4:30-5pm: Opportunity to Meet Tutors

Your child's Form Tutor is your first point of call if you have any pastoral queries.



Mrs Taylor 7ATR



Mr Rogers 7MRS



Miss Khemchand 7AKD



Miss Deen 7RDE



Mr Carpenter 7JCR



Mr Davison 7PDN



Mr Jackson 7CJN

5pm-6:00pm: Presentations Begin

With thanks to our musicians: Danielle and Ayse

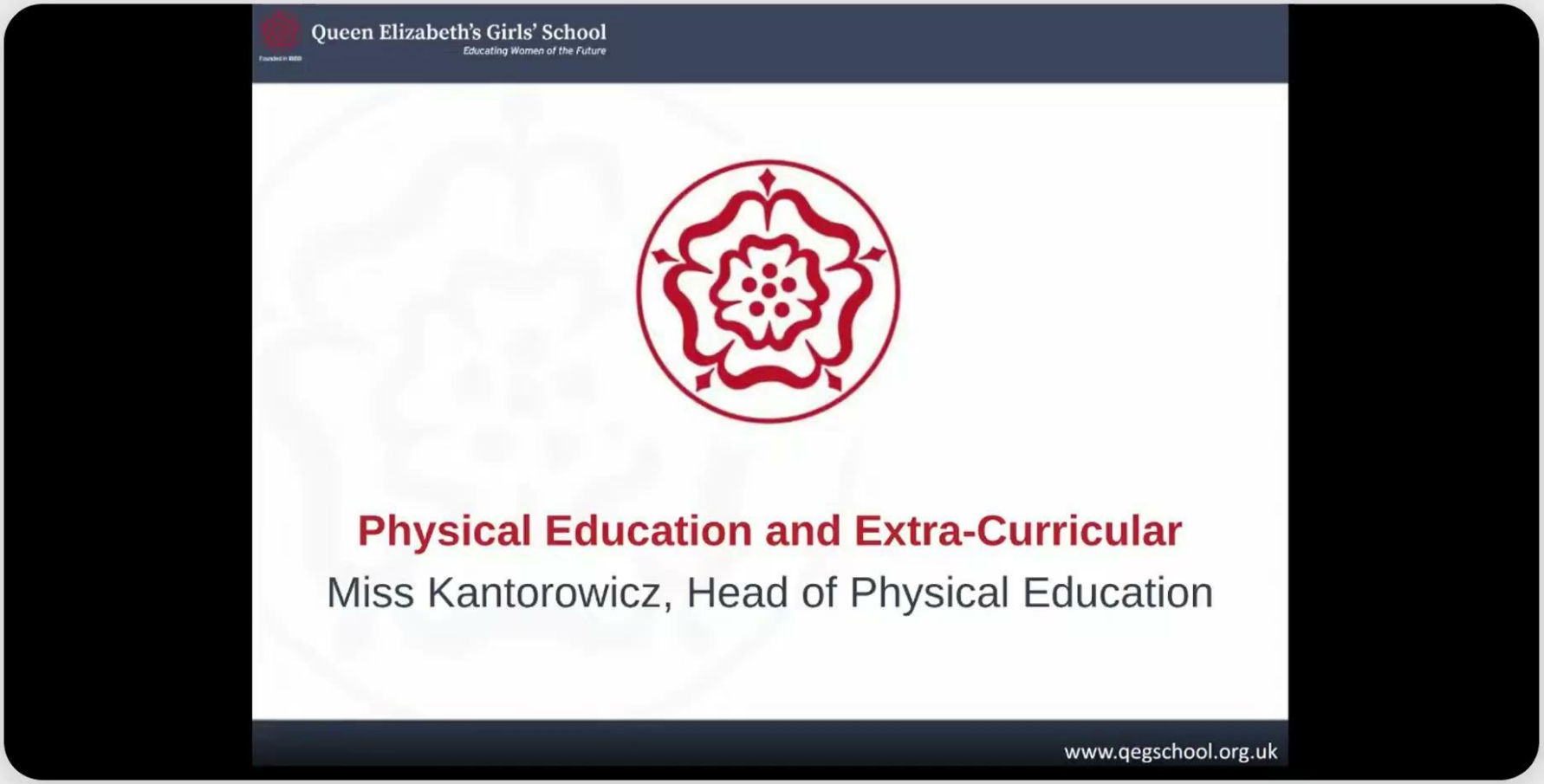
Welcome

Ms Rodgers, Interim Headteacher

Year 7 Family Information Event

1. **Welcome** - Ms Rodgers, Interim Headteacher
2. **Pastoral Reminders** - Mrs Doel, Head of Year 7
3. **Succeeding at Key Stage 3** - Mrs Campbell, Associate Assistant Headteacher & Head of Key Stage 3
4. **Understanding Assessments and Reports** - Mr Laing, Assistant Headteacher


Queen Elizabeth's Girls' School
Educating Women of the Future
Welcome to Languages
Ms Barral, Head of Modern Foreign Languages
www.qegschool.org.uk


Queen Elizabeth's Girls' School
Educating Women of the Future
Physical Education and Extra-Curricular
Miss Kantorowicz, Head of Physical Education
www.qegschool.org.uk

