



Welcome to Year 12 Information Evening

Sixth Form Personnel

Ms Mears and Ms Payne

Sixth Form Administrators

Ms St Ledger (Psychology)

Pastoral Care Sixth Form. Mental Health Lead (maternity cover)

Ms Shah (RS)

Head of Sixth Form & Assistant Headteacher

Ms Rodgers (English)

Interim Headteacher

Pastoral Structure

Mr Blyth	Head of Sociology and EPQ
Mr Clarkson	History and Head of Humanities
Ms Lawson-Neill	Joint Head of Media & English Teacher
Ms Mok	Head of Biology
Ms St Ledger	Head of Psychology
Ms Tsang	Head of Economics

Results

A* - A	30%
A* - B	63%
APS	37
Average grade	B
Value added	+0.23

Destinations

First choice university	83%
Russell Group	60%
University of Cambridge	2 students
Medicine	3
Degree Apprenticeships	2
Popular Destinations	Queen Mary King's College Leeds

Linear A Levels

- Two year A Level courses
- External exams take place in the summer of Year 13
- Year 12 mock exams:
 - January 2027
 - June 2027
- Year 13 mock exams:
 - November 2027
 - March 2028

How to gain top results?

- **High attendance - at least 95%**
- Consistent hard work
- Making use of study periods
- Asking for support from teachers
- Using feedback from assessments to make improvements
- Positive attitude to learning
- Organisation - complete home learning to a high standard
- Engaging with the super curriculum

Student wellbeing

- Experienced form tutors
- Small group tutorials
- Wellbeing Wednesdays
- Kooth - online support
- External Agencies - Young carers, BICS
- Mentoring / buddies
- Michelle Moore - Clinical Child and Adolescent Psychologist
- Ms St Ledger - Senior Mental Health Lead / Pastoral Care for the Sixth Form

STEER Tracking

- Our sixth form is taking part in a research study, run by STEER Education, and evaluated by IFF Research.
- The study aims to find out whether STEER Tracking, an online wellbeing and development platform, can support your child's learning, relationships and wellbeing throughout their first year of sixth form.
- Each term, in September, January and May, students will log into the STEER Wellbeing and Development Platform to complete a wellbeing assessment. This will take place during tutor time.
- The questions are carefully written to make sure they don't ask anything that could make students feel uncomfortable.
- After each assessment students and form tutors will get feedback, so they can work together to support learning, relationships and mental health. This will be discussed during 1:1 meetings.
- The idea is that if there is anything that might impact future wellbeing it is spotted early and personalised support can be put in place before any worries or concerns grow.

STEER Tracking

- **What:** The sixth form is participating in a study evaluating "STEER Tracking," an online platform designed to support students' learning, relationships, and wellbeing.
- **When:** Students will complete brief, non-intrusive online assessments during tutor time three times a year (September, January, and May).
- **How it works:** Results are shared with students and tutors for 1:1 discussions to identify potential challenges early and provide personalised support before issues grow.

Form Time Pastoral Programme

- Vertical tutor groups (Year 12+13). Tutor is the main contact point for our students.
- Example weekly schedule to support academic achievement and wellbeing.

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Assembly	Lyfta/Skills Builder	UCAS/Wellbeing Wednesdays	Quiz	Student presentations
PM	1:1 meeting	1:1 meeting	1:1 meeting	1:1 meeting	1:1 meeting

Student Leadership

- Head Girl, Deputy Head Girl and Officers roles
- Senior Prefects (Y12)
- Vertical Tutoring
- Mentoring in tutor groups
- Peer to peer support and guidance

Sixth Form Leadership Team 2026 - 2027

Head Girl
Roisin

Deputy Head Girl
Yasmine

Deputy Head Girl
Blessing

Sports

STEM

Media

Sustainability

Equality, Diversity
& Inclusion

Charity

Librarian

Performing Arts

Opportunities

- Women of the Future
- STEM
- National Competitions
- Mentoring (in school)
- Educational visits
- Extended Project Qualification (EPQ)
- Lectures
- UCAS Discovery
- QE Together
- Theatre trips



Post 18 Support

- Small group tutorials
- Careers events / speakers
- Unifrog platform
- UCAS Discovery
- Literacy workshop
- Personal statement support
- Year 12 work experience
- Alumni speakers



Unifrog

- Online platform
- Search for future opportunities
- Save current qualifications
- Advice on university courses
- Exemplar personal statements
- Information on apprenticeships and other opportunities
- MOOCS to complete

unifrog

Oxbridge Programme - Candidates

- Potential candidates will be identified during Year 12 based principally on data from Progress Review assessments.
- The standard minimum offer from Oxford / Cambridge is A*A*A, there should be evidence that students are on track to work at this standard by the start of Year 13, as that is when early application closes.
- Differences in the application process will be outlined to potential candidates in the Summer term of Year 12.

