English | 1 | 1 | Excellence | Excellence | | |
| French | 2 | 2 | Secure | Secure | | I |
| Geography | 2 | 1 | Excellence | Excellence | | |
| History | 2 | 1 | Excellence | Excellence | | |
| Mathematics | 2 | 2 | Excellence | Excellence | | |
| Music | 1 | 2 | Excellence | Excellence | | |
| PHSCE | 1 | 1 | n/a | n/a | | |
| Physical Education | 2 | 3 | Excellence | Developing | | |
| Religious Studies | 2 | 2 | Excellence | Secure | | |
| Science | 2 | 1 | Excellence | Secure | | |
| Spanish | 2 | 2 | Secure | Secure | | |
| Technology | 2 | 2 | Excellence | Excellence | | |

Example Full Report (Page 2)

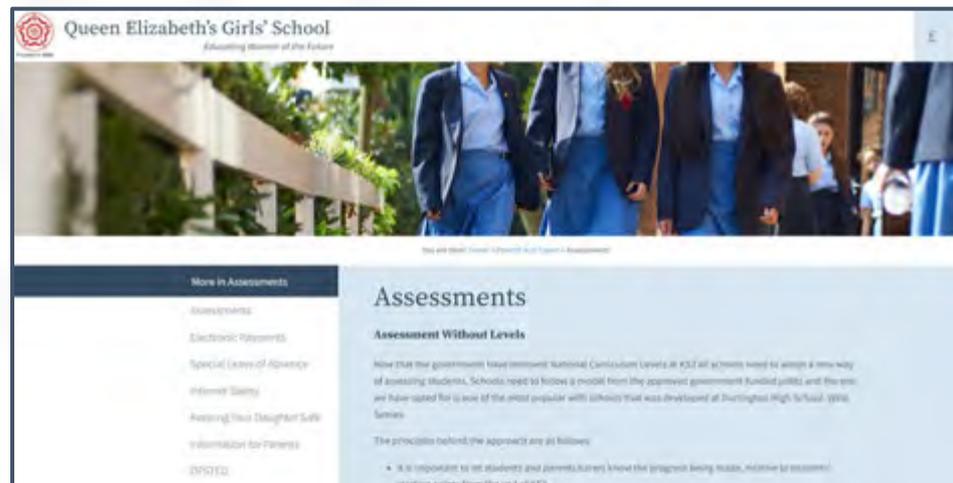
| Attendance | | | |
|----------------------------|-----------------------|--------------------------|--|
| 95% | Below Expected | 96% + | Expected Attendance |
| | | 92-95% | Below expected attendance of 96% and above |
| | | 90-91% | Be aware - close to a Cause for Concern |
| | | 89% and below | Cause for Concern - Educational Welfare Officer alerted, attendance monitored and possible targeted intervention |
| Punctuality | | | |
| Number of Lates | 1 | 0 | Excellent punctuality |
| | | 1-3 | Generally good, late on rare occasions |
| | | 4-9 | Developing cause for concern |
| | | 10 or more | Significant cause for concern – please speak to your daughter’s Head of Year |
| Behaviour | | | |
| Achievement points: | 277 | Behaviour Points: | 0 |



Further Information

Please refer to the guide [available on our website](#) (under 'Parents and Carers' / Assessments).

Additional information will also be sent home with the reports.





Wellbeing and support

Ms Abimbola, Deputy Headteacher



QEGS student support

MASH and/or police referral, Referral to alternative provision

Early Help referral, GP ,CAMHS, Educational Psychologist and EHCP application

Referral to CCAP, BICs, Grief encounter, BYCAS, EWO, Exam Access arrangements

Inclusion support, SENCo, Learning Mentor , Behaviour Manager, Managing Emotional dysregulation Course, Anger Management, Additional Literacy and Numeracy Support, Transition Group, Pastoral Reports, Social Skills Intervention and EAL .

Tutor time, assembly themes, PSHE, careers , behaviour expectations high quality teaching , mindfulness, restorative practices, qualified onsite pediatric nurse and CPOMS .



Inclusion

If you have concerns about your child's

Well- being:

- Please contact their **form tutor** by email

Progress:

- **In a specific subject:** speak to their class teacher and/or Head of Dept via email
- **In a range of subjects:** speak to their Head of Year via email



Inclusion

- If you or your child has an additional **learning need** speak to Mrs Matty, SENCO
- If your child has a **medical need** then please contact our Nurse Yasmin



Year 7 Parents' Evening



Wednesday 19 November 2025
2.00pm - 6.00pm (in-person)



Thank you for attending

Please give us feedback on today's event using our online evaluation form