Pastoral Reminders

Mrs Doel, Head of Year 7

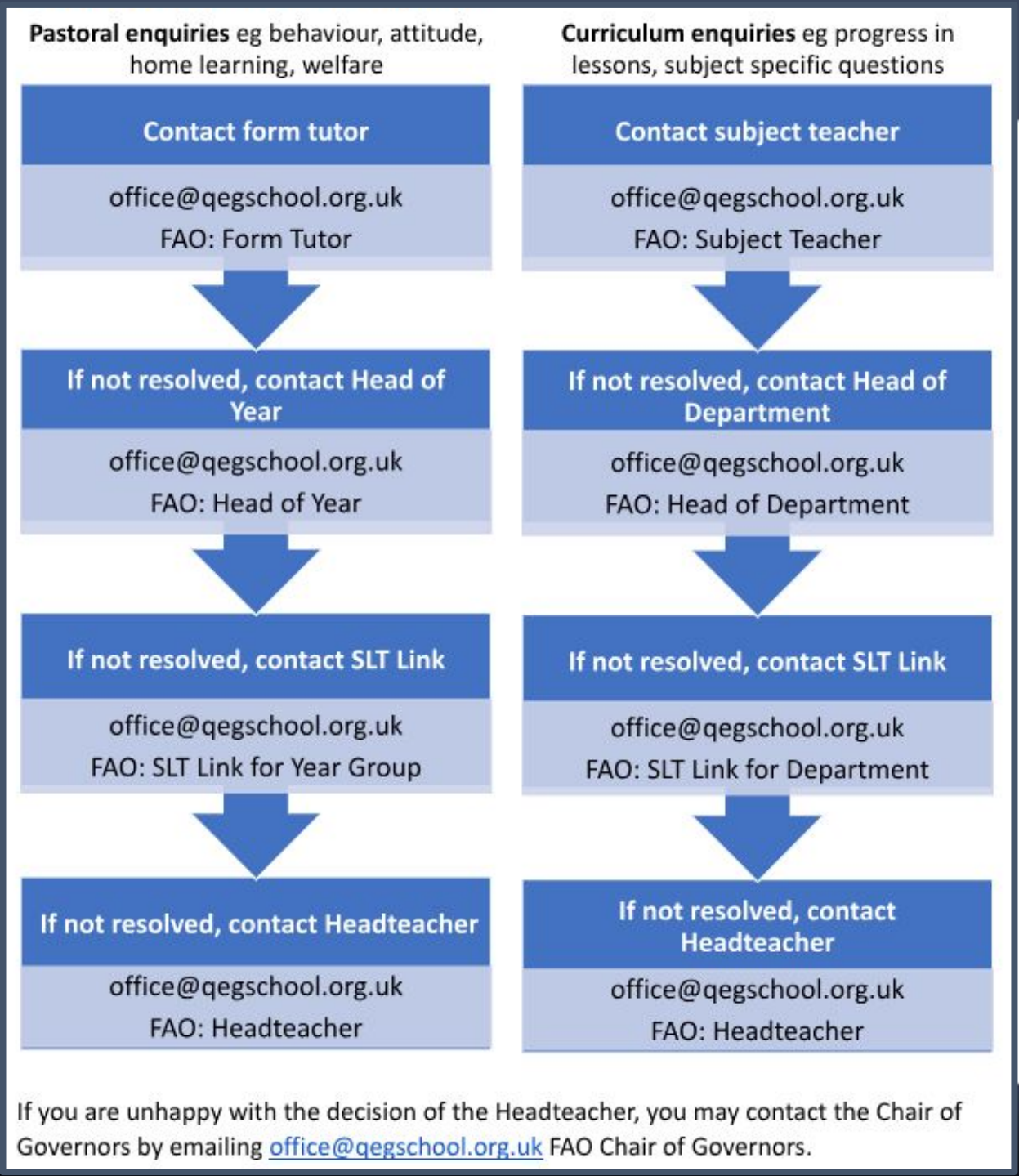
Queen Elizabeth's Girls' School
Educating Women of the Future
Founded in 1888

Contacting Us

If you need to send an email to a member of staff, please direct it to the school office, naming the staff member in the subject line:

office@qegschool.org.uk

FAO: staff members name e.g. FAO Mrs Doel.



Student Support at QEGS

MASH and/or police referral, Referral to alternative provision

Early Help referral, GP ,CAMHS, Educational Psychologist and EHCP application

Referral to CCAP, BICs, Grief encounter, BYCAS, EWO, Exam Access arrangements

Inclusion support, SENCo, Learning Mentor , Managing Emotional dysregulation Course, Anger Management, Additional Literacy and Numeracy Support, Transition Group, Pastoral Reports, Social Skills Intervention and EAL .

Tutor time, assembly themes, PSHE, careers , behaviour expectations high quality teaching , mindfulness, restorative practices, qualified onsite pediatric nurse and CPOMS .

Winter School Uniform






Winter Coats

- Plain with no logos
- Navy or black

Tights

- Black opaque tights are compulsory from 1st Oct to 30th April
  (Plain white ankle socks are only permitted from 1st May to 30 Sept)

Year 7 Photographs

- Professional Photographs were taken on the first day of term

- Your child was given a QR code

- Deadline 2nd Oct 2026



Footwear

- Appropriate footwear can be purchased from any supplier, providing it meets the requirements as stated:
  - Leather or leather-look plain black flat formal shoes
  - No plimsolls, ***trainers***, Converse, Vans
  - ***No boots*** (including Kicker boots)



Jewellery

- Only religious necklaces can be worn and must be worn out of sight
- No bracelets or rings of any kind
- No nose studs or other facial studs - if a student has facial piercings they cannot be covered, they must be removed
- Earrings
  - One small pair of plain gold or silver stud earrings worn at bottom of each ear lobe only



No second piercings are allowed

Mobile Phone & Other Smart Devices Rule

- Students are **not permitted** to bring a smartphone/smart device to school.
- A smartphone / device is defined as any phone / device capable of taking an image or video, being connected to the Internet.
- Students may however bring a 'non-smartphone', i.e. Nokia "brick" phone or similar phone to school **providing that it has no camera capability**. *It must be switched off and out of sight at all times or it will be confiscated.*
- Spot checks will be made and any phones that either do not conform or are found to be switched on will be confiscated and retained by the school in accordance with our Behaviour for Learning Policy - 10 school days and a 60 min SLT detention on the day of confiscation.





Behaviour for Learning Policy on website

Homework Timetable

Homework Summary – Number of set pieces per fortnight.

Maths - 4	Science - 3	English - 2	History - 1	Geography – 1
Spanish - 2	Art -1	Technology - 1	RS - 1	
PSHE when required	PE when required	Drama - when required	Computing - when required	Music - when required

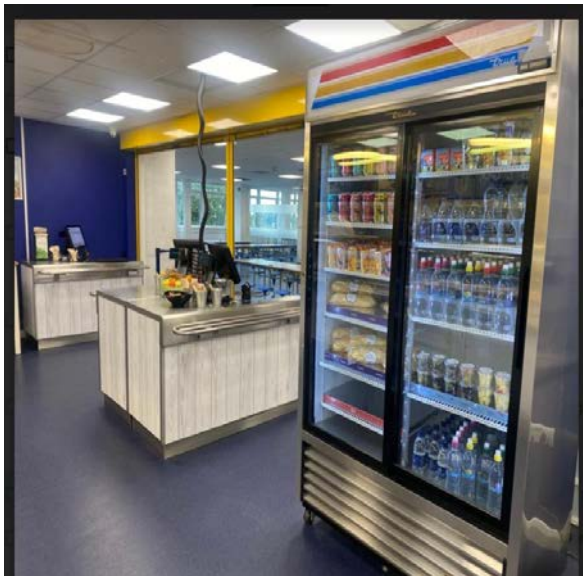
- The Year 7 homework timetable has been stuck into planners and emailed to families
- Students should spend about 30 minutes on each piece of homework
- Create the right learning environment at home
- Support your daughter with prioritising homework pieces
- 15 min same detention for non completion of homework

	7ATR (X)
Mon 1	Maths
Tues 2	Tech Geography
Wed 3	Maths Spanish
Thurs 4	English Science
Fri 5	History RS
	7ATR (X)
Mon 6	Maths
Tues 7	Science
Wed 8	Maths Spanish
Thurs 9	Science Art
Fri 10	English

