



Queen Elizabeth's Girls' School

17 December 2015

Dear Parent/Carer

RE: **Booster/Revision/Controlled Assessment Program January 2016**

Queen Elizabeth's Girls' School is committed to providing your daughter with the best opportunities for success in the upcoming GCSEs. All our staff are dedicated to this. There are 15 school weeks remaining until the start of the GCSEs in May 2016 and we are implementing a fully comprehensive, structured and targeted programme for all students in Year 11 from January 2016.

Our ongoing programme of support for Year 11s will be comprehensive and will include:

- timetabled booster classes (additional Maths and English),
- after school booster/revision classes for most subjects (also timetabled)
- weekend and half term classes (starting in February 2016)
- controlled assessment days (January 2016)
- seminars on exam preparation and revision skills (January 2016)
- small group revision
- walking talking mocks for English, Maths, Science, History and Geography
- exam preparation during the exam period

We can provide the structure for your daughter to succeed however we need your full support in ensuring that your daughter attends, has the right attitude, works hard and actively seeks to improve and to plug any gaps in her knowledge or understanding.

All **after school sessions** will run for an hour from **3.20pm until 4.20pm**.

The **controlled assessment days** will enable students to focus on completing work including ISAs for triple Scientists, English, History and other subjects for all students not working at their target grade. More information to follow in early January.

We are presenting you with the most effective solutions to enable your daughter to have the best possible chance of making her expected progress at GCSE at the first time of sitting the examination.

Should you have any queries, please do not hesitate to contact me at m.duffy@qegschool.org.uk or telephone 020 8449 2984.

I look forward to and welcome, your continued support in your daughter's learning and progress.

Yours sincerely,

Mr. M. Duffy
Deputy Headteacher