Oxbridge Programme - Support

This year, specific support for our early applicants has included:

- Practice interviews
- Personal statement feedback
- Itinerary planning for Open Days
- A visit to Cambridge to support with college choices
- In school sessions run by Gonville & Caius College, Cambridge (link college for Barnet)

In addition, all sixth form students have access to suggested super-curricular activities through departments and subject teachers, as well as through a dedicated google classroom

Enrichment and Study Skills

- Our enrichment lessons provide students with the knowledge and skills to become informed confident and active citizens who can make a positive contribution to their local communities.
- Enrichment builds upon PSHE topics and is designed to be a flexible programme to support students.
- There is a focus on financial education, work experience and preparing for Post-18.
- Study Skills lessons teach students evidence based revision techniques to set them up for success in their A-Level studies.

Work Experience 2027

Work experience is an important and exciting part of our Sixth Form experience. It offers opportunities to:

- Build transferable skills needed for an ever changing workforce
- Support applications for colleges, apprenticeships and UCAS
- Meet new people
- Experience challenges faced in finding employment
- Students are required to network and secure their own placement by February 2027
- Work experience placements will take place in the Summer Term (19th-23rd July 2027)
- There is a fee of £39.50 payable via WisePay. This is for a company (Sirrond) to independently vet the placement to ensure it is safe for students to attend. The school is not able to send students to unvetted placements.

Contact for work experience - **Ms Douglas**

Work Experience 2027

“As children get older, parental encouragement for, and interest in, their children’s learning are more important than direct involvement.”

EEF

Taken from the EEF Parental Engagement Report Dec 2018

Partnership with Families

- Establishing a strong partnership with families is important to us at QEGS and is a key factor influencing student achievement.
- Progress reports to families are provided at **three points** during the year.
- For each subject, our report highlights:
 - progress against a target grade
 - engagement
 - home learning

Year 12 - Data Report Autumn

Form:

Subject	KSS Target	Autumn Current	Engagement	Home Learning	Teacher
	A*	B3	1	1	
			1	1	
			1	1	
	A	C1	2	1	
	A	D2	1	1	
			1	1	
			1	1	

Security Sub-Grades
These are used to show how secure your daughter's current and predicted grades are. The explanation below shows how they are applied to an A grade:
A1 = very secure A /may achieve A*
A2 = secure A grade
A3 = Not a secure A /may slip to a B

Engagement		Home Learning	
1	Outstanding - fully engaged; excellent commitment; participates and contributes in lessons; excellent effort and behaviour.	1	Outstanding - homework is always completed; presented on time and to a standard that represents the student's best efforts.
2	Positive - engaged; very good commitment and effort with very good behaviour; mostly participates and contributes in lessons.	2	Positive - homework is mostly completed; presented on time and usually to a standard that represents the student's best efforts.
3	Needs to improve - usually focused and committed; sometimes participates and contributes; misses some opportunities to be more fully engaged and sometimes distracted.	3	Needs to improve - homework is not consistently presented on time or of a satisfactory standard.
4	Unacceptable - variable/lacking focus and commitment; easily distracted; poor participation and contribution.	4	Unacceptable - completion of homework, presentation on time and standard is generally poor.

What can you do to support our students?

- Ask them about the subjects they are studying - be interested
- Provide a quiet workspace
- Ensure they are eating healthily and getting enough sleep
- Discuss current affairs with them. Find out what they think and why.
- Visit further education institutions
- Keep us up to date with issues / concerns

Support during high pressure periods

- Have a copy of revision timetables / key dates
- Provide reassurance and show confidence in our students
- Remind them that they should have regular breaks to remain focused
- If they have paid work, ensure that they do not work more than **15 hours** per week

Attendance and Punctuality

- Good attendance is fundamental to success. We monitor attendance and follow up any concerns.
- The school day begins at **8:40am**. Students should arrive to school before 8:40am so that they are ready to begin their day. Regular lateness to school and / or lessons will result in sanctions.
- In the case of illness - a phone call or email to the school before 8:00am. Include your daughter's full name and tutor group.
- sixthform@qegschool.org.uk
- 020 8449 2984
- Planned absences - complete [absence request form](#) and email evidence to the sixth form for consideration at least 2 working days in advance.

Student perspectives

Yasmine - Deputy Head Girl

Maths, Product Design, Psychology

Blessing - Deputy Head Girl

Politics, History, English Literature

Key Dates

05/10/26	Y12 Progress Review One
14/10/26	Sixth Form Open Evening for Y11 (6-8pm)
12/11/26	Y12 Report One issued (tbc)
18/11/26	Y12 Parents' Evening (online via SchoolCloud)
05/01/27	Y12 Mock Exams One begin (tbc)
21/06/27	Y12 Mock Exams Two begin (tbc)

Thank you

- Thank you for your continued support of the school, our Sixth Form and the students throughout the next two years.
- If you have any questions, email the Sixth Form team and we'll get back to you.
- sixthform@qegschool.org.uk
- Instagram @qegs.barnet