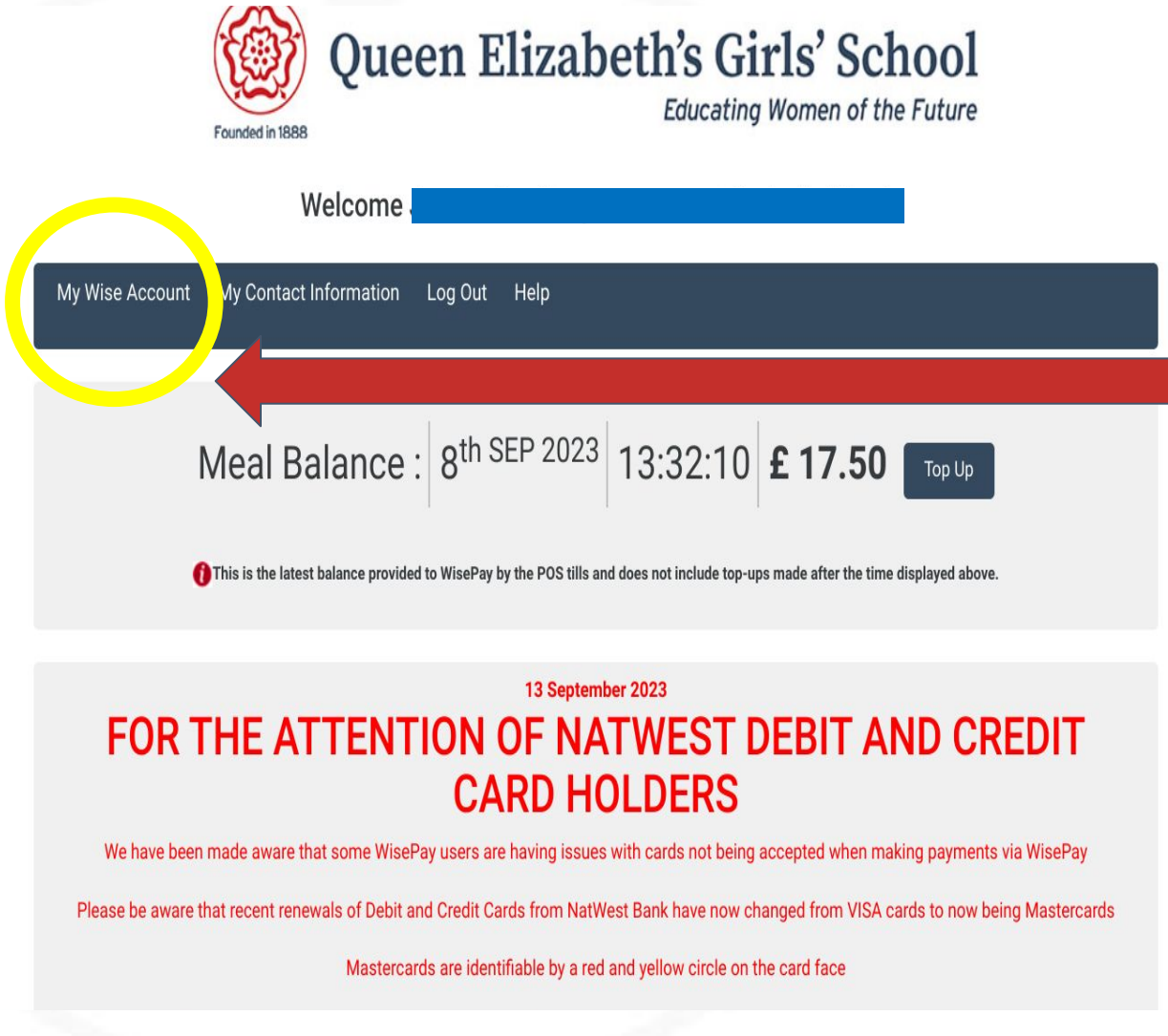
Canteen / Lunch Account







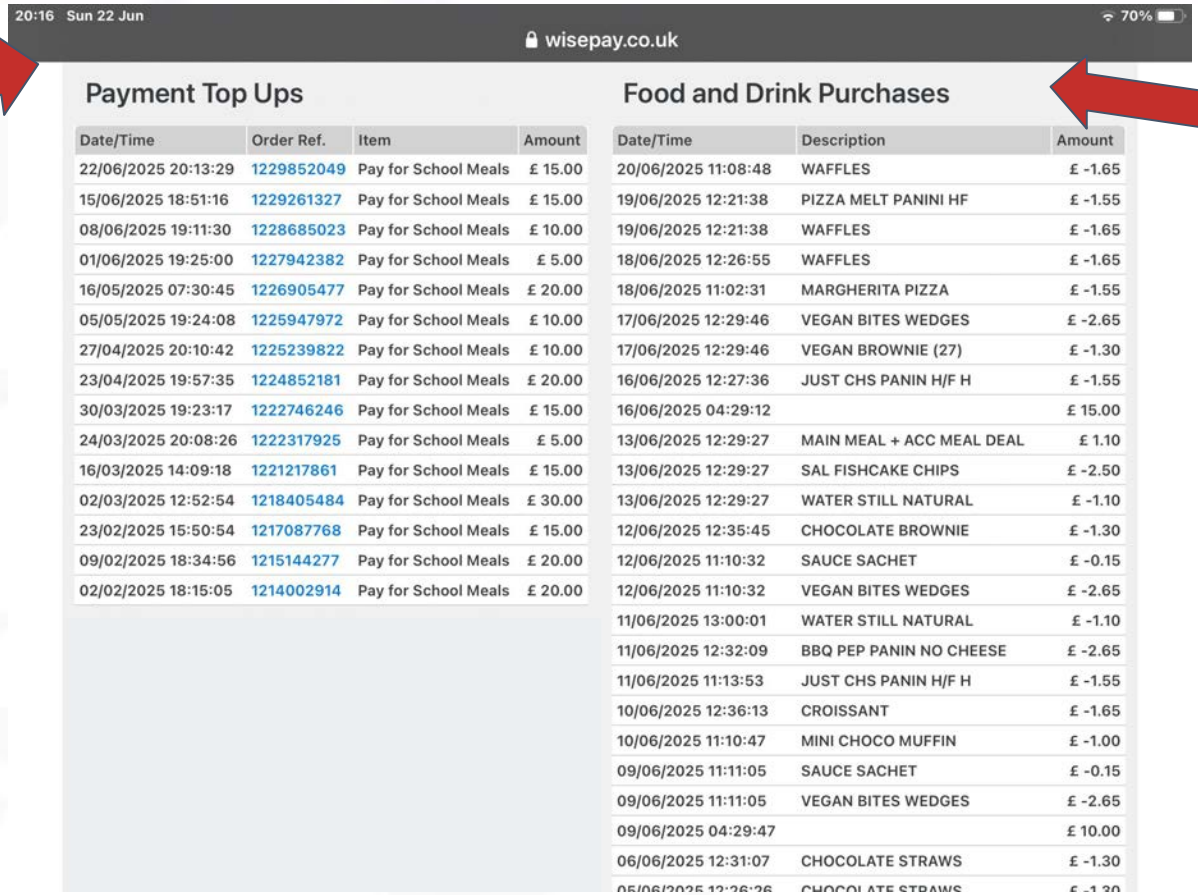
Free porridge and/or toast is available each morning 8am - 8:30am



Once logged in click on 'My Wise Account'

Regular payments

A record of the payments you have made for the lunch account.



Payment Top Ups

Date/Time	Order Ref.	Item	Amount
22/06/2025 20:13:29	1229852049	Pay for School Meals	£ 15.00
15/06/2025 18:51:16	1229261327	Pay for School Meals	£ 15.00
08/06/2025 19:11:30	1228685023	Pay for School Meals	£ 10.00
01/06/2025 19:25:00	1227942382	Pay for School Meals	£ 5.00
16/05/2025 07:30:45	1226905477	Pay for School Meals	£ 20.00
05/05/2025 19:24:08	1225947972	Pay for School Meals	£ 10.00
27/04/2025 20:10:42	1225239822	Pay for School Meals	£ 10.00
23/04/2025 19:57:35	1224852181	Pay for School Meals	£ 20.00
30/03/2025 19:23:17	1222746246	Pay for School Meals	£ 15.00
24/03/2025 20:08:26	1222317925	Pay for School Meals	£ 5.00
16/03/2025 14:09:18	1221217861	Pay for School Meals	£ 15.00
02/03/2025 12:52:54	1218405484	Pay for School Meals	£ 30.00
23/02/2025 15:50:54	1217087768	Pay for School Meals	£ 15.00
09/02/2025 18:34:56	1215144277	Pay for School Meals	£ 20.00
02/02/2025 18:15:05	1214002914	Pay for School Meals	£ 20.00

Food and Drink Purchases

Date/Time	Description	Amount
20/06/2025 11:08:48	WAFFLES	£ -1.65
19/06/2025 12:21:38	PIZZA MELT PANINI HF	£ -1.55
19/06/2025 12:21:38	WAFFLES	£ -1.65
18/06/2025 12:26:55	WAFFLES	£ -1.65
18/06/2025 11:02:31	MARGHERITA PIZZA	£ -1.55
17/06/2025 12:29:46	VEGAN BITES WEDGES	£ -2.65
17/06/2025 12:29:46	VEGAN BROWNIE (27)	£ -1.30
16/06/2025 12:27:36	JUST CHS PANIN H/F H	£ -1.55
16/06/2025 04:29:12		£ 15.00
13/06/2025 12:29:27	MAIN MEAL + ACC MEAL DEAL	£ 1.10
13/06/2025 12:29:27	SAL FISHCAKE CHIPS	£ -2.50
13/06/2025 12:29:27	WATER STILL NATURAL	£ -1.10
12/06/2025 12:35:45	CHOCOLATE BROWNIE	£ -1.30
12/06/2025 11:10:32	SAUCE SACHET	£ -0.15
12/06/2025 11:10:32	VEGAN BITES WEDGES	£ -2.65
11/06/2025 13:00:01	WATER STILL NATURAL	£ -1.10
11/06/2025 12:32:09	BBQ PEP PANIN NO CHEESE	£ -2.65
11/06/2025 11:13:53	JUST CHS PANIN H/F H	£ -1.55
10/06/2025 12:36:13	CROISSANT	£ -1.65
10/06/2025 11:10:47	MINI CHOCO MUFFIN	£ -1.00
09/06/2025 11:11:05	SAUCE SACHET	£ -0.15
09/06/2025 11:11:05	VEGAN BITES WEDGES	£ -2.65
09/06/2025 04:29:47		£ 10.00
06/06/2025 12:31:07	CHOCOLATE STRAWS	£ -1.30

Details of what your child has been purchasing

The school can set up a purchasing cap.

Lockers

- Students will be offered the use of a locker in which to keep books and equipment, those who are FSM will be automatically allocated one.
- At the end of the year they empty their locker and have a different locker the following year
- A ***one off £20.00 non refundable payment*** for this should be made in September (using Wisepay) and a locker will be allocated. ***Alternatively***, you may wish to pay an annual ***non refundable payment of £5 for a locker.***
- ***All*** lockers on site require students to provide their own padlock
- Please ensure that a spare key is kept at home in case the main locker key is lost. ***We recommend the use of a combination padlock rather than a key based padlock.***

Extra - Curricular Clubs

This can be found in the students section on the school website.

Years 7 to 13 Extra Curricular Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
BEFORE SCHOOL		Y7 -13 Music Theory Ms Rodriguez-Broadbent 8am - 8.30am Music Room 2	Y7 -13 Music Strings Ms Rodriguez-Broadbent 8am - 8.30am Music Room 2	Y7 -13 Music Brass & Woodwind Ms Rodriguez-Broadbent 8am - 8.20am Music Room 2	
LUNCH	Y7-13 Juggling Club Mr Bloor-Young 1.35pm - 2pm Room SC1	Meliora' Wellbeing Club (will alternate between KS3 and KS4 each session) Run by 6th form students, supervised by Ms St Ledger 1.35pm - 2pm in L5 (Week A)	Y10 -11 Music GCSE Drop-in Ms Rodriguez-Broadbent/Ms Tabacchiera 1.35pm - 2pm Music Room 2		Y10 -11 Music GCSE Drop-in Ms Rodriguez-Broadbent/Ms Tabacchiera 1.35 - 2pm Music Room 2
		Y7-13 Alternative Music Club Mr Watson/Mr Roberts 1.35pm - 2pm Room 213	Y7-13 History Club Run by 6th Form students supervised by Mr Clarkson 1.35pm-2pm Room 219		
			Y7-13 Coding Club Mr Ali 1.35pm - 2pm Room 214	Y7-13 Coding Club Mr Ali 1.35pm - 2pm Room 214	
			Y7-9 French and Spanish Games Club Mrs Freedman/Mrs Thevan 1.35pm - 2pm Room 310		
	Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4	Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4	Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4	Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4	Lindani Lunch Clubs - Invite Only Ms Stewart/LSA's 1.35pm-1.55pm Year 9 -13 quiet room in L1 Year 7 - 9 Lego Club in L3 Year 7 - 9 Games Club in L4
AFTER SCHOOL	Y7 -13 Music Chamber Choir Ms Rodriguez-Broadbent 3.15pm - 4.15pm Music Room 1	Y7 Lean in Girls Mrs Walker 3.15pm - 4.15pm Room 311	Year 7 - 13 Foreign Film Club Mrs Barral 3.15pm - 4.15pm Room 214	Y7 -13 Music School Choir Ms Tabacchiera 3.15pm - 4.15pm Music Room 2	
	Y7 -13 Music QEGS Band Ms Tabacchiera 3.15pm - 4.15pm Music Room 2	Y8 Music Quartet (Week A) Run by 6th former, supervised by Ms Rodriguez-Broadbent 3.15pm - 4.15pm Music Room 2	GCSE Swimming Miss Cheverton 3.15pm - 4.15pm Pool	Y9-10 Netball Mrs McDermott 3.15pm - 4.15pm Sports Hall (Trials for squad)	
	Y7-13 Badminton Club Miss Cheverton 3.15pm - 4.15pm Sports Hall	Beginners Swimming (Invite only) Miss Hutchings 3.15 4.15pm Swimming Pool	Y7-8 Netball Mrs McDermott 3.15pm - 4.15pm Sports Hall (Trials for squad)	GCSE Art Catch-up Ms Beavis 3.15 - 4.15pm Room 202	
	Y7 Science Club Mrs Kothari 3.30pm - 4.15pm Room SC4		Y7 -13 Music Orchestra Ms Rodriguez-Broadbent 3.15pm - 4.15pm Music Room 2		
	Y7-13 VEX Robotics Club Mr Bloor-Young 3.30pm - 4.15pm Room SC3		Y7-13 Coding Club Mr Ali 3.15pm - 4.15pm Room 214	Y7-13 Coding Club Mr Ali 3.15pm - 4.15pm Room 214	
	Year 9 Science Club Mr Carpenter 3.30pm - 4.15pm Room SC6		Y7-11 Maths Clinic Maths Teachers 3.30pm - 4.15pm Room 311		
			Y7-13 Writing Club (Week A) Miss Bridger 3.15pm - 4.15pm Library		
	Year 7 - 11 Homework Club 3.30pm - 4.15pm in Library	Year 7 - 11 Homework Club 3.15pm - 4.15pm in Library	Year 7 - 11 Homework Club 3.15pm - 4.15pm in Library	Year 7 - 11 Homework Club 3.15pm - 4.15pm in Library	Year 7 - 11 Homework Club 3.15pm - 4pm in Library

Year 7 Halloween Disco

At the end of the term (likely to be Thursday 15th October), straight after school until 5pm, more details to follow.



Year 7 PGL Trip

There will be a residential next Spring, in March, look out for information on this.



Library at QEGS





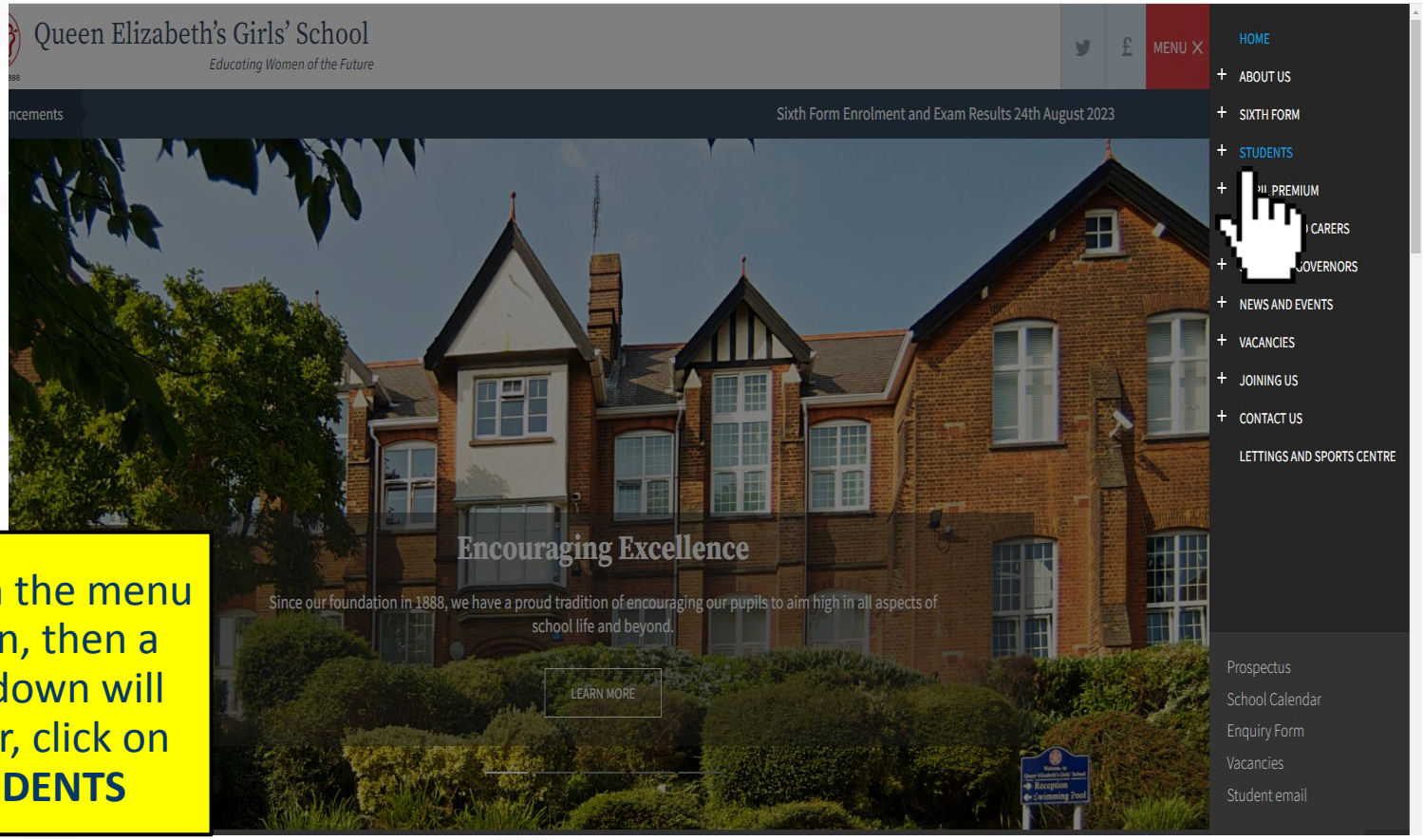
1. **After School**
   The library is open Monday -Thursday until 4.15pm and on Fridays until 4.00pm.
2. **Drop-In Sessions**
   For help with homework, LSAs are available after school every day. On Wednesdays we host a Maths drop-in.
3. **Computers**
   Computers are available to use break, lunch, and after school for homework and independent study.
4. **e-platform**
   e-Platform is a free online library for students containing thousands of books. It can be accessed from school or home via desktop or mobile app.
5. **Wish List**
   We have an Amazon Wish List (linked on the QEGS website) and accept all donated books, fiction or nonfiction!

Succeeding at Key Stage 3

Mrs Campbell, Associate Assistant Headteacher &
Head of Key Stage 3

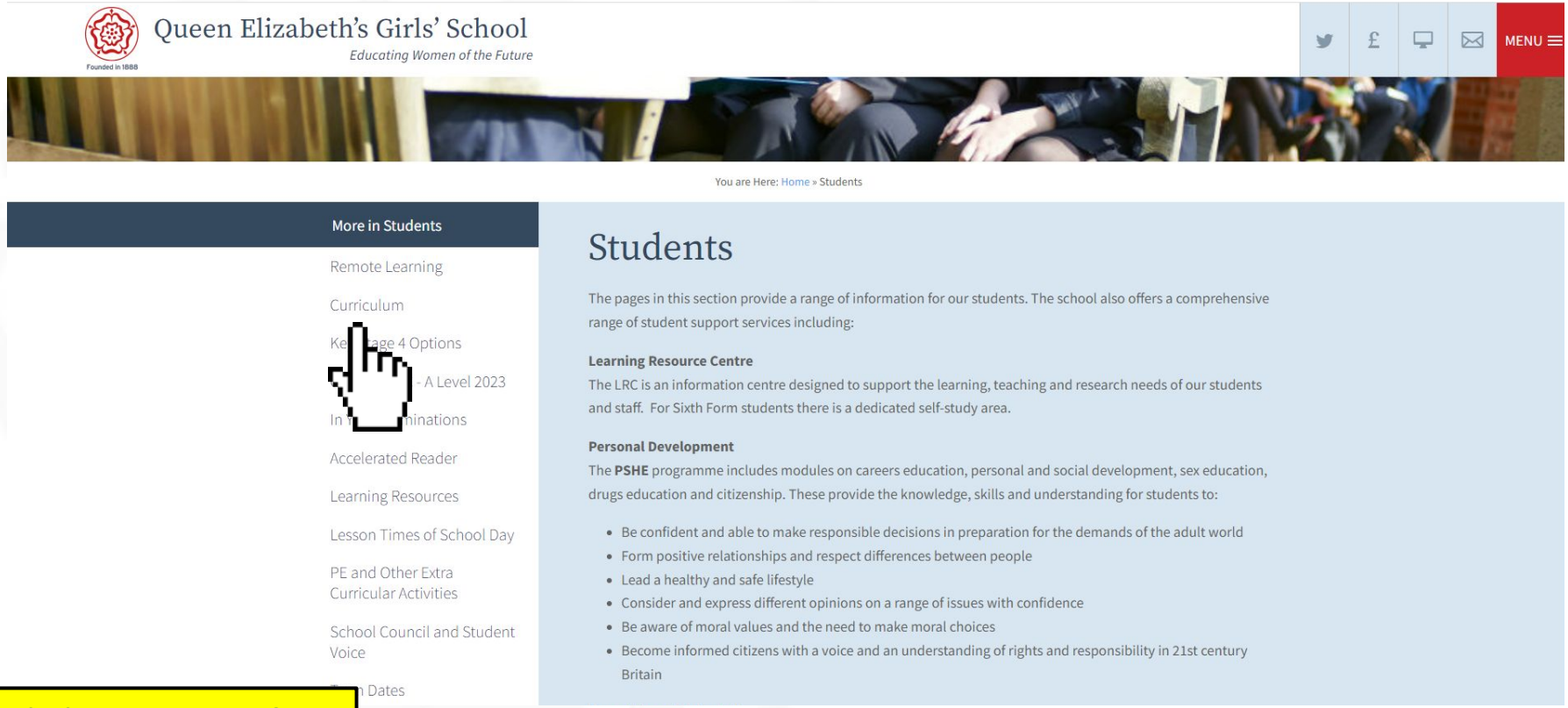
KS3 Curriculum Details

Can be found on the school website:



Click on the menu button, then a drop down will appear, click on **STUDENTS**

KS3 Curriculum Details



Click on **Curriculum**

What does success look like in Year 7?

- When your child comes home happy and they want to tell you about their day
- Your child is making good progress
- They have an eagerness to learn
- You see them grow in confidence
- They have a positive circle of friends that support their personal growth
- Positive feedback is received from the school e.g phone call/ email/ class charts
- Achievement points/ certificates/ celebration in assembly
- 100% attendance
- They are interested in extra-curricular opportunities

Quality First Teaching

1. **Explicit Teaching** – Teachers make the learning really clear by showing children exactly what they need to know or do, step by step.
2. **Active Participation** – Children are encouraged to join in, think, talk, and do, rather than just listen, so they stay engaged and learn more deeply.
3. **Responsive/Adaptive Teaching** – Teachers keep an eye on how children are learning and adjust their teaching to give extra support or extra challenge when it's needed.
4. **Purposeful Practice** – Children get time to practise skills in a focused way, so they can remember and use what they've learned confidently.
5. **Formative Feedback** – Teachers give children helpful feedback while they're learning, so they know what they're doing well and what to work on next.

How can you support your child's learning?

Continue to encourage your child to:

- Be at school everyday
- Talk to your child about their day - good/ not so good
- Check your child's planner
- Complete home learning to deadline
- Be prepared for the day ahead e.g correct equipment
- Do the best they can and not give up easily
- Take an active part in school life e.g attend clubs
- Take pride in being a member of the school community

Check that your daughter has packed her bag correctly the night before school.

How can you support your child's learning?

Take an active role in their home study by:

- Providing a quiet work area
- Checking presentation, handwriting and spelling
- Learning key vocabulary
- Reading together
- Enjoying learning conversations - ask them to explain what they have been studying
- Encourage them to find out about topics/ concepts they find challenging
- Help them to prepare for assessments/ retrieval and other quizzes
- Encourage them to talk to their teacher if they are having any challenges

Please always attend school events to discuss your child's progress

Home and school need to work together in partnership to ensure your child achieves their full potential in a happy and safe environment



Attendance

THE GREATER THE ATTENDANCE, THE GREATER THE ACHIEVEMENT

Good attendance is >96%



School Attendance

Excellent attendance is expected, however

- Should your daughter be unwell or unable to attend school, please contact the school to inform the Attendance Officer
- Once the registers close and a student is absent, if we have not received communication from parent/carer, a text will be sent home

Requests for planned absence must be made in writing to:

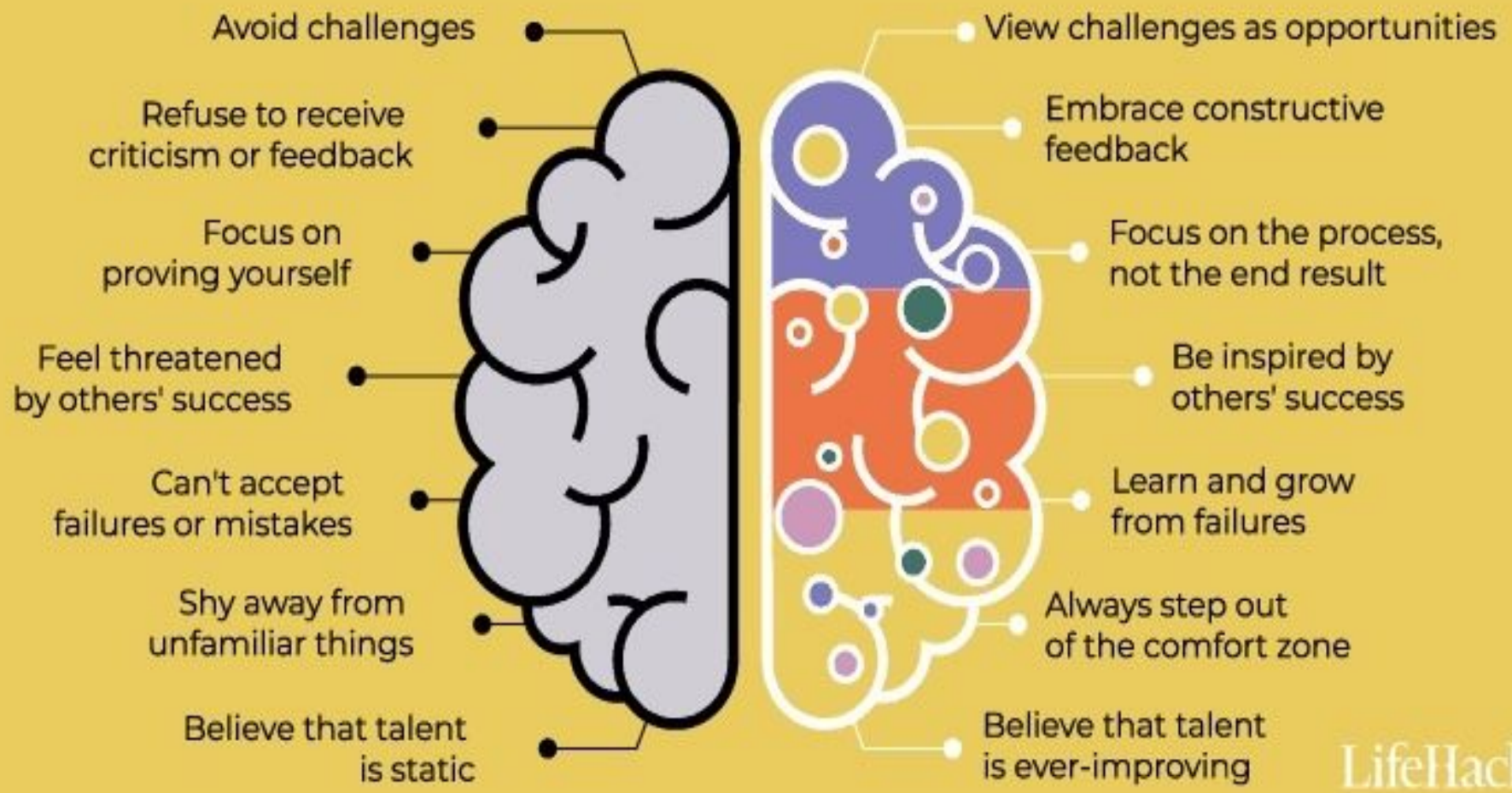
- Head of Year if for medical reasons (providing evidence)
- Headteacher for all other reasons

Detention

What is detention really like?



Fixed Mindset vs Growth Mindset



Class Charts

Mrs Campbell, Associate Assistant Headteacher &
Head of Key Stage 3

Class Charts

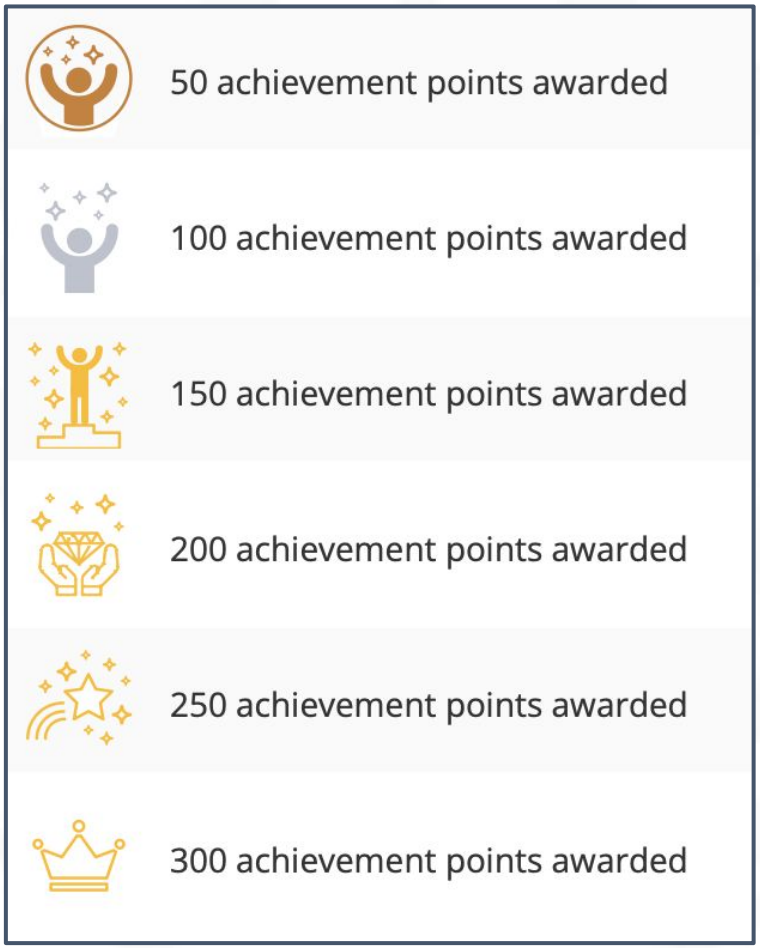


A form of school communication, whereby you can access real-time information



Allows you to see your child's daily achievements, attendance and behaviour patterns

Class Charts - Reward badges



These are automatically awarded in the App. when your child reaches the achievement threshold for each badge.

Have you signed up?



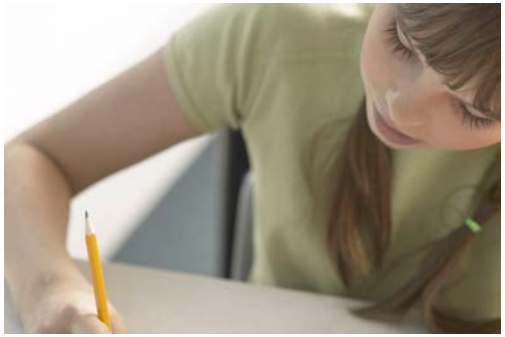
ClassCharts

Understanding Assessments and Reports

Mr Laing, Assistant Headteacher

Assessments

- A tool to provide feedback to students and to inform their next steps - to be viewed as **an opportunity**.



- Typically will last 40 minutes or less.
- Will be ongoing throughout the year, with 3 key dates where progress data is sent home.

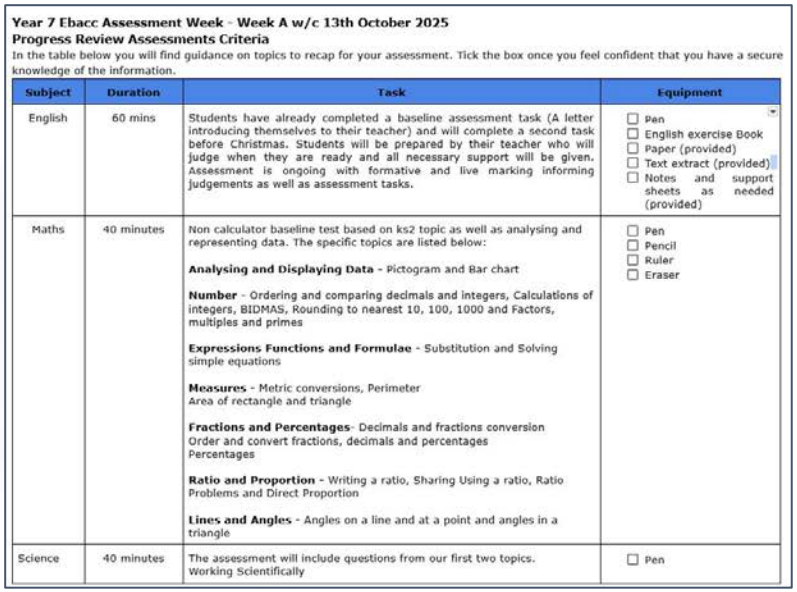
Preparing for Assessments

Year 7 will receive a printed document to support their preparations. A copy will also be emailed to you.

It will contain the following information about the assessment:

- Duration
- Task
- Equipment required

Lesson resources can be found on Google Classroom.



Year 7 Ebacc Assessment Week - Week A w/c 13th October 2025
Progress Review Assessments Criteria
In the table below you will find guidance on topics to recap for your assessment. Tick the box once you feel confident that you have a secure knowledge of the information.

Subject	Duration	Task	Equipment
English	60 mins	Students have already completed a baseline assessment task (A letter introducing themselves to their teacher) and will complete a second task before Christmas. Students will be prepared by their teacher who will judge when they are ready and all necessary support will be given. Assessment is ongoing with formative and live marking informing judgements as well as assessment tasks.	☐ Pen ☐ English exercise Book ☐ Paper (provided) ☐ Text extract (provided) ☐ Notes and support sheets as needed (provided)
Maths	40 minutes	Non calculator baseline test based on ks2 topic as well as analysing and representing data. The specific topics are listed below: **Analysing and Displaying Data** - Pictogram and Bar chart **Number** - Ordering and comparing decimals and integers, Calculations of integers, BIDMAS, Rounding to nearest 10, 100, 1000 and Factors, multiples and primes **Expressions Functions and Formulae** - Substitution and Solving simple equations **Measures** - Metric conversions, Perimeter Area of rectangle and triangle **Fractions and Percentages**- Decimals and fractions conversion Order and convert fractions, decimals and percentages Percentages **Ratio and Proportion** - Writing a ratio, Sharing Using a ratio, Ratio Problems and Direct Proportion **Lines and Angles** - Angles on a line and at a point and angles in a triangle	☐ Pen ☐ Pencil ☐ Ruler ☐ Eraser
Science	40 minutes	The assessment will include questions from our first two topics. Working Scientifically	☐ Pen

Supporting Your Daughter at Home

- Take an active interest in her studies and encourage her develop good routines. Be curious.
- Encourage your daughter to act upon the feedback provided to her, not to just look at a mark.
- Reassure your daughter that being nervous is natural.

Our Assessment Model

- Progress is measured in relation to each student's individual starting point
- There is no limit on what students can achieve – high aspirations
- Celebrate progress of all students, from all starting points
- Identify opportunities for further development

Example Data Report (Page 1)

Forename Surname

KS2 Maths Scaled Score	KS2 GPVS Scaled Score	KS
120	119	

	Engagement	Home Learning	Target Threshold	Current Threshold
Art	2	2	Excellence	Secure
Drama	1	1	Excellence	Excellence
English	1	1	Excellence	Excellence
French	2	2	Secure	Secure
Geography	2	1	Excellence	Excellence
History	2	1	Excellence	Excellence
Mathematics	2	2	Excellence	Excellence
Music	1	2	Excellence	Excellence
PHSCE	1	1	n/a	n/a
Physical Education	2	3	Excellence	Developing
Religious Studies	2	2	Excellence	Secure
Science	2	1	Excellence	Secure
Spanish	2	2	Secure	Secure
Technology	2	2	Excellence	Excellence

Engagement and Home Learning

Engagement	
1	Outstanding - fully engaged; excellent commitment; participates and contributes in lessons; excellent effort and behaviour.
2	Positive – engaged; very good commitment and effort with very good behaviour; mostly participates and contributes in lessons.
3	Needs to improve - usually focused and committed; sometimes participates and contributes; misses some opportunities to be more fully engaged and sometimes distracted.
4	Unacceptable – variable/lacking focus and commitment; easily distracted; poor participation and contribution.

Home Learning	
1	Outstanding - homework is always completed; presented on time and to a standard that represents the student's best efforts.
2	Positive - homework is mostly completed; presented on time and usually to a standard that represents the student's best efforts.
3	Needs to improve - homework is not consistently presented on time or of a satisfactory standard.
4	Unacceptable – completion of homework, presentation on time and standard is generally poor.

Progress Indicators

Both the **target** threshold and the **current** threshold will be reported at the start and end of the year. Subjects will report one of:

- Excellence
- Secure
- Developing
- Foundation

Example Full Report (Page 2)

Attendance

95%	**Below Expected**

96% +	Expected Attendance
92-95%	Below expected attendance of 96% and above
90-91%	Be aware - close to a Cause for Concern
89% and below	Cause for Concern - Educational Welfare Officer alerted, attendance monitored and possible targeted intervention

Punctuality

Number of Lates	**1**

0	Excellent punctuality
1-3	Generally good, late on rare occasions
4-9	Developing cause for concern
10 or more	Significant cause for concern – please speak to your daughter's Head of Year

Behaviour

Achievement points:	**277**

Behaviour Points:	**0**

Progress Reports (emailed home)

Progress Review 1:

20th November 2026

Progress Review 2:

5th March 2027

Progress Review 3:

24th June 2027



Further Information

Please refer to the guide available on our website (under 'Parents and Carers' / Assessments).

Additional information will also be sent home with the reports.